



Utilization of ICT in Learning the History of Islamic Culture

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ABSTRACT

Information and communication technology is an extensive umbrella terminology that covers all technical equipment for processing and conveying Information which includes two aspects, namely information technology and communication technology, to help process important Information such as information transfer activities. In this article, we will discuss the benefits of information and communication technology in learning the history of Islamic culture. This research aims to describe the benefits of information and communication technology in learning the history of Islamic culture. Moreover, this study uses a quantitative method that can explain the benefits of information and communication technology in learning the history of Islamic culture by conducting in-depth interviews. This study's results describe the benefits of information and communication technology in learning Islamic cultural history, which makes learning Islamic cultural history more exciting and fosters the attractiveness of students studying Islamic cultural history. The limitation of this research is that the researcher only describes the benefits of information and communication technology in learning Islamic cultural history. The researcher hopes that future researchers can explain the benefits of information and communication technology in other subjects.

Keywords: *History of Islamic culture, ICT, utilization*

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INTRODUCTION

For an educator, teaching and learning activities are the main activities in their daily activities, with teaching and learning activities will provide experience and the development of knowledge (Y. Kumar & Singh, 2019; Reyna et al., 2018; Shao et al., 2018). In teaching and learning activities, an educator must create a pleasant learning

atmosphere for students because a less pleasant learning atmosphere for students will make the learning and teaching activities less conducive and effective. (S. Kumar et al., 2020; Mousavi et al., 2020; Vitry et al., 2020). Educator it is required to make the learning atmosphere more attractive, which will make learning more enjoyable and even entertain the students to achieve the learning goals so that the students can more easily learn and understand the material taught by the educators.

Most students are students of Islamic cultural history subjects, often called subjects that are less attractive to most students (Fathi et al., 2020; Ortiz et al., 2019; Schröder et al., 2019). this is much influenced by the unpleasant learning process an educator and the lack of creativity of an educator in the learning and teaching process when interacting with the students being taught (Castillo-Vergara et al., 2018; Haase et al., 2018; Rosengren et al., 2020). This Islamic cultural history material is characteristic of past Islamic material that is delivered and even to be told just like that using only the lecture method. This kind of learning model makes students sit quietly and listen to what is conveyed by educators and makes a student's thinking, creativity, and comprehension less than optimal, and causes deficiencies in the learning process. For that, different methods are used by using developing technology. Fast at the moment.

The question of learning the history of Islamic culture that has the nature of normative historical material, and without providing a learning strategy that can bring the material to life, it will be difficult for students to understand the material and so far, the expansion of the history of Islamic culture so far (Gong et al., 2019; Gutierrez et al., 2019; Lau et al., 2019). not interesting enough to make the student bored with the history of Islamic culture in the 21st century, which is called the digital era, will be a challenge in itself in the world of education (Montag & Elhai, 2019; Starkey, 2020; van Leent & Mills, 2018). An educator with Information and communication technology facilitates the interaction of educators and students to help students learn optimally. Information and communication technology makes it easier for students, especially students, to understand the learning material being taught quickly.

At this time, information and communication technology plays a vital role for an educator in learning the history of Islamic culture (Bovea et al., 2018; Martin et al., 2019; Sulistiyarini & Sabirin, 2018). what are the benefits of this information and communication technology? Has advantages and disadvantages in the learning process of Islamic cultural history. Where the advantages are that it is straightforward to attract students to like learning the history of Islamic culture and make the learning process more conducive and effective, and the drawbacks are one of them is to use of information technology and The communication is in a direction that is not useful and is not helpful in ongoing learning activities (Briñol et al., 2018; Ismail et al., 2018; Oliveira et al., 2018). The impact of the lack of Information and communication technology can certainly be overcome by supervising educators on students who use Information and communication technology in their daily lives, especially in the ongoing learning process.

So far, Islamic culture's history seems less exciting and even dull. Educators can change the history of Islamic culture to be fun and entertaining using today's technology (Amspoker et al., 2019; Grant, 2018; Novack et al., 2018). To overcome the boredom of students and create new effects in the learning process of Islamic cultural history, educators in delivering material should try to be creative and innovate new things in the teaching and learning process by utilizing technology as a learning medium. (Elahi et al., 2018; Jenkins et al., 2020; Pukfukdee et al., 2020). Then learning the history of Islamic culture will help me better understand history and events that have happened for a very long time. Moreover, more acceptable in visualization by using Information and communication technology so that it can be accepted and easily understood by students. For this reason, the use of information and communication technology in learning the history of Islamic culture is essential to be applied in teaching and learning activities.

Through the experience of an educator the learning styles of a student are different, here the concept of using technology in learning is born in the current development of science and technology which creates a learning paradigm towards technology-based learning (Budianto et al., 2021; Kurniati et al., 2019). educators are now not the primary source of knowledge, and now a student can easily access knowledge by utilizing Information and communication technology (Rofiq, 2018) (Ngafifi, 2014; Putri & Maralis, 2019). Therefore educators must be able to understand technological advances to handle the use of technology by students. The development of educational technology cannot be separated from the changes that occur in the field of technology and in the field of education with the development of Information and communication technology which is now widespread and very influential in the world of education because technology can also solve existing problems, for example, problems in a lack of interest. For students learning the history of Islamic culture, technology is used to solve these problems.

Previous research is very relevant to the research conducted by current researchers, and it can be seen with an overview of the benefits of Information and communication technology used when studying the history of Islamic culture (Dwi Harmilia et al., 2020; Nono, 2019; Sijabat et al., 2020). the use of information and communication technology as a medium to assist the learning process of Islamic cultural history (Dwi Harmilia et al., 2020; Mamis, 2020; Merliana, 2018). the results of this research can describe the benefits of information and communication technology in learning the history of Islamic culture. Educators and students use Information and communication technology to develop knowledge about Information and communication technology and deepen Islamic cultural history material. With the rapid development of knowledge, educators and students are required to be able to use technology to access learning information so that it makes it easier to develop the knowledge learned by students in different subjects.

The research conducted has the aim of being able to find out how to utilize Information and communication technology in learning the history of Islamic culture. as well as to what extent educators and students use this information and communication

technology in learning the history of Islamic culture so that they are not left behind in current technological developments in obtaining Information on learning materials that educators will teach and also for students to understand the material being taught by educators quickly. Moreover, educators and students can utilize Information and communication technology to learn the history of Islamic culture. A student interested in something other than the history of Islamic culture becomes interested in the history of Islamic culture. The findings of this study are followed up, and further researchers can research to continue and be able to describe the benefits of information and communication technology in learning the history of Islamic culture in the world of education, significantly higher education.

RESEARCH METHODOLOGY

This research was conducted using a quantitative method by carrying out several activities by surveying educators and students in different places. The interview model was carried out because it was in line with the objectives to be achieved in the research to find out the benefits of information and communication technology in learning the history of Islamic culture (Habibah et al., 2018). The presence of theory in quantitative research is necessary. The theory is the main guideline for research, and theory is an element that determines the direction of research and serves as a reference for testing hypotheses (Mukminin, 2019). So from the start, there has to be a big theory that forms the roof for all research. Whereas in the process of conducting in-depth interviews, the aim is for a researcher to process data that is complete and there is no misinformation or lack of resources when processing references and to be able to find out the extent to which Information and communication technology are used in learning the history of Islamic culture. Now the place where this research is carried out is at the university, either online or by filling out a Google Form questionnaire made by the researcher.

The results obtained from this study came from educators and students at universities who filled out the Google form questionnaire. The techniques used by educators and students became research subjects (Gustia et al., 2018). the results of this study were that several educators and students could fill out the Google form questionnaire distributed by the researchers. Looking at the questionnaire results, it can be seen that educators and students at the university have filled in the questionnaire; more in-depth interviews were conducted with some students to get more robust data (Tandi et al., 2020). Researchers collected data using the survey method, namely by making a Google questionnaire about the use of information and communication technology in learning the history of Islamic culture. Then the researcher shared the link with the Google questionnaire from it. The contents of the questions in the questionnaire relate to the use of information and communication technology in learning the history of Islamic culture. After obtaining the results of the survey, the researchers conducted in-depth interviews with students regarding the benefits of information and communication technology in learning Islamic cultural history to obtain more accurate data.

The data collected from the research results are then presented using a quantitative method by presenting in a table the Information obtained by calculating the presentation of each question given by the researcher in Google, which is filled in by several educators and students (Imron, 2019). The percentages obtained are presented with the researchers' thoughts in tabular form and then discussed with the opinions of previous researchers whose thoughts are very relevant. In this study, the researcher narrated the researcher's opinion and developed it with the conclusions obtained by the previous researcher. Finally, researchers can conclude the results of a survey conducted by researchers on students in educational institutions to achieve accurate goals in this study. Information and communication technology will use the research results in Islamic cultural history lessons.

RESULT AND DISCUSSION

Information and communication technology is the median means used in the learning process. In general, the benefits of Information and communication technology are very well recognized among students, and not only students who recognize Information and communication technology among students are already aware of the use of Information and communication technology. Moreover, Information and communication technology can encourage students' learning styles in learning Islamic cultural history to be more effective and conducive in providing the material that students will receive. Educators and students can utilize this Information and communication technology in providing material learning the history of Islamic culture. Here the researcher is to obtain data from the research, and the researcher will carry out several steps such as conducting in-depth interviews with students and providing several questions attached to Google to obtain accurate data as a source of results for the research.

After researchers surveyed by answering a Google questionnaire filled in by students, at University, researchers made all the questions needed; students use Information and communication technology and are good at using Information and communication technology in the learning process of Islamic cultural history. Moreover, most of these students have taken advantage of information and communication technology to learn the history of Islamic culture at University. This information and communication technology is very suitable to be used for the current learning process. This information and communication technology has the benefit of increasing student interest in learning Islamic cultural history and making it easier for students to deepen learning material so that the learning process becomes very effective and conducive.

This Information and communication technology can attract students' learning styles in the learning process of Islamic cultural history.

Results Table 1. The study was conducted on students at University

On	Ask questions	The answer you	Explanation
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		get [Percentage]	
1	Do students know what information and communication technology is?	95% know, 5% know	All students are very knowledgeable about Information and Communication Technology.
2	Do students understand the use of information and communication technology?	78.5% understand, 21.5% understand	Some pretty several students can use information and communication technology
3	Are information and communication technology helpful in the learning process of Islamic cultural history at this time?	60.5% helpful, 39.5% very useful	Some students who use Information and communication technology say it is instrumental in learning the history of Islamic culture
4	Do students agree that information and communication technology has advantages when using it?	87.5% agreed 12.5% strongly agree	Students agree that this information and communication technology has advantages, including that it can create attractiveness for students in the learning process
5	Do students agree that information and communication technology has disadvantages when using it?	87.5% agreed 12.5% strongly agree	Students who agree with Information and communication technology have a shortage of time in learning with one of the students using Information and communication technology in a direction that is not useful and in a negative direction
6	By using this information and communication technology, can it increase students' attractiveness in learning Islamic cultural history?	90% agree 10% agree	With the existence of this information and communication technology, one can use infocus in the learning process by displaying pictures and videos of the material to be conveyed so that it can

			cause student interest in learning and make learning more fun
7	Does this information and communication technology help when learning the history of Islamic culture?	92.5% helps 7.5% helps	Almost all students said that the use of Information and communication technology was beneficial in learning Islamic cultural history with certain media, for example, using a laptop when presenting the material being discussed.
8	Do students focus on learning the history of Islamic culture by utilizing Information and communication technology?	35% focus 50% lack of focus 15% out of focus	Here the researchers saw the use of information and communication technology in learning the history of Islamic culture 35% focused on this lesson, 50% needed more focus on learning, and 15% of most students did not focus on this lesson.
9	Does the process of learning Islamic cultural history using Information and communication technology have obstacles for students?	52.5% agreed 47.5% strongly agree	There are several obstacles, as seen from the examples and incidents listed below. <ol style="list-style-type: none"> 1. Students are less monitored using Information and communication technology in the learning process. For example, when a student looks at the material on the cellphone, it will be presented, and it is clear that the student is not like that. He instead saw not the material to be presented. Material and can even open games in ongoing

			learning.
10	Is this Information and communication technology used in learning the history of Islamic culture?	82,5% useful 10% is very beneficial 7.5% less beneficial	Most students say that the use of information and communication technology in learning Islamic cultural history has benefits for attracting students in learning Islamic cultural history.

Utilization of information and communication technology at this time is not possible to run correctly and regularly as desired by educators and students and also has obstacles that are felt when learning the history of Islamic culture. Learning that uses Information and communication technology, namely the lack of monitoring of an educator when using Information and communication technology in learning where students misuse this information and communication technology in the wrong direction, for example, students playing games during the learning process hours so that a student These students experience difficulties in understanding the lessons being taught so that students do not focus on learning. Information and communication technology has many advantages and disadvantages that can be seen from various perspectives. In terms of the advantages in terms of benefits of information and communication technology, in the learning process, it can foster the attractiveness of students to study the history of Islamic culture, in terms of the disadvantages of information and communication technology in the learning process, it is utilizing Information and communication technology in a useless direction.

This Information and communication technology is derived from 3 elements of the first word, namely technology, which means technical ability based on knowledge of broadcast exa, sending or receiving messages or news between two or more parties to understand the intended message. Based on the Information above, Information and communication technology is the ability to process data so that you get information conveyed in a communication. Information and communication technology has many benefits in education, including hardware, software, content, and infrastructure content related to retrieval, collection, processing, storage, dissemination, and presentation of Information. It has been a long time that Information and communication technology were used in the world of education. In the previous era, only basic knowledge was taught, and now more and more various knowledge will be learned in Information and communication technology. The many roles of information and communication technology in the world of education are pretty important, such as 1, higher quality visualization, 2, innovative learning media, 3, information sources that are more used and flexible, 4, a more practical and structured management system 5, provision for participants learn to face the times. Some of the roles of Information and communication technology above will not be separated from the development of the

current era, for educators and students must be literate about technology at this time, and that is very good for spurring the creativity of students in the learning process both in history subjects Islamic culture and other subjects.

This information and communication technology is a medium of learning in the world of education, especially in learning the history of Islamic culture, this Information and communication technology is needed to make it easier for educators and students to access material Information that will be conveyed, or that will be studied by students, for example in several learning media that are used in learning the history of Islamic culture as follows. Utilization of web blogs. A web blog is an application in the form of writing that is loaded on a page in the form of a website. The website can be accessed by all internet users, including educators and students, in the learning process of Islamic cultural history. as an educator can post Islamic cultural history subject matter on his blog. Educators can study that before explaining the material, and students can search for Information on Islamic cultural history learning material on the educational blog.

Utilization of liquid crystal display projectors. A liquid display projector is a tool to display video, images, or data from a computer with a flat surface such as a wall or others. By using a liquid crystal display as educators can make Islamic cultural history lessons designed better and as attractive as possible, and students are not monotonous in the learning process of Islamic cultural history Utilization of Microsoft PowerPoint is a computer program that is used to present learning material, especially in the history of Islamic culture. Educators and students use Microsoft PowerPoint to display videos, pictures, and other media in an interesting and fun way. So that students can increase in capturing the material that educators and creative students will teach and increase in understanding of the material being studied, especially in learning the history of Islamic culture. By displaying the video, it will bring an atmosphere as if these students are carried away by the events that occurred in history so that students can easily understand history lessons. Utilization of film or video.

Moreover, this is also known as pictures that move at a specific duration; educators can download films and videos on various free sites such as YouTube and adapt them to the history of Islamic culture material that is taught and learned by students and educators can also make films and video independently then displayed, watched and analyzed with students. Utilization of online-based exams. On average, an educator conducts exams using paper, which is wasteful and not environmentally friendly. Making online exam questions can be done for free with various applications, including Google From, Quis Star, Zoho Challenge, and so on. Educators need to make exam questions according to competency standards and learning materials, and then students can work on them anytime and anywhere according to a predetermined schedule.

Thus, the use of information and communication technology in learning the history of Islamic culture attracts student learning styles and makes it more fun. Information and Communication Technology are like a two-edged knife, with positive and negative effects that have balanced consequences. What must be emphasized is how

educators and students can take positive benefits from technology, Information, and communication and must be able to adapt to each other in today's digital era. In this context, Information and communication technology has become an instrument in education, especially in Islamic cultural history subjects. Many of the media used are utilized in Islamic cultural history learning today. Requires an educator to be able to utilize Information and communication technology and self-development as part of the professional competence of educators. Rapid technological developments have an impact on learning changes, in which students can obtain Information and knowledge from various learning sources including; print media, film media, video, cd/DVD, and so on. The application of appropriate Information and communication technology in education is an essential key factor for improving the quality of education and human resources. Therefore the use of Information and communication technology is not just following global trends but is a step to increase access to knowledge in learning.

Researchers have found much Information and communication technology in learning the history of Islamic culture. In the use of Information and communication technology, there are advantages and disadvantages, which are seen from different points of view. If someone uses Information and communication technology to learn the history of Islamic culture, this learning will be more interesting, conducive, and effective. Moreover, it can increase the attractiveness of a student in the learning process. This can lead to students being severe in a lesson, leading to dynamic behavior in students. Student creativity increases after using technology in learning, especially in learning the history of Islamic culture. Regardless of what researchers see in the use of information and communication technology in learning Islamic cultural history, it is outstanding in increasing student interest in the learning process, and this is inseparable from the deficiencies that occur in the process where students are not severely in utilizing Information and communication technology in the learning process. Here the role of an educator is demanded to minimize the deficiencies that occur in the use of information and communication technology in learning the history of Islamic culture, so far it is hoped that educators and students will maximize the use of information and communication technology in learning the history of Islamic culture so that the lack of nothing happened in the use of information and communication technology in learning the history of Islamic culture. Related to the advantages that occur in the use of technology in the learning process are very beneficial for educators and students, for example, it makes it easier to access material that will be taught by educators and material that students will study.

CONCLUSION

This information and communication technology is a medium of learning in the world of education, especially in learning the history of Islamic culture, this Information and communication technology is needed to make it easier for educators and students to access material Information that will be conveyed, or that will be studied by students, for example, In several learning media that are used in learning Islamic cultural history

and, educators can download files and videos on various free sites such as YouTube and adapt them to Islamic cultural history material that is taught and studied by students. Moreover, educators can also make films and videos independently and then show, watch, and analyze them with students to increase their creativity in learning Islamic cultural history and other lessons.

At this time, information and communication technology plays a vital role for an educator in learning the history of Islamic culture. What are the benefits of this information and communication technology? Has advantages and disadvantages in the learning process of Islamic cultural history. The advantage is that it is straightforward to attract students to like learning the history of Islamic culture and make the learning process more conducive and effective. Moreover, one of the drawbacks is using Information and communication technology in a useless and useless direction in ongoing learning activities. The impact of the lack of Information and communication technology can certainly be overcome by educator supervision of students who use Information and communication technology in their daily lives.

Regardless of what researchers see in using information and communication technology in learning Islamic cultural history, it is outstanding in increasing student interest in the learning process. This is inseparable from the deficiencies in the process where students are not severely utilizing Information and communication technology. In the learning process. The role of an educator is demanded to minimize the deficiencies that occur in the use of information and communication technology in learning the history of Islamic culture, so far it is hoped that educators and students will maximize the use of information and communication technology in learning Islamic cultural history so that deficiencies occur. There is no use of Information and communication technology in learning.

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