

ANALYSIS OF RELIGIOUS VALUES IN THE BOOK “STORIES IN THE QURAN: MEANS OF OPTIMIZING RELIGIOUS AND MORAL DEVELOPMENT OF CHILDREN

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Abstract.One way for parents to guide their children is to read fairy tales. When reading stories, parents can also insert messages that aim to stimulate the religious and moral development of children. The purpose of this research is to analyze the religious values contained in the book Tales in the Al-Quran, Published by Pelangi Mizan as a tool that can be used by parents or educators to optimize children's religious and moral development. This research method is library research. The results of the research show that there are religious values contained in the book Stories in the Quran, Published by Pelangi Mizan. The religious value in this study refers to Muhaimin's perspective which includes 3 aspects, namely: human relationship with God, human relationship with humans and human relationship with nature. The religious values contained in the book Acts in the Quran Published by Pelangi Mizan, namely 1) the relationship between humans and God is an attitude of piety, gratitude, praising God and surrender. 2) the relationship between humans and humans, namely not insulting other people and being arrogant 3) the relationship between humans and nature, namely loving animals, which is contained in the story of Prophet Sulaiman.

Keywords: Religious Values, Development, Religion, Morals, Children

BACKGROUND

Early childhood is known as the golden age or golden age (Suryani & Seto, 2021, p. 901) (I. Fitri, 2020, p. 62). This is because in this age range, development occurs very rapidly. The results of the study stated that around 40% of human development occurs at that age (Khaironi, 2018, p. 1)

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Religious and moral education in early childhood is a solid initial foundation and is very important as a provision for further education (Salasiah, 2021, p. 12). Robert V. Kail revealed that early childhood development includes several aspects, namely social, physical, moral, independence, language and cognitive development (Aprida & Suyadi, 2022, p. 2463). One very important aspect of development is the development of children's religious and moral values. This is closely related to a child's character, politeness and carrying out religious teachings in everyday life (Nurjannah, 2018, p. 44). Instilling values and religion and morals from an early age aims to prepare future generations who have behavior based on moral and religious values (Madyawati, Marhumah, & Rafiq, 2021, p. 135).

Early childhood development is influenced by several factors, namely factors that exist in the child naturally and factors that come from the surrounding environment. This shows that there is a need for the existence of parents or educators to guide children at an early age. The existence of parents or educators will have a significant influence on the morality of children in the future (M. Fitri & Na'imah, 2020, p. 8)

One of the methods in developing children's moral values is through the storytelling method. The storytelling method is an activity of providing learning experiences for children by presenting interesting and attention-grabbing stories that are inseparable from the learning objectives of early childhood. (Kusnilawati, Fauziddin, & Astuti, 2018, p. 18)

Through storytelling activities, children can understand the character of each character in the book (Saepudin, Damayani, & Komariah, 2020, p. 272). Parents can interact intimately through storytelling activities. In reading stories, parents are also able to insert messages to stimulate children's social emotional development. The stories read by parents will stimulate children in a part of the brain located in the temple area (temporal lobe), namely the god spot (the part of the brain that is responsible for human mystical responses). God spot is able to function perfectly to provide whispers of conscience that always push towards noble actions (Wahyuningsih, Fachrurrazi, & Anggreni, 2019, p. 13).

The Story Book in the Quran Published by Pelangi Mizan is one of the story materials containing interesting stories originating from the Quran, so it is hoped that

it can be an alternative in supporting religious and moral development in children. The book is in the form of a boardbook with different titles. As for this study, the author will raise 10 titles, namely:

THEORETICAL STUDY

Religious Value

Sjarkawi stated that religious value is a value that comes from a person's belief in God. Religious value is something that is useful and is carried out by humans, in the form of obedient behavior and attitudes towards the teachings of the religion they adhere to in their daily life, be it relationships with God, relationships with fellow humans or with oneself.(Umro, 2018, pp. 153–154) (Hardiansyah & Mas'odi, 2020, p. 16).

Muhaimin stated that religious education or religious context has two forms, namely vertical and horizontal. The vertical is in the form of human relations with God (hablumminallah), while the horizontal is in the form of human relations (hablumminannas) and relations with nature (hablumminalam).(Umro, 2018, p. 154).

Development of Religion and Morals

Development can be interpreted as a change resulting from the process of experience and maturity(Chairilsyah, 2019, p. 1).Development is a process of change that is progressive and continuous from within the individual physically and psychologically towards the level of maturity from birth to death.(Nabilah, Khoiriah, & Suyadi, 2019, p. 195) (Chusna, Zakiyah, & Noviani, 2020, p. 8).

The meaning of religion in the Islamic view is in the form of Allah's revelation which was revealed through the Prophets and contains orders and prohibitions. Religion is a guide that can prevent humans from doing damage and chaos. The values contained in religion are in harmony with human nature as religious beings. Someone who makes religion as a guide in behaving in his life, then he has been freed from ignorance and gets enlightened life(Savira, Subiyantoro, & Ekasari, 2019, p. 129).

The term moral comes from the Latin word mores which means procedures in life, customs or habits(Laksana et al., 2021, p. 37). Moral is basically a set of values regarding

various kinds of behavior that must be obeyed. Meanwhile, morality is the ability to accept and carry out rules, values or moral principles.(Nabilah et al., 2019, p. 195)

According to Santrock, religious and moral development is the human ability to understand what is right and wrong which is conceptualized in reasoning and feelings. The development of religion and morals can become a strong foundation as the basis for the education of the nation's children(Utami, Raihana, & Wahyuni, 2022, p. 33)

RESEARCH METHODS

This research method is library research and the type of research used is textbook analysis, namely observing and analyzing 3 books "Stories in the Quran, Published by Pelangi Mizan". The data analysis method uses the content analysis method, which analyzes the story fragments that contain religious values.

RESULTS AND DISCUSSION

Religious Values in Storybooks in the Quran, Published by Pelangi Mizan

1. Stories in the Koran: Prophet Sulayman in the Valley of the Ants

In this book there are two religious values, namely *hablumminalalam* (human relations with nature) and *hablumminallah* (human relations with Allah). and his troops will pass so as not to be stepped on. Because he could hear the screams of the ants, Prophet Sulaiman then ordered his troops to stop for a while and allowed the ants and their friends to enter first. This teaches us that we must continue to love each other among God's creatures, including animals.

The second, namely *hablumminallah* (human relationship with God), can be seen in the quote "Prophet Solomon prayed that he would always be grateful for all the gifts and abilities that God had given him." This teaches us to be grateful for the blessings and gifts that Allah has given us.

Being grateful is the obligation of all creatures, all of which are borne by Allah swt. accept God's gifts with a happy heart and feel happy by being grateful. Being grateful can be blinded by saying *hamdalah* from the mouth and actions that make him closer to Allah. When you are grateful, Allah will increase the pleasure it gives and if

you deny His favor, you will receive punishment from Allah.(Muna, Solehudin, & Mahmudah, 2022, p. 48). As His words:

وَإِذْ تَأَذَّنَ رَبُّكُمْ لَئِن شَكَرْتُمْ لَأَزِيدَنَّكُمْ وَلَئِن كَفَرْتُمْ إِنَّ عَذَابِي لَشَدِيدٌ

It means: *And (remember also), when your Lord announced; "Indeed, if you are grateful, surely We will increase (favor) to you, and if you deny (My favor), then indeed My punishment is very painful"*(QS. Abraham; 7)

2. Stories in the Koran: Abraha's Troops

This book tells the story of an army of elephants led by King Abraha to destroy the Kaaba. However, Allah brought the ababil bird which attacked the elephant troops by throwing hot stones. Until finally, the Kaaba was saved from destruction. This story teaches about the nature of faith in God, which is included in *hablumminallah* (human relationship with God). We must believe that Allah will destroy the bad and will help the good. As creatures, we must have faith and believe that Allah is the only one who deserves to be worshiped. God who gives life and death and everything that happens by Allah's permission.

3. Stories in the Koran: Cave Tsur

In this book, it tells the story of Abu Bakr and Rasulullah saw who were hiding from the pursuit of the Quraysh. There are two religious values contained in this story, namely, the first is *hablumminannas* (human relations). Seen in the quote "The Prophet Muhammad said quietly to Abu Bakr that their Allah is them. Abu Bakr felt calm too.

In this quote, the value being taught is to remind and calm each other to friends when one of them feels anxious. It is also called *al-ukhuwah*. *Al-ukhuwah* is the spirit of brotherhood. Humans must establish brotherhood and maintain good relations with other people, especially fellow Muslims(Muna et al., 2022, p. 46).

Second, namely *hablumminallah*, namely surrender. Seen in the quote "Prophet Muhammad and Abu Bakr pray" it teaches when we are in danger, in a feeling of fear, in a downturn, besides trying we also surrender and ask God for help. This is the attitude of a servant's faith in Allah SWT.

CONCLUSIONS AND RECOMMENDATIONS

The results of the research show that there are religious values contained in the book *Stories in the Quran*, Published by Pelangi Mizan. The religious values in this study refer to Muhaimin's perspective, namely: human relations with God, human relations with humans and human relations with nature. The religious values contained in the book *Acts*

in the Quran Published by Pelangi Mizan, namely 1) the relationship between humans and God is an attitude of piety, gratitude, praising God and surrender. 2) the relationship between humans and humans, namely not insulting other people and being arrogant 3) the relationship between humans and nature, namely loving animals, which is contained in the story of Prophet Sulaiman. Thus this book can be used as material in the religious and moral development of children.

The researcher hopes that in the future, there will be further research related to Al-Qur'an stories with different titles so that they will further add to the treasures and insights, especially for parents and educators, as a reference for preparing generations of noble character.

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