

Application of Movement Method in Efforts to Improve Hadith Memorization at Tadika Al Fikh Orchard Port-Klang Selangor Malaysia

Munawir Pasaribu, Ade Gunawan

Universitas Muhammadiyah Sumatera Utara

Email: adegunawan@umsu.ac.id

ABSTRACT

This study aims to determine the application of the movement method in memorizing hadith for early childhood, the benefits of applying the movement method in memorizing hadith, the difficulties in applying the movement method to memorize hadith, and how to overcome difficulties in applying the movement method. This study uses a qualitative descriptive research method with data collection techniques using observation, interviews and documentation. Based on the findings and discussion in the research that has been done, it can be concluded that the application of the movement method in memorizing hadiths at Tadika Al Fikh Orchard Port-Klang Selangor Malaysia is an activity of teaching children short hadiths with hand movements so they can help interpret hadith readings. Namely hadiths about smiling, affection, don't be angry, cleanliness, and also hadiths about intentions. The steps in applying the movement method are: (1) preparation, namely making a daily learning activity plan (RPPH) preparing what hadiths will be taught (2) implementation, namely the teacher reading the hadiths along with their movements and the children follow them together (3) evaluation, which is carried out after the learning activities end. The benefits of memorizing using the movement method (1) Make it easy for children to memorize (2) Get used to children so that they always behave well and apply it in daily life (3) Balancing the child's left and right brain. (4) Develop children's physical motor. (5) Children are more enthusiastic in memorizing. Difficulties in applying the movement method in memorizing hadiths, namely: the teacher has difficulty in directing children to incorporate movement into hadiths. Ways to overcome difficulties in applying the movement method in memorizing hadiths (1) The teacher repeats memorization (2) The teacher directs children to incorporate movement into the hadith reading .

Keywords : Application, Movement Method, Memorizing, Children's Hadith

INTRODUCTION

Law Number 20 of 2003 concerning the National Education system explains that education is a planned conscious effort to create a learning atmosphere and learning process so that students can develop their potential so that they have religious spiritual strength, self- control, personality, intelligence, noble character, and skills needed by himself, the community, the nation and the State. Based on this law, education is a place that can be taken by everyone who provides facilities for learning and getting to know science. Education must be able to make a positive contribution to education

connoisseurs who can guarantee the continuity of the learning process which is carried out systematically and can obtain the expected results through the education it takes. The importance of education at this time can be felt by the existence of various government efforts which in this case require that the younger generation be able to receive education at each level of education that can be obtained by all levels of society. Because education can make this nation a great nation with its human resources. One of education that plays a very important role in producing superior human resources is through education given from an early age. Early childhood education provides efforts to stimulate, guide, hone and provide activities that will produce abilities and skills in children. Early childhood education is education given to newborns up to the age of six (6) years. The implementation of early childhood education is adjusted to the developmental stages that children go through. Given that early childhood is a potential figure, has unique characteristics, high curiosity, and has a sharp memory. Thus, education held in early childhood is expected to be able to develop all the potential that exists in every individual who is at a golden age by providing appropriate learning experiences according to their age stages, including reading, memorizing and practicing hadiths in everyday life. Hadith is all the words (sayings), deeds and decrees as well as agreements from the Prophet Muhammad which are made into provisions or laws in Islam. Hadith has been agreed upon by Muslims as the second source of Islamic knowledge and law, after the Al-Quran. One of the efforts to safeguard this sunnah is memorizing the Hadith (hifzhul hadith). Muslims are encouraged to love the Prophet Muhammad. Not only by following all his footsteps, but also by practicing all his words and deeds (sunnahs). Therefore, Muslims need to instill a sense of love for the Prophet Muhammad through simple hadiths that must be introduced to early childhood. Not just introducing it, but it would be better for children to memorize and apply it in everyday life. Memorizing hadith is a very commendable and noble activity. Many hadiths of the Prophet say the majesty of people who read, memorize, and practice hadiths. Remembering that early childhood is a figure full of potential, has unique characteristics, high curiosity, and has a sharp memory. These hadiths can be introduced from an early age, starting from reading, memorizing to practicing them in everyday life. There is a saying: "Seeking knowledge when you are small is like carving on stone, while studying when you are old is like carving on water." If we introduce hadith to children by memorizing and applying it in everyday life, it will be easier for children to shape and direct them to better behavior. It should be noted that the success of a teaching-learning process can be determined by an educator to obtain maximum results. An educator can provide learning experiences that interest the child's learning interest. Educators can manage the strategies given to children in carrying out learning activities. Likewise in terms of the teaching and learning process that is carried out, that is by paying attention to the characteristics of each child and the way of learning, so that it can be easy to choose the right method to apply so that the process of transferring information can be well received by children and fulfilled all children's learning needs. At this time, educators can easily obtain information about applying various methods that can help the learning process for children, but is the use of the method chosen by the teacher suitable for application and attracts children's interest in

receiving the information provided through these methods. Or maybe the method does not guarantee the success.

Tadika Al Fikh Orchard Port-Klang Selangor Malaysia was chosen as the research location in addition to its Islamic-based learning system, this school is a pre-school educational institution that has carried out the educational process well and has an Islamic perspective. Tadika Al Fikh Orchard aims to build a bright future generation through early childhood education because at this age the time is very appropriate to build and shape good values in children. Tadika Al Fikh Orchard provides an integrated learning concept involving academic development, spirituality, attitudes, values, social, communication which includes educational supports set by the National Pre-School Standard Curriculum as well as the integration of effective learning methods, such as grad room, montessori, fun learning methods and others. Apart from that, Tadika Al Fikh Orchard Port-Klang Selangor Malaysia is one of the schools that has implemented fun methods for learning activities for children, for example the movement method for memorizing hadiths. The use of the movement method to memorize Hadiths at Tadika Al Fikh Orchard Port- Klang Selangor Malaysia has a positive impact on the results achieved by children, where children are able to memorize 1 Hadiths in just 2 weeks, whereas with the old method children memorize 1 Hadiths with a period of 1 month. In addition to being able to memorize, children are also able to understand the meaning and understand the contents so that they can be applied in everyday life. Therefore, research is needed regarding the application of the hadith memorization movement method which focuses on early childhood with the application of the movement method in an effort to improve the memorization of hadith at Tadika Al Fikh Orchard Port- Klang Selangor Malaysia.

Literatur Review

Previous Studies

First, Anita Rudin Kalola (2020), in her research entitled "Application of the Movement Method in Memorizing Hadith for Children Aged 5-6 Years at Tadika Al Fikh Orchard Port - Klang Selangor Malaysia" Application of the Movement Method in memorizing Hadith for children aged 5-6 year at Tadika Al Fikh Orchard Port - Klang Selangor Malaysia is an activity to teach short hadiths to children, namely the hadiths of smiling, compassion, don't be angry, cleanliness and also hadiths about intentions by using hand gestures. Which is done by (1) Preparation, in this stage the teacher prepares a daily learning implementation plan that contains hadiths to be taught and the teacher prepares for practice before conveying it to the child. (2) Implementation in the classroom, in this stage, the process of conveying it to children is carried out by the teacher reading the hadith slowly so that it is easy for children to follow. (3) Evaluation of hadith memorization is carried out after completing learning activities. Second, Dianis Izzatul Yuanita (2019), in her research entitled "Improving the Ability to Memorize Hadith in Students with Translations of Lafdhiyah MIN 1 Kota Kediri". The teacher conveys hadith memorization material about loving orphans using the lafdhiyah translation method and learning support media. That way, the learning process can be achieved properly. And with the process improvements from Cycle I and Cycle II, an

increase in the ability to memorize hadith was achieved for students. The success of the learning process is influenced by many components including learning methods, learning media and also the teacher's technique of conveying learning material. Third, Fatikhatul Malikhah (2019), in his research entitled "Application of the Movement Method for Memorizing Hadith in Group B Children at RA Tiara Chandra Krapyak Bantul Yogyakarta" The application of the movement method for memorizing Hadith for Group B children at RA Tiara Chandra Yogyakarta is as follows: first planning for memorizing hadiths using the movement method, planning memorizing hadiths using the movement method starting from making RPPH on PAI activities in which there are activities for memorizing hadiths, selecting hadiths according to the age of the child

namely regarding the length and shortness of hadiths and the level of difficulty for memorizing them so that in one semester at least the child memorizes 5 of the 8 Hadiths that are memorized, and the last is determining the allocation of implementation time that will be used to memorize the Hadith. Fourth, Siti Mariati (2016), in her research entitled "Efforts to improve the ability to memorize hadiths with the SAVI model in class III Al-Qur'an hadith subjects at MI Darun Najah Tulangan Sidoarjo". This study describes the methods of memorizing Hadith at MI Darun Najah, namely the SAVI method, while the SAVI method is: Somatic, Auditory, Visual, and Intellectual. Based on the results of the assessment obtained by students, it shows that the application of the SAVI model has positive implications for improving students' memorization abilities. This can be seen from the faster memorizing of hadith by remembering the movements that have been practiced by teachers and students. Students are more eager to memorize hadith through movement. Fifth, Fithrian Gade (2014), a research journal entitled "Implementation of the measuring method in learning hadiths". The journal discusses methods that can improve a person's memorization ability, that using the right memorization method can make it easier and increase the level of memorization. The use of the takrar method can activate past memory, so that a person gets impressions, conveys impressions and gets impressions from memorizing it. Based on the study of the five research results, it can be concluded that the five emphasize more on the methods used by educators on students' ability to memorize hadiths, so that the authors can make the most of their new research entitled Application of Movement Methods in Efforts to Improve Memorization of Hadiths at Tadika Al Fikh Orchard.

RESEARCH METHODS

findings are not obtained through quantification procedures, statistical calculations, or other forms of methods that use numerical measurements. 42 According to Denzin and Lincoln in (Albi Anggito) it is stated that qualitative research is research that uses background naturally with the intention of interpreting the phenomena that occur and is carried out using various existing methods. 43 So qualitative research is research that focuses on presenting field finding data in the form of words or descriptions and does not use numbers. The researcher was present as a field research instrument at Tadika Al Fikh Orchard Port - Klang Selangor, Malaysia. Tadika Al Fikh Orchard Port-Klang Selangor Malaysia yang beralamat di 105, Jalan Jed.3, Bandar Parklands, 41200 Klang, Selangor. The research subjects referred to

in this study are the methods applied in memorizing hadith in early childhood, with the main actors being educators who teach at Tadika Al Fikh Orchard Port- Klang Selangor, Malaysia. Research subjects were taken based on purposive sampling, from primary sources, namely people who directly provide data to researchers.

DISCUSSION

Application of the Movement Method in Memorizing Hadith for Children.

School is a place for children to carry out learning activities to get to know the wider environment. It is in this place that children learn to fulfill everything that could not be given in their previous environment. Children will learn how to communicate and so on. Educators certainly have an important role in helping children in terms of meeting their learning needs, especially choosing and preparing children's learning needs, one of which is the learning method to be used. The choice of method is the most important thing to do before providing learning activities because the method used will determine success in learning. This is in accordance with what was said by Martinis Yamin, that the learning method is part of an instructional strategy, the learning method functions as a way to present, describe, give examples, and practice for children in achieving certain goals. But not all learning methods are suitable to be used to achieve certain learning goals. The selection of the right method can be seen from the results of children's learning, if it has changed from before then the method is suitable for use. Tadika Al Fikh Orchard Port - Klang Selangor Malaysia in the process of teaching children hadith memorization is done using the movement method. The movement method is a way of teaching short hadiths to children, namely the hadith of love, don't be angry, cleanliness, intentions, smiling, using hand movements that help children to memorize easily because what is read is accompanied by movement. This is in accordance with what was said by Fathikul Malikah that the movement method is a fun way to use in learning. In this case, it is proven by the enthusiasm of the children to memorize the hadith with movement. The movement method is based on a character, namely Jean Piaget who stated that at the age of 2 years and over. Children begin to be able to use symbols or signs to represent an object that is not visible in front of them.

The Benefits of Applying the Movement Method in Memorizing Hadith for Children

Early childhood is inseparable from the age of imitating and doing various activities that are seen from others. What is given will of course enter into his memory, early childhood is so easy to receive information because at this time children do not think about many things. For this reason, children can store information in their memory if given good stimulation in the right way, in this case relating to memorizing hadith for children. Memorizing hadiths is an activity of storing words in the mind and heart. According to Wingkel, the hallmark of memorization is the literal reproduction of the schema formation in memory which can be reused when needed. A child's memory that is still clean and doesn't store many things will be easier to memorize. Children's brain power and memory are extraordinary, they can more easily capture and remember information stimuli provided by educators. In providing learning to children by choosing a method that is suitable for children, it is hoped that it will provide benefits for children, parents, or educators at school. For this reason, memorizing hadith with

movement provides various benefits. The benefits of the movement method in memorizing hadith are: The left hemisphere functions to think rationally, analytically, linearly and scientifically such as learning, reading, arithmetic. The left hemisphere of the brain is capable of interpreting abstract and symbolic things. While the right brain hemisphere is random, irregular, intuitive, and holistic, its function is to know things that are non- verbal, such as feelings (intuition), spatial conditions, recognition of shapes and patterns, art music, color sensitivity, creativity in visualizing ideas and so on. . For this reason, memorizing activities through movement can affect the balance between the functions of each hemisphere of the left and right brain to respond to various stimuli. two children's brains. When a child reads the hadith, it will develop the child's language, moving the limbs can develop his physical motor skills, developing the cognitive abilities of the child when trying to remember what has been taught, imagination to adapt the hadith to his movements.

The Difficulty of Applying the Movement Method in Memorizing Hadith

Early childhood learning is different from the higher age learning model, the children's learning class is a class that is unique, interesting and full of energy, as well as for teachers teaching in early childhood classes is challenging and tiring because it is active and there is almost no sitting, learning style children are also different so that the learning environment in early childhood needs to be made a priority. Educators must be able to direct children because children at this time need various guidance from their teachers so they can achieve their learning abilities. To support the fulfillment of children's learning, of course, requires methods that can help children achieve learning goals. Applying a learning method certainly has its own difficulties, especially when new starting it will take time for the child to adjust it so educators must be patient in carrying it out. One of the obstacles in applying the movement method is the limited time because each child has different abilities in memorizing. There are children who have the ability to memorize fast, and there are also children who have the ability to memorize slowly. For this reason, children who have slow memorization abilities will become an obstacle in applying the movement method so that it takes quite a long time to memorize and interpret verse readings. In this case, it is difficult for educators to apply the movement method to memorize hadith for children at Tadika Al Fikh Orchard Port - Klang Selangor, Malaysia, namely educators have difficulty directing children who are still not very able to incorporate movement into reading hadith. Children, when they are carrying out activities to memorize hadith for the first time, need guidance in advance to understand so they can adjust to what is given. It will be easy for children to do something when they are given full and continuous guidance and if they already know it, they can adjust it by themselves.

CONCLUSION

1. Application of the movement method in memorizing hadith for children aged 5-6 years at Tadika Al Fikh Orchard Port – Klang Selangor, Malaysia. It is an activity to teach short hadiths to children, namely the hadiths of smiling, affection, don't be angry, cleanliness and also hadiths about intentions by using hand gestures. Which is

done by (1) Preparation in this stage the teacher prepares a daily learning implementation plan that contains hadiths to be taught and the teacher prepares for practice before conveying it to the child. (2) Implementation in the classroom at this stage, namely the process of conveying it to children is carried out by the teacher reading the hadith slowly so that it is easy for children to follow. (3) Evaluation of hadith memorization is carried out after completing learning activities.

2. The benefits of applying the movement method to memorize hadith are: (1). Children are easy to memorize (2) Familiarize children with good behavior and can be applied in everyday life. (3) Balancing the child's left and right brain, (4) Developing children's physical motors. (5) Children are more enthusiastic in memorizing.
3. Difficulties in applying the movement method of memorizing hadith include: Children still find it difficult to incorporate movement into hadith
4. How to overcome difficulties in applying the movement method for memorizing (1) The teacher directs the child to incorporate movement into the hadith reading (2) Do repetition until the child memorizes

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