

DEVELOPMENT OF EDUCATION SYSTEMS IN THE FIELD OF STUDENTS TOWARDS SUPERIOR MADRASAS IN MTS. MUALLIMIN UNIVA MEDAN

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Abstract

This study discusses: 1. How is the concept of an education development system in the field of student affairs leading to superior madrasas in MTs. Muallimin UNIVA Medan? 2. What are the aspects of developing the education system in the field of student affairs towards superior madrasas in MTs. Muallimin UNIVA Medan?

This study uses a naturalistic qualitative approach. The term naturalistic shows that the implementation of this research does occur scientifically, as it is, and cannot be manipulated by circumstances and conditions, emphasizing natural descriptions. By this nature, the involvement of researchers is required directly at the research location.

The research results show that: The concept of developing a quality system in the field of student affairs was carried out at the Madrasah Tsanawiyah Muallimin UNIVA Medan, which was designed by the head of the Madrasa by referring to government regulations, the statutes and bylaws of the Alwashliyah organization, and referring to the needs of madrasah stakeholders, deputy head of the madrasah section students are responsible for student management, as well as assisted by the person in charge of each self-development program for students, teachers and other staff through direct instructions from the head of the madrasah which have been carried out in accordance with established procedures. Planning regarding student management is prepared on the basis of madrasah capabilities and meets the needs of students and the demands of the times. Aspects of developing the education system towards superior madrasah include: a) fostering the learning process of students related to the teaching and learning process in the classroom b) fostering extracurricular and intracurricular student activities at Madrasah Tsanawiyah Muallimin UNIVA Medan, c) evaluating the results of student activities that carried out at Madrasah Tsanawiyah Muallimin UNIVA Medan carried out directly by the head of the madrasa and WKM in the student affairs sector and assisted by teachers and other staff, with the aim of ensuring the implementation of the student planning program that has been carried out, and monitoring deviations that occur.

Keywords: Development, Education System, Superior Madrasas

INTRODUCTION

The development of educational institutions undergoes a process like other institutions, both in the social, political, economic and so on. This process does not only require a benchmark of a year or five years, but usually contains a process of beginnings and ends that spread over a relatively long period of time. As one of the Islamic educational institutions, madrasah is an alternative educational institution for parents as a place to study for their children. Madrasas are the earliest educational institutions that teach Islamic values in Indonesia.

These moderate attitudes have basically been instilled and taught in Islamic education, namely madrasas (Raudlatul Atfal, Ibtidaiyah, Tsanawiyah and even Aliyah levels). Now the Ministry of Religion has overseen around 72,726 madrasas throughout Indonesia. This figure is a great potential for the contribution of madrasas in creating the next best generation. In general, leading Islamic educational institutions are formatted with modern models and styles that adopt meritocratic sides without abandoning previous traditional or conventional educational values.

The existence of these superior madrasas is expected to be able to answer the challenges and demands of modernization, the progress of globalization and information that is so fast. The presence of superior madrasas in the national constellation has attracted attention and discussion from various educational experts and experts to grasp the meaning of the hidden symptoms and phenomena behind it. This is reasonable, because the national education system is still considered unable to show significant quality education.

LITERATURE REVIEW

Development

Development is an effort to improve technical, theoretical, conceptual, and moral abilities according to needs through education and training. Development is a process of designing learning logically and systematically in order to determine everything that will

be carried out in the process of learning activities by taking into account the potential and competence of students.

Education system

In understanding an education system, it can be seen from the 3 main components of the system, namely: input, process, and results, or: "input"- "process"- "output". Input contains: values, will, opinions, and elements.

METHOD

This research was carried out using a qualitative descriptive research type, because it is based on the intention to describe the behaviors of the objects studied based on a predetermined plan. This study aims to describe in a descriptive manner, summarizing the various conditions found in the field or research object. This type of research contains exposure without involving numerical calculations. Qualitative research is more devoted to the formation of substantive theories based on concepts that arise from empirical data. This research was conducted at the Madrasah Tsanawiyah Muallimin UNIVA Medan which is located on Jl. Sisingamangaraja Km, 5.5 No. 10 Medan, District of Medan Sandpaper, North Sumatra.

RESULTS AND DISCUSSION

MTs Muallimin UNIVA Medan is a madrasa that implements integrated quality management in the management of its schools. This integrated quality management is one of the efforts made by MTs Muallimin UNIVA Medan in order to improve school quality through continuous and sustainable improvement and focused on the interests of education stakeholders which is carried out in total by empowering all that belongs to the school by involving all components related to the school .

In the implementation of quality management towards superior madrasas at MTs Muallimin UNIVA Medan there are efforts to improve the quality of education, namely First, conducting quality improvement programs in all aspects of the school, in this case fulfilling eight national education standards is the focus of the madrasah quality improvement program.

The student documents state that the student body of Mts Muallimin UNIVA Medan develops and facilitates the process of implementing all student programs, both self-development programs and student character development. Through self-development and students' character, it is hoped that students will be able to develop as a whole both in terms of cognitive, affective and psychomotor.

The existence of an evaluation of student management means that there will be improvements in the management of the management system and planning implemented by the school, especially those related to student management.

CLOSING

Based on research findings and research discussion regarding development of the student education system at Madrasah Tsanawiyah Muallimin UNIVA Medan, it can be conclude :

1. The concept of developing a quality system in the field of student affairs carried out at Madrasah Tsanawiyah Muallimin UNIVA Medan, namely designed by the head of the Madrasa guided by government regulations, the statutes and bylaws of the Alwashliyah organization, and referring to the needs of madrasa stakeholders, the deputy head of the madrasa for student affairs is responsible in student management, as well as assisted by the person in charge of each self-development program for students, teachers and other staff through direct instructions from the head of the madrasah which have been carried out in accordance with established procedures. Planning regarding student management is prepared on the basis of madrasah capabilities and meets the needs of students and the demands of the times.
2. Aspects of developing the education system towards superior madrasas, namely:
 - a) fostering the learning process of students related to the teaching and learning process in class
 - b) fostering extracurricular and intracurricular student activities at Madrasah Tsanawiyah Muallimin UNIVA Medan,
 - c) evaluationthe results of student activities carried out at Madrasah Tsanawiyah Muallimin UNIVA Medan are carried out directly by the head of the madrasa and WKM in the student affairs sector and assisted by teachers and other staff, with the aim of ensuring the implementation of the student planning program that has been carried out, and monitoring deviations that occur.

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