



Parents Roles in Supporting Students to Learn English From Home During Pandemic Covid-19

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Abstract

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This research stems from a condition that occurs in all aspects of human life, namely covid-19. The existence of covid-19 all levels of education from elementary school to collage learn from home. Students are forced to learn from home because face to face learning is eliminated to reduce the spread of the corona virus or covid-19. This study aims to determine the role of parents in supporting children to learn English from home during pandemic covid-19 in district Binongko. This study is type of research qualitative. The techniques used in data collection is questionnaire. Based on the research conducted by the questionnaire that the role played by parents in supporting students to learn English from home, namely parents as role models, facilitator as motivator. As a motivator that can by parents can support students in learning English by motivating them in learn English.

Keywords: *Learning English From Home, Parent Roles, Pandemic – Covid 19*

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INTRODUCTION

Education is a very important in human life. This is because education is needed by human as developing creatures. Education is used as the bestforming of human resources, namely in creating intelligence so that humans can carry out their lives (Hamadi, Abu. 2004). Besides that education is also a fundamental thing that support the achievement of life goals and progress in life. In the Law of the Republic of Indonesia Number 20 years 2003 concerning the National Education System section 1 Verse 1 states that education is a conscious and planned effort to create an atmosphere of learning and the process so that students actively develop their potential to have spiritual, religious, self-control, personality, intelligence, noble character, and the skill needed by himself, society, nation, and country.

According to Notoatmojo, (2003) Education in general is all efforts planned to influence other both individuals, group, or community so they do what is expected by educator. It can be said that education is an effort to improve the ability of knowledge to have intelligence and also for the surrounding community. The importance of education for every human being is basically education is a process to help humans develop their potential in order to able to face all changes that occur in the world of English learning education. English is the international language. For the most part, countries make English as their main language even in Indonesia, English one of the foreign language that must be learned. David (2000) Mention that English is a global language. This statements means that



English is used by a country to communicate with other countries throughout the earth. So English is a global language as well as an international language. English is like a bridge that can connect someone with someone, or someone with a group, or a group with a group with one language for communication. Therefore, it is important to know and learn English. Education changes that occur in the world of learning are currently constrained by the covid-19 or corona virus.

Corona virus or covid-19 is a virus that attacks the respiratory system. This virus is very small but can be dangerous for humans. Corona virus or covid-19 was first discovered in Wuhan, China at the end of December 2019. This virus spreads very quickly and has spread to almost all countries, including Indonesia in just a few months. It can be said that corona virus or covid-19 is a small virus that is very dangerous to humans and spreads quickly in attacking the respiratory system.

In this pandemic covid-19 situation all levels of education school to university, are suggested to learn from home. Students are forced to learn from home because face to face learning is eliminated to stop the spread of corona virus or covid-19. Students are forced to learn from home because face to face learning is eliminated to stop the spread of corona virus or covid-19. In District BINONGKO, students have the same experience to learn from home. Based on information obtained from several parents the researcher found that during pandemic covid-19 most parents are paying less attention to their children's time to learning.

Various attempts have been made by the government to break the chain of corona virus or covid-19. Among others by issuing PP No 21 year 2020 Concerning Large-Scale Social Rectifications in the Context of Enforcement of the Covid-19 Penalties which result in restrictions on various activities including schools. Meanwhile learning activities from home are officially issued through the Minister of Education and Culture circular No. 3692 / MPR / HK / 2020 About online learning and working from home and working from home in the framework of preventing corona virus or covid-19. This policy certainly only affects the relationship of teachers and students while learning from home. This policy forces teachers and students to continue working and learning from home. This policy certainly only affects the relationship of teacher and students while learning from home, but also the importance of optimizing the role of parents in implementing learning from home.

According to Lestary (2012) "The role of parents is a method used by parents related to their views on the tasks that must be carried out in caring for children. In line with that, Hadi (2016) states that "parents have an obligation and responsibility to care for, maintain, educate, protect children. Based on this it can be concluded that the role of parents is the way parents are used in relation to their role towards children must really be carried out in accordance with the tasks that should be done by parents. In the reality, which occurred in District Binongko, there were some parents who did not pay attention to their children in doing the English assignments given by the teacher.

The participation of parents in the learning system from cannot be denied. If the doctor as the front guard in accompanying covid-19, then parents both father and mother should accompany. Based on information that most parents in

District Binongko did not in supporting for their children`s activity to learn from home.

Furthermore, given the important role of parents in educating and supporting children from home, exiting research has proven that the role of parents has a very large for supporting and improving the ability of children in education. Parent who do not pay attention to their children`s education can cause children to lack not success in learning. Conversely, parents who always pay attention to their children, especially in learning activities from home, would make their children more activity more enthusiastic in learning. Because he knows that it is not only him who wants to progress, but his parents also have the same desire so that the result learning from home in achievements achieved by students for the better.

As Ki Hajar Dewantara “ says that everyone is a teacher, every house is school”. It can be describe concluded the main school is home. Therefore the role of parents is very important in educating their children are important in this pandemic covid-19 to learn from home. The role of parents in the learning process from home during pandemic covid-19 is very important.

METHODOLOGY OF RESEARCH

This research was carried out in June 2021, the location chosen in this study was in Kelurahan Binongko, Teluk Mutiara sub-district, Alor Regency. In this research the writer used descriptive qualitative method on this research to obtain data and give description about the parents role in supporting students to learn English from home during pandemic covid-19 in district Binongko and the subjects in this study was parents of students in Kelurahan Binongko, are 20 people.

RESEARCH AND DISCUSSION

In this section the writer would discuss the data obtained from respondents during the study.

The role of parents in supporting students

1. The role of parents in supporting online learning in Kelurahan Binongko.

The results of research in Kelurahan Binongko, researchers can conclude from any results of interviews, observations and documentation regarding the role of parents in supporting online learning in Binongko Village, some parents already know their role as parents in welcoming the success of their children's education.

Parents play an important role in supporting the success of their children's education, especially during online learning. The role of parents is needed such as teaching children to learn and accompanying children to study, providing a comfortable atmosphere so that children focus on learning, encouraging children to learn, providing facilities for learning, directing children according to the talents and interests of each child. .

The results of previous data descriptions have also shown that the role of parents in online learning includes:

a. The role of parents as educators

First and foremost educators are parents who are responsible for their students by striving for the development of all the potential of students, both

affective potential, cognitive potential and psychomotor.

b. The role of parents as motivators

Motivator is the driving force or impetus for children to do some work. What can come from within (intrinsic) is the impulse that comes from the heart, generally due to awareness of the importance of something. Motivation that comes from outside (extrinsic), namely encouragement that comes from outside the self (environment), for example from parents, teachers, friends and community members. (Dalyono, 2005: 57)

Parents here play a role in fostering motivation or stimulation from outside which is then able to naturally grow motivation from within the child.

c. The role of parents as facilitators

Children who are learning besides having to fulfill their basic needs, also need learning facilities such as study rooms, tables, chairs, lighting, writing instruments, books and others. So parents are obliged to fulfill learning facilities so that the learning process runs smoothly (Slameto, 2010: 63)

The results of this study are in accordance with the research conducted by Nur Aisyah Tinnaba (2020) entitled "The Role of Parents in Implementing Learning at Home During the Covid 19 Pandemic".

The results show that the role of parents is very necessary for the learning process of children while learning from home, the role of parents is also very necessary to provide education to children who still do not understand about the pandemic that is endemic to remain at home so as not to become infected and transmit. this pandemic outbreak. Parents feel that learning at home is very effective to implement, but that does not mean that learning at school is no more effective than learning activities at home.

This research is also in accordance with research conducted by Adinda Cahyani (2020) entitled "The Role of Parents in Guiding Children's Learning in the Covid-19 Pandemic, Academic Year 2009/2010".

The results showed that in guiding children's learning, parents can act as educators, protectors, motivators, facilitators, and mentors. The supporting and inhibiting factors of learning for grade IV students at MI Maarif Bajarparakan, Rawalo District, Banyumas Regency.

2. Difficulties Faced by Parents in Online Learning in Binongko Village

The researcher can conclude from the results of interviews, observations and documentation about the difficulties parents face in online learning in Binongko Village, some parents experience similar difficulties in online learning.

Difficulties faced by parents in online learning such as the lack of students in understanding the material received during online learning so that it requires parents to study material that is not their field, limited facilities, especially in terms of quotas, time sharing between working and accompanying children during online learning, and noisy house because many people make it difficult for children to concentrate when learning online.

The results of previous data descriptions have also shown that the difficulties parents face in online learning include: a) parents' educational background; b) the economic level of parents; c) type of occupation of parents; d) time available; e) number of family members.

Parental guidance when studying distance learning

The implementation of Distance Learning, which is carried out by most schools, has generated various problems that must be resolved. The problem may have occurred because previously there was no preparation to deal with the learning phenomenon in the midst of the Covid-19 pandemic.

Some of the problems in the form of complaints lead to the difficulties of students and their parents in following the dynamics of Distance Learning implemented by schools. The culmination of these complaints, they urged schools and the government to immediately open the faucet for the implementation of face to face learning.

However, because the situation is not yet possible, most schools are still required to implement Distance Learning. To respond to these various complaints, the steps that schools can take are to absorb the intensity of communication with each student's parents, so that a comprehensive understanding of the guidance and assistance of parents of students in implementing Distance Learning will be built.

In an effort to support the continuity of Distance Learning, there are at least three efforts that must be made by every parent of students. First, make sure that each child carries out learning safely. Second, to continuously encourage their children to take part in all the learning sessions carried out. Third, do intensive communication with teachers or schools.

CONCLUSION AND SUGGESTION

Conclusion

The role of parents as a substitute for teachers at home is needed in the process of children's learning. Parents must pay more attention, become role models, and provide facilities to support children's learning process.

As for the obstacles faced in meeting children's learning need namely economic income which has not been able to provide more facilities, lack of learning media such as books, and internet as well as environmental factors that are less supportive of children learning process.

Suggestion

Based on the results of the conclusions discussed, then the writer provides advice to parents to play a more role in carrying out their duties as parents to support children in learning English from home during pandemic covid-19 in district Binongko.

1. To parents, in providing more facilities for children, it must be in accordance with the parent's approval.
2. To parents, learning media is needed in this pandemic so that children want to learn pay
3. Parents must always attention to and accompany the child in learning process so that the child in learning process so that the child is not affected by environment factors that interfere with the child learning process.

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