

Junior High School Students' Perceptions of Learning Tenses Through the Tiktok Application

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ABSTRACT

This study was based on the opinions of students who used the widely popular TikTok program to learn tenses. For this reason, we looked into how the Tiktok application influenced students' enthusiasm in studying tenses. (1) To discover more about how students feel about studying tenses in general and specifically using the tiktok application (2) evaluating the outcomes of learning tenses just in the classroom versus learning tenses using the Tik Tok app. This study uses seven respondents from junior high schools who are just learning about tenses and employs qualitative research techniques to collect data from surveys on a google form. According to the study's findings, four students thought utilizing Tiktok as a learning tool for learning tenses was beneficial. It implies that the Tiktok is a tool for him to increase his understanding of tenses. As a result, using TikTok as a learning tool to practice tenses makes the process of learning a new language more enjoyable, dynamic, and interesting.. So from this research, we can conclude that learning media in studying tenses is very necessary so that students do not only get information from one source.

keywords: tenses, junior high school students, learning media, the Tik Tok application.

1. INTRODUCTION

The TikTok application was founded in September 2016 with Zhang Yiming. Tik Tok was formerly called musically. Now Tik Tok is the most illustrious app from China in terms of worldwide distribution. Tik Tok is offered for Android and Apple phones. In Tik Tok we have a tendency to see short videos and that we are able to offer likes, comments, share the videos and follow the creator who created the videos. Tik Tok could be a social media platform that enables its users to make a 15-60 second video in the middle of a range of feature choices like music, filter stickers and several other inventive options. (Damayanti et. al, 2022) Given there area unit supporting options within the Tik Tok application that may build content a lot of enticing and simple to plug in the market. (Hilal Ramadhan et al., 2021) This App is the first Social Media that is growing fast in a quarter January 2022 to April

2020. Tik Tok collects 315 millions installations within the App Store and Google Play.(Chapple, 2020). Tik Tok surpassed Facebook and WhatsApp as the most popular app (Huang, 2018)

TikTok is presently among the foremost widely used social networking platforms. It's received a lot of attention from the scholars. Their square measure will liquidate Tik Tok and as a result, the enormous use of Tik Tok as a social media platform will offer a superb setting for students. Social media is an internet media, with that its users will simply participate, share, and make content as well as blogs, social networks, wikis, forums and virtual worlds. (Cahyono, 2016) Social media incorporates a positive impact and advantages within the development of science and technology, for instance, it makes it easier to speak, notice and access data, develop relationships, add friends then on. (Gani, 2020) Within the aforesaid application, students can study totally different languages and subject skills to search out as typically as they like. Tik Tok is also a social networking media platform that permits users to post material within the style of a quick video. Frequent social media employed by generation Z which may be used as media learning, together with Facebook, Whatsapp, Twitter, and Instagram that in fact has been well ready in order that learning will run. (Khaliq & Nasution, 2019)

Social media is used as a learning medium as a result of social media is closely associated with the standard of living of teenagers, for instance Youtube and Tik Tok. Youtube is used as a medium deep learning produces a positive result on learners in increasing learning motivation, creativity, and increasing familiarity between friends so social media is effective to be used as learning media (Kamhar & Lestari, 2019) TikTok application has many benefits, together with the primary this application terribly|is extremely|is incredibly} renewable and really appropriate to be used by students as a result of it's very simple, second This application is associate application that follows the event of the technological era that is closely associated with students (SUPRIHATIN, 2022) So that the Tik Tok application is extremely appropriate to be used within the technology-based learning method that follows the days (Taubah, 2020) There area unit unit videos and audios on Tik Tok which is able to assist students in explaining the meanings of synchronic linguistics and increase students' interest in learning tenses. Learning mistreatment videos on Tik Tok implies that learning is on the far side of time and place. (Pratiwi et al., 2021)

Additionally, learning through a free application that displays audio-visual content, like Tik Tok, has a plus for school children and lecturers. It's going to be the same that Tik Tok could also be a friendly tool to use among the training techniques. As an educator of English as a far off Language (EFL) we should perceive and analyze learning objectives, develop, evaluate, and etc. to boost the power of students to induce most results. we should perceive and analyze learning objectives, develop, evaluate, and etc. to enhance the power of students to induce most results. (Nation & Newton, 2020) Learning is further, clear, amusing, and democratic. If students use Tik Tok videos at intervals using the educational methodology, it'll build them further enthusiasm regarding learning. Tik Tok videos may additionally save energy and time as a result of learning is additionally done at any time and from any location. So, this application is also used for teaching English as a result of there being such an enormous quantity of advantages for the generation Z students to use this application. (Pratiwi et al., 2021)

Currently, Tik Tok isn't only an entertainment medium however additionally an academic medium, particularly with relevance English. Not only do students get English material, particularly tenses, only by being attentive to the teacher's delivery in school, however students are setting out to explore English learning material through social media platforms like Tik Tok. There are several content creators who give English learning content, like pronunciation, vocabulary, grammar, common mistakes, and so on. This is often strengthened by Vernom's construct that involving video technology in learning can increase learning skills by 50% than while not victimizing media. (Nugraha & Winiarti, 2014) This creates a variety of activities which is usually done face-to-face and has switched to online so that the existence of the internet also helps the dissemination of information.

Many students still suppose that finding and learning English on-line is difficult and tedious. Based on data from the Ministry of Communication and Informatics (KOMINFO), the number of web users in the Republic of Indonesia has reached sixty four million individuals, with social media users Tik Tok reaching ten million individuals. This can be in stark distinction to the very fact that each young Indonesian spends about 9 hours daily mistreating their gadgets, however it doesn't maximize the time to achieve new information that's not educated by lecturers in class. Therefore there ought to be changes covering the objectives, structure and content of educational programs and learning media that build

learning plenty of fascinating, applicable and applicable by utilizing technology in learning. (Surani et al., 2021)

Recent analysis has shown the usefulness of Tik Tok as an academic tool. In an exceedingly survey of the use of , we have a tendency to receive regeneration from respondents Tik Tok application as an academic tool for listening lessons and Grammatical lessons. most well-liked by respondents Learn English and ancient Thinking with the Tik Tok App card for its novelty and attention-grabbing properties (Adnan et. al, 2021) Advances in science and technology greatly have an effect on the employment of media or helpful devices within the learning method in school and establishments, it's very important to use on-line media and maintain with the days therefore to accomplish the goals of that education. (Pranoto & Agraini, 2021 Another study tone with Tik Tok to improve your speaking skills and your data concerning English language. the varied functions of the appliance area unit understood in learning English. analysis topics, for academics and students, realize Tik Tok fun and straightforward access to data learned from new experiences provided by the appliance. (Revesencio et al., 2022)

This research will be focused on junior high school students who start learning about tenses through the Tik Tok social media platform compared to studying tenses with teachers while at school. Of all the skills used in English, grammar is one of the most challenging. Other English skills including reading, speaking, listening, and writing will suffer due to grammar problems. Tenses are a subset of grammar. Most students still have trouble using tenses correctly. Studying the tenses during this grammar material is important so students will acknowledge the time of language, the that means of a sentence, and the way to construct a sentence exploitation the learned tenses (Ummah, 2018) The purpose of this study was to compared students' perceptions of the use of the Tik Tok social media platform in learning tenses, whether TikTok has a role which is big or not for students in learning tenses. So after reading this research it is hoped that readers can increase their knowledge related to the use of the TikTok media platform in improving the ability to learn tenses.

2. RESEARCH METHOD

This research was conducted on 7 students from different schools. This study used a qualitative technique with information assortment techniques through questionnaires or google forms to 7 junior high school students. Qualitative method is a method that focuses on in-depth observation. Therefore, the use of qualitative methods in this study can lead to a

more comprehensive study of the phenomenon. The following is a framework for research stages regarding junior high school students' perceptions of learning tenses through tik Tok.

1. Problem (students have difficulty learning tenses in class)
2. Approach (using Tiktok, an application that is currently popular with students)
3. Suggestion (Tenses learning media, using the Tik Tok Application)
4. Results (finding about using TikTok as learning Media)
5. Testing (test of students' understanding of tenses)
6. Test Results (further understanding of tenses, whether via Tik Tok or not)

Characteristics of each respondent

The Description of the analysis results is that the respondent's response questionnaire relates to the influence of trust, convenience, quality of knowledge and Perception of Risk on buying choices through internet sites "Social". Will be seen by the tendency of respondents' answers to every analysis variable. The tendency of this respondent's answer may be seen from the form of the scholar character of every student.

Here the researcher divides into 2 groups of characters from each respondent, namely (1) the character of students who are diligent and enthusiastic in learning (2) the character of students who are less diligent and fewer enthusiastic in learning.. From the results of interviews with each student, the researchers found 3 students who had a diligent character and enthusiasm for learning. This is evidenced by the excellent student grades when learning in class.

- (1) The character of students who are less diligent and less enthusiastic in learning. From the results of the interviews with each student, the researchers found 4 students who were less diligent and less enthusiastic about learning. This is proven by students who are still confused when learning in class.
- (2) The character of students who are less diligent and less enthusiastic in learning. From the results of the interviews with each student, the researchers found 4 students who were less diligent and less enthusiastic about learning. This is proven by students who are still confused when learning in class.

3. RESULTS AND ANALYSIS

Success in accomplishing educational objectives is determined by the educational process. Changes in the areas of information, skills, values, understanding and attitude are anticipated from students who study. If supported by a number of variables, including the student's reaction to the learning process, these modifications can be made. Positive feedback from other students is crucial for piquing pupils' interest in the English language learning process. Positive learning reactions in students are often characterized by increased activity, creativity, and a willingness to seize every chance, such as when it comes to asking questions, offering suggestions, and explaining concepts to others who may not understand them (Koniah et al., 2021) Another study by (Aziz & Sabella, 2021) revealed that using Tik Tok as a teaching tool resulted in greater improvement in students' grammatical skills.

The findings of this research will be presented under three tables with several questions. The first table is to provide information about junior high school students who use daily Tik Tok accounts. The second table is responses to the students about the understanding of tenses. and the third table is about the students perception toward Tik Tok application in learning tenses.

Table 1. Research result about the use of the Tik Tok applications

No	Statements	Yes	No	Percentage
1	Do you have a Tik Tok account ?	7	0	100%
2	Do you open Tik Tok every day ?	7	0	100%

The first table shows that 100% of respondents have a Tik Tok account and 100% of them open their Tik Tok application every day. Strengthened by data from the Ministry of Communication and Information (KOMINFO), if the number of internet users in Indonesia reaches 64 million people, social media users with Tik Tok reach ten million individuals, and a few of the users of this application square measure college kids or students (Fatimah et al., 2021) and the undeniable fact that the period of every juvenile person in Indonesia who spends more or less 9 hours per day exploiting their gadgets.

Table 2. Responses to understanding of tenses

No	Statements	Students		Percentage
		understanding		
		Yes	No	
1	What are tenses ?	5	2	71%
2	What do you think about tenses ?	5	2	71%
3	How many tenses do you know ?	5	2	71%
4	Do you like learning tenses ?	0	7	100%
5	Did you learn tenses only in your school ?	2	5	71%

The second table shows that 71% of respondents know tenses, out of 7 respondents, 5 respondents stated that they knew tenses and 2 respondents stated that they did not know tenses, so it can be concluded that only a small proportion of them did not know tenses, because basically tenses are already taught in school, some of them don't know tenses due to their lack of interest in the learning process so some students don't pay attention to what the teacher says, therefore some students don't know tenses. 71%, 5 out of 7 respondents stated that tenses are material that is difficult to understand and learn, according to research by language experts also tenses are the most difficult aspect to understand, but 2 out of 7 respondents stated that tenses are easy to understand. 71% or 5 out of 7 respondents also stated that they only knew the basics of tenses, such as simple present, simple past, simple future, present continuous, and for the others they had not been taught at school, they also stated that if some of the tenses material taught at school often appears on their Tik Tok homepage. Then for 2 out of 7 respondents stated if they only know the simple past and simple present. From the tenses material that has been taught at school, 100% of respondents or 7 out of 7 respondents stated that they did not like tenses. This can be concluded in 2 ways. monotonous and lacking among the employment of learning media in accordance with the times, so that students are a unit less fascinated by the tutorial methodology.

As a result of primarily, the most operative of learning media is as an instrumentation that collectively influences the climate, conditions, and learning (Audie, 2019). So with the existence of learning media students are a lot more interested and actuated within the learning method. The Tik Tok application is able to used as a fun and interesting learning

medium with various features that are easy to use and understand (Fatimah et al., 2021) 71% or 5 out of 7 respondents stated that if they learned tenses not only at school, they said if they learned tenses at their tutoring place and on their social media platforms, such as Tik Tok, Youtube, Instagram etc., but 2 out of 7 respondents stated that they only study tenses at school, their lack of interest in studying tenses so they are not interested in studying tenses outside of school hours.

Table 3. Students perceptions about learning tenses with Tik Tok applications

No	Statements	Yes	No	Percentage
1	Did Tik Tok help you in learning tenses ?	5	2	71%
2	Is Tik Tok easy to use for learning tenses ?	5	2	71%
3	If you had difficulty learning tenses, will you look at Tik Tok ?	5	2	71%
4	Do you sometimes doubt what you learn at school, then you check back on Tik Tok ?	6	1	86%
5	In your opinion, does Tik Tok play an important role in adding material about tenses ?	5	2	71%
6	Do you like learning tenses with Tik Tok ?	5	2	71%

The third table shows that 71% or 5 out of 7 respondents stated that Tik Tok can help them learn tenses, they think that the delivery of material on Tik Tok by some creative content is easier to understand, therefore respondents stated that Tik Tok helps them learn tenses, reinforced by Vernom's concept that involving video technology in learning will increase learning talents by five hundredth compared to not exploitation media. (Nugraha & Winiarti, 2014) but 2 out of 7 respondents disagreed that Tik Tok could help them learn

tenses, they were more easily understand the material conveyed by their teacher or their tutor on the grounds that they can ask directly if they find it difficult to learn tenses. 71% or 5 out of 7 respondents stated that Tik Tok is easy to use in learning tenses, just by writing the keywords they want to search for on Tik Tok, various kinds of videos will appear later that they want, they can also repeat the material to what they want exploitation Tik Tok media into learning is taken into account capable of attracting students' attention and increasing their learning motivation (Sari & Kurnia, 2022) but 2 out of 7 respondents stated that they did not agree that Tik Tok was easy to use in learning tenses, because according to them they learned tenses through Tik Tok is less efficient in learning, they will scroll other things than learning tenses. 71% or 5 out of 7 respondents stated that they would look for material on Tik Tok if they had difficulty learning tenses. Novita et al., (2019) said that audio-visual media has power in terms of theoretical illustration which can give a scammer understanding through the photographs and sounds generated. Therefore it is ended that respondents will use the Tik Tok application to feature and explore material associated with tenses that they realize are troublesome. However, 2 out of 7 respondents disagreed with this, because they chose to ask their teacher or tutor directly instead of looking for Tik Tok material. because they find it easier to understand if explained directly. 86% of respondents or 6 out of 7 respondents will still check back on material that is doubtful what they have learned at school or material obtained from their tutoring place with Tik Tok, from Piaget's theory in (Deriyanto et al., 2018) states that someone tends to make their information from the knowledge they get from media platforms, friends, and fogeys. From the form, it may be ended that respondents tend to use the Tik Tok media platform to make their information in order that it's broader, and only 1 out of 7 respondents stated that they did not double-check the material that had been delivered by the teacher, because they felt that what the teacher had conveyed was the truth. 71% or 5 out of 7 respondents agreed that Tik Tok played an important role in adding material about tenses. (Deriyanto et al., 2018) said that one among the influences of social media that is an element of media info is that it will influence one's information. However, 2 out of 7 respondents stated that Tik Tok does not play an important role in adding material, because they feel that Tik Tok is barely associate degree application for fun, and most students who frequently use Tik Tok as social media can have a habit of forgetting to review(Sari & Kurnia, 2022) so that it can be titled according to them Tik Tok hinders the addition of material. And 71% or 5 out of 7 respondents stated that they like Tik

Tok as a medium for learning tenses, because Tik Tok could be a social media platform that enables users to form 15- 60 second videos in the course of varied feature selections like music, filter stickers and varied different inventive options. (Rahardaya & Irwansyah, 2021) . so many content creators can create a video that is packed with interesting features, so those who watch feel interested and not bored, but 2 out of 7 respondents disagree with this, because many content creators create interesting videos so they will be more appreciated and prefer TikTok for watching other things compared to learning tenses.

3. CONCLUSION

The results of this study are aimed at identifying student perceptions about using the Tik Tok application for learning tenses at the junior high school level. As we know, Media plays a very important role that may inspire want and foster enthusiasm in learning. (Nurhasanah et al., 2020). And students who use Tik Tok videos in their learning will probably become more knowledgeable about learning English, especially when studying tenses. But, many people find it uninteresting, and some parents even believe it to be harmful to their children and forbid it. Students believe Tik Tok videos can help them improve their grammatical proficiency, studies by Tik Tok user (Porcher, 2021) who has also worked with the platform. And it fits with the results of the questionnaire that was given to the students, the students showed a good response to the tenses material content in Tik Tok Application.

The findings indicate that the majority of students have a basic understanding of tenses, and some claim that Tik Tok's short films on the subject are beneficial to their learning in certain ways. For example, students can watch Tik Tok movies about tenses whenever and wherever they like. Researchers found that almost all of the students studied were satisfied learning tenses through the Tik Tok application. As many as 71% out of 100% of them had a positive response in the survey conducted. However, some students also said that learning tenses at school was already hard, so they were not sure if learning tenses on Tik Tok would improve their ability to learn tenses.

This study has several limitations, such as the relatively small sample size and the research instrument only uses questionnaires and interviews. Then the information provided by respondents when collecting survey data sometimes does not reflect the actual opinions of respondents, this is because sometimes there are different thoughts and assumptions and differences in understanding between each respondent, as well as other factors such as

honesty in filling out, so that researchers can conclude research this is based on several student perceptions through existing questionnaires and interviews with students related to the Tik Tok application which helps students understand learning tenses. Students find Tik Tok useful because some of the videos are interesting and easy to learn

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