

**SPELLING ERROR FOUND ON DESCRIPTIVE TEXT IN
EIGHTH GRADE STUDENTS OF SMPN 18 MALANG**

THESIS

**BY
DONI ISWARA
NIM. 115110107111029**



**STUDY PROGRAM OF ENGLISH
DEPARTMENT OF LANGUAGES AND LITERATURE
FACULTY OF CULTURAL STUDIES
UNIVERSITAS BRAWIJAYA
2015**

ABSTRACT

Iswara, Doni. (2015). **Spelling Error Found on Descriptive Text in Eighth Grade Students of SMPN 18 Malang**. Study Program of English, Department of Languages and Literature, Faculty of Cultural Studies, Universitas Brawijaya, Supervisor: Fatimah; Co-supervisor: Istiqomah Wulandari

Keywords: Writing, descriptive text, spelling error, junior high school students

Sometimes it is not easy for learners of English to write a text since this skill requires several aspects that should be noticed such as grammatical structure, organization of idea, and the spelling. In this research, the researcher focused his concern in spelling. Spelling the word correctly is important in writing and it can be a serious attention for beginner learners of English such junior high school students. This research was intended to investigate the type of spelling errors made by eighth grade students of SMPN 18 Malang and to figure out the most type of spelling errors committed by the students by using a descriptive text as a medium to gain the spelling error words.

In conducting the research, the researcher asked the students to write a descriptive text. In analyzing the data the researcher used formal errors of lexis theory that proposed by James (1998) especially the taxonomy of distortion type to identify the type of spelling errors. The data were 52 spelling errors which were taken from 26 descriptive texts.

The researcher revealed that the spelling errors occurred in the the sub-types of omission, overinclusion, misselection, and misordering. The researcher also found that the most occurred spelling error are in the sub-types of omission and misselection. Both types share the same percentage which is 39% for each. From the results that were found, the researcher concluded that the students actually know about the intention of using the vocabularies but they were still lack in applying those words especially in its written form. In other words, they are familiar with the pronunciation of the words but they are careless in writing the words using correct spelling.

To solve that problem, the researcher suggests for the students to improve their vocabulary and spelling knowledge not only in the classroom activity but in others productive activities such reading a material in English. For the teacher, the researcher suggests to take more attention on spelling by creating an activity that can improve the spelling skill. For the future researchers, it is better to conduct the research in different object such as movie subtitle or in oral spelling.

REFERENCES

- Ary, Donald., Jacobs, Lucy., Sorensen, Chris., Razavieh, Asghar., (2010) *Introduction to research in education*. Canada : Wadsworth Cengage Learning
- Bourassa, Derrick C., Trieman, Rebecca. (2001). Spelling development and disability: the importabce of linguistic factors. *Language, speech, and hearing services in schools*. Vol. 32, 172-181
- Cheshire, Jenny. (1991). *English arround the world: Sociolinguistic perspectives*. UK: Cambridge University Press
- Elsami, Maryam., Estaji, Azam., Elyasi, Mahmoud. (2014). Spelling error analysis of the written Persian of Russian adult learners of Persian. *Asian Journal of Humanities and Social Sciences (AJHSS)*. Volume 2 – Issue 1, February 2014
- Fromkin, Victoria., Rodman, Robert., Hyams, Nina. (2011). *An introduction to language*. Canada: Wadsworth Cengage Learning
- Gass, Susan M., Selinker, Larry., (2008). *Second Language Acquisition: An Introductory Course*. New York: Routledge
- Harmenita, Reza Yuli., Tiarina, Yuli. (2013). Teaching writing a descriptive text by using environmental observatorion strategy. *Journal of English Language Teaching*, Vol. 1 No.2 September 2013, Serie A
- Hemchua, Saengchan., Schmitt, Norbert. (2006). An analysis of leaxical errors in the English compositions of Thai learners. *Prospect Vol. 21, No.3 December 2006*
- Henderson, Michael M. T., (1985). The interlanguage notion. *Journal of Modern Language Learning 21 (1985)*
- James, Carl. (1998). *Errors in language learning and use : exploring error analysis*. Edinburg, Great Britain : Longman Limited
- Kane, Thomas S. (2000). *Oxford essential guide to writing*. USA: Berkley Publishing

Kamus Besar Bahasa Indonesia Online (2008). Retrieved April 24, 2015, from <http://badanbahasa.kemdikbud.go.id/kbbi/index.php>

Kementrian Pendidikan dan Kebudayaan. (2013). *Kurikulum 2013: Kompetensi Dasar, Sekolah Menengah Pertama (SMP) / Madrasa Tsanawiyah (MTs)*. Jakarta: Kemendikbud

Keraf, G. (2000). *Eksposisi dan deskripsi*. Jakarta: Gramedia

Lightbown, P.M., Spada, N. (2006). *How languages are learned* (3rd Edition). Newyork: Oxford University

Llach, María, Pilar, Agustin. (2011). *Lexical errors and accuracy in foreign language writing*. USA: Multilingual Matters

Mappiasse, Siti Syamsinar., Johari, Ahmad bin Sihes. (2014). Evaluation of english as a foreign language and its curriculum in indonesia: A review. *Canadian Center of Science and Education. Vol. 7, No. 10; 2014*

Mirahmadi, Hassan., Jalizadeh, Kaveh., Noszratzadeh, Heidar. (2011). Skill acquisition theory in second language teaching : a focus on productive skills. *IACSIT Press : Singapore*

Olshtain, E. (2001). *Functional tasks for mastering the mechanics of writing and going just beyond*. In M.

Saville, Mauriel., Troike. (2006). *Introducing second language acquisition*. UK: Cambridge University Press

Scovel, Thomas. (1998). *Psycholinguistics*. UK: Oxford University Press

Shalaby, Nadia A., Yahya, Noorchaya., El-Komi, Mohamed., (2009). Analysis of lexical errors in Saudi college Students' compositions. *'Ayn Journal of the Saudi Association of Languages and Translation. Volume: 2. Issue: 3. January 2009*

Sugiyono. (2010). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta

Tarone, E. (2006). Interlanguage. *Elsevier Ltd. Volume 4, pp. 1715-1729*

Touchie, Hanna Y. (1986). Second language learning errors their types, causes, and treatment. *JALT Journal, Volume 8, No.1*

Wasowicz, Jan., Evanston. (2007). What do spelling errors tell us about language knowledge. *Learning by Design, Inc*