

AN ANALYSIS ON SPEAKING PROBLEMS IN SMP NEGERI 3 PEMATANG SIANTAR

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Abstract: *This study was aimed to find out the Speaking Problems at Seven Grade of SMP Negeri 3 Junior High School Pematangsiantar. This study used descriptive qualitative research method. The respondents of this study were Junior High School Students at Seven Grade of SMP Negeri 3 Junior High School Pematangsiantar. The objective of this research is to find out the students' problems in speaking skill. This research instruments were interview and observation. Based on the results of the observation and interview, the students have problem in speaking. The problems were consisted of poor in grammar, lack of vocabulary and meaning, pronunciation, lack of confident, fear of making mistake, shyness and anxiety. From the problems the dominantly problems is pronunciation, vocabulary, shyness. To overcome this problem, teachers need to use several ways or to have strategies such as using talking stick, role play, choosing interesting topic, etc. This research can facilitate the teachers in knowing the problems in speaking faced by the students.*

Keywords: *Analysis, speaking, problems, talking stick*

Abstrak: Penelitian ini bertujuan untuk mengetahui Masalah Berbicara di Kelas Tujuh SMP Negeri 3 Pematangsiantar. Penelitian ini menggunakan metode penelitian deskriptif kualitatif. Responden penelitian ini adalah siswa SMP kelas VII SMP Negeri 3 Pematangsiantar. Tujuan dari penelitian ini adalah untuk mengetahui permasalahan siswa dalam keterampilan berbicara. Instrumen penelitian ini adalah wawancara dan observasi. Berdasarkan hasil observasi dan wawancara, siswa memiliki masalah dalam berbicara. Masalah terdiri dari tata bahasa yang buruk, kurangnya kosa kata dan makna, pengucapan, kurang percaya diri, takut membuat kesalahan, rasa malu dan kecemasan. Dari masalah yang dominan adalah masalah pengucapan, kosa kata, rasa malu. Untuk mengatasi masalah ini, guru perlu menggunakan beberapa cara atau strategi seperti menggunakan tongkat bicara, bermain peran, memilih topik yang menarik, dll. Penelitian ini dapat memudahkan guru dalam mengetahui masalah berbicara yang dihadapi siswa.

Kata kunci: Analisis, berbicara, masalah, tongkat bicara

Introduction

All of people use language to express their feeling, ideas, opinions, and desires. Many students weren't interested in learning English especially in speaking. Therefore, teacher must create the situation to make the students interested in teaching learning process especially in speaking. The problem of the students" at seven grade of junior high school SMP Negeri 3 Pematangsiantar that found by the researchers that there are some speaking problems of student's. Most of the students have problems in learning English speaking. After the researcher made an observation and interview to the students of Junior High School in SMP Negeri 3 Pematangsiantar, the researcher found that most of the students were unable to use English in the English class.

There are some problems faced by the students in speaking class. First, they have difficulty to understand the meaning and sentence. This caused because students lack of vocabularies and it makes them difficult to comprehend the meaning and sentence. The more vocabulary that is known, the more comfortable and pleasant to express an opinion, if students are at the beginner level. After that the problems of students in speaking is also mispronunciation. This is based on mastery of vocabulary. If students speak without regard to pronunciation of course students will have difficulty in conveying something. In this case, students must be able to memorize master vocabulary, pronunciation, apply and keep the repeating the vocabulary that has been understood. After that, lack of grammar.

Other problems are nervous, lack of self-confident and afraid to speak. These problems may affect student performance in their speaking. Khan (2005) claims in his research that some of this participant have psychological problems in speaking. This emphasizes that psychological problems also affect student performance in speaking. They have trouble to put their thought into words. Then, Students are not interested in speaking English in the classroom because the learning process is too monotonous so they are not comfortable and they are not interested in speaking. To make the students interested in teaching learning process, teacher must create fun situation so that students are enjoy and able to communicate in the process of teaching and learning in speaking.

Method

According to Sugiyono (1991.1) research method are scientific ways to obtain the data with specific purposes and uses. Scientific ways means that research activities are based on Scientific characteristic, namely rational empirical and systematic. It is very important to know and use the right method in order to get a good understanding about the problem being researched. In qualitative research, as suggested by Frankel & Wallen (2000: 502), the writer investigates the quality of relationship, activities, situation, or materials. Our research use qualitative research. Qualitative research focuses to the students and teacher behavior and also the interaction between them in teaching learning process. In qualitative research, as suggested by Frankel & Wallen (2000: 502), the writer investigates the quality of relationship, activities, situation, or materials. This research carried out at seven grade students at SMP N.3 Pematangsiantar. This research was taken setting at Students" problem of English speaking at seven grade of SMP N.3 Pematangsiantar. This research was conducted at SMP Negeri 3 Pematangsiantar. The students of class VII in SMP Negeri 3 Pematangsiantar which consisted of 9 classes. Namely, VII-1 , VII-2, VII-3, VII-4, VII-5, VII-6, VII-7, VII-8, VII-9, V-10, V-11. The population of this research is all class VII and a total of students are 352.

According to McMillan (2010, p.129) sample is the group of individuals from whom data

are collected. The sample can be selected from a large group of person, identified as the population, or can simply refer to the group of subject from whom data are collected (McMillan & Sally, 2010, p.129). Sample is a group of people, thing, or place where is data collecting. The researcher don't examine all the VII class, but only examined one class as the research sample that is in class VII-2, which consisted of 20 students. In this research, the researcher takes class VII-2 as sample and there are 20 students of the class.

Resut and Discussion

Based on the researchers interview and observation result, the students has the problems in English learning language, especially in speaking, because there are many causes that influences. There are some problems of students in speaking below.

1. Students Psychological Problems

Psychological problems are those problems, which often interfere the emotional or physical health. There are some psychological problems that affect someone in speaking, such assyness, anxiety.

a. Shyness

The students of SMP Negeri 3 Junior High School Pematangsiantar at seven grade are not confidence and still shy when they speak English. This indicates that shyness could be a source of problem in students' learning activities in the classroom especially in the class of speaking. The students of SMP Negeri 3 Pematangsiantar at seven grade still shy in speaking especially when they speak English, they fell afraid of being laughed by their friends if they make a mistake in speaking.

Based on the interview with students at SMP NEGERI 3 Junior High School Pematangsiantar, they said: "shy is made them not confident. They sometimes felt nervous in speaking especially in speaking English". From the interview it can be conclude that they lose their words in their mind when they shy and felt nervous in speaking.

b. Anxiety.

Most of students at seven grade in SMP Negeri 3 Junior High School Pematangsiantar were felt nervous, fear of making mistakes and shy when they speak English with their teacher and their friends in the class. Even though, when learning English language, especially in speaking English don't ever afraid about mistakes because from the mistakes is the people want to progress in speaking conversation. But the students in SMP Negeri 3 Junior High School Pematangsiantar especially at seven grade, they were afraid if they made some mistakes when speaking English the teacher would be angry.

2. Students Linguistics Problems

According to Spolsky & Hult (2008), generally linguistics comprises the detailed of

vocabulary, grammar, and pronunciation. Linguistics is a scientific study of language such as the study of language structure (grammar), words, and phonology. There are some linguistics problems that affect someone in speaking, and linguistics problems are those problems which make students speaking ability become poor. such as lack of vocabulary, pronunciation, and poor in grammar.

a. Lack of Vocabulary

The first student's problem is vocabulary. Kamil and Hiebert (2005) state that generally, vocabulary is the knowledge of meanings of words. Vocabulary is the foundation of that all the component English it was the most important component of English. Hornby (2006:1645) defined vocabulary as all the words that a person knows or uses when they are talking about particular subject in particular language. From some definitions about vocabulary above, it can be said that vocabulary is the basic element of language which someone needs in learning a language especially to communicate effectively with others. Moreover, based on all of definitions about vocabulary above, the researcher concludes that vocabulary is all the words in a particular language that an individual knows or uses to communicate effectively.

In the learning process most of the students cannot talk a lot because they were not mastering vocabulary. Because how they can pronounce the words correctly, how they can speak English grammatically and fluently if they have not vocabulary in their mind. Based on interview with students at seven grade (VII-2) in SMP N.3 Junior High School PEMATANGSIANTAR, the students said "I have a problem in English speaking in vocabulary. So, I can't speak English very well because my vocabulary is limited". From the interview with students, the researcher can make conclusion most of students have problem about vocabulary in English speaking. Because vocabulary refers to the words that speakers used when speaker want to talking. So in this case, to get conversation run well or to get successful communication, the speaker must have a lot of vocabulary.

b. Poor in Grammar

The third students' problem in speaking or the third student linguistic problem is grammar. According to Celce-murcia (2001s) grammar become difficult because learners do not learn structures one in a time. It is also defined by (Lado, 1977:141) as the study of rules that are claimed to tell the students what should and should not say in order to speak language of the social educated class.

The students of SMP N.3 Junior High School PEMATANGSIANTAR at seven grade have problem in speaking English in grammar. The students said that" they have problem in grammar,and they didn't understand how to arrange the words well". From the interview with students the researcher can make conclusion that the most of students also have problem about grammar in English speaking besides have problem in vocabulary, and they do not understand how to make the sentence in English very well because they are poor in grammar.

c. Lack of Pronunciation

According to (Hornby, 1987:497), pronunciation is the way in which language spoken; the way in which a word is pronounced; the way a person speaks the words of language. Yates and Zelinski in Hasan (2014:31) state that pronunciation refers to how we produce the sound that we use to make meaning when we speak. According to Hinkel (2005: 491) a second language learner needs to master the individual characteristic of the sound of a new language. Because English has become a language which connects people all over the world. The second language learners are also demanded to speak English naturally like native speaker. Based on the interview with several students at SMP N.3 Junior High School Pematangsiantar, they said that pronunciation in English language is very difficult, and sometime the way to say and the word that want to say are different. Or how to write and how to speak in English is very different. So, they often made mistake and the listener did not understand what they are say." From the interview with students above, it can be said that the most of students also have problem about pronunciation in English speaking. The students don't know how to pronounce that words, and even if they knew how to pronounce it, sometimes they were not believe in themselves because their pronunciation is still lacking. From the result, it can be concluded that the students have problem in speaking performance. They are student linguistic problem. In students linguistic most of students got difficulties in vocabulary, pronunciation and grammar. In students Psychological, most of students got problem in shy, fear of making mistake, nervous, and anxiety.

Conclusion

From the finding and discussion above, it can be concluded that based on the result, the students have problem in speaking. The problems consist of students pschological problems namely shyness and anxiety, and students' linguistic problems in speaking namely, grammar, pronunciation, vocabulary. Based on conclusion above, it is suggested for the students to study hard and do more practice in speaking because it is the key to be able to communicate in English. Don't be shy to express their ideas, and the students should not be afraid of making mistakes. Practice regularly in grammar, vocabulary and also pronunciation both from books and from youtube videos and also be more confidence in speaking. It is also suggested to the teacher to make the class fun so that the students enjoy the class and not be boring in the learning process. Then, also it's suggested to give the motivation and stimulating students' opinion are very important to increase students' attention in learning English, and it is also suggested to use some strategies or several ways to make the learning process interested especially in speaking

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