

IMPROVING THE STUDENTS' ABILITY IN WRITING REPORT PARAGRAPH THROUGH GROUP INVESTIGATION IN COOPERATIVE LEARNING

Muhammad Saifuddin

Unipdu Jombang
(ms_85saif@yahoo.co.id)

Abstract

Students of senior high school are expected to be able to use English both in oral and written form. In a case of mastering written form, they are required to produce written work including writing paragraph. Some of them may have difficulties in maintaining writing skill. One condition in which the students of senior high school deal with is that they must be able to compose paragraph. Because writing needs skill and the students are still in unease of writing, they need to counter this problem. This study aimed to propose group investigation model in cooperative learning to overcome the students' difficulties. Regarding to its objectives, this study focused on (1) how can the use of group investigation improve the students' ability in writing report paragraph, and (2) how can the use of group investigation improve the students' active participation. This study used CAR (Classroom Action Research) with cycle model to conduct research. Furthermore, test and observation were used to get the data. The research was done in two cycle and the result showed that there was an improvement on the students' ability in writing report paragraph.

Keywords: Group investigation, Students' writing ability.

A. INTRODUCTION

Writing plays an important role in the context of English teaching as a foreign language in Indonesia. Writing is as one of language skill which the students must master. This notion is to teach the students how to convey their ideas into written form. Harmer (1998, p. 2) states that the reasons for teaching writing to the students of English as a foreign language are for reinforcement, language development, learning style, and most importantly as a basic skill.

Students of Senior high school are expected to be able to use English in oral and written form. It means that they are expected to be able to express their ideas through speaking and writing. Writing is regarded as a complex skill and writing is difficult to be taught to the students. As it is stated by Heaton (1991, p. 135), the writing skills are complex and difficult to teach, because writing skills require not only mastery in grammatical skill but also the conceptual element in writing. Indeed, the activity of writing is not about having something to say and write but the students