

Educational Management Based on Local Wisdom

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Abstract

Local wisdom-based education or local excellence is education that utilizes local and global excellence in the aspects of economics, arts and culture, human resources, language, information and communication technology, ecology, and others into the school curriculum which ultimately benefits the development of competency of learners can be used for global competition. Local wisdom is a term for local ideas. However, it must be remembered, the idea in question must be of a full wisdom according to its name, wise, of good value, and firmly planted across generations in society. As the name implies, the core value of local wisdom itself is local. Thus, local wisdom can only apply in a community that embeds it.¹

Keywords : Local Wisdom, character education, human resource development;

Introduction

In the midst of the vortex of the influence of global hegemony, the phenomenon that has also made educational institutions seem to lose space. In addition it also makes students' understanding of the depletion of local history and cultural traditions that exist in society. Therefore, it would be better if we strive for ways that we can preserve the diversity of cultures that we have and we preserve together. With education based on local wisdom, we can be optimistic that education will be able to give meaning to Indonesian human life. This means that education will then be able to become a spirit that can color the dynamics of Indonesian people going forward.²

Our national education must be able to shape people of high integrity and character so that they can produce great and dignified children of the nation in

¹ <https://www.quipper.com/id/blog/mapel/sosiologi/materi-kearifan-lokal-kelas-12/>

² <https://bagawanabiyasa.wordpress.com/2018/01/21/pendidikan-berbasis-kearifan-lokal/>

accordance with the spirit of education, which is to humanize humans. When we see from its understanding, local wisdom and local excellence have a relationship, namely local wisdom is a human policy in developing local excellence that relies on traditionally institutionalized values, ethics, ways and behaviors.

Discussion

The local term specifically refers to a limited space of interaction with a limited value system as well. As a space of interaction that has been designed in such a way that in it involves a pattern of relationships between humans and humans or humans with their physical environment. The pattern of interaction that has been designed is called setting. Setting is an interaction space where someone can arrange relationships face to face in their environment. A life setting that has been formed directly will produce values. These values will be the basis of their relationship or be a reference for their behavior.³

Local wisdom is the capital of noble character formation. The noble character is the character of the nation that always acts with awareness, self-primacy, and self-control. Incandescence of local wisdom always revolves around efforts to let go of lust, minimize desires, and adjust to the board empan. Local wisdom is a discourse of the majesty of the moral order.

Character is the values of human behavior related to God Almighty, self, fellow human beings, the environment, and nationality which are manifested in thoughts, attitudes, feelings, words, and actions based on religious norms, law, etiquette, culture, and customs. (Anwar, 2004: 12). Thomas Lickona (2006: 16) states that the notion of character education is a deliberate effort to help someone so that they can understand, pay attention, and do core ethical values.

Character education is expected to shape good behavior, honesty and noble character. The implementation of Indonesian character education does not stand alone but integrates with existing lessons by incorporating national values and culture based on local wisdom.⁴

³ <https://bagawanabiyasa.wordpress.com/2018/01/21/pendidikan-berbasis-kearifan-lokal/>

⁴ MANAJEMEN PENDIDIKAN KARAKTER BERBASIS KEARIFAN LOKAL PADA PENDIDIKAN ANAK USIA DINI (PAUD) (Studi Kasus pada Kelompok Bermain Al-Irsyad Al-Islamiyah Kota Cirebon) Turini Erawati Universitas Swadaya Gunung Jati

Cases of student violence by teachers that occurred in the City of Pangkalpinang some time ago became a slap for the Indonesian education world. The banging and beatings of the teacher are done blindly only because of the fad of students who bear fruit of persecution. As a result of the persecution, the victim (student) was treated. How not to worry parents, cases like that apparently still occur in our education world.⁵

In addition to the case above, some time ago the Police arrested a perpetrator with the initials WS in the Village of Tamiang, Gunung Kaler District, Tangerang District. Men who work as honorary teachers in an elementary school, molested dozens of boys. The average age of children who are victims of sexual violence by suspects is between 10-15 years and all are male. Tangerang Police Chief Commissioner Sabilul Alif said the incident began when the perpetrator left his wife who worked as a Female Labor (TKW) since April 2017. Based on the results of the examination, the perpetrators allegedly had black magic that made children aged 10-15 years approached him.

All examples of these cases lead to one major problem, namely education. So what and how is the right education model for Indonesia? Hasn't the Indonesian government issued a policy in the form of character education in schools? But why are there still cases of violence and harassment of students at school? Isn't the school where you can produce a good generation? Is there a system that is wrong with Indonesian education? Who is responsible for education in Indonesia? The two cases above are the forms of character education or Indonesian character education?

This nation's character education is urgent and taught and made an example. Students or students must not only be educated intellectually and emotionally, but also their character needs to be built so that later a superior and noble character is created.

Problem Solving

Education is very important, therefore the government requires 9 years of study. In the implementation of education, one of them is character education, the Ministry of

⁵ <https://gtkmadrasah.kemendiknas.go.id/2019/07/08/pendidikan-berbasis-kearifan-lokal/>

Education and Culture (KEMENDIKBUD) includes character education that can build the nation for the future of Indonesia (Sofan, 2011).⁶

The purpose of character education is as an increase in insight, behavior, and skills, based on 4 pillars of education. The ultimate goal is the realization of knowledgeable and characterless people. However, character education has not shown encouraging results. This is partly due to the understanding of parents who are still minimal, the environment of students that are not conducive to emotional and psychological growth and development, and the state situation that fosters a soul of corruption.

The moral decadence of the nation's children is increasingly concerning. Character has been put in an undue place. If not careful, this nation will lead to what is called The Lost Generation. All should be grateful that many parties are aware of these conditions. That awareness brought discourse on many occasions and the beginning was the revitalization of character building. Although the discourse of character education is widely discussed, there are pros and some cons, this is natural in the dynamics of the reasoning life of the community, and it signifies a life of thinking, in other words the character education discourse has entered the minds of the people (Barnawi, 2012).

The diverse advantages and potential of regional wealth in Indonesia need to be introduced to children. Therefore, the Indonesian government began to introduce education to the culture that is around the area. The trick is to use a learning approach based on local wisdom.

Local Wisdom Resources

Local wisdom can be obtained through certain sources. Because we as Indonesian people have a diversity of local wisdom. Local wisdom is: life wisdom that is based on cultural values of a community. We can find local wisdom in chanting, saying, santianti, advice, motto, literature and ancient texts that are in everyday life in society.⁷

Local wisdom is shared by all regions, especially Java, because Java is an area that has Javanese ethics which are very trusted as a region rich in culture. In

⁶ <https://www.silabus.web.id/pendidikan-karakter-di-sekolah-berbasis-kearifan-lokal/>

⁷ <http://blog.unnes.ac.id/alifiamahfudhoh/2017/11/12/materi-antropologi-smama-kelas-xii-tentang-sumber-sumber-kearifan-lokal/>

Javanese ethics there are values of Javanese life, such as norms, codes of conduct, habits, beliefs, conceptions, and symbols in life and there are linguistic principles which are made into Javanese life principles.

There are two rules which are in Java, namely harmony and respect. Every human who lives and runs his life according to the prevailing norms, then they will be more at ease in his life. These two rules are very important to be used as principles in Javanese life. This ethical principle will direct humans to a psychological state of inner peace, freedom from emotional tension.

Benefits

The purpose of this learning is so that the young generation knows the culture, potential, and values that exist in each region. Here are 5 benefits of local wisdom-based learning in schools.⁸

1. Give birth to competent and dignified generations

It is undeniable that there are still many young people in Indonesia who do not recognize the potential and natural and cultural riches in their respective regions. By incorporating local wisdom-based learning in school, you will get to know more closely and details about Indonesian culture in general. In addition, you will be more concerned about the culture of the area around you. In the end you will become more competent and dignified in maintaining the existence of the existing regional culture.

2. Reflecting cultural values

One of the benefits of incorporating local wisdom-based learning at every level of school is that you can reflect the cultural values that exist around the local environment. You will be directly involved in identifying or analyzing all local potentials and advantages that are around the school. Products of local wisdom excellence are listed in the syllabus. Local wisdom is explained in various aspects, such as natural resources, human resources, history, geography, and various cultures.

⁸ <https://www.educenter.id/5-manfaat-pembelajaran-berbasis-kearifan-lokal-di-sekolah/>

3. Participating in shaping the nation's character

Another benefit of learning local wisdom is that it can participate in shaping the nation's character. Introducing the diversity of potentials and cultures that exist in the area where you live will make you care more about the country's cultural heritage. This local wisdom can also be used as capital to shape the nation's noble character. The noble character of the Indonesian nation which has always been owned. Through this learning various positive character education characteristics of the Indonesian people are embedded in you. Various characters, such as acting with caution and mindfulness, self-control, tolerance, patriotism, minimizing desires, and manners.

4. Contribute to creating national identity

Indonesia with its noble values is one of the national identities. Through learning based on local wisdom, you will be able to contribute in creating a strong national identity. Efforts to develop the nation's character can be carried out optimally through learning in schools. Material related to culture, such as language, food, dance, and song are very useful contributions to strengthen the identity of the Indonesian people as a country that has a wealth and diversity of cultural customs. You will get to know the culture that is characteristic of the area where you live.

5. Preserve the nation's culture

The last benefit of learning local wisdom is that you can get to know the culture of the nation, especially the culture that is around you. After getting to know, you will be more interested and love the nation's culture. You begin to introduce these cultures to other people. The more people know the culture in the area, the more people will protect and preserve the various national cultures of various regions in Indonesia. In addition, learning that involves local wisdom will explore the potential of cultural values and diversity that are increasingly lost due to the influence of external cultural onslaught.

Here are 5 benefits of local wisdom-based learning in schools. Come on, recognize, explore, and preserve the values, potential, and culture that are around you.

Conclusion

The most important thing in the effort to extract the character of the nation is the excavation and strengthening of the national cultural treasures. Literature in this context will be able to become a suitable blend for strengthening the roots of the nation's character. Therefore, the roles of authors, educators, and curriculum developers need to pay attention to the livelihoods of education on the basis of local wisdom. If this is truly taken it is not impossible that the strengthening of the national character of the younger generation will become a necessity. Cultural struggle in the Asean Economic Community will be a beneficial event for the Indonesian people.

There are several reasons behind the importance of the presence of local wisdom in life, namely:

- For conservation and preservation of natural resources;
- For human resource development;
- For the development of culture and science;
- For social meanings;
- For political meanings; and
- For the interpretation ethically and morally.

Without local wisdom, foreign culture that enters the strata of society will not experience 'filtering' and can have a negative impact, for example:

- There arises a shift in human understanding;
- Freedom becomes restricted;
- The existence of human objectivity;
- The existence of a technological mentality;
- There is a technological crisis; and
- Shifts in ethics and morals.

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