

THE ROLE OF ENGLISH EDUCATION TOWARDS STUDENT'S MORALS (At State Vocational High Schools 1 Karawang)

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ABSTRAC

This research is useful for: a. State School 1 Karawang in knowing how much influence English Education in shaping the morals of students in SMK Negeri 1 Karawang. b. The results of this study can be used as information for educators in applying and knowing what factors are the biggest influence on the moral behavior of students in SMK Negeri 1 Karawang. c. As an evaluation material specifically for schools that carry out the learning process by teachers, and schools can monitor the morals of their students so that they are of good character.

Keywords: English Education, Roles, Morals

1. INTRODUCTION

1.1 Background of problems

Important education that is used in everyday human life, because education is an activity carried out in order to develop the potential of students in the hope of being a faithful, knowledgeable, and noble human being. This is in accordance with the objectives of national education which is shown in Article 3 paragraph 1 of Law Number 20 of 2003 concerning the National Education System, namely:

National Education is the ability and form of character and dignified national civilization in order to educate the life of the nation, the aim of developing the potential of students to become human beings who are faithful and devoted to God Almighty, noble, healthy, knowledgeable, capable, creative, independent and become a democratic and responsible citizen.

The term islamic religious education means the effort to guide, direct, and foster students who are carried out consciously and

planned so that they become the main person with the values of Islamic values.

Religion is the basis for restoring humans who have a very large role in the process of human life. Religion has made a pattern of human life both in dealing with God and chatting with others. Religion always teaches the best and never misleads its adherents. For that as a self-defense of students in facing various challenges, presumably to instill a strong religious education in children, with religious education, the child's lifestyle will be controlled by signs that religion has been outlined and can save children from falling into a mental retardation gap. Religious education is an education system that covers all aspects of life needed by humans in order to enhance appreciation and experience in community life, religion, nation and state.

According to Drs. Ahmad D Marimba: Islamic education is physical guidance, spiritually based on Islamic religious laws towards the formation of the main personality according to Islamic measures. With another understanding, how important is the

personality of Muslim personality, namely the personality that has the values of the Islamic religion, choose and decide and apply Islamic values, and is responsible according to Islamic values.

1.2 Problem Formulation

How to change English Language Education to demand the morality of students At state vocational high

2. LITERATURE REVIEW

2.1 Definition of Religious Education

Ki Hajar Dewantara pendidikan namely guidance in the life of the growth of children - as for the meaning of education that is guiding the strength of nature that exists in the children - that they as human beings and as members of society can achieve safety and happiness as high as possible. Education which is meant in this discussion is moral education and Islamic religion. The word Islam in terms of Islamic education shows certain educational attitudes namely education that has Islamic colors.

2.2 The purpose of learning English

The purpose of learning English for vocational students is to develop students' competencies in using spoken and written English. SMK graduates are expected to enter the workforce after they finish studying. The ability to communicate with others is based on four abilities, listening, speaking, reading, and writing.

There are many stakeholders that must be involved in achieving the objectives of learning English based on the curriculum, one of the main stakeholders is the teacher. The English competence acquired by the teacher will influence the success and effectiveness of the learning process and outcomes in students.

A. The students

This research can give encouragement to them to learn English especially in learning writing so that they can increase their english and they can find the interesting learning process so that they will not bore

anymore when they learn english and it can be new experiences to them.

B. Teachers and writer

It can be an input and reference in their duty especially in teaching English Towards Student's Morals . And they can get a suitable method in teaching English especially in teaching writing so that they can increase their students' writing achievement, and make the students' writing achievement can be better than before.

C. State Vocational High School in Karawang

Vocational High School in Karawang can be rightfully proud because they can run the cooperation with writer in searching the suitable method to teach their students in learning English especially is writing and this research can be substance of consideration in teaching English process in Vocational High School in Karawang.

2.3 Understanding of Morals

Moral is one of the objectives of Islamic religious education, because morals are good human deeds that must be done and evil deeds that must be avoided in association with God, humans and creatures (nature) around them in their daily lives in accordance with values and morals.

The definition of etymological morals according to the etymological approach the words of morals, which according to language means character, behavior In the Indonesian dictionary the moral is interpreted as character, character, politeness.

Prof. Dr. Ahmad Amin said that morality "Science is to determine all human actions, good or bad, right or wrong, right or vanity". Furthermore, Imam Ghazali said, as quoted by Yunahar Ilyas, that "the moral nature of the soul that gives rise to actions easily without the need for thought and consideration.

3. Purpose and Benefits of Research

3.1 Research Objectives and Benefits

State Vocational School 1 Karawang as a school that prints seeds of the Islamic generation that is able to carry out religious orders properly and correctly, so that a learning process must be built in the classroom so that teachers play a role in forming the character of students and students with good character, so that students are not only able English but no able students are not Westernized.

1. This study also aims to examine how much influence the role of non Islamic religious education is learned in schools on the morals of students in SMK Negeri 1 Karawang.
2. To find out what kind of business the school is doing to improve the morals of students in SMK Negeri 1 Karawang

3.2 Research Benefits

This research is useful for:

1. State Vocational High School 1 Karawang in knowing how much influence morals of students in State Vocational High School 1 Karawang.
2. The results of this study can be made information for educators in applying to know what factors are the biggest influence on the moral behavior of students in SMK Negeri 1 Karawang
3. As a special evaluation material for schools that carry out the learning process by teachers, and schools can supervise the morals of students and student

4. RESEARCH METHODS

4.1 Research Methods

This research uses a qualitative approach with the method used is the case study method. Gempur Santoso (2005: 30) says that case studies are research that generally aims to study in depth a particular individual, group, institution, or community. About the background, current circumstances, or interactions that occur.

Qualitative Descriptive (Nana Sudjana: 203) is research in which data are in the form of words (not numbers, which come from

interviews, report notes, documents, etc.) or research in which prioritizes analytical descriptions of events or processes as exist in a natural environment to obtain the deep meaning of the nature of the process.

While Moh. Nazir (1988: 66) case study or case research is research on the status of research subjects regarding a specific phase or typical of the whole personality. Research subjects can be individuals, groups, institutions and society. Researchers want to study intensively the background and environmental interactions of the social units that are the subjects. The purpose of a case study is to provide a detailed description of the background, characteristics and characteristics of a particular case, or status of an individual, There are four stickholders in interview method :

1. Principal of State Vocational School 1 Karawang
2. English teachers at State Vocational School 1 Karawang.
3. Students and State Vocational School 1 Karawang
4. Student's parent

4.2 Data Collection Procedure

In this study the authors used three kinds of data collection techniques, namely: Observation is a data collection technique, where researchers make observations directly to the object of research to look closely at the activities carried out (Riduwan, 2004: 104). Basically observation techniques are used to see and observe changes in social phenomena that grow and develop which can then be made changes to the assessment, for observers to see the object of a particular moment, so as to be able to separate between what is needed and not needed. (Margono, 2007: 159). Observing is staring at an event, motion or process. Observation is the first method used in conducting scientific research. In this case the researchers observed the implementation of learning English Education Class XII TPL SMK

Negeri 1 Karawang. and also in their daily behavior. Picture of observation Chart



4.3 Interview Instrument

No	Instrument name	No	Questions
A	Responsible	1	How do you carry out the various duties assigned by the English teacher?
		2	How do you do? How do you do the assignments given by English?
		3	Do you have objections to the penalties for doing wrong? Explain!
B	Politeness	1	What is your attitude when meeting with teachers, parents and your friends?
		2	How do other people evaluate your behavior?
		3	Are there changes in behavior in your life during school at SMK Negeri 1 Karawang. this? Explain
C	Social relations	1	Are there changes in behavior in your life during school at SMK Negeri 1 Karawang. this? Explain
		2	How is your relationship with others? Explain
		3	Do you avoid enmity with others?
		4	How is your relationship with friends and English Teachers in your school?
		5	What is your attitude if there are friends who do bad deeds?
D	Honesty	1	What would be your attitude if you had promised someone else?
		2	What is your attitude if told to tell the situation of your family?
		3	How do you behave when given a mandate by people know or teachers?
E	Performing Worship	1	How do you do the worship that is ordered by Allah SWT, such as prayer, fasting in the month of Ramadan?

5. The research results are :

The main informants who will be presented the results of the interview are students with 5 instruments relating to, responsibility, courtesy, social relations, honesty, the implementation of worship,

5.1 Responsible

Based on the results of the interview above it can be said, the behavior of students from the aspect of responsibility in carrying out obligations, the task of an English teacher showing a good attitude can be seen from several statements from students that are always carrying out the obligations of an English teacher according to a predetermined time, carry out independently without the help of others and try to be honest in everything. In accordance with the statement of the English teacher who said that the students had carried out what was assigned by the teachers, the principal and other regulations, in accordance with the statement of the principal also that in the public high school 1 Karawang. The values of responsibility to students are also instilled, and regarding questions related to awareness in making mistakes, students show a good attitude too, based on the statement of those who say they do not mind when in law for the mistakes they make themselves because there are some of the material that is added to English in the class about commendable morality is about responsibility, also relates to the material of the pillars of faith about faith in God also to the last day which causes their awareness of the wrongdoings they have done.

5.2 Politeness

Based on the results of the interview above relating to manners about their attitude when meeting with teachers, friends and parents, they have shown a good attitude, this is in accordance with their answers that say when they meet always greet, greet and

give a smile, because This is indeed supported also by the English teacher who always gives examples to give greetings when meeting other people, is also supported by paa material on good morals, also regulations on boarding schools that require reprimands, greetings, greetings when meeting with friends, teachers, parents etc. Different from before they entered in junior high school. This they are not accustomed to doing, this is in accordance with the statement of the principal and their parents who said before entering junior high school they were not accustomed to greeting. Whereas after entering junior high school 1 karawangnuruslam they are indeed students to smile to each other, reprimand, greetings, greetings between friends teachers and parents. While those who are related to other people's evaluation of students' student behavior, they also state that this is good, because this is in Karawang 1 Public High School. Fellow students and students, teachers and parents must greet each other and help one another. Whereas the related question is there a change in behavior in the lives of students during school in Karawang 1 Public High School, it is said that on average there is a good influence that affects their lives, especially religious matters, because in Karawang 1 Public Middle School. Obligatory prayers in congregation 5 times are different from before they entered the state high school 1 karawang. Some of them are not accustomed to carrying out the prayer five times on time and in congregation.

5.3 Social relations

Based on the results of interviews with students above about social relations shows the social relations of students both with teachers and peers showing social attitudes that are well established, in accordance with what is taught in schools through Islamic religious education, and Islamic boarding schools, this is in

accordance with their statements when asked about how shilaturrahmi's relationship with others and how their attitude if they see friends who need help, for shilaturrahmi relations they expressed good because they were supported by their place of residence in a boarding school who encourage to associate with one another, their sensitivity towards friends who need help this is also well indicated by the statement they will help / help friends in need because of the religion of Islam encourages it, they also help each other help each other advise this can be seen from their statements stating will reprimand a friend who made a mistake.

5.4 Honesty

Based on data interview results above about honesty learners show good behavior, this is shown by their attitude when asked when promising to others, they average said they will obey it in accordance with the material of english and explanation of english teachers in the class and in islamic boarding schools, whereas when asked for honesty to tell family situation, they average said they will tell as long as it is not disgrace and needed for good things, also when asked about how to give if trust, they mean answering it will be added to english if the mandate is to increase english, this shows that the honest attitude of the students has shown good moral behavior.

Based on the interview data above with statements from English teachers, school principals, parents and field observations of researchers, it can be concluded that learning English in junior high school 1 Karawang. Can direct and shape the morale of most students become better in terms of responsibility, courtesy, social relations, honesty and the implementation of worship, this may be because it is supported by the presence of students who are in the boarding school environment which requires them to

always do that spereti so even though the origin is not yet accustomed to, because it is supported by th

6. Conclusion and Suggestion 6.1 Conclusion

Based on the results of the role of English education towards student's morals can change the morals of students if applied in their daily lives, through habitual means, exemplary teachers, impose good morals, especially supported by schools based on pesantren.

6.2 Suggestions

All schools should increase their knowledge about religion and apply it to their students for good morals if supported by pesantren-based schools

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