

**IMPLEMENTATION OF THE LOCATION BOOK ON STUDENTS'
CHARACTERISTICS IN AL-UKHUWAH INTEGRAL MADRASA
IBTIDAIYAH**

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Abstract: Deviant behavior among adolescents has always been a concern in itself. Therefore parents must rise to carry out their obligations to children, in the form of supervision, attention, and good education, so that later they become generations that can benefit other Muslims. Madrasah Ibtidaiyah Integral Al-Ukhuwah banjang uses a contact book as a means to shape the morals of its students. The contact book has programs that must be filled out by the homeroom teacher for activities at school and programs that must be filled out by parents for activities at home. This study aims to find out how the implementation of the contact book program affects student morals at Madrasah Ibtidaiyah Integral Al-Ukhuwah, Amuntai Regency, South Kalimantan Province. This study uses a descriptive qualitative method. The techniques used to collect data are observation, interviews and documentation. The results of this study indicate that the contact book is made within a framework of intention to build effective communication between parents and schools to shape student morals, there is an influence from the application of the contact book on student morals, including discipline in worship, social, and self-reliance.

Keywords: Liaison Book, Morals, students

BACKGROUND

Education is very important in the formation of student morals, this is in line with Law Number 2 of 1989 concerning the national education system Article 10 paragraph (4) states that: family education is part of the out-of-school education pathway which is held in the family and which gives religious beliefs, cultural values, moral values, and skills.

According to Hasbullah, education is a shared responsibility between families, communities and the government. School is only a helper for the continuation of education in the family because the first and foremost education a child gets is in the family. The transition to the form of education outside of school education (formal) requires "cooperation" between parents and schools (educators). Children's attitudes towards school will mainly be influenced by the attitudes of their parents. Likewise, it is very necessary for parents to trust the school (educator) who replaces their duties while in the school room. This is very important to pay attention to, bearing in mind that lately there have often been less commendable acts committed by students, while parents seem not to want to know, and even tend to put the blame on the school. Based on research that the work of teachers (educators) in schools will be more effective if they know the backgrounds and experiences of students in their households. Students who are less advanced in learning, thanks to the cooperation of parents, students and educators, many student deficiencies can be overcome. Gradually, parents also realize that education or the circumstances of the household environment can help or hinder children's difficulties at school.

Children's education is very important, especially in the formation of personality and morals. Prophet Muhammad SAW is a good role model for his companions as well as all his followers. They not only learn from the Prophet about worship, but also learn in terms of good behavior, noble character, how to get along with fellow human beings.

The form of parental cooperation in supporting the success of their children's moral education is the sympathy and participation of parents in implementing moral education at home, not only at school. The main task of the family for children's education is to lay the foundation for moral education and a religious outlook on life.

The nature and character of children are mostly taken from both parents and from other family members. Today's parents are preoccupied with their respective work matters. The main reason is to make ends meet, but they have not fully paid attention to the main needs of their children. Students at the Madrasah Ibtidaiyah level, namely ages seven to twelve, need a lot of attention from their parents. The busyness of parents causes them to have little time with their children.

From the results of researchers' observations regarding the morals of students at MI Integral Al-Ukhuwah, there are still obstacles that encourage the need for continuous improvement, apart from the awareness to become a person who has good morals is still relatively low or requires optimal guidance, especially for students. madrasah ibtidaiyah, the influence of the outside world such as the environment is very large, plus parents are busy with various types of daily activities so they pay less attention to children's needs for moral education and religious matters, even though various methods have been applied to improve cooperation or communication between parents and teachers , it is necessary to make improvements to this method to monitor student activities every day. (Hasbullah, 2013)

The results of interviews conducted at MI Integral Al-Ukhuwah explained that this madrasa has implemented several methods to improve student morals, one of these methods is the use of a contact book, in using this book it is felt that it is very possible to monitor student behavior related to morals and learning religion. This book contains daily activities such as: deepening of worship practices, congregational prayers, memorizing daily prayers, memorizing short letters, learning activities, guidance of noble morals, fostering a sakinah family and other activities.

THEORETICAL STUDY

1. Definition of Liaison Book

According to Mochammad Choirul Husni, the contact book is monitoring the educational activities of students carried out by educators and parents through children's daily activity books.(Sofia, 2015)

The contact book is a book that is used to establish cooperation between the school and parents in monitoring the attitudes and behavior of students on a daily

basis. Because in the contact book there are complete aspects and must be implemented or practiced in everyday life. (Husni, 2015)

3. Definition of Morals

Etymologically the word morals is the plural form of the word "A-Khuluq", and this last word contains aspects that correspond to the word "Al-khalq" which means "Event". Both of these words come from the verb "Khalaq" which means "to make". From the word "Khalaq" various words arise such as: Al-Khuluq which has the meaning of "Business". "Al-Khalq" means "Event". Al-Khaliq means "God the Creator of Nature". Creature means "everything created by God".

From this etymological understanding, morality is not only a set of rules or norms of behavior that regulate relations among human beings, but also norms that regulate the relationship between humans and God and even with the universe. Morals are one of the three basic frameworks of Islamic teachings (aqidah, shari'ah and morals) which also have an important position. Its form is concrete evidence of the application of aqidah and shari'ah.(Huda, 2021)

4. Source of Morals

The source of morality is the measure of good and bad or noble and despicable. As with all Islamic teachings, the source of morality is the Al-Qur'an and Sunnah, not the mind or the views of society as in the concept of ethics and morals.(Ilyas, 2014)

5. The scope of morality

a. Morals to Allah SWT

One of the morals towards Allah SWT is aimed at taqwa, taqwa is protecting oneself from the torment of Allah by following all His commands and avoiding all His prohibitions.(Djamarah, 2013) Aklak in this category is a follow-up of faith which is displayed in the form of mahdhah worship, both obligatory and sunnat worship.(Asnawi, 2020)

b. Morals to Rasulullah SAW

Morals to Rasulullah SAW are manifested by loving and glorifying the apostle, everyone who claims to have faith in Allah SWT of course must believe that Muhammad SAW is the last Prophet and Messenger of Allah, closing all the

prophets and apostles, there are no more Prophets let alone Apostles after Rasulullah SAW.

Then following and obeying the Prophet, following Rasulullah SAW is one proof of the love of a servant for Allah SWT, whatever comes from Rasulullah SAW must be accepted, what he orders is followed, and what is prohibited is left behind, obedience to Rasulullah SAW is absolute, because obedient to Rasulullah SAW is part of obedience to Allah SWT.

c. Personal Morals

1) Shidiq

It means true or honest, the opposite of lying or lying, a Muslim is required to always be in a state of being right physically and spiritually, right in heart, right in words, and right in actions, between heart and words must be the same, not allowed to be different especially between words and deeds.(Listyarti, 2012)

2) Trust

Trust in the narrow sense is maintaining the deposit and returning it to the owner in its original form. Meanwhile, in a broad sense, trust includes many things, such as: keeping people's secrets, maintaining other people's honor, carrying out tasks assigned to them and so on. (Kadri, 2016)

3) Istiqamah.

Istiqamah is a firm attitude in maintaining faith and Islam despite facing various kinds of challenges and temptations. A person who is istiqamah is like a rock in the middle of the ocean that doesn't move in the slightest even though it is hit by big waves.(Daradjat, 2016)

4) Tawadu'

Tawadhu' means humble, the opposite of arrogant and arrogant, humble people do not see themselves more than others, while arrogant people value themselves excessively. Humility is not the same as low self-esteem, because low self-esteem means losing self-confidence, even though in practice low self-esteem tends to humble himself in front of others, this attitude is not born from lack of self-confidence.

d. Morals in the Family

One form of morality to the family is *Birrul Walidain* which means doing good to both parents, namely:

- a. Following the wishes and suggestions of parents in various aspects of life, be it education, work, marriage or other problems. Of course, with one important note, as long as the wishes and suggestions are in accordance with Islamic teachings, if they conflict or are not in line with Islamic religious teachings, then the child is not obliged to comply.
- b. Respect and glorify both parents with gratitude and affection for the services of both of them which cannot be judged by anything.
- c. Helping parents physically and materially.
- d. Pray for your parents to be given forgiveness and mercy from Allah SWT and so on. (Daulay, 2016)
- e. Morals To Fellow Humans

The morals of fellow human beings here mean that everyone should be seated fairly, not to enter other people's homes without permission, if they meet, they greet each other, and the words that are issued are good greetings, do not isolate another person or group, forgive each other, be good people. who is good at controlling anger and putting the interests of others first. (Siti Suaibatul, 2021)

RESEARCH METHODS

In this study the researcher used a field method which is a qualitative approach, in the sense that the researcher does not manipulate or does not intervene in any form in the activities of the research subject but the researcher must be able to understand in depth the events that the subject did as they were and collect data in a reasonable manner. Systematic without engineering.

The type of research is descriptive, which is data collected from either written or spoken words, pictures but not numbers. (Moeleong, 2014)

RESULTS AND DISCUSSION

Data collection in this study is intended to obtain reliable materials, information, facts, and information. Therefore, in this research, data collection

techniques are needed to obtain clear information and find valid facts in analyzing implementation of the liaison book on student morals at MI Integral Al-Ukhuwah. The place where this research will be conducted at MI Integral Al-Ukhuwah Bnjang Village, Bnjang sub-district, North Hulu Sungai district, South Kalimantan Province within a period of approximately two months. Determining the location of this research the writer did with the consideration that the place has problems that the researcher will conduct research so that it makes it easier for the writer to obtain data and process the research.

Then the technique used by researchers here is as follows:

1. Interview Techniques (Interview)

An interview is a form of information gathering activity by conducting a question and answer process between the questioner and the informant/source of information. (Erwan Juhara, 2015)

This interview was conducted by the researcher to assess the state of the object about the effectiveness of connecting books between teachers and parents in improving student morals at MI Integral Al-Ukhuwah.

2. Observation

Observation is direct observation and systematic recording of the events to be studied.¹Based on this understanding, observation is a way of obtaining data about the circumstances and events experienced. (Hadi, 2014)

3. Documentation

Documentation is a valuable source of information for writers to collect data qualitatively. (Muhammad Yaumi, 2014) Therefore, this research technique is used to collect data about the general description of the research location.

1. Use of the contact book

From the results of an interview on November 16, 2022 with Mrs. Annisa as homeroom teacher for grade 1 at MI Integral Al-Ukhuwah, she said "this contact book is a medium of communication between teachers and parents of students indirectly in conveying children's development at school and at home. . So the way

to use it is by filling in each command or activity column listed in the contact book, as shown in the table below.

No	Aspect	cent	Cell	wed	thurs	Fri	Sat	Ming	Score
Worship									
1	pray on time								
2	pray regularly								
3	pray after prayer								
Independence									
1	get to class on time								
2	tidy up clothes								
3	complete school uniforms and equipment								
4	calm down in class								
5	actively participate in lessons								
6	complete tasks on time								
7	maintain the cleanliness of the madrasa								
8	practice eating habits.								
Social									
1	Greetings and shaking hands with teachers and friends								
2	get along well								

3	obey and obey the teacher								
4	behave politely towards teachers								
5	don't interrupt other people's conversations								

The results of the interview with Mrs. Siti Fasikhatun Nasikhah S. Pd. I "The obstacle that often occurs is the lack of attention of some parents to the task of supervising children and not filling in notes in the contact book, so that the teacher has difficulty calculating student scores in the assessment at the end of the semester."

2. Benefits of Liaison Book

The benefits of the liaison book as an example of educational administration can be felt by various parties including:(**Abudin Nata, 2011**)

- a. Can assist students in forming a disciplined person in everyday life, because in its use in the contact book there are aspects that must be implemented or practiced in everyday life.
- b. Can help students in forming attitudes, the attitude in question is that students learn to behave better and have good morals. Ngalim Purwanto in his book "Psychology of Education" reveals that learning is any relatively permanent change in behavior that occurs as a result of training or experience. And to be called learning outcomes, the change must be relatively steady; must be the end of a fairly long period of time. How long this period of time lasts is difficult to determine with certainty, but the change should be the end of a period that may last days, months or years.(Purwanto, 2007)
- c. For parents to optimize the role of parents in student learning activities and improve communication with the school.
- d. As for teachers, this contact book is a handbook that can provide guidance to teachers in managing the learning process, provide information about student activities in daily life related to learning and can be used as a benchmark for

student progress on an ongoing basis.

3. Liaison Book Purpose

The purpose of the liaison book as educational administration is to increase the efficiency and effectiveness of the implementation of educational operational activities in achieving educational goals. The purpose of education basically intends to develop personality, have noble character and develop the ability of students to become citizens who have qualities in accordance with the ideals of the nation based on the philosophy and basis of the Pancasila State. So the goal of educational administration is that all collaborative efforts in utilizing various sources (human and non-human) can run regularly, effectively, efficiently to achieve educational goals. From the results of observations of the liaison book the objectives of the liaison book program cover three aspects, namely worship, social and independence,

4. The Effect of Liaison Books on Student Morals

As part of a form of collaboration or more in a learning service from schools to Madrasah students, contact books are considered to be more effective and efficient in increasing parent-teacher communication in improving student morals.

Family education is the basis for the formation of a religious soul. It is the role of family education that instills a religious and moral spirit in children. And schools as educational institutions are a continuation of family education. Due to the limitations of parents to educate their children, they are handed over to schools. In line with the interests and future of children.

In carrying out religious and moral education for students, educational institutions certainly need methods that can be used as learning tools, and as planning, reference, organizing, supervising and evaluating learning. So this contact book is considered appropriate as that method.

The contact book can assist students in forming a religious personality and having noble character in everyday life, because in its use in the contact book there are aspects that must be carried out or practiced in everyday life such as: deepening worship practices, congregational prayers, memorization daily prayers,

memorizing short letters, learning activities, guidance of noble morals, fostering a sakinah family and other activities.

The religious nature that exists in humans is what lies behind the need for humans to religion. According to some experts, that since birth, children carry a religious nature. This nature only functions in the future through a process of guidance and training after it is at the maturity stage, and through experiences received from the environment which then forms a sense of religion in the child.(Jalaluddin, 2012)

In the field of worship, the characteristics of Islamic teachings can then be recognized through their conceptions in the field of worship. Literally worship means human devotion to Allah SWT, because it is encouraged and awakened by the monotheistic faith. The Muhammadiyah Tarjih Council quite completely defines worship as an effort to get closer to Allah by obeying all His commands, avoiding all His prohibitions, and practicing all that is permitted. Worship there is a general and there is a special. What is general is all the practices that Allah permits, while what is special is what Allah has ordained for certain details, levels, methods.

The position of humans in this case is to obey, obey, implement, and carry out with full submission to God, as proof of devotion and gratitude to him.(Hawi, 2014)A liaison book with a fairly simple form and not too thick and there are columns for communicating with parents, if there may be tasks that parents need to know about or events that need to be followed up, then this is communicated through this book. Especially for Madrasah Ibtidaiyah students who have a high level of sensitivity whose progress parents must always know, or school information that parents must know, therefore there is a need for media to help convey school information. From the results of interviews with grade 1 teachers at MI Integral Al-Ukhuwah, according to him the application of the contact book greatly influences student morals,

Seeing the description above it is clear that the application of contact books can improve student morals, and serve as a means of communication between parents and teachers effectively to find out all information about the student learning process, especially related to morals at school and at home.

CONCLUSIONS AND RECOMMENDATIONS

1. Conclusion

Based on the data that has been collected through research and the explanation above, the writer can draw conclusions that the contact book is made to be an effective means of communication for teachers and parents of students in controlling student behavior and morals. The use of the contact book in general went well, but it is undeniable that there were obstacles in its implementation, that is, sometimes parents did not fill in the activity column in the contact book so that the teacher had difficulties in making an assessment. The existence of a contact book is very influential on student morals, especially in worship, social and student independence. The benefits of contact books for students are to train students to become disciplined individuals and to help students form good attitudes. For parents to optimize the role of parents in student learning activities and improve communication with the school. As for teachers, this contact book can assist in monitoring student progress at home and at school so that teachers can evaluate the learning that students need in cultivating good morals.

2. Suggestion

From the results that the authors found in research that has been in described above, it is necessary for the author to provide suggestions for some parties, including:

- a. The moral development of students is a shared responsibility, in different roles. Thus all components must be able to perform their functions properly.
- b. Morals are very important in human life, so it is necessary to hold continuous coaching that is sustainable between families, communities and schools.
- c. Parents are expected to always improve cooperative relations between schools, because with complete and accurate information about the development of students at home it will make it easier for educators to conduct education at school.

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