

## Funding Management Training to Improve Service Quality Education in Thammsat Wittaya Thailand

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### ABSTRACT

Devotion public This intends to see the real phenomenon of implementation of management financing For Increase Quality Service Education in Thammsat Wittaya Thailand. The purpose of this research is to: (1) get a description of the activities education financing planning ( *budgeting* ), (2) implementation of education financing ( *actuating* ), (3) supervision of education financing ( *controlling* ) at Thammsat Wittaya Thailand. From results devotion community obtained findings as following: First, planning financing education ( *budgeting* ) is process prepare a series of decisions to take action described in a real concept for carrying out the life of the future madrasa with adequate financing programmed to achieve goals and produce ideal designs, planning results form efficiency budget, maximization function management And need student accommodated.

**Keywords:** management financing, management quality education

### INTRODUCTION

Since the enactment of the 8 National Education Standards which include, standards management, standard content, standard means And infrastructure, standard power educator And education, standard financing, standard process, standard competence graduate of, And assessment standards, which are enforced by the government, then every school or madrasah must clean up fulfil eight standard the, so that can exist And acknowledged existence.

From eight standard the for Thammsat Wittaya Thailand standard It is financing that is the biggest challenge in the delivery of education. This is because the community of students is dominated by less and less families capable, must obtain education worthy with service best. Not yet Again Lots program superior madrasa Which need financing big And serious and correct management. The program is to support sustainability And interest student in Study so that later they have stock And adequate and competent life skills. The program is tahfidzul qur'an, scout, extra swimming, extra gardening, extra calligraphy, MIPA, qira'ah, tahsin, speech 3 language, school internet, and others, all of which require management Which Good Which can implemented in madrasa. No seldom school or other madrasahs charge large fees from their students to support implementation school/madrasah program, so that sometimes students feel uncomfortable ultimately disturbed in the learning process, even though their achievements and abilities No Far different, so Thammsat Wittaya Thailand committed For exempt all students from tuition fees. Of the total number of students as many as 172 people And help operational student on year lesson 2017/2018 per year as big IDR 137,600,000.00 with total need cost operational madrasa as big Rp. 137,600,000.00 per year without budgeting

for the madrasah flagship program and extracurricular . Even around 40% or IDR 48,600,000.00 budget financing only for salary teachers and employees, even though madrasahs still provide the best service for participant educate. From reality This madrasa determined For give birth to candidates hafidz and hafidzah and pious and pious future leaders, as well as realize vision madrasa that is grounded Al-Qur'an as well as realization pious students based on knowledge, faith, and taqwa balanced with budgeting (budgeting), implementation (actuating), And evaluation (controlling) financing education Which optimal. Madrasah This stab azzam that with financing management The right one will be able to provide quality service education with the best although with cost Which limited so that mission madrasa can realized with good and max.

On base uniqueness who does not owned in school/madrasa in the middle city in Thammsat Wittaya Thailand here it is researcher interested For researching implementation education financing management with a focus on budgeting activities, implementation (actuating), and evaluation (controlling) of education financing management in Thammsat Wittaya Thailand, assuming that management management design financing education Which Good will produce output (output) Which quality, quality, achievement, and become an idol public.

This is where the need for solutions to budget, execute, and evaluate financing education at Thammsat Wittaya Thailand so that all madrasah programs can be carried out properly and sustainably so that one day it can produce graduate of Which have prowess life And become generation glorious, become a true and dedicated Muslim to the nation and religion by being leader nation Which pious And sholehah. Leave from anxiety here it is needed devotion community in Thammsat Wittaya Thailand.

## **METHOD**

The purpose of this activity is to discuss and evaluate all stages of the activity has done as well as plan forward continuation from activity devotion This. Evaluation activity devotion will done every end stages activity devotion with provide an assessment direct (direct observations), that is enforced on moment after activity devotion held. So can done repair. Indicator successful implementation of service activities with changes (addition) understanding participants from before the Islamic financial education service activities were carried out with after implementation of activities. The benchmark for the success of this activity can be seen from a qualitative aspect And quantitative following This: (a) all stages activity devotion can done with Good; statement satisfaction from participant And parties Which related to whole a series of service activities; and (c) 80% of the invited participants can attend every activity devotion.

## **RESULTS AND DISCUSSION**

From the results of an interview with Ifa Mucharomah and Uswatun Chasanah, S.Pd.I regarding the method of preparing madrasah financing plans tend to choose method analysis cycle life, Which only emphasize on allocation sources of financing, and consider aspects of plans and programs only, this thing in accordance with theory Which say that method cycle life see various trend from various aspect Which can considered For formulate plan program. It can be seen that this method does not consider the amount of financing sources, and do not pay attention to what benefits will be obtained later.

In line with field data, theoretical data and the opinion of researcher Nanang Fattah strengthen that method analysis cycle life notice draft, specification, testing, operation, And production. This means the more big cost production/financing, the more Lots also goods Which will produced/more Lots program financing Which can financed and realized. From the results of the interviews between the two figures, it can be understood that the theory used For compile planning financing is theory radical, It means madrasa entitled And free compile plan budget education in a manner flexible, fair, responsible answer, dynamic, practical, And can add sincerity for constituent, because all idea Which designed can accommodated, in accordance its need to realize the vision of the madrasa, without the intervention of other parties, this in accordance with the principles of Islamic education management as stated Ali Mufran.<sup>34</sup> In line with Ali Mufron, Husaini Usman, explained that theory Radical emphasize freedom institution For do planning Alone, with the intention to more quickly meet local needs.<sup>35</sup> This theory contains weakness, namely the freedom to arrange a financing budget will open up opportunities budget leaks.

From data devotion society , results interview And observation, can clarified that results supervision financing education implicated on management finance Which transparent, credible, and accountable, madrasa announce plan management finance to stakeholders interest, results supervision form recommendation that financial management at MI Tahfidz Ash Habul Kahfi Ngawi is unqualified. Whereas party Which do supervision shared become two, First supervision internal, which is conducted head school against treasurer madrasah, And para executor budget financing in matter This is representative head Madrasah plus Teacher senior And treasurer madrasa with convey SPJ in end activity. Second supervision external which is conducted by the Ministry of Religion Ngawi And Inspectorate General (Irjen) of the central Ministry of Religion for MI Tahfidz Ash Habul Kahfi Ngawi. Matter This in accordance with theory which says that function supervision covers determination standard, supervision, and measure implementation to standard And give that belief organization goals. There is supervision This For ensure openness, for all stakeholder manager madrasa Good head madrasah, Teacher, committee madrasah, And manager Madinatul Huffadz Foundation Ngawi.

## **CONCLUSION**

Planning financing education Which ideal according to researcher done with set plan Which become priority, refers Regulation government, the calculations careful, optimizing source Power And clearly formulated so that unexpected financing does not arise later. Its distribution accommodates student needs, and maximizes function management planning. Team planner consists from Head madrasah, Waka Sarpras, Waka Public Relations, Deputy Head of Curriculum . Education quality Islam in reality still is always and always fixed according to guidelines SPM Which There is. Often madrasah, committee And foundation become target First And main public or party customer Because Possible too late service or inability madrasa For meet the educational support facilities that are increasing day by day And various variety .

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