

PERSEPSI SISWA TERHADAP PENGGUNAAN LKS SEBAGAI ALAT BANTU PADA PEMBELAJARAN BAHASA INGGRIS DI KELAS VIII SMP

Students' Perception Towards Using Worksheet As Helping Tools In Learning English At Class VIII Of The Junior High School

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Abstrak

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang penggunaan LKS sebagai alat bantu dalam pembelajaran bahasa Inggris LKS. Metode penelitian yang digunakan adalah metode deskriptif dengan pendekatan metode campuran (kualitatif dan kuantitatif). Subyek penelitian ini adalah siswa kelas VIII SMPN 24 Padang. Prosedur pengumpulan data adalah kuesioner dan wawancara, kemudian peneliti menganalisis data dengan mengadopsi pola Matthew B. Miles dan A. Michael Huberman. Ada tiga langkah yang dilakukan yaitu reduksi data, penyajian data, dan penarikan kesimpulan. Setelah itu, peneliti melakukan tabulasi terhadap kuesioner yang diperoleh dalam bentuk analisis deskriptif. sample yang digunakan dalam penelitian adalah cluster random sampling. Hasil penelitian ini menunjukkan beberapa kesulitan bagi siswa dalam menangkap makna dari proses pembelajaran bahasa Inggris. Hasil data angket dengan 44 responden dan wawancara dengan 4 siswa menunjukkan bahwa siswa setuju bahwa LKS adalah alat dalam pembelajaran bahasa Inggris yang dapat membantu siswa berhasil dalam proses pembelajaran dengan mengasah kemampuannya. Hasil survei angket dan wawancara tentang penggunaan lembar kerja siswa untuk belajar bahasa Inggris di SMP Negeri 24 Padang menunjukkan kategori positif.

Abstract

This study aims to determine students' perceptions of using the worksheet as a helping tool in learning English. The research method used is the descriptive method with a mixed methods approach (qualitative and quantitative). The subjects of this study were class VIII students at SMPN 24 Padang. Data collection procedures were questionnaires and interviews. Then the researchers analyzed the data by adopting the pattern of Matthew B. Miles and A. Michael Huberman. Three steps are taken: data reduction, data presentation, and drawing conclusions. After that, the researcher tabulated the questionnaires obtained in the form of descriptive analysis. The sample used in this research is cluster random sampling. The results of this study indicated some difficulties for students in capturing the meaning of the English learning process. The results of questionnaire data with 44 respondents and interviews with 4 students showed that students agreed that worksheet is a tool in learning English that could help students succeed in the learning process by honing their abilities. The results of the questionnaire survey and interviews regarding the use of student worksheets to learn English at SMP Negeri 24 Padang showed a positive category.

Kata Kunci:

Lembar Kerja
Persepsi
Siswa

Keywords:

Perception
Student
Worksheet

PENDAHULUAN

The process of teaching and learning is an activity to implement the curriculum in educational institutions so that students can achieve the goals that have been set. The purpose of teaching and learning is basically to lead students to changes in behavior both intellectually, morally, and socioculturally. With education, it is hoped that students can live independently as individuals and social beings. The

learning process emphasizes the interaction between students, teachers, methods, curriculum, facilities, and related environmental aspects to achieve learning competencies. The highest level of competence will be reached when all of the parts are working as they should.

To support the learning process effectively, learning tools are required to be compiled by the teacher so that students can be guided, motivated, and take an active role in learning activities. The design of

the element learning tool is related to the preparation and preparation devices that will be used in the learning process. a collection of materials, tools, media, instructions, and guidelines to be used in learning activities (Trianto, 2011, p. 201). A number of learning tools are needed, including lesson plans, syllabus, worksheets, books, and evaluation tools. For good quality, learning tools must be structured carefully. Student worksheets (LKS) are a type of educational material that is utilized in learning tools. also known as student worksheet . A change of paradigm, or view of teaching and learning. In addition, worksheets are learning media in the form of several assignments given to students to solve a problem, accompanied by instructions for working on practical problems; the worksheet also contains a summary of the material. A student worksheet is one tool for assisting and facilitating teaching and learning processes. A student worksheet form an effective interaction between students and teacher, improving student learning activities through learning tools. (Majid, 2010) Each course can benefit from a student worksheet. Students will only accomplish an activity sheet assignment effectively if it is accompanied by other books or other resources relevant to the assignment subject.

Student worksheet is one of the means to assist and facilitate teaching and learning activities. Student worksheet will form an effective interaction between students and teacher, improving student learning activities through learning tools.

In addition, Based on the experience of researchers during teaching practice at junior high school 24 Padang this research was conducted to learn from personal experience; the researcher also experienced a phenomenon that teachers at school sometimes complain about when students use worksheets that sometimes reveal the material in the worksheet is unclear. Based on this phenomenon, researcher is interested in examining the benefits and challenges of

using worksheets based on students' perceptions. The researcher is also more focused on researching worksheets as a tool for learning English Based on the identification of the problem above, so that the problem that the author examines is not widespread, the author limited the problem as follows: the student perception toward students' worksheet as a helping tool in learning English. the researcher formulated the research questions that would be described in this study “ How was the students' perception towards the use of a worksheet as a helping tool in learning English in class VIII at junior high school?” The Purpose of the research To know the perception of student worksheet as helping tools in learning English at VIII grade at Junior high school.

METHODOLOGY

The researcher used mixed method, namely, a method that combines qualitative and quantitative approaches in terms of data collection methodology because the researcher wanted to know the perception of student worksheet as helping tools in learning English at VIII grade at Junior high school 24 Padang and to know the advantages of used worksheet as helping tools in learning English at VIII grade at Junior high school 24 Padang. The steps of data analysis, according to Miles and Huberman, are as follows: Data Reduction, Display of Data, Conclusion, drawing, and verification and Descriptive analysis.. In collecting the data, the researcher have collected information about students' perceptions toward using worksheets as a learning tool through questionnaire and interview. In this research, the researcher used Cluster Random Sampling in participants.

FINDING AND DISCUSSION

This finding discusses the purpose of the research, which is to find out how students perceive the use of worksheet as a tool for learning English. The research method used is descriptive with a mixed

method, which is done in depth to explore the information to be obtained. The subjects of this study were students of SMP Negeri 24 Padang City, totaling forty-four students. Questionnaires and interviews with four students were used to obtain information. Thus, the results of this study indicate that there are some difficulties for students in capturing the meaning of the English learning process by using worksheet but it can also help students' success in the learning process, such as being able to hone their abilities in working on problems and being able to understand the material, and it can make students motivated to be able to study at home independently.

Based on the results of a questionnaire containing seven questions, the researcher found that in Item 1, there were 37 students (84.09%) who answered, agreeing that worksheets were useful to help with the questions. In Item 2, there were 40 students (90.90%) who thought worksheets could help in understanding the questions of the English learning process; then, in Item 3, there were 39 students (88.63%). And for item 4, there were 42 students (95.45%) who recognized that worksheets could improve understanding in the English learning process rather than using conventional methods. Furthermore, Item 5, with 37 students (84.09%), Item 6, with 39 students (88.63%), and Item 7, with 41 students (93.18%), explained that worksheets could remember the question material and the form of questions that arise during semester exams and graduation.

The second instrument in this study is an interview conducted with four students with seven questions. The results of the interviews that were conducted with these students found the same results as the questionnaire data, which indicated a positive perception of the use of worksheet as a tool in learning English. So, it can be concluded that the existence of this worksheet model can help students

answer questions easily, make them more relaxed, and get some hints about questions related to the worksheet. In addition, they stated that by using the worksheet as a tool, they felt more interested in learning the material and did not feel bored during the learning process.

The findings of this study are in line with the statement (Sutiasih, 2009) that student worksheets are a series of tasks arranged in the form of questions. By answering these questions, students are able to master the material they learn. Therefore, it can be assumed that worksheet is a learning resource in the form of a brief sheet of material, learning objectives, instructions for doing exercises, and a number of questions that must be answered by students. According to Ladyawati (2009), a student worksheet is a series of tasks with questions that motivate students to work on them and complete them. The preparation of student worksheets is intended to ease the students' understanding of the material taught in the learning process.

The analyze data on the use of students' worksheets as a learning tool in learning English at SMP Negeri 24 Padang. An analysis of survey data from questionnaires and interviews with students in English VIII showed that respondents had a positive perception of the use of worksheets. It means that the survey questionnaire and interview results on the use of student worksheets as a tool in English learning at SMP Negeri 24 Padang are positive.

CONCLUSION

In this section, the researcher given conclusion about students'perceptions towards the use of Worksheet as a helping tools in learning English at class VIII of the Junior High Schoo l.Based on the questionnaire and interview. The results of this study conclude that used student worksheets as a tool for

learning English positively impacts students. The benefits of using worksheets as a tool in learning English are that they can help students understand questions and answer questions easily; worksheets help students remember past material; they make students ready to receive lessons at school; and they can improve learning abilities. The other advantages of worksheet are that the material is very easy to understand, directs students to learn, and allows students to progress and develop according to their abilities.

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