



**COMPARISON AND CONTRAST IN WRITING DATA ANALYSIS  
STUDENTS THESIS ENGLISH DEPARTMENT**

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**ABSTRAK**

Penelitian ini dilatarbelakangi oleh ketertarikan peneliti untuk mengetahui kekurangan dalam menulis skripsi yang terjadi pada thesis mahasiswa wisuda angkatan 59 Pendidikan Bahasa Inggris di STKIP PGRI Sumatera Barat. Ada beberapa kekurangan yang peneliti temukan dalam thesis siswa pada saat pre observasi seperti ketidaktepatan penggunaan conjunction, transition, cause effect dan comparison contrast namun peneliti hanya fokus pada analisis comparison and contrast pada skripsi mahasiswa. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada penggunaan comparison and contrast dalam skripsi mahasiswa dan menganalisis ketepatan atau ketidak tepatan penggunaan comparison and contrast. Penelitian ini dilakukan dengan menggunakan penelitian kualitatif dengan metode dokumen analisis. Populasi penelitian ini adalah sebanyak 21 skripsi mahasiswa Program Studi Pendidikan Bahasa Inggris STKIP PGRI Sumatera Barat wisuda ke 59. Penelitian ini menggunakan purposive sampling sebanyak 14 skripsi mahasiswa yang telah di analisis. Peneliti menggunakan dokumen analisis sebagai instrument pada penelitian ini. Pengumpulan data dengan cara membaca dan mencari data analisis pada skripsi mahasiswa wisuda ke 59. Hasil dari penelitian ini menunjukkan bahwa dari 21 skripsi mahasiswa di temukan 14 dokumen yang menggunakan comparison and contrast dan ditemukan penggunaan yang tepatguna dan tidak tepatguna.

***Kata Kunci : Comparison and contrast, writing, and data analysis.***

**INTRODUCTION**

Writing is an activity to convey an idea, be it writing letters, numbers, using hands with pencils, pens, markers through media in the form of stones, paper, books, or the most popular currently through social networks. Writing can also be

interpret as an expression of feelings that is express in writing. In other words, through the writing process that can communicate indirectly. In academic writing skill very important in write a thesis. Thesis or final project is a term use in Indonesia to get a bachelor's degree from a



university. Thesis a work to produce science or something that can be scientifically responsible and done according to certain rules and procedures. In writing a thesis, students are require to write according to good and correct writing principles related to that when the researcher reading several theses in the reading room, the researcher interest in the data analysis section, there are researcher find many students who use their own sentences or the results of their thoughts, so the possibility of errors in writing actualy big. Among them, in the student data analysis there are types of writing such as cause effect, comparison and contrast, conjunction, transition and so on. So the many that are contain in the student data analysis there are several inappropriate uses, one of which the researcher find inappropriate in using the language feature of comparison contrast.

Researcher are more interest in focusing on seeing the inappropriate the use of comparison and contrast

because base on the pre-observation by researcher, more inapproriate are find in the use of comparison and contrast than the other issues mentioned above. The next reason the researcher chooses to find out the inappropriate use of comparison and contrast is to know the correct language feature if there is an inaccuracy in use of comparison and contrast in the analysis data, therefore this research only focuses on analyzing the inappropriate use of comparison and contrast in student analysis data in the thesis.

Writing is an open discovery procces, some preparations have to be made to make writing interesting. It consists of preparing students for the pre-writing period, analyzing writing assignments, gathering material, thinking and planning. All the preparatory parts come together to create something new through writing. That means that there are 4 series in writing, starting with pre-writing, meaning that it contains planing, drafting in the form of an outline to be written, revisions,



namely correcting points that are not yet clear, last editing, checking the use of grammar, punctuation, formatting and so on.

Another expert state there are four stage in writing process:

- a. Pre Writing: Analyze audience, define your goals in writing, limit the scope of what you will cover, and generate potential content.
- b. Drafting: Creating a case and compiling evidence for that case.
- c. Revising: Putting yourself in the reader's shoes, rethinking approach, and making changes that will improve your case.
- d. Polishing: Editing and proofreading to remove mistakes and improve the coherence and readability of your presentation.

It means pre writing doing Analyze audience, define goals, limit scope, and potential content. Drafting doing create a case and gather evidence for the case. Revision doing put yourself in a position to consider,

reconsider approach, and change to improve your case. Polishing that editing and proofreading to remove mistakes and improve presentation coherence and readability.

Comparison and Contrast Essays are academic writing essays taught at university level to assess students' ability to express ideas or thoughts in written form. comparison essays tend to look for similarities in something being compared, whereas contrast essays highlight differences more. It can related with another idea that by definition writing a comparison and contrast essay means that the writer does not only look for the similarities between two objects, but also must look for the differences between the two objects.

To compare means to discuss how two people, places, or thing are similar. Example: Both teacher and student need to spend a lot of time preparing for classes. To contrast means to discuss how two people, places, or thing are different. Example: One main advantage of a bicycle over a car is that a bicycle



does not create any pollution. In another word comparisons and contrast are a paragraph that contains how two things that are equivalent can be equate or differentiate, for example a Lamborghini car with a BMW, the similarities of these two cars are also discuss in the same paragraph., The compare-and-contrast essay begins with a thesis that clearly states two subjects to be compare, contrast, or both and the reasons for doing so. The thesis can lean more towards comparison, contrast, or both. , the purpose of comparing and contrasting is to provide useful knowledge for readers.

There are main ways to construct a comparison and contrast essay using a block or point-by-point structure. For the block structure, all information about one object being compared / contrasted is given first, and all information about the other objects is listed afterwards. This type of structure is similar to the block structure used for cause and effect creation and problem solving. For a

point-by-point structure, any similarities (or differences) for one object are immediately follow by similarities (or differences) for other objects. Both types of structure have their respective advantages. The former is easier to write about, while the latter is generally clearer as it ensures that the similarities / differences are more explicit. The second is block structure means that the comparisons and contrasts are explained first, then information about the object that is comparing or contrasting is explained afterwards, the advantage of this structure is that it is easy in writing. whereas the point-by-point structure means that each object that is compared or contrasted is immediately follow by additional information in the form of similarities or differences in the objects above, the advantage of showing a more explicit comparison and contrast. Lastly cluster block that mean In this structure, there are two objects that will be compare and contrasting, each object will be lifted by the sub-object, then what is the



comparison and contrast given, so that some sub-objects are why they are call clustering structures.in their presentation. The compare-and-contrast essay starts with a thesis that clearly states the two subjects that are to be compared, contrasted, or both and the reason for doing so. The thesis could lean more toward comparing, contrasting, or both. Remember, the point of comparing and contrasting is to provide useful knowledge to the reader.

Comparisons feature word based on The first key to writing comparisons and contrast is the appropriate use of comparison and contrast future word. These are word that introduce points of comparisons and point of contrast. Can interpretate in paragraph In comparison, each sentence to compare have a connector sentence such as similiary, likewise, also, etc. The clause also has subordinators such as (as just as and) its coordinator (and). In an independent situation, you can use other examples such as like, similar to, to compare,

etc. Likewise, contrasting has a consessive and strong opposition structure.

To support the validity of the study, the researcher review several related findings that discussed the same topic as this study. The first finding is the tracing of a review written by *Robert J. Steven (2003) entitled "Instructional Approaches to Improve Student Writing from a Comprisons-Contrast Essay: An experimental study"*. In this paper, researchers looked at abilities students in writing comparisons-contrast essays The aim of this study was to improve students' ability in writing comparisons-contrast essays by using instructional approaches. The research use by researchers is analysis study. The sample in this study are students in five intact eighth grade classes at a large eastern middle school. The results show that based on prior knowladge measure to determine students contect knowladge of text topic in pre and posttest, no student have hight prior knowladge edge.



The similarities between the author's writing and the research above is the same as examining students' abilities in writing comprising and contrast ideas in the essay, the difference is that the method use in the teachers and students. research above is in the form of an experiment, while the author's research uses the data analysis method.

The second finding is the viewpoint of a study written by *Bansori (2020) entitled "An Alternative Genre-Based Approach in Teaching Comparisons and Contrast Essays"*. In this paper, the aim is to determine the efficiency of using GBA in teaching comparisons and contrast essays. The sample use for this study are students in private school. In addition, author use descriptive statistics to measure students' ability to capture lessons. As a result, using the GBA method can lead students to understand and ultimately direct them to be able to write a paragraph of their comparisons and contrast the essay.

The similarity between the author's writing and the research above is that they both examine comprising and contrast in writing, the difference is that the approach use in the research above is in the form of a Genre Based Approach, while the author's research use qualitative data analysis.

The last finding is a review of a study written by *William A. Henk (2013) entitled "Comparison Contrast Text Structure and the Collage Developmental Reader"*. In this case, the researcher discusses the analysis of the development of comparison and contrast text structure by students. This study focuses more on analyzing the performance of college-level students before and after carrying out some specially design practical assignments related to the context of the language use by the study.

### RESEARCH METHOD

The researcher used documents analysis research which was the approach is qualitative because this study focused on analysis students thesis at STKIP PGRI Sumatera Barat. Qualitative



research is the collection, analysis, and interpretation of non numerical data to obtaining sights in to a particular phenomenon of interest (Gay,Mills,&Airasian,2012,p.7). In other words, the researcher analys the misuse and of using linking words in students "thesis. It could be infer that the qualitative research still considere as the appropriate way to answer the research questions in this research. The researcher choosed the document analysis because the researcher want to find out the using comparison and contrast in student thesis actualy at data analysis at STKIP PGRI Sumatera Barat academic year 59th graduation.

Hence, the researcher use purposive sampling as the sampling technique .**"Purposive sampling**, also refer to as judgment sampling, is the process of selecting a sample that is believe to be representative of a given population "(Gay etal.,2012,p.141). It can be said that not all the documents will be analy by the researcher, but only a few of documents that will be select as the

representative by using purposive sampling. Furthermore, the purposive sampling is usually conduct base on the researcher"s purpose and the criterion. Criterion sampling is a variety on purposive sampling which the researcher sets the criterion and includes all cases that meet that criterion (Aryetal.,2010,p.431). In this case, the researcher provide criteria to collect the sample. That is the students thesis who are graduate on the 4 years. The researcher choose that because the data are require in this range.

### **FINDINGS AND DISCUSSION**

The purpose of this study was to find out appropriate and inapproriate using comparison and contrast at student thesis english department STKIP PGRI Sumatera Barat graduated 59th. Therefore, the researcher choose the English Department students as his research because the students was used data analysis in students thesis. Researchers used documents analysis. Furthermore, "document



analysis is a systematic procedure for reviewing or evaluating documents both print and electronic (computer-based and Internet-transmitted) material, it contains text (words) and images that have been recorded without a researcher "sintervention" It can be said, the researcher use document analysis that contained text (word) to conduct the investigation be collected in a standardized way so that the data are internally consistent and coherent for analysis. In addition, the researcher conducted an analysis referring to several indicators that have been stated in Chapter 2 in this study. Likewise, the student initials, contrast comparison, based on anlysis, description and inapproriate. These elements select by the researcher to obtain the results of the data in this study. After collecting the data, the researcher analyzed it. Based on the results of the documents, there were 30 documents but only 21 that find comparison and contrast.

The researcher found that there are 7 documents that inapproriate using comparison contrast and the rest are appropriate.

### CONCLUSION

Based on the finding of this research, the researcher explains that students in English Department at STKIP PGRI Sumatera Barat academic years graduated 59th The inappropriate of comparison and contrast in this research means the students who have applied the comparison and contrast on thesis inappropriate manner based on the function. The researcher provides safe wo factors why the students of ten misuse in using linking words. Commonly , the students mostly didn't know how to use the comparison and contrast in proper manner. It was also the student did not understand the comparison and contrast based on the meaning it self, so it made them inappropriate to fit. The students" appropriate or inappropriate refer to the way of the students use comparison and contrast based on indicator word and in



