

**SECONDARY STUDENTS' PARTICIPATION THROUGH EDMODO  
IN LEARNING SPEAKING WITH FLIPPED CLASSROOM**

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**ABSTRACT**

This study aims to determine the extent to which students understand English learning by using Edmodo in Flipped classroom media. To find out students' experiences in speaking skills, there are many features that can be used or utilized by Edmodo in Flipped classroom. The method used is Narrative inquiry with a qualitative approach. The sample used in this study was only 3 students taken from one class. The data analysis used consisted of data reduction, data display, and conclusion. First, Edmodo media is very helpful in the online learning process. With Edmodo media, students can easily access and carry out learning activities, especially discussing speaking skills in the Flipped classroom. Second, for the past 1 year several schools have implemented a flipped classroom system where students are required to take part in online and offline teaching and learning activities. And finally, Edmodo media can make students independent in learning English. Students can learn on their own without the help of a teacher when they understand the use of Edmodo, students can immediately practice their speaking skills with the features available on Edmodo.

**Keywords:** edmodo; flipped classroom; speaking skill



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**INTRODUCTION**

In education today, there are still a lot of students that are less interested in their academics. As a result, learning becomes entirely teacher-focused. Students have trouble developing themselves in relation to the subjects being taught since teacher-oriented learning alone results in a lack of student knowledge of the content being taught. A teacher can recognize and define problems, analyze and formulate problems, formulate problems, formulate problems, and then take corrective actions against existing problems during learning through the application of appropriate learning designs. Teachers can then find solutions to problems by applying the stages of research conducted in the classroom during the lesson cycle. The educator can then come to a conclusion and assess how well the changes worked.

The concept of Edmodo learning media, which is based on the flipped classroom, was chosen to enhance teacher effectiveness and student learning outcomes because it makes it simpler for teachers to create and manage virtual classes so that students can

connect with classmates and teachers whenever and wherever they like. Balasubramanian and Jayakumar (2014). The flipped classroom, also known as reverse class, is a type of learning style that calls for participation from the students. Before classes begin, students complete homework assignments as part of the flipped classroom learning process. In class, students complete assignments, debate the topic, and work on difficulties they don't understand (Subagia, 2017).

According to research by Balasubramanian, Jaykumar, and Fukey (2014) titled "Students' Preferences Toward the Use of Edmodo as a Learning Platform to Create a Responsible Learning Environment," Edmodo is a free and secure educational learning network that is used to give teachers a simple way to create and manage online classroom communities and allow students to connect and work with their classmates' teachers wherever they are. According to research by Sezer and Esenay (2022) titled The impact of flipped classroom approach on critical thinking skills of nursing students, it is crucial for undergraduate programs in nursing to incorporate creative approaches. One such approach is the reverse classroom method, which can help students' metacognitive learning strategies. In their study titled "Students' attitude: Key to understanding the improvement of their academic outcomes in a flipped classroom environment," Carmen, Martnez, Liceran, and Garca-Mart (2022), The motivation of students and their academic achievement have been proved in recent years to benefit from the flipped classroom approach. based on Matius's (2017) research, "Edmodo mediated English speaking resources for nursing students," which was based on his own research. Being a professional nurse today means having the knowledge and skills necessary to provide patients with high-quality medical care. This medical service includes the ability to speak English fluently with individuals from all backgrounds and countries.

A study by Balasubramanian, Jaykumar, and Fukey (2014) found no significant differences between online standard lecturing and the flipped classroom technique designed for a portion of pediatric nursing education. According to Sezer and Esenay's research from 2022, students regard Edmodo to be a wonderful and user-friendly social learning platform that makes taking online classes fun. The findings of this study may prompt educators to reconsider how they run their classrooms. According to Carmen, Martnez, Liceran, and Garca-(2022) Mart's research, a student's attitude is a crucial factor in encouraging more and better learning, which enhances performance. The results of the pre-test and post-test show that students improve more in terms of their score after taking the online course, according to research done by Matius (2017). The majority of

individuals demonstrate growth in their comprehension. In the conclusion, the author hopes that the created model can serve as a tool for better teaching English speaking to students.

Several research on the use of Edmodo have been conducted on the basis of numerous earlier studies. However, there are variations in the findings of earlier investigations. The author chose the subject of using Edmodo with a flipped classroom as part of its utilization due to the disparity in the study's results. According to a number of earlier studies, no study has particularly looked at the utilization of Edmodo in a flipped classroom. Researchers are drawn to studying how "high school student participation using Edmodo learning media in the classroom is reversed" due to the association between the use of class-based Edmodo. By employing the flipped classroom model to teach Speaking English, this study seeks to ascertain the degree to which students in SMAN 6 Karawang use Edmodo.

## **METHOD**

This study uses qualitative. The research subjects were students of SMA Negeri 6 Karawang class XII Science 4. The population of the students was 2 girls and 1 boy. The data taken consists of the number of students' participation in the implementation of learning using Edmodo. Instruments made in the form of interviews and writing reflective journals are given several questions that must be answered by students. Data analysis uses according to Miles & Huberman in the form of data reduction, data display, and conclusion.

## **RESULTS AND DISCUSSION**

This section contains an explanation of the discussion based on research questions. Results of interviews conducted with three (3) grade 12 students. This general study is based on how students' experiences in the classroom are reversed with learning to speak English through Edmodo.

According to the findings of the conducted interviews with students, the usage of Edmodo media based on the flipped classroom was highly beneficial in the teaching and learning of English. Because the resources or tests can be downloaded and viewed frequently, Edmodo's capabilities can assist students in carrying out English learning activities. Because Edmodo's material looked similar to other social media platforms, the students found its aesthetic to be very appealing. Because it may be done anywhere and at

any time, the use of Edmodo media is incredibly flexible. Outside of class, it may aid pupils in their English-language learning.

From the interview's findings, there are benefits to using Edmodo media, one of which is that it is simple and straightforward to use. The learning method is simple to use with Edmodo anywhere, at any time. There are numerous features available since, in the opinion of Edmodo students, it has an excellent appearance. Due to the fact that Edmodo media is used online, there are additional drawbacks with the platform, such as the need for computers, cellphones, and internet restrictions. There are still some pupils who cannot access Edmodo media because they lack sufficient laptops and telephones. The utilization of a lot of network resources and internet quotas is still a barrier to accessing Edmodo media.

The findings of the reflective journal's findings, using Edmodo material presents no problems. Students believe that Edmodo is incredibly beneficial for both teachers and students. There are no issues with completing projects, gathering films, taking tests, or awarding incentives. However, there is a challenge for a teacher who wishes to offer a lesson on Edmodo, namely that the lesson is only briefly explained to the pupils. Edmodo media significantly restricts how much time each user can utilize. Because Edmodo media is used online, impediments to using it include laptops, cellphones, and internet quotas. There are still some pupils who cannot access Edmodo media because they lack sufficient laptops and smartphones. The need of a lot of network resources and internet quotas is still a barrier to accessing Edmodo media. Online learning is one of the online learning methods that is accomplished using the internet network, according to Mustofa et al. (2019:153). Students are thought to have improved as a result of utilizing Edmodo media to develop speaking skills since it is simpler for them to do so because they can see the dialogue text that needs to be delivered. Students are required to watch an English dialogue video and listen to an English conversation without a video to start the class.

It was discovered via the reflective notebook that certain students really enjoyed participating in speaking lessons. Create assignments, tests, and prizes are just a few of the many tools available in Edmodo. They are overjoyed that studying English is now simpler thanks to Edmodo media. Additionally, there is a ton of information that may be reviewed at home. Different definitions of speaking have been offered by experts. According to Tarigan (1985), speaking is the act of expressing one's thoughts, ideas, and feelings through the use of articulation sounds or words. Speaking, in general, is the most complex

kind of human activity since it draws on a wide range of biological, psychological, neurological, semantic, and linguistic elements.

## **CONCLUSION**

In line with the study's findings, students claimed that Edmodo media, which is based on a flipped classroom, assisted them in learning to speak English. Students may be inspired to learn because they believe Edmodo material to be more interactive. The social media-like Edmodo function keeps pupils from getting easily bored while they are studying. Students can quickly access educational resources by downloading and playing the class-based Edmodo media several times. Anywhere and at any time, Edmodo Media can be used in a flipped classroom setting. The ability to connect Edmodo media to other programs like YouTube, Zoom, and others enhances the learning experience. The ability to connect Edmodo media to other programs like YouTube, Zoom, and others makes the learning process more seamless. However, there are still certain challenges with its utilization. For example, using Edmodo media requires a smartphone or laptop, a reasonably strong network, and a sizable amount of internet capacity.

## **SUGGESTION**

Hopefully this journal can be helpful for readers, especially for writers. And also can help the next generation who are interested in reading my journal.

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