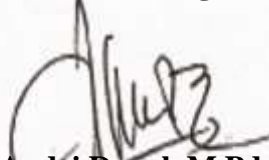## LEMBAR PENGESAHAN ARTIKEL ILMIAH

AN ANAYSIS OF STUDENTS' SKILL IN USING CONJUNCTION IN RECOUNT TEXT AT THE TENTH GRADE STUDENTS' OF SMAN 3 RAMBAH HILIR

**Artikel ilmiah ini di buat sebagai salah satu syarat kelulusan
Studi sarjana (S-1) di Universitas Pasir Pengaraian**

Ditetapkan dan disahkan di Pasir Pengaraian
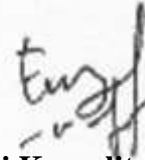Pada tanggal 11bulan Februari Tahun 2015

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AN ANALYSIS OF STUDENTS' SKILL IN USING CONJUNCTION IN RECOUNT TEXT AT TENTH GRADE STUDENTS OF SMAN 3 RAMBAH HILIR

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ABSTRAK

Tujuan penelitian ini adalah untuk menganalisa kemapuan siswa dalam penggunaan kata penghubung di dalam teks recount. Penelitian ini adalah deskriptif kualitatif dengan test sebagai instrumen pengumpulan data. Hasil penilitian ini menunjukkan bahwa skor pada penggunaan kata penghubung koordinatif 60,6% atau dalam kategori cukup dan pada penggunaan kata penghubung subordinatif siswa memperoleh skor 65,6 atau dalam kategori cukup. Kesempulan peneliti adalah kemampuan siswa dalam penggunaan kata penghubung dalam recount teks adalah 60,4 atau dalam kategori cukup.

Kata kunci   : *Kata Penghubung, Teks Recount, Deskriptif.*

Abstract

The purpose of this research is to analyze the students' skill in using conjunction in recount text. This research was descriptive qualitative research and used test as instrument in collect the data. The result of this research showed that the student' skill in using coordinating conjunction was 60,6% or in fair category and students skill in using subordinating conjunction was 65,6 or in fair category. The result of this research was 60,4 it can be conclude that the students' skill was in fair category.

Key words   : Conjunction, Recount Text, Descriptive

INTRODUCTION

English is an international language which is mostly used to communicate by the people among the different countries. It is not only used for communication in spoken, but also in written. English is used for keeping up with the development of science and technology . Beside that, many books, journals, and bulletins are written in English. It means that English is very important to be learnt. It is one of the popular reason that has been learned by the student up to know in all levels of education . Indonesian students will be learnt many subjects in the school. One kind of the subject is English. English is learnt from kindergarten until university level. It means that, English is very important subject in the school.

Writing is very important for future life because it is required in various aspects such as in science, technology, and ctc. Writing should become familiar in students' daily life, because they do writing in order to complete many tasks of their studies. In studying English the students will learn many kinds of writing, such as: paragraph, essay, text, etc. It means that writing activity can be done by students to increase their English.

Text is one kind of writing that learn by students in the senior high school. However, Kustanti et al (2009) says there are many kinds of text in English, such as : narrative text, descriptive text ,procedure text, recount text etc.

Recount text is a kind of text which retell about event activity or past experience. According to Kustanti et al (2009:28) recount text is a piece of writing that tells events in a chronological sequence.

Mulyono, (2010:157) states that conjunction are words that join words phrases or clauses in sentence. There are two classifications of conjunction, those are: .coordinating conjunction and subordinating conjunction. Conjunction used to connect words phrase or clause in sentence. Oshima, (2006:291) also says that conjunction consist of two types, such as: coordinating conjunction and subordinating conjunction. Coordinating conjunction connect grammatically equal element. Coordinating

conjunction are some times called the" fanboys" conjunction. (for, and, nor but or, yet, and so.)

Based on of researcher observation, the researcher find facts: in SMAN 3 Rambah Hilir the students have many mistakes in using conjunction in writing recount text. Some students were still lack understanding of conjunction. Some students did not know the types of conjunction. Some students were still confused in using conjunction in recount text.

REVIEW RELATED LITERATURE

Conjunction are words to connect between words with another, sentence with sentence, or paragraph to another paragraph. According to Mulyono (2010:157) conjunction are words that join words phrase or clause in sentence. Purnomo (2007 :102) says that conjunction is a part of speech used to words another words, sentences another sentences so it can modifier that purpose of the sentence. There are two types of conjunction. According to Rahmasari et.all, (2011:123), says that conjunction can be divided into two parts. They are coordinating conjunction and subordinating conjunction.

There are seven several kinds of coordinating conjunction. Mulyono (2010:157) statet that conjunction is join together words or clause of equal value. some of these conjunctions are: and, but, or, and so. Oshima (2006:291) states that subordinating conjunction can be divided into some parts: such as: time, placed, manner, distance, frequency, reason, purpose, result.

Grace (2007: 30), recount text is a text that tells the reader or listener what happened in the past through a sequence of events. Generic structure of recount text is orientation, event, evaluation, and re-orientation. Orientation is about participant that involve in the story. Event is about what happened in a chronological order. Evaluation is comments of the writer about the experience.

RESEARCH METHODOLOGY

This research was conducted at SMAN 3 Rambah Hilir. It is located in Muara Musu on Jalan Pattimura no 10 Street, Rambah Hilir. This research was started from November 2014 until December 2014.

This research was need an instrument in process of collecting data.The researcher used test as fiil in the blank to get the score of students' skill in using conjunction in Recount Text.

The procedures was conducted the data are as in the following:
  a. The students were asked to fill the blank by matching conjunction in recount text around 60 minutes for write recount text.
  b. After collecting the data, the researcher analyzed the data to know the real of students skill in using conjunction in recount text.

According to Widoyoko (2012: 33) collecting the data of this research is intended to get the data, explanation, facts and accurate information. It means, the purpose of collecting the data is to find the data and to get information about the research. The writer used test students using conjunction in recount text.

To find the students score in using conjunction recount text the researcher count the total score of students by using formula (Hassan Harahap, 1998:52) in Diana Permai (2007) as follows:

$$M= \frac{x}{n} \times 100$$

M = Each student score

X = Total of correct answer

N = Total of items

100 = Constant number

Calculating percentage of students skill in using conjunction in recount text by using formula (Annas Sudjono, 2009:43)

Where :

$$P= \frac{f}{n} \times 100\%$$ nding the

F = Number of cases.

N = Number of percentage

Classifying the students skill into Excellent, good, fair, poor, and very poor levels by using the following categories as stated by (Arikunto:2012) as follows:

Table. 1
The classification of the students score

Level of mastery	Letter Case	Value	Criterion
85-100	A	4	Excellent
70-84	B	3	Good
55-69	C	2	Fair
50-54	D	1	Poor
0-49	E	0	Very Poor

(Arikunto, 2002: 245)

FINDING AND DISCUSSION

There are two aspect that must be scored in this research, such as coordinating conjunction and subordinating conjunction
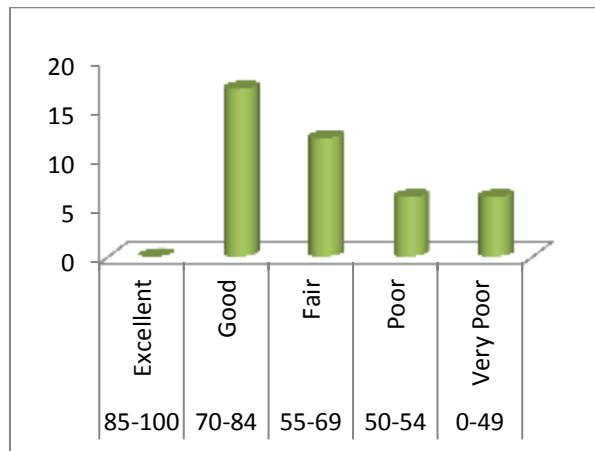
a. Coordinating conjunction

The students skill in using coordinating conjunction in recount text showed in the following table:

Table.2
Percentage of students score in using coordiating conjunction in recount text

No	Range Score	Frequency	Percentage	Category
1	85-100	0	0%	Excellent
2	70-84	12	29.2%	Good
3	55-69	20	48.7%	Fair
4	50-54	0	0%	Poor
5	0-49	19	46.3%	Very Poor
	Total	41	100%	

Based on the table 2 it can be seen that from 41 students in using coordinating conjunction it was found that 12 students (29.2%) were in *good* category. 20 students (48.7%) were in *fair* category, and 19 students (46.3%) were in very *poor* category. It means that students skill in using coordinating conjunction is fair category. Make it is clear, the researcher put it down in following graphic below:

Graphic.1
Students score in suing coordianting conjunction in recount text
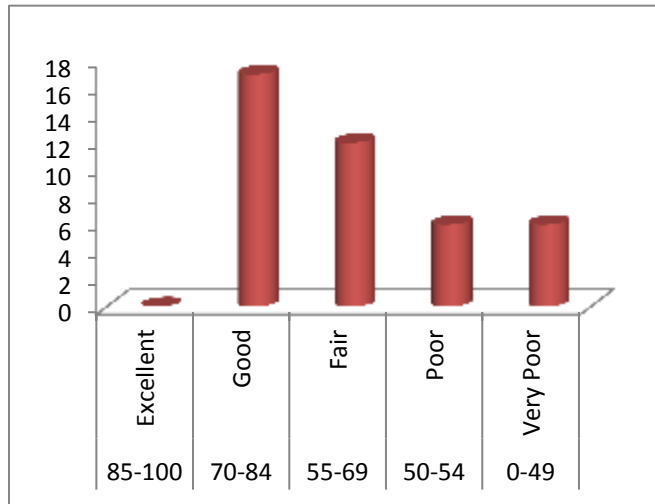

b. Subordinating conjunction

The students skill in using subordinating conjunction in recount text showed in the following table:

Table. 3
Percentage of students score in using subordiating conjunction in recount text

No	Range Score	Frequency	Percentage	Ability level
1	85-100	2	4.8%	Excellent
2	70-84	15	36.5%	Good
3	55-69	15	36.5%	Fair
4	50-54	0	0%	Poor
5	0-49	9	21.9%	Very Poor
	Total		100%	

Based on the table 3 it can be seen that from 41 students in using subordianting conjunction was found that 2 students (4.8%) were in *excellent* category. 15students (36.5%) were in *good* category, 15 students (36.5%) were in *fair* category, next 9 students (21.9%) were in *very* poor category. It means that students skill in Analyzing of students' skill in using subordinating conjunction still low. To make it is clear, the researcher put it down in following graphic below:

Graphic.2
Students score in using subordinting conjunction

from the explanation above, it could be conclude that the students' skill in using conjunction in recount text was fair. The students' skill in using conjunction seen from the score of test could be described as the following table:
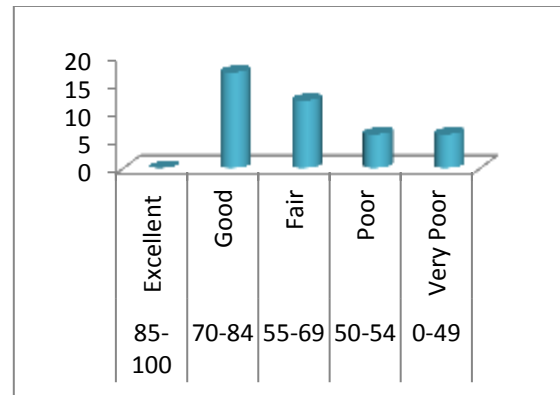
Table. 4
Percentage of students score in using all types of conjunction in recount text

No	Range Score	Frequency	Percentage	Ability level
1	85-100	0	0	Excellent
2	70-84	17	41.6%	Good
3	55-69	12	29.2%	Fair
4	50-54	6	14.4%	Poor
5	0-49	6	14.4%	Very Poor
	Total	**41**	**100%**	

Based on the table above, it can be seen that from 41 students in using subordianting conjunction was found that 17 students (41.6%) were **good** category. And than, 12 students (29.2%) were **fair** category, 6 students (14.4%) were **poor** category, next 6 students (14.4%) were **very poor** category. It means that students skill in using all types of conjunction in reconut text was fair category.. To

make it is clear, the researcher can put it down in following graphic below:

Graphic.3
Students score in uisng all types of conjunction in recount text

CONCLUSION AND SUGGESTION

The students' understanding of tenth grade students of SMAN 3 Rambah Hilir in using conjunction in recount text was fair category 60,6.Almost all of the students understand in using conjunction but they still have difficulties in using conjunction especially in recount text.

Based on the result of the research, researcher would like to give some suggestions to English teacher, to students and to the researcher. The teacher should give more attention to improve our teaching of using conjunction especially in recount text. The teacher can motivate the students to do more practice of using conjunction especially in recount text. The teacher should be more detail in explain conjunction. The students are hoped to be more active in English learning expecially in conjunction.The students should apply some strategy to increase their understanding in using conjunction. This research is hopeful give contribution to the teacher by give attention to improve teaching and learning process. The researcher hopes that this researcher can give contributions to the other researchers related in using conjunction in recount text.

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