

## STUDENTS' PERCEPTION OF USING G-SUITE IN LEARNING SPEAKING AT SMA NEGERI 3 PALU

**\*Sri Masriyani<sup>1)</sup>, Nadrun<sup>2)</sup>, Afrilia Anggreni<sup>3)</sup>**

<sup>1,2,3)</sup> English Education Study Program, Faculty of Teacher Training and Education  
Tadulako University, Indonesia

[\\*srimasriyani99@gmail.com](mailto:srimasriyani99@gmail.com)

### ABSTRAK

*Tujuan dari penelitian ini adalah untuk mengetahui persepsi siswa terhadap penggunaan aplikasi G-Suite dalam pembelajaran speaking di masa pandemi Covid-19. Penelitian deskriptif kualitatif digunakan dengan melibatkan 36 siswa kelas sepuluh IPA 8 yang memiliki pengalaman belajar speaking dengan menggunakan aplikasi G-Suite di SMA negeri 3 Palu. Kuesioner dan wawancara digunakan untuk mengumpulkan data. Kuesioner dalam penelitian ini terdiri dari 2 indikator yaitu efektivitas dari penggunaan G-Suite dan pengaruhnya terhadap speaking komponen. Wawancara dilakukan untuk mendapatkan informasi lebih lanjut dari siswa sebagai pendukung hasil kuesioner. Berdasarkan analisis data tersebut, dapat ditarik kesimpulan bahwa persepsi siswa terhadap penggunaan G-Suite dalam pembelajaran speaking efektif dan memiliki persepsi yang positif. Hal ini dapat dilihat dari persentase data kuesioner yang berkaitan dengan efektivitas dari penggunaan G-Suite dan pengaruhnya terhadap speaking komponen. Persepsi terkait efektivitas G-Suite menunjukkan frekuensi tertinggi dengan persentase 94.4% dan persepsi terkait pengaruhnya terhadap speaking komponen menunjukkan frekuensi tertinggi dengan persentase 88.9%. Dari temuan yang dibahas bahwa penggunaan G-Suite cukup membantu siswa dan guru dalam belajar dan mengajar speaking selama Pandemi Covid-19.*

**Kata Kunci:** *Pandemic; Speaking; G-Suite; Persepsi*

### ABSTRACT

The objective of this research is to find out the students' perception on the use of G-Suite application in learning speaking during the Covid-19 Pandemic era. Qualitative descriptive research was used by involving 36 students of the tenth-grade IPA 8 who have experienced in learning speaking by using the G-Suite application at SMA Negeri 3 Palu. Questionnaire and interview were employed to collect the data. The questionnaires in this research consist of 2 indicators, namely the effectiveness of G-Suite and the effect to speaking component. The interview was conduct to get more information from the students as a supporting result of the questionnaire. Based on the analysis of data, the conclusion can be drawn that students' perception of using G-Suite in learning speaking during the Covid-19 Pandemic effective and have a positive perception. It can be seen from the percentage of the data based on the questionnaire related to the effectiveness of G-Suite and the effect to speaking component. Perception related to the effectiveness of G-Suite showed the highest frequency with a percentage 94.4%, and perception related the effect to speaking component showed the highest frequency with a percentage 88.9%. From the finding, using G-Suite in learning speaking quite help for students and teacher during the Covid-19 Pandemic.

**Keywords:** *Pandemic, Speaking, G-Suite, Perception*

## INTRODUCTION

Speaking is a skill used to express someone's ideas, opinion, or feeling to give or get information from people who involve. It is an oral skill that showed the speaker's capability in constructing a systematic speech to show and express their thought by using the language. According to Rizkiah (2014) "Speaking is the action in conveying information and expressing the feeling". Therefore speaking is one of skill that people use for communication every day to other people.

During the Covid-19 Pandemic, learning and teaching speaking in school changes, from offline class to online class. In online class students can easy to interact and participate to speak with their friends, but the students seem to have several problems such as do not have friends to practice, difficult to interact, and network problems. Other obstacles according to Ridwan (2020: 16) such as "(1) no data or quota network, the absence of data or quota becomes obstacles in the online learning process, (2) lack of understanding about IT, current technological developments are felt important because the science of technology will help the teaching and learning process someone without face to face and (3) no network or signal, the internet network can be connected from a cellphone or communication device due to the signal, if there is no signal then it will access something on the internet." From that, teacher should pay more attention to know students obstacles in online learning.

To overcome this problems, some teachers use E-learning as a media. E-Learning is the best choice for education in the pandemic era. According to Suartama (2014:20), "through E-Learning, the material that is provided to students can be accessed anytime and from anywhere, in addition to getting material that can be enriched or equipped with a variety of supporting learning sources including multimedia that can be supported by teachers". Many teachers use various platforms to support the online learning process. There are many digital platforms that can be used for teaching and learning speaking, without face to face in class like Zoom Meeting, Google Meet, and WhatsApp. At SMA Negeri 3 Palu, the teachers dominant using G-Suite that is Google Meet in learning English especially on speaking subject. G-Suite can help teachers and students because this application is easy to use and not paid. However, the question is G-Suite effective for learning speaking during online classes or not?

From the explanation above, the researcher was interested to investigate students' perceptions in using G-suite for learning speaking after experiencing the learning process. The importance of investigate students perception was to find out whether G-Suite can be continued or not for learning speaking during online learning. By knowing students perception, the teacher could understand students better. However in this study, the researcher also paid attention to students' perception. Then, the researcher would conduct a study entitled Students' Perception of Using G-Suite in Learning Speaking at SMA Negeri 3 Palu.

## **METHOD**

The researcher used triangulation to analyze the data. According to Silverman cited in Burns (2003), triangulation is a process of comparing any kinds of data and different methods in order to check whether the data support one and another. In this study, the researcher compared the data from the questionnaires and interview. First, the researcher analyzed the data from the questionnaire related to the implementation of G-Suite for learning speaking. Therefore, the researcher processed the data by calculating it, however, the result would be in the form of a percentage. The result was taken from the number of the students who chose the option (n), divided with the total students in the class ( $\sum N$ ), and multiplied 100%.

Then, the researcher analyzed the result of the interview from the three students. In this case, the data from the interview will be used to support the data from the result of the questionnaire especially about students' perception in using G-Suite for learning speaking. Therefore, the researcher analyzed the data from the interview by comparing and contrasting to the other data. After that, the researcher drew a conclusion, whether the use of G-Suite for learning speaking confirm positive or negative perception.

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## FINDINGS AND DISCUSSION

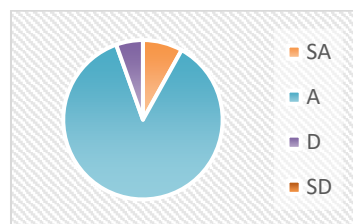
### FINDINGS

In this part, the researcher presents and analysis the data of the research students' questionnaire and interview questions. The questionnaire consists of 12 statements and interview consists of 8 questions. The total numbers of the students who fill out the questionnaire in this research are 36 of the grade X students at SMA Negeri 3 Palu, and 3 students for interview.

#### The Effectiveness of G-Suite

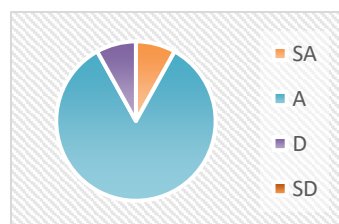
After analyzing 12 statement in the questionnaire that given to the students, the researcher finding as follow :

***The first statement : Speaking learning process is easier through G-Suite during online learning.***



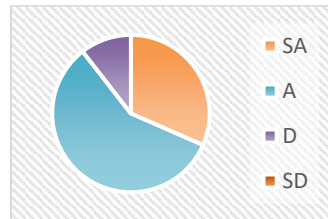
The obtained data based on the diagram above showed that from 36 students X of IPA 8, 3 students answered Strongly Agree or it is on 8.3%, 32 students answered Agree or it is on 88.9%, 2 students answered Disagree or it is on 5.6%, and no students answered Strongly Disagree or it is on 0%.

***The second statement : Online speaking learning using G-Suite makes speaking learning process is more effective in achieving learning objectives.***



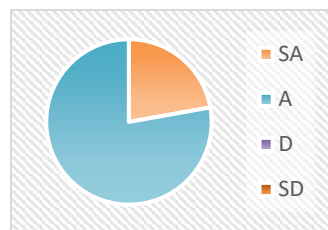
The obtained data based on the diagram above showed that from 36 students X of IPA 8, 3 students answered Strongly Agree or it is on 8.3%, 31 students answered Agree or it is on 86.1%, 3 students answered Disagree or it is on 8.3%, and no students answered Strongly Disagree or it is on 0%.

***The third statements : The teacher explains speaking material well using G-Suite.***



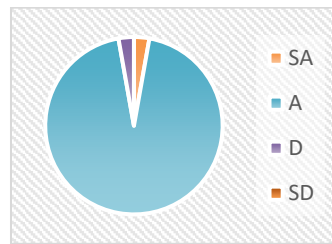
The obtained data based on the diagram above showed that from 36 students X of IPA 8, 12 students answered Strongly Disagree or it is on 33.3%, 22 students answered Agree or it is on 61.1%, 3 students answered Disagree or it is on 8.3%, and no students answered Strongly Disagree or it is on 0%.

***The fourth statement : The teacher conducts question and answer activities about speaking material in learning through G-Suite.***



The obtained data based on the diagram above showed that from 36 students X of IPA 8, 8 students answered Strongly Agree or it is on 22.2%, 28 students answered Agree or it is on 77.8%, no students answered Disagree or it is on 0%, and no students answered Strongly Disagree or it is on 0%.

***The fifth statement : Online speaking learning through G-Suite can saves times in the learning process.***



The obtained data based on the diagram above showed that from 36 students X of IPA 8, 1 students answered Strongly Agree or it is on 2.8%, 34 students answered Agree or it is on 94.4%, 1 students answered Disagree or it is on 2.8%, and no students answered Strongly Disagree or it is on 0%.

***The sixth statement : Online speaking learning is difficult to do because the lack of students understanding the use of G-Suite applications.***

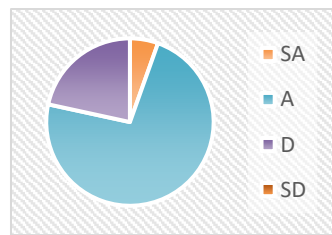
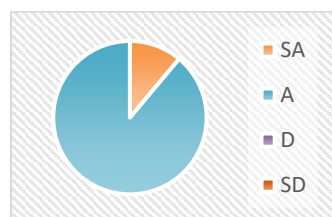


Diagram 4.2.1.6

The obtained data based on the diagram above showed that from 36 students X of IPA 8, 2 students answered Strongly Agree or it is on 5.6%, 27 students answered Agree or it is on 75%, 8 students answered Disagree or it is on 22.2%, and no students answered Strongly Disagree or it is on 0%.

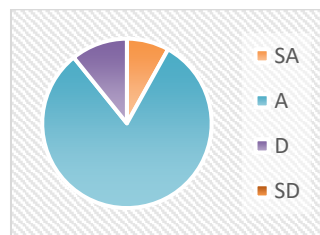
***The seventh statement : Based on the sophistication of technology in this modern era, does online speaking learning through G-Suite can continue to be developed.***



The obtained data based on the diagram above showed that from 36 students X of IPA 8, 4 students answered Strongly Agree or it is on 11.1%, 32 students answered Agree or it is on 88.9%, no students answered Disagree or it is on 0%, and no students answered Strongly Disagree or it is on 0%.

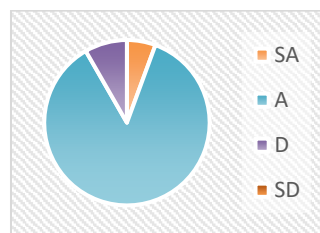
### The Effect to Speaking Component

*The eighth statement : Online speaking learning through G-Suite can improve student's comprehension.*



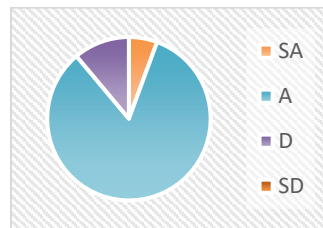
The obtained data based on the diagram above, showed that from 36 students X of IPA 8, 3 students answered Strongly Agree or it is on 8.3%, 30 students answered Agree or it is on 83.3%, 4 students answered Disagree or it is on 11.1%, and no students answered Strongly Disagree or it is on 0%.

*The ninth statement : Online speaking learning through G-Suite can improve student's grammar.*



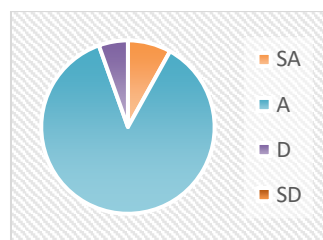
The obtained data based on the diagram above, showed that from 36 students X of IPA 8, 2 students answered Strongly Agree or it is on 5.6%, 31 students answered Agree or it is on 86.1%, 3 students answered Disagree or it is on 8.3%, and no students answered Strongly Disagree or it is on 0%.

***The tenth statement : Online speaking learning through G-Suite can improve student’s vocabulary in learning.***



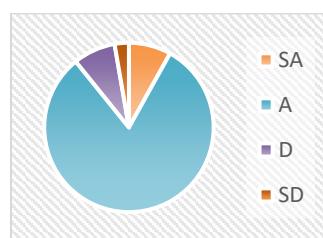
The obtained data based on the diagram above, showed that from 36 students X of IPA 8, 2 students answered Strongly Agree or it is on 5.6%, 30 students answered Agree or it is on 83.3%, 4 students answered Disagree or it is on 11.1%, and no students answered Strongly Disagree or it is on 0%.

***The eleventh statement : Online speaking learning through G-Suite can train student’s pronunciation good and correctly.***



The obtained data based on the diagram above, showed that from 36 students X of IPA 8, 3 students answered Strongly Agree or it is on 8.3%, 32 students answered Agree or it is on 88.9%, 2 students answered Disagree or it is on 5.6%, and no students answered Strongly Disagree or it is on 0%.

***The twelfth statement : Online speaking learning through G-Suite can exercise students to speak fluently and correctly.***



The obtained data based on the diagram above, showed that from 36 students X of IPA 8, 3 students answered Strongly Agree or it is on 8.3%, 30 students answered



Agree or it is on 83.3%, 3 students answered Disagree or it is on 8.3%, and 1 students answered Strongly Disagree or it is on 2.8%, it means one students felt online speaking learning through G-Suite cannot train students to speak fluently and correctly.

### **Analysis of Interview**

Based on 8 question of the interview about students' perception of using G-Suite in learning speaking that have been conduct in three students X IPA 8 through WhatsApp telephone, the data obtained in the interview showed students dominant answered quite good . G-Suite can help students and teacher do learning and teach speaking from home during pandemic. But sometimes the problems on the network.

## **DISCUSSION**

Based on seventh statement of the questionnaire that related to the effectiveness of G-Suite that have been distributed in class X IPA 8 through Google Form, the students dominant answered agree. In scale of the data obtained in the questionnaire showed the highest frequency with a percentage 94.4% or 34 students answered agree with the statement "Online speaking learning through G-Suite can saves times in the learning process". Then in the statement "Speaking learning process is easier through G-Suite during online learning" and "Based on the sophistication of technology in this modern era, does online speaking learning through G-Suite can continue to be developed", from the both of the statement the high percentage showed 88.9% or 32 students answered agree with the statement". If seen the percentage of effectiveness using G-Suite in online learning speaking is effective.

Based on fifth statement of the questionnaire that related the effect to speaking component that have been distributed in class X IPA 8 through Google Form, students dominant answered agree. If seen in the percentage the G-Suite is the best to use for pronunciation, because it has the highest presentation, which are 88.9% or 32 students answered agree with statement "Online speaking learning through G-Suite can train student's pronunciation good and correctly". While in terms of grammar, it is only 86.1%, in terms of comprehension, vocabulary, fluently and correctly only 83.3%. Online and offline class using G-Suite in terms of mastering the components it's the

same, but because there is limited of time and the network sometimes is bad, it makes online learning using G-Suite is slightly different from offline classes.

Based on 8 question of the interview about students' perception of using G-Suite in learning speaking that have been conduct in three students X IPA 8 through WhatsApp telephone, the data obtained in the interview showed students dominant answered quite good . G-Suite can help students and teacher do learning and teach speaking from home during pandemic. But sometimes the problems on the network.

From the result of the questionnaires and interview above, the researcher finds that using G-Suite during this pandemic era is effective. According to (Raharjo et al., 2019) G-Suite for Education can improve teaching learning and teacher capacity. Moreover, Ali et al. (2018) found that e-learning supports the students because it was not long-time consuming, easy to use, cost effective, and friendly. However the effects are felt different by students. Students have difficulty learning because the learning systems used during the pandemic have never been felt before. Based on students' responses to filling the questionnaires and informant the interview, students' perception of using G-Suite in learning speaking while studying at home were quite good, and G-Suite quite helpful in learning during the Covid-19 Pandemic.

## **CONCLUSION**

After discussing and analyzing the data, the researchers concluded that the students give positive perception of using G-Suite in learning speaking during the Covid-19 pandemic, some of them stated that learning speaking online through G-Suite while at home is quite good. They argue that this method is arguably quite effective because it is the only way out to keep learning online as long as the Covid-19 pandemic is still taking place in Indonesia, so they can still learn even if not directly in school. It can be concluded that learning speaking through G-Suite has many advantages, such as students can be easier to learning speaking at home, time and place to learn can also be flexible anytime and anywhere. But the obstacles just on the network, sometimes students and teachers have bad connection when learning and teaching activity.

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