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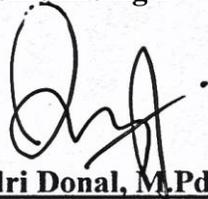
**AN ANALYSIS OF STUDENTS' WRITING SKILL IN NARRATIVE TEXT AT THE
SECOND GRADE STUDENTS' OF SMAN 3 RAMBAH HILIR**

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An Analysis Of Students' Writing Skill in Narrative Text at The Second Grade Students' at SMAN 3 Rambah Hilir

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ABSTRAK

Tujuan penelitian ini adalah untuk menganalisa kemampuan siswa dalam menulis teks narrative. Siswa yang terlibat dalam penelitian ini adalah siswa kelas II SMAN 3 Rambah Hilir. Siswa kelas II terdiri dari 1 kelas, yaitu jurusan IPS. Kelas IPS terdiri dari 21 siswa. Jenis sampel dalam penelitian ini adalah "total sampling" dan hasilnya 21 siswa yang akan menjadi sampel dalam penelitian ini. Penelitian ini merupakan penelitian deskriptif kualitatif, yang mana penelitian ini bertujuan untuk membuat gambaran atau deskripsi tentang suatu keadaan secara objektif. Penelitian ini dilakukan dengan langkah- langkah pengumpulan data, pengolahan data, membuat kesimpulan, dan laporan. Berdasarkan analisa data yang diperoleh, dapat disimpulkan bahwa kemampuan murid kelas II SMAN 3 Rambah Hilir dalam menulis teks narrative dan menentukan generic structure adalah kategori rendah 0 %. Kategori bagus 47,61 %. Sangat bagus 19,04 %. Kemudian, kategori cukup 28,57%. Kategori sangat rendah 4,76%. Jumlah rata-rata dari semua indikator adalah 74,19% Jadi, hal ini menunjukkan bahwa kemampuan siswa berada pada kategori bagus.

Kata Kunci : Menulis, teks narasi, deskriptif kualitatif

ABSTRACT

The purpose of this research was to know the skill of the second grade students of SMAN 3 Rambah Hilir of in writing narrative text. The sample of this research were second grade students of SMAN 3 Rambah Hilir Kabupaten Rokan Hulu. The class consists, of 21 students; the researcher used total sampling technique to determine the sample research. The research was descriptive qualitative .The purpose of this research was to described the situation objectively. This research was done with some steps. They were collecting the data, analyzing the data, making conclusions, and reporting result. The result of research showed that the skill of second grade students of SMAN 3 Rambah Hilir in Poor category was 0%, in good category was 47, 61%. In excellent category were 19, 04 %. Then, in fair category was 28,57%, in very poor category was 4,76%. The average score was 74, 19 %. So, it can be concluded that the students writing skill in narrative text at second grade of SMAN 3 Rambah Hilir was good.

Key words : Writing, narrative text, descriptive qualitative.

INTRODUCTION

English is one of the prime subjects which is taught at junior high school. In Curriculum 2006, KTSP, (Kurikulum Tingkat Satuan Pendidikan) there are some types of text that will be learned by the students. They are descriptive, recount, narrative, and procedure. Each of the text has certain generic structures and social function. The students of SMA N 3 Rambah Hilir still found difficulties

understanding how to write a good writing especially in writing a narrative text.

There are four skills that should be mastered by the students in learning English. There are speaking, reading, writing, and listening.

According to Harmer (2008:86) writing is a process and that we write is often heavily influenced by constraints of genres. Than these elements have to be present in learning activities. From definition above it can be concluded that writing is a way to produce language that comes from our thought.

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While, narrative text is a piece of writing that tells a story. The story can be imaginary or based on a real incident. The purpose of narrative is to entertain the readers, for examples short stories, folklore, legends, fables, myths. However, it mainly consists of three parts in narrative text such as orientation sequence of events, complication and resolution (Tolok et al, 2002)

In SMAN 3 Rambah Hilir the students did not able to write narrative text. They also find difficulties to know the text organization in narrative text. Based on the English teacher who teach learning process in SMAN 3 Rambah Hilir that narrative is taught for three times of class meeting. The teacher has taught narrative text detail, but teacher still found the students mistake in writing narrative text. The students cannot distinguish the kind of narrative text. They also find difficulties in text organization of narrative text, includes orientation, complication, and resolution. The last students cannot understand their ideas what they are writing in narrative text.

Based on that problem above, the researcher is interested to conduct the research with the title “Analyzing Student’s Writing Skill in Narrative Text at The Second Grade Students’ at SMAN 3 Rambah Hilir”.

REVIEW OF THE RELATED LITERATURES

According to Nation (2009: 113) writing is an activity that can usefully be prepared for by work in the other skills of listening, speaking, and reading. This preparation can make it possible for words that have been used to come into productive use, instance, in an English for academic purpose program. It means, writing is useful for other skill such as reading, listening, and speaking.

Based on the explanation of theory above, some experts proposed the nature of writing in different ways. Although the idea refers to the same concept. Some of them explain that writing skill is important to be mastered in English. Additionally writing is a useful activity that can be prepared for by work in the other skill such as listening, speaking, and reading. So that, writing can be said as the representation of speaking.

Narrative text is to amuse or entertain the readers with actual or imaginary experiences in difference ways. Narratives always deal with some problems which lead to the climax and then turn into a solution to the problem (Sudarwati and Grace :2007 : 62).

According to Tolok et al (2002) narrative text is a piece of writing that tells a story. The story

can be imaginary or based on a real incident. However, it mainly consists of three parts:

1. Orientation
2. Complication
3. Resolution

RESEARCH METHODOLOGY

This research consists of one variable and used descriptive qualitative method. It is said as descriptive research because it only has one variable that describe in students writing skill in narrative text at SMA N 3 Rambah Hilir. Meanwhile, it is said qualitative research because it involves natural setting fundamentally interpretive. Widoyoko (2012) says that qualitative research describes the way things are which is based on facts and stated in statement or words form. In addition, qualitative research takes place in the natural setting of language usage; enable the researcher to make interpretation of the data.

The procedures to conduct the research are as in the following:

1. The researcher reminded the students about narrative text, and explained a little how to make a good text.
2. The researcher asked students to write based on their idea, no cheating with another student.
3. The researcher asked students to write narrative text in following generic structure of narrative text. The time along 90 minutes for write narrative text.

Technique of Data Analysis

The researcher analyzed the students skill in writing narrative text by using the formula from (Permai: 2007).

$$M = \frac{M}{N} \times 100$$

Notes:

M = each students score
X = Total of Correct answer
N = Total of items

Then researcher changed the students score into percentage by using the formula from (Sudijono, 2009:43).

$$P = \frac{E}{N} \times 100\%$$

Notes:

P= Percentage of students

F = Number percentage of each letter case
 N= Number of the students

FINDINGS AND DISCUSSION

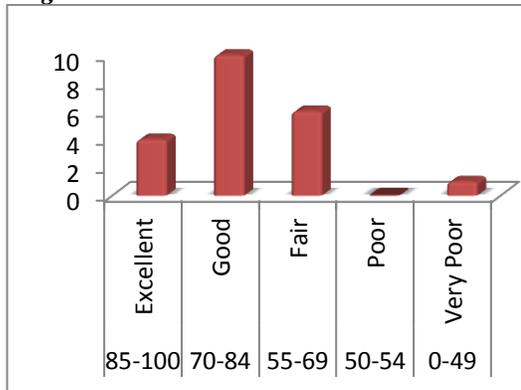
The purpose of this research was to know the skill of the second grade students of SMAN 3 Rambah Hilir in writing narrative text. The instrument of this research was written test. The researcher asked the students to write a good essay in narrative text and determine text organization in narrative text, include orientation, complication and resolution.

Table 1
The Percentage of the Students' Writing Score all of indicators

NO	Range Score	Quality	Frequency	Percentage	Ability Level
1	85-100	A	4	19,04%	Excellent
2	70-84	B	10	47,61%	Good
3	55-69	C	6	28,57%	Fair
4	50-54	D	0	0%	Poor
5	0-49	E	1	4,76%	Very Poor
	Total		21	100%	

The average score for all indicators was 74,19. It means that the students' writing skill narrative text was *Good*.

Diagram 1.



From the data analysis, it showed that most of the students had problems in understanding in narrative text. The criteria of "excellent" is in score between 85-100. In this score means the indicators of writing skill in narrative text well ordered based on the criteria. The score between 70-84 is in "Good category". This score means there is few indicators of writing skill in narrative text mistakes are made,

but the overall ideas are well ordered. Next, the criteria of "Fair" is score between 55-69. The criteria means there are errors of indicators in writing skill narrative text very frequent. The last criteria is "poor" this criteria score from 50-54. It means that there are many errors of indicators in writing skill narrative text.

The researcher the average score for all of in indicators was 74, 19. It means that the students writing skill narrative text was *good*.

CONCLUSION AND SUGGESTION

The result of the research is the students of second grade at SMAN 3 Rambah Hilir had understand in writing content of narrative text included orientation, complication, and resolution. On the other hand, they had difficulties in grammar.

From the result of research, it can be concluded 4 students got Excellent score, the percentage was 19,04%. 10 students got good score, the percentage score was 47,61%. 6 students got fair score, the percentage score was 28,57%. and no students got poor score, and 1 students got very poor, the percentage score was 4,76%. The average score for all of in indicators was 74,19. It means that the students' writing skill in narrative text was *good*.

Based on the result, the researcher would like to give some suggestion especially to English teacher, to students and to the next researcher.

To Teacher

1. The teacher should give more attention to improve teaching writing narrative text process.
2. The teacher can motivate the students to do more practice in writing especially narrative text.

To Students

1. The students must pay attention to teacher's explanation.
2. The students are hoped to be more active in taking part in writing activities improve their writing skill not only during learning in classroom but also outside the classroom.
3. The students should apply some strategy to increase the writing skill.

To the next Researcher

The researcher hopes that this research can give contributions the other research which related to writing narrative text.

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