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Research Article

## Implementation of Islamic Religious Education Learning Long Distance During the Covid-19 Pandemic

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**ABSTRACT.** Islamic Religious Education is a business in the form of teaching, guiding and caring for students so that later after completing their education they are able to understand, live and apply the Islamic religion, and make it a way of life both individually and in society. In the midst of the Covid-19 pandemic, the teaching and learning process is carried out at home or distance education, although the learning process must still be carried out according to existing regulatory policies, in this case there is a need for new applications, especially in Islamic religious education lessons, because it will affect its implementation. This research was made to find out the implementation of distance learning and obstacles in distance learning in the midst of the Covid-19 pandemic in learning Islamic religious education in class X SMK Negeri 2 Indramayu. This research was conducted using a qualitative method with case studies at SMK Negeri 2 Indramayu. . The data collection techniques used by researchers are interviews, observation and documentation. However, because of the pandemic that is currently sweeping the world, researchers have focused more on research by using interviews with primary data

sources, namely classroom teachers and special companion teachers and with secondary data sources, namely school principals. The conclusions from this study are that first the Implementation of Distance Learning in Islamic Religious Education Learning in the midst of the Covid-19 Pandemic is implemented using an online system and using Web Learning media <http://smknzindramayu.sch.id/ele> itself from schools to make it easier for students to overcome learning difficulties in the midst of this pandemic and aim to break the chain of the spread of Covid-19 in Indonesia. The inhibiting factor is a problem that is handled well, such as students not having cellphones and parents' economic factors which are difficult and can damage their health if they use them for too long. Supporting factors are system reinforcement that helps the continuity of distance learning to be carried out because it is more effective, efficient in terms of cost and time usage.

Keywords: Distance Education, Islamic Religious Education, Covid-19

## INTRODUCTION

Learning is a teaching and learning activity, where teaching is often referred to as a teacher who provides material in the form of knowledge, attitudes and skills, while learning is the student who receives the material. Learning is a human activity that will be carried out continuously as long as the human is still alive. Education is something that absolutely must be done, education is fardhuain law for Muslims. Education itself can be a benchmark for progress or retreat of a country. You can imagine if life is not based on education, then there are no human beings who have character and morality. All life must be based on education which is the provision to live his life in this world and his life in the hereafter.

In this context, education is a conscious effort carried out by adults both physically and psychologically (Ramayulis: 2012). The Al-Qur'an contains complete information related to education, one of the verses of the Al-Qur'an which discusses education is the word of Allah in QS Al-Alaq verses 1-5, namely: meaning: "Read with (say) the name of your Lord who created. He has created man from a clot of blood. Read, and your Lord is the Most Glorious. Who teaches (man) with a pen. He taught man what he did not know." (QS Al-Alaq/96:1-5).

In the verse above it is explained that Allah SWT orders his servant to learn from those who do not know to know so that they can equip themselves with existing knowledge and the benefits can be felt by themselves and others around them. the government has provided.

The application of the learning model is one of the main factors in the learning process. This is because when applying an appropriate learning model, the learning process and learning outcomes will be as expected. A learning model is a set of plans or patterns that can be used to design learning materials and guide learning activities in the classroom or in other places that carry out learning activities (Martono, 2015: 71). Learning is a process of teacher interaction with students and learning resources in the learning environment. Learning is an assistance provided by educators to students in the process of transferring knowledge, knowledge and the formation of attitudes and beliefs. The learning process is carried out throughout life, because learning is not only at school, but can be done anywhere and anytime (Sunardi: 2018).

The world of education is currently getting invaluable experience, the usual educational process which is centered in a building called a school, with *social*

*distancing* Covid-19 the learning process has finally moved to being in students' homes based on an internet connection or the Television Channel of the Republic of Indonesia (TVRI).

The COVID-19 ( *Corona Virus Disease* ) outbreak, known as the corona virus pandemic, a deadly virus that started in Wuhan, China, has now spread throughout the world, even the country of Indonesia has also been affected by the outbreak. Requires *social distancing* (social restrictions) or keeping the distance between individuals and other individuals. The rapid spread of the virus is one of the worries of all mankind. This has resulted in a policy from the government to close all activities such as working outside the home, school, and even religious activities that invite large crowds, because crowded places are vulnerable to the spread of the virus. The government urges all activities to be carried out at home. Working from home, worshipping at home and even going to school are also carried out in their respective homes with online media or known as online schools. Learning takes place with educators and students remaining in their respective homes, using mobile phones or other online media to facilitate the teaching and learning process.

The ease of learning that has been offered by the government is not fully heeded by students. The reason is that many of them feel bored and exhausted due to the many assignments given by educators. Especially for students at the vocational or vocational level, in one day they don't only get one or two assignments. Because the lesson schedule takes place like learning in class, but learning is carried out at home so that if there are four subjects in a day, they will get four assignments at once.

SMK Negeri 2 Indramayu is one of the schools that implements a distance learning process. This means that the learning and teaching process is carried out in their respective homes by utilizing online media. The subject of Religious and Moral Education, which was previously named Islamic Religious Education (PAI) in the 2013 curriculum, received additional Moral and Moral Education so that it is now called Religious and Moral Education is one of the subjects that applies a learning model that utilizes online media. This subject contains laws and the application of Muslims as creatures of Allah SWT in everyday life both in the family, school and community environment. because of the conditions that make it impossible to study at school, this online media is suitable to be applied in this subject, but what is really necessary is the learning of Islamic Religious Education which needs to be emphasized.

The implementation of learning through online media in the COVID-19 era at SMK Negeri 2 Indramayu is one of the factors that influences the level of motivation to learn Islamic Religious Education. The reason is that online media is an indicator of motivation that is able to provide encouragement to students to learn, especially Islamic Religious Education subjects with educators providing online media-assisted learning, if educators can convey creatively, it is also easily accepted by students, it will provide encouragement. to students to be enthusiastic about learning Islamic Religious Education because they feel happy and comfortable with the media that is applied in learning. But on the contrary, if educators are only monotonous in the sense that they only give assignments without giving an interesting impression of the media, then the impact that arises is a lack of interest in learning Islamic Religious Education.

## METHOD

This study uses a qualitative descriptive research method in which the qualitative data is described descriptively. The qualitative method is the opposite of the quantitative method, the qualitative method requires data in the form of numbers while the quantitative method requires data in written words (Heri Jauhri: 2010). The descriptive method is a method that describes an event, object and situation as clearly as possible without affecting the object under study.

In this research, we will examine in more depth the implementation of distance learning during the Covid-19 emergency period on the motivation to study Religious Education and Character. As for the school principal, deputy head of curriculum, Religious and Moral Education teachers and students at SMK Negeri 2 Indramayu as research subjects for the process of finding descriptions and descriptions in this study.

## RESULTS AND DISCUSSION

The school of SMK Negeri 2 Indramayu in the midst of the Covid-19 pandemic is still carrying out learning, it's just different from last year where normally learning is done face to face in the classroom, now with the Covid-19 pandemic the learning system at SMK Negeri 2 Indramayu uses online based system.

In accordance with the decree from the Ministry of Education and Culture number 15 of 2020 concerning guidelines for organizing Learning from Home during the Covid-19 pandemic. Learning must still be carried out so that students continue to receive learning from every school, and the government suggests that learning does not have to be done face-to-face but can be through online-based distance learning.

By conducting distance learning also SMK Negeri 2 Indramayu aims to reduce the spread of the Covid-19 disease outbreak but does not break the spirit of student learning even though it does not carry out face-to-face learning. Even with the Covid-19 pandemic, subject teachers are no exception, Islamic Religious Education teachers continue to administer online learning such as Learning Device Plans and so on.

By carrying out a distance learning process or learning from home online, Indramayu 2 State Vocational School in the process uses Web Learning media or can also be called online learning which is a system or the process of carrying out teaching and learning activities remotely through web applications and Internet networks. By accessing the Indramayu 2 State Vocational High School *Web Learning*, namely <http://smkn2indramayu.sch.id/ele>, teachers and students can carry out the distance learning process. *Web Learning* also facilitates distance learning amid the Covid-19 pandemic.

Using *Web Learning media* certainly has benefits especially in the midst of the Covid-19 pandemic, *E-Learning* gives students easy access to education wherever they are. In addition, *E-Learning* also offers an optimal learning process that suits every student's needs. The following are some of the other benefits of *E-Learning*, namely: a). A More Practical and Enjoyable Learning Experience Studying in class can sometimes be boring and stressful for students so that the learning material provided by the teacher becomes ineffective. However, through *E-Learning*, the learning process becomes more flexible and comfortable thereby increasing students' motivation to learn, b). Students can access their *E-Learning materials* anytime and

anywhere using the various types of *gadgets* they have. They can repeat any material at will if they don't really understand it yet. Students can also choose material according to their interests and needs.

It is difficult for a teacher to meet the unique needs of each student, especially when there are many students in a class. *E-Learning* enables teachers to move from a "one size fits all" learning model to a learning model that focuses on the needs of each student. With a gradual learning system and various content formats, teachers can provide a unique and personal learning experience, which cannot be done in a traditional classroom.

E-Learning provides the ability for educators to track students' progress and ensure that they meet their performance milestones. For example, if students fail to pass their *online exams*, then teachers can offer them learning methods that are more suited to their personalities so that they will more easily absorb learning material and ultimately improve their learning performance. Sophisticated *E-Learning* systems provide reporting and analysis tools that also allow teachers to determine which areas of *E-Learning* are lacking and which are excellent. If, for example, there are many of your students who have difficulty mastering certain learning materials, for example, the teacher can evaluate them and make improvements if needed.

*E-Learning* enables educational institutions to reduce costs for teaching staff, classroom equipment, *online training site rentals*, and book printing. Educational institutions do not need to present different teaching staff for each class, print hundreds of books, and renovate classrooms. All detailed information about students is securely stored in a centralized system. Schools can determine anyone who can access student data. Their bio, classes attended, assignments and exams completed, their payment status, and various learning activities, all of which can be easily monitored on one screen.

The success of teachers in carrying out online learning in the Covid-19 pandemic situation is the ability of teachers to innovate in designing, and concocting what materials, learning methods, and applications are appropriate to the materials and methods. Creativity is the key to success for a teacher to be able to motivate students to remain enthusiastic in learning online (online) and not become a psychological burden.

In addition, the success of online learning during the Covid-19 period depends on the discipline of all parties. Therefore, the school/madrasa here needs to create a scheme by compiling good management in managing the online learning system. This is done by making a systematic, structured and simple schedule to facilitate communication between parents and schools so that their children who study at home can be monitored effectively. As Mrs. Hj said. Lia Maliani, S.Pd. When interviewed, the deputy head of the School Curriculum Division at SMK Negeri 2 Indramayu said that by carrying out learning through online media it aims to make it easier for teaching teachers to provide learning materials, assignments and assessments as usual only only through distance learning or learning from home with the same aim. to break the chain of transmission of Covid-19, physical distancing (maintaining a safe distance)"

Thus the learning process at SMK Negeri 2 Indramayu is carried out online and carried out at home or through distance learning so that it aims to make it easier to carry out the learning process and break the chain of distribution of Covid-19 which until now has not been resolved in this matter, but the government the center continues to try its best for the sustainability of the education system in Indonesia.

## CONCLUSION

The application of the learning process at SMK Negeri 2 Indramayu is using an online/online-based system and using Web Learning media <http://smkn2indramayu.sch.id/ele> itself from the school. Using online-based learning media has several benefits, namely: a more practical and enjoyable learning experience, a more personal approach to each student, student performance can be monitored more easily, saving learning costs. As well as the distance learning process at Indramayu State Vocational School 2 is carried out online with the aim of facilitating the learning process and breaking the chain of the spread of Covid-19.

Inhibiting and Supporting Factors in Distance Learning During the Covid-19 Pandemic in Class X SMK Negeri 2 Indramayu are: Inhibiting Factors in Distance Learning During the Covid-19 Pandemic in Class X SMK Negeri 2 Indramayu is a problem that is handled well together as students don't have an Android phone, unreachable signal, insufficient quota, not all devices support, parents' economic factors and health problems if you use it for too long. Supporting Factors in Distance Learning During the Covid-19 Pandemic in Class X SMK Negeri 2 Indramayu is a system reinforcement that helps the continuity of distance learning to be carried out because it is more effective, efficient in terms of cost and time usage, can be done anywhere, is easier or flexible and students can be creative quite well.

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