

The understanding of using universal precaution in medical student, ca- assistant and resident in the Faculty of Medicine, Universitas Udayana, Bali-Indonesia



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ABSTRACT

Introduction: This study was reported that among medical students, Co-Assistant (Co-Ass) and resident, several factors such as the academic overload in addition to the students' non-school activities might contribute to this situation. There is a lack of universal precaution studies among Universitas Udayana students in Bali and in Sanglah Hospital. Thus, the aim of this descriptive study was to examine the understanding of using universal precaution among three categories of students as well as doctors in Universitas Udayana.

Method: Study design using a cross sectional model. Data were obtained from 90 current university students and doctors.

Result: The highest questionnaire overall scores were obtained was 83 and the lowest scores were 43. The understanding of PPE among medical students, Co-Ass, resident significantly differ in the understanding of PPE ($p < 0.001$). Resident is significantly different ($p < 0.001$) than the other two groups, but there is no significant difference between the Co-Ass and Medical students.

Conclusion: This study provides an overall understanding of universal precautions among medical students, Co-Ass and resident in Universitas Udayana. Findings will serve as a basis for future researchers to conduct future intervention studies.

Keywords: students, personal protective equipment, universal precaution.

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INTRODUCTION

Universal precautions is an approach to infection control to treat all human blood and certain human body fluids as if they were known to be infectious for HIV, HBV and other bloodborne pathogens, (Bloodborne Pathogens Standard 29 CFR 1910.1030(b) definitions). Universal precaution for operating room is an approach for operating team and patient to prevent spread of infectious diseases from patient to operating team or vice versa.¹

The operation room environment is charged with multiple inherent risks. So, the team in the operation room and the patient brought for surgical treatment may come across various unwanted incident. Inadequate safety measures thus can result in multiple negative effects. Constant vigilance, awareness with timely intervention, maintenance of a specific operative procedure, and an educated team culture can make the operation room environment a safe haven for the patient as well as for the operating team.²

Exposure to bloodborne pathogens poses a serious occupational threat to health care workers. Surgical personnel are at high risk of infection from

bloodborne pathogens, especially from percutaneous injuries and also from blood and body splashes during surgery. To improve safety and to reduce the risk of occupational transmission of diseases, the Centers for Disease Control and Prevention (CDC) recommended Universal Precautions in 1987. Barrier precautions also protect against other potentially harmful pathogens.³

So the standard operative procedure for operating room etiquette is to be followed precisely to minimise the risk of random inappropriate practice. Well-designed plans and staff education will prepare the health care personnel to reduce the probability of unwanted incidents and permit safe, efficient, effective, and high standards of care to all patients at all times thus controlling unwanted incident in operating room.⁴

METHOD

The study design that's chosen for this particular topic is cross sectional design. The survey would be conducted at 7th semester on given duration. The period of this survey would be for two weeks to

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three weeks. The survey will be given out to a group of random students in Udayana (medical student batch 2015), a group of random Co-Ass, and residents in Sanglah General Hospital. The questionnaire will be distributed at 3 different groups of health caregivers (medical student, Co-Ass, resident) with 30 people per group of sample. For a grand total of 90 people.

RESULT AND DISCUSSION

The understanding of eye protection, respiratory protection, body protection, foot protection, hand protection, donning and doffing are categories as poor, fair, average, good and excellent.

Findings on understanding of personal protective equipment among medical students shows, within eye protection most of the medical students within average understanding (40%), then from the use of respiratory protection found mostly in the good range 43.3%, the use of body protection within good categories 53.3%, understanding of foot protection more in the good category 46.7%, use of hand protection within good condition 50%, then donning and doffing of personal protective equipment were within the average category 60% (Table 1).

Findings on understanding of personal protective equipment among Co-Assistant shows, within eye protection most within fair understanding (40%), then from the use of respiratory protection found mostly in the good range 43.3%, the use of body protection within good categories 53.3%, understanding of foot protection more in the good category 40%, use of hand protection within good condition 56.7%, then donning and doffing of personal protective equipment were within the average category 46.7% (Table 2).

Findings on understanding of personal protective equipment among residents shows, within eye protection most within average understanding (70%), then from the use of respiratory protection found mostly in the good range 70%, the use of body protection within good categories 70%, understanding of foot protection more in the good category 70%, use of hand protection within good category 73.3%, then donning within good category 73.3% and doffing of personal protective equipment were within the good category 73.3% (Table 3).

In contrast of genders, there is no significant difference in the understanding of universal equipment. The Laverne's test of 0.385 indicates that we should assume equal variances. The t-test significance is 0.033, so there does not appear to be a difference in means. Thus, further studies are needed to explore the relationship between universal precaution level

Table 1 Understanding of personal protective equipment on medical students

Variable	Frequency	Percentage (%)
Eye protection		
Poor	1	3.3
Fair	9	30.0
Average	12	40.0
Good	6	20.0
Excellent	2	6.7
Respiratory protection		
Fair	1	3.3
Average	11	36.7
Good	13	43.3
Excellent	5	16.7
Body Protection		
Fair	3	10.0
Average	7	23.3
Good	16	53.3
Excellent	4	13.3
Foot protection		
Fair	5	16.7
Average	10	33.3
Good	14	46.7
Excellent	1	3.3
Hand protection		
Average	6	20.0
Good	15	50.0
Excellent	9	30.0
Donning		
Poor	1	3.3
Fair	1	3.3
Average	18	60.0
Good	8	26.7
Excellent	2	6.7
Doffing		
Poor	1	3.3
Fair	2	6.7
Average	18	60.0
Good	7	23.3
Excellent	2	6.7

of education among healthcare workers. The understanding of PPE among medical students, Co-Ass, resident significantly differ in the understanding of

Table 2 Understanding of personal protective equipment on Co-Assistant

Variable	Frequency	Percentage (%)
Eye Protection		
Poor	2	6.7
Fair	12	40.0
Average	8	26.7
Good	6	20.0
Excellent	2	6.7
Respiratory Protection		
Average	12	40.0
Good	13	43.3
Excellent	5	16.7
Body Protection		
Fair	3	10.0
Average	7	23.3
Good	16	53.3
Excellent	4	13.3
Foot Protection		
Fair	5	16.7
Average	12	40.0
Good	12	40.0
Excellent	1	3.3
Hand Protection		
Average	4	13.3
Good	17	56.7
Excellent	9	30.0
Donning		
Poor	1	3.3
Fair	1	3.3
Average	14	46.7
Good	12	40.0
Excellent	2	6.7
Doffing		
Poor	1	3.3
Fair	2	6.7
Average	14	46.7
Good	11	36.7
Excellent	2	6.7

PPE ($p < 0.001$). Resident is significantly different ($p < 0.001$) than the other two groups, but there is no significant difference between the Co-Ass and Medical students (Table 4).

Table 3 Understanding of personal protective equipment on resident

Variable	Frequency	Percentage (%)
Eye Protection		
Average	21	70.0
Good	7	23.3
Excellent	2	6.7
Respiratory Protection		
Average	4	13.3
Good	21	70.0
Excellent	5	16.7
Body Protection		
Average	2	6.7
Good	24	80.0
Excellent	4	13.3
Foot Protection		
Average	6	20.0
Good	21	70.0
Excellent	3	10.0
Hand Protection		
Poor	1	3.3
Average	1	3.3
Good	22	73.3
Excellent	6	20.0
Donning		
Fair	2	6.7
Average	4	13.3
Good	22	73.3
Excellent	2	6.7
Doffing		
Fair	1	3.3
Average	5	16.7
Good	22	73.3
Excellent	2	6.7

Research by John et al,⁵ shows from surveillance conducted on residents and attending physicians found that only 22 residents (32%) and 17 people (55%) attended psychians who did donning and doffing correctly. Of course this becomes a surprising fact that the use of PPE actually can not be fully implemented by health practitioners. Besides that, in the study the training on the use of PPE was only obtained at the time of residency in 3% of the sample which meant that there were only a few public lectures about PPE in medical school.

Table 4 Post Hoc test among medical students, Co-Assistant, and resident in terms of a different understanding of using PPE

Category		Mean differences	95% CI	p
Medical students	Co- Assistant	-1.16	-5.44-3.10	0.792
	Residents	-13.00	-17.27- (-8.72)	<0.001
Co-Asisstant	Medical students	1.16	-3.10-5.44	0.792
	Residents	-11.83	-16.10 – (-7.55)	<0.001
Residents	Medical students	13.00	8.72 – 17.27	<0.001
	Co-Asisstant	11.83	7.55 – 16.10	<0.001

CONCLUSION

The collected data in the current study indicate that the average scores of understanding universal precautions among medical students, Co-Ass and residents. Results from this study suggest an understanding of universal precautions has a relationship with different education level. Among factors that significantly influence the understanding of universal precaution in our sample, residents were prominent.

CONFLICT OF INTEREST

The authors declare there is no conflict of interest regarding publication of this article.

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ETHICAL CLEARANCE

This study has been approved by Ethical Committee Faculty of Medicine, Universitas Udayana/Sanglah

general Hospital with reference number 9506/UN.14.2/KEP/2017.

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