

LEMBAR PENGESAHAN ARTIKEL ILMIAH

**AN ANALYSIS OF STUDENTS' SKILL IN WRITING DESCRIPTIVE PARAGRAPH
AT GRADE X OF MA AL FATA PASIR AGUNG BANGUN PURBA**

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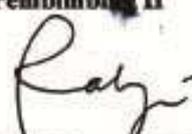
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AN ANALYSIS OF STUDENTS' SKILL IN WRITING DESCRIPTIVE PARAGRAPH AT GRADE X OF MA AL FATA PASIR AGUNG BANGUN PURBA

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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui kemampuan siswa dalam menulis paragraf deskripsi. Adapun jenis penelitian ini adalah descriptive qualitative dengan tes sebagai instrument pengumpulan data. Hasil penelitian menunjukkan pada indikator konten siswa memperoleh skor rata-rata 51,33% dikategorikan lemah. Pada indikator organization siswa memperoleh skor rata-rata 43,33% dikategorikan lemah, pada indicator vocabulary siswa memperoleh skor rata-rata 56,67% dikategorikan lemah, pada indikator grammar siswa memperoleh skor rata-rata 51,67% dikategorikan lemah. Kesimpulan peneliti adalah kemampuan siswa menulis paragraf deskripsi adalah lemah.

Kata Kunci : Menulis. Paragraf Deskripsi.

ABSTRACT

The purpose of this research to describe the students' skill in writing descriptive paragraph. This research was descriptive qualitative and used written test as instrument for collect the data. The result of this research in indicator content, students got scores with average 51,33% on fair. In indicator of organization, students got scores with avarage 43,33% on fair. In indicator of vocabulary, students got scores with avarage 56,67% on fair and indicator grammar,students got scores with avarage 51,67% on fair. The result of all indicator was 50,75% on the fair category. The conclusion of this research was on the fair category.

Key words : Writing Skill, Descriptive Paragraph.

INTRODUCTION

In English subject, there are four skill should mastered by the students at the end of their learning process, they are listening, speaking, reading, and writing. All skill are rigorously taught to the students are supposed to make them understand, identify, use, and apply them for communication, especially the component processing promined roles used to communicate one another. Like communication in writing.

Writing is some activity to write that doing by the writer. Acoording to Leo (2007: 01) says that writing as a process of expressing ideas or thoughts in words should be done at our leisure. Expressing ideas it means to develop the ideas to make longer sentence. Writing encourages thinking and learning for it reflection. When thought is written down, available be examined, considered, added to rearranged, and changed. Writing is some activities to write that doing by the writer.

Writing is not only about word or sentences, but can be letter, story and article. According Zainil (2008:7) writing is a difficult skill for native speakers and non native speakers alike, because writers must balance multiple issues such as content, organization, purpose, audience,

vocabulary, punctuation, spelling, and mechanics such as capitalization.

Boardman and Frydenberg (2008:11) who says that writing needs sentence, punctuation, and connecting sentence. To make good writing the writer should follow these steps: the first, sentence is combine word by word, the second, punctuation is the marks, such as period, comma, and parentheses, used in writing to separate sentence and their elements and to clarify meaning, the last, connecting sentence is to connect a sentence to other.

Writing is the one skill that should be mastered by the students besides listening, speaking and reading. Writing also not only write but also many factors that influence it. Such as, to write name and address must consider the letters used, whether or not to use capital letters. In writing capital letters not only to address and even the name of many others like writing a tittle and so on.

Writing also one of the four skills in English is taught as a subject at senior high school. It aims to enable students to develop their ideas, enrich vocabulary, and add the information. The students can develop their ideas by the explanation, if the students can develop their ideas automatically she or he can add knowledge about something. So that, writing is very important for language learners

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because it can try them to think critically and creatively. Writing is a complex cognitive activity which needed. In learning English studied about paragraph also.

Moreover, there are kinds of paragraphs that have to be studied by the students such as descriptive, narrative, recount, expository and so on. The researcher choose descriptive paragraph. Descriptive paragraph is one of materials in writing for the students. A descriptive paragraph is a paragraph that describes a particular person, place and thing. According to Beare (2010: 25), descriptive paragraph describe what a person, object, event or place looks and acts like.

Based of researcher observation, the researcher find facts are: In MA Al- Fata the students difficulties to know the text organization in descriptive paragraph, includes identification, description and conclusion. First, students are not master to write identification, identification is a general opening statement in the first paragraph or the first sentence that introduces the subject of the description to the audience. Second, students also not master to write description, description is a series of paragraphs about the subject where each paragraph usually begins with a topic sentence. The last students are not master to write conclusion, conclusion is the last part of descriptive paragraph and it is optional.

RESEARCH METHODOLOGY

The research was conducted at students grade X of MA Al-Fata Pasir Agung Bangun Purba. The located of this research in Pasir Agung, Bangun Purba, Pasir Pengaraian.

This research was need an instrument in process of collecting data. The researcher use written test was collect the data. Written test is a set of task that must be done or the numberof questions that must be answered by students to measure the level of coverage skill and mastery of materials required and accordance with the specific purpose of teaching (Poerwanti, 2008:15). The written test was given to the students based on indicators in the theory from Oshima and Hogue in Kartini there are four indicators that were use in the test:

Table 1: Writing Scoring Rubric

Writing Aspects	Score	Performance Description
Content (C) 1. Topic 2. Detailed	4	All ideas in the sentences are relevant to the topic; the sentences contain a lot of supporting details to the main ideas.
	3	Most of the ideas in the sentences are

		relevant to the topic; the sentences contain some supporting details to the main ideas.
	2	Some ideas are relevant to the topic; the sentences contain few supporting details to the main ideas
	1	Limited number of ideas are relevant to the topic; the sentences contain very limited supporting details related to the main ideas
Organization (O) -Identification -Description -Conclusion	4	Well organized and perfectly coherent, the composition contains complete generic structure of descriptive paragraph, namely identification, description, and conclusion.
	3	Fairly well organized and generally coherent; the composition contains generic structure of descriptive paragraph.
	2	Loosely organized; the composition of descriptive paragraph.
	1	Ideas disorganized, lack logical sequencing; the composition does not contain generic structure of descriptive paragraph. (all of generic structure components are missing)
Vocabulary & Mechanic	4	A few errors in choice of words, spelling, and punctuation
	3	Some errors in choice of words, spelling, and punctuation
	2	Occasional errors in choice of words,

		spelling and punctuation
	1	Frequent errors in choice of words, spelling and punctuation
Grammar	4	A few grammatical inaccuracies
	3	Some grammatical inaccuracies
	2	Numerous grammatical inaccuracies
	1	Frequent grammatical inaccuracies

Adopted from Oshima and Hogue in Kartini (2014:27)

In collecting data, researcher collected the data by given a test to the students. The students maked descriptive paragraph. The techniques of data collection as follows:

1. The researcher asks permission to the teacher to have time taking the data.
2. The writer ask to write descriptive paragraph in a piece of paper.
3. The paper would be collected to the reseracher.

In analysis the data, the researcher used the rater. The rater was Mr Rivi Antoni, M.Pd as Lecturer of Pasir Pengaraian University, Mrs Siti Chalimah, S.Pd and Mrs. Desrila, S.Pd. In analyzing the data based on the students' test of writing skill, the researcher was used analytical scoring rubric adapted from Oshima and Hogue in Kartini (2014:27).

To find the students' skill in writing descriptive paragraph, the researcher used the formula from (Sudijono, 2009:43). are:

$$P = \frac{F}{N} \times 100\%$$

Were :

- P = Percentage of students
- F = Number percentage
- N = Number of the students

In order to know each students score, the researcher used the following formula from (Hasan, 1998 in Diana (2007) :

$$M = \frac{X}{N} \times 100$$

Note :

- M = Each students score
- X = Total of score
- N = Total of items

100= Contant numbers

After calculated the data was classified in to Excellent, good, fair, poor and very poor. Then the students' score is categorizing into the following level of classification as following the table below:

Table 2: Scoring classification for students' writing in descriptive paragraph

No	Score	Value
1	80-100	Excellent
2	60-79	Good
3	40-59	Fair
4	20-39	Poor
5	0-19	Very Poor

Quoted from Omaggio

FINDING AND DISCUSSION

There are four aspects that must be scored in this research they are content, organization, vocabulary and grammar.

a. Content

The students' writing skill in content was show in the following table:

Table 3: The Percentage of the Students Writing Score in Content

No	Range Score	Ability Level	Frequency	Percentage
1	80-100	Excellent	-	-
2	60-79	Good	2	13,33%
3	40-59	Fair	12	80%
4	20-39	Poor	1	6,67%
5	0-19	Very Poor	-	-
	Total		15	100%

The table above describes 2 students (13,33%) was good in ability level, 12 students (80%) was fair in ability level and 1 student (6,67%) was poor in ability level. The average of students' skill in content was (51,33%) it means that students' skill in writing descriptive paragraph in content classified as fair in ability level. It can be seen from the percentages of the scores.

From the explanation above, it could be concluded that the students' skill in write descriptive paragraph based in content still fair in ability level. The students' skill in content seen from the score of test could be described as the following diagram:

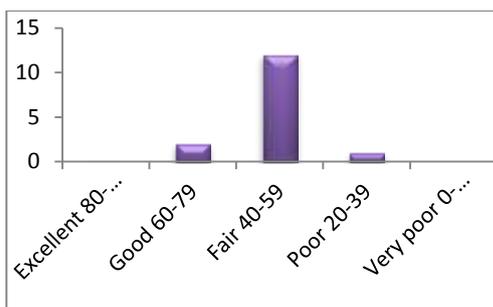


Diagram 1. The Students' Writing Score in Content

From the diagram above, it described that the students' writing skill in content was fair in ability level. After all of the students have been doing the test. In the result of test based in content only 2 students got good in ability level, 12 students got fair in ability level and 1 student got poor in ability level. Therefore, it could be concluded that the students' skill in writing descriptive paragraph based in content the researcher find the average is 51.33% it means that the category of students' skill still fair in ability level.

b. Organization

The students' writing skill in organization was show in the following table:

Table 4: The Presentation of the Students' Writing Score in organization

No	Range Score	Ability Level	Frequency	Percentage
1	80-100	Excellent	-	-
2	60-79	Good	2	13,33%
3	40-59	Fair	7	46,67%
4	20-39	Poor	6	40%
5	0-19	Very Poor	-	-
	Total		15	100%

Based on the table 6 above it can describes only 2 students (13,33%) was good in ability level, 7 students (46,67%) was fair in ability level and 6 students (40%) was poor in ability level. The average of students' skill in organization was (43,33%) it means that students' skill in writing descriptive paragraph in organization classified as fair in ability level. It can be seen from the percentages of the scores.

From the explanation above, it could be concluded that the students' skill in write descriptive paragraph based in organization was still fair. The students' skill in organization seen

from the score of test could be described as the following diagram:

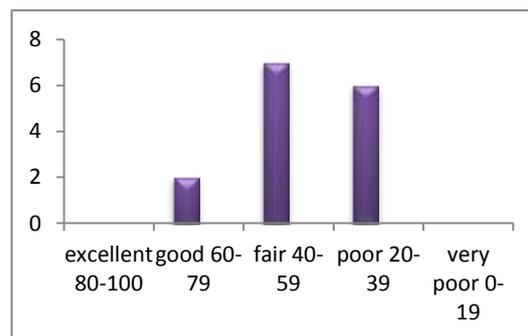


Diagram 2. The Students' Writing Score in Organization

From the diagram above, it described that the students' writing skill in organization was fair in ability level. After all of the students have been doing the test. In the result of test based in organization only 2 students got good in ability level, 7 students got fair in ability level and 6 student got poor in ability level. Therefore, it could be concluded that the students' skill in writing descriptive paragraph based in organization the researcher find the average is 43.33% it means that the category of students' skill still fair in ability level.

c. Vocabulary and Mechanics

The students' writing skill in vocabulary and mechanics was show in the following table:

Table 5: The Presentation of the Students' Writing Score in Vocabulary

NO	Range Score	Ability Level	Frequency	Percentage
1	80-100	Excellent	2	13,33%
2	60-79	Good	2	13,33%
3	40-59	Fair	11	73,33%
4	20-39	Poor	-	-
5	0-19	Very Poor	-	-
	Total		15	100%

The table above describes only 2 students (13,33%) was excellent in ability level, 2 students (13,33%) was good in ability level and 11 students (73,33%) was fair in ability level and no one student got poor and very poor. The average of students' skill in vocabulary was (56,67%) it means that students' skill in writing descriptive paragraph in vocabulary classified as fair in ability level. It can be seen from the percentages of the scores.

From the explanation above, it could be concluded that the students' skill in write

descriptive paragraph based in vocabulary still fair in ability level. The students' skill in vocabulary seen from the score of test could be described as the following diagram:

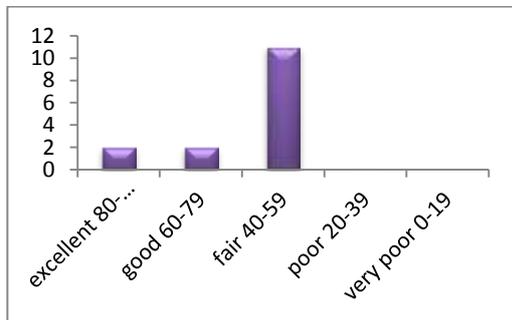


Diagram 3. The Students' Writing Score in Vocabulary

From the diagram above, it described that the students' writing skill in vocabulary was fair. After all of the students have been doing the test. In the result of test based in content only 2 students got excellent, 2 students got good and 11 student got fair. Therefore, it could be concluded that the students' skill in writing descriptive paragraph based in vocabulary the researcher find the average is 56,67% it means that the category of students' skill still fair.

d. Grammar

The students' writing skill in grammar was show in the following table:

Table 6: The Presentation of the Students' Writing in Grammar

No	Range Score	Ability Level	Frequency	Percentage
1	80-100	Excellent	-	-
2	60-59	Good	2	13,33%
3	40-59	Fair	12	80%
4	20-39	Poor	1	6,67%
5	0-19	Very Poor	-	-
	Total		15	100%

Table above describes only no one student was excellent, 2 students (13,33%) was good in ability level, 12 students (80%) was fair in ability level and 1 student (6,67%) was poor in ability level. The average of students' skill in grammar is (51,67%) it means that students' skill in writing descriptive paragraph in grammar classified as fair in ability level. It can be seen from the percentages of the scores.

From the explanation above, it could be concluded that the students' skill in write descriptive paragraph based in grammar still fair. The students' skill in grammar seen from the score of test could be described as the following diagram:

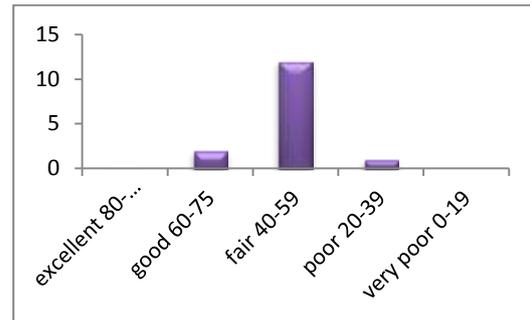


Diagram 4. The Students' Writing Score in Grammar

From the diagram above, it described that the students' writing skill in grammar was fair. After all of the students have been doing the test. In the result of test based in grammar only 2 students got good, 12 students got fair and 1 student got poor. Therefore, it could be concluded that the students' skill in writing descriptive paragraph based in grammar the researcher find the average is 51,67% it means that the category of students' skill still fair.

Based from all indicators above, it could be concluded that the students skill in all indicators seen from the score could be described as the following table:

Table 7: The Presentation of the Students' Writing in all indicators

NO	Range Score	Ability Level	Frequency	Percentage
1	80-100	Excellent	-	-
2	60-59	Good	2	13,33%
3	40-59	Fair	13	86,67%
4	20-39	Poor	-	-
5	0-19	Very Poor	-	-
	Total		15	100%

The table above describes only 2 students (13,33%) was good in ability level, 13 students (86,67%) was fair in ability level and no student was poor and very poor. The average of students skill from all indicators are (50,75%) it means that students' skill in writing descriptive paragraph in all indicators classified as fair in ability level. It can be seen from the percentages of the scores.

From the explanation above, it could be concluded that the students' skill in write descriptive paragraph based of all indicators still fair. The students' skill of all indicators seen from the score of test could be described as the following diagram:

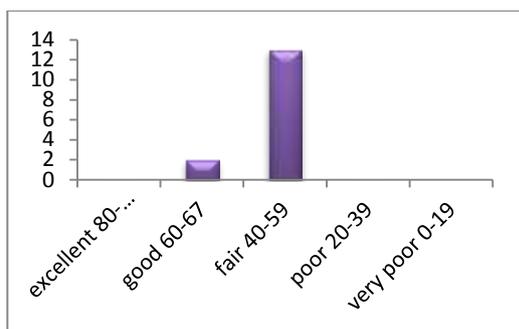


Diagram 5. The Students' Writing Score in all indicators

From the diagram above, it described that the students' writing skill in all indicators was fair. After all of the students have been doing the test. In the result of test based in content only 2 students got good, 13 students got fair. Therefore, it could be concluded that the students' skill in writing descriptive paragraph based in all indicators 50,57% the researcher find the average is 51.33% it means that the category of students' skill still fair.

CONCLUSION AND SUGGESTION

The students' understanding of grade X at MA Al-Fata Pasir Agung Bangun Purba in writing descriptive paragraph was fair category. Almost all of students not understand in writing content of decriptive paragraph included identification, description, and conclusion. On the other hand, they had difficulties in grammatical especially in simple present tense and word order of descriptive paragraph.

Based on the result of the research, researcher would like to give some suggestion to English teacher, to students and to the research. To English teacher should be more creative to find the effective ways to increase students, interest especially to improve their writing skill. To students should seriously in learning english especially in writing. To researcher hopes that this researcher can give information to the other research related to writing descriptive paragraph.

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