

# TEACHER STRATEGIES IN TEACHING ENGLISH ONLINE DURING PANDEMIC IN INDONESIAN SECONDARY EDUCATION

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## **Abstract**

*This study aims to describe teachers' strategies in teaching English online during pandemic. The researchers applied qualitative methods to achieve the research objectives, the data collected in this research were in the form of interview. The subjects of this study were English teacher at SMP NEG. 1 Mappakasunggu and SMP NEG. 1 Mangarabombang. The interview sample was 8 teachers. In this study, researchers analyzed the data by understanding, compiling codes, looking for themes and drawing conclusions. Based on the results of the study, the researchers found that teachers strategies in teaching English online during pandemic are discussion, independent learning, small group work, project and collaborative learning. Although, choosing learning media is the most important thing for online learning success, teachers also try their best to convey the learning material well.*

**Keywords**— *English Teaching, Teaching Strategy, E-Learning.*

## **INTRODUCTION**

Since the end of 2019, the sector has been tormented by the coronavirus or COVID19. This virus changed into first observed in Wuhan, Hubei, China. So far, 180,372,985 humans round the sector had been uncovered to the corona (Worldometer). 3,907,661 humans died and some other 165,098,641 had been declared cured. In Indonesia, the quantity of high-quality instances of coronavirus contamination keeps to rise.

As the impact of COVID-19 pandemic, traditional getting to know has been modified to on line getting to know, primarily based totally at the selection of the Minister of Education and Culture of the Republic of Indonesia, Mr. Nadiem Anwar Makarim, who has issued a Ministerial Circular Number 302/ E.E2/ KR/ 2020. Students are required to have a look at from domestic (SFH) and the getting to know machine can be held on line (Kemdikbud 2020). The effect of this

transformation does now no longer simplest have an effect on college students, however additionally instructors and parents (Cheng, 2020). It additionally effects on educational techniques and strategies utilized by instructors. In Indonesian context, this consists of adjustments in technological readiness for instructors in imposing on line getting to know, getting to know techniques, college motivation, parents, instructors, and authority's involvement.

Thus, to reap getting to know goal getting to know from domestic need to be nicely mounted (Guo & Li, 2020). Huang et al (2020) said that the promoting of tutorial statistics improvement wishes to be achieved through authorities and schooling carrier providers, this must be taken into consideration in help of the e- getting to know machine to be applied through instructors and college students, and additionally provide on line education to instructors and help for college studies on e-getting to know, specifically to assist college students learn how to address the demanding situations of the web machine. Therefore, primarily based totally on the reasons one may also finish that the authorities, parents, instructors need to additionally help and cooperate this on line getting to know machine, so the getting to know machine runs nicely regardless of a converting machine.

This is a venture for all instructors, specifically English instructors, due to the fact language is a have a look at that calls for mastery of 4 capabilities. Learning English may be described as getting to know 4 capabilities. According to Richard & Schmidt (2002: 330), language coaching capacity is the manner or manner of the use of language. The 4 language capabilities are listening, talking, studying, and writing. These 4 capabilities fall into categories, particularly talking and writing are known as lively or effective capabilities, and studying and listening are known as passive or receptive capabilities. Mohan (1986: 32) defined that withinside the separation capabilities approach, getting to know discrete capabilities, together with studying and writing, or studying and talking, is taken into consideration the important thing to a success language getting to know, and language getting to know is commonly separated content material getting to know (Oxford, 2001).

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## **METHODS**

In this study, the author used descriptive qualitative studies that makes a speciality of the trainer`s techniques on English on line classes. It describes the approach utilized by the trainer in Indonesian secondary education. Qualitative studies are used to explain and examine the abilities, forms, uniqueness, versions of phrases produced with the aid of using instructors in on line classes. According to Creswell (2014: 2), qualitative studies is studies with a technique geared toward making feel of the man or woman or institution and exploring social or human issues.

According to Creswell (2014: 2), qualitative studies is studies with a technique geared toward making feel of the man or woman or institution and exploring social or human issues. Moreover, Sutopo and Arief (2010: 1) write that qualitative is a examine geared toward describing and studying a phenomenon, an event, a social activity, an attitude, a notion of a man or woman or an institution. This form of studies is inductive, wherein web website online records used the primary supply of phenomena and issues in the course of observations.

Thus, it could be concluded that the qualitative description tries to explain a social phenomenon in phrases of phrases. The essential goal of descriptive studies is to explain the nation of sight because it exists today. Simply put, that is a truth- searching for survey. In descriptive studies, the realization can really be accepted, however it does now no longer construct a causal relationship.

## **RESULTS AND DISCUSSIONS**

### **1. The Definition of E-learning**

The improvement of records and communicate technology speedy recommended diverse academic establishments to apply the e-studying machine to boom the performance and versatility of studying. Through e-studying, the studying substances are reachable every time

and from anywhere, furthermore, the substances may be enriched with diverse studying assets which includes multimedia substances that may be taught.

Udan and Weggen (2000: 21) point out that on-line studying is a part of distance studying whilst on-line studying is a part of on-line studying. In addition, the time period elearning covers extraordinary packages and procedures along with laptop studying, internet studying, digital classroom, etc. Whereas, e- studying is a part of era-primarily based totally studying the use of Internet assets, an intranet and a fringe network. Specifically, Rosenberg (2001: 22) defines e- studying as using Internet era to distribute studying substances, so that scholars can get entry to anything. According to Khan (2005: 22), e-mastering is ready turning in mastering substances to anyone, everywhere, each time the usage of one-of-a-kind technology in open, bendy mastering surroundings and distributed. In addition, the phrases open and bendy mastering check with the liberty of time, place, pace, fabric content, mastering style, shape of assessment, collaborative or impartial mastering of students.

## 2. Advantages and Disadvantages Of E-learning

E-learning has four advantages, which are as follows:

- a. It's greater responsive, this means that the usage of multimedia withinside the shape of images, text, animation, audio, or even video.
- b. It's greater price effective, this means that it does not want an instructor, it does not want at the very least auditions, it may be anywhere, etc.
- c. More concise, this is to mention without heavy elegance formalities, immediately in topics and substances tailored to the needs.
- d. Available for twenty-four hours a day, i.e., can check the mastery of count number in line with the thoughts and additionally check the absorption of the pupil, may be examined through e-check.

The Disadvantages of E-learning:

- a. Lack of interplay among newbies and college students or maybe the mastering itself.
- b. These developments may also forget about instructional or social aspects, in any other case they may result in commercial enterprise or business growth.
- c. The system of coaching and mastering is regularly orientated with the aid of using the schooling of training itself.

- d. Since learning conventional mastering technology, the position of newbies has changed, and now it's miles important so that you can apprehend mastering technology that use ICT (Information, Communication, and Technology).
- e. The loss of human assets that apprehend the internet.
- f. Lack of mastery in laptop language.
- g. Access at the ok laptop may be a hassle for mastering.
- h. Learning may be irritating if it cannot get admission to graphics, snap shots and movies because of inadequate equipment (software program and hardware).
- i. Infrastructure availability that may be fulfilled.
- j. The great and accuracy of this records vary, so recommendations and traits of the hassle are important.

The findings present the strategies used by the teachers in teaching English with online courses during the pandemic at SMP NEG 1 Mappakassunggu and SMP NEG 1 Mangarabombang, the result of an interview about the English e- learning strategy. The researchers interviewed them for 20-30 minutes with five questions each of which could evolve according to the needs of the interview. Which allows data collection from the result, found 3 strategies, namely, make a teamwork, virtual teamwork is new for students, they have to discuss group assignment given by teachers and come up with ideas about how they will do them separately. Project basic learning, make it easy for students to grasp the material and not get bored easily through videos created by teachers to provide materials in e-learning courses during a pandemic and to complete tasks step by step and attractively through the WhatsApp group. And analytics learning using song, during the pandemic, the e-learning model used for education is video- based learning. In the video, the teacher will explain and walk through the process of increasing vocabulary through songs that students like.

## CONCLUSION

Based on the results of research sourced interviews conducted with English teacher in SMP Negeri 1 Mappakassunggu and SMP Negeri 1 Mangarabombang, a total of 8 English teachers were willing to be interviewed, it can be concluded that the teachers have different strategies that can be grouped into 3 strategies, namely, make a teamwork, this help teacher improve the cooperation of the students and also their creativity in working on assignments with different

ideas that arise from each students. Project basic learning, this facilitates teachers train via e-learning knowledge of classes. In short, those techniques make it simpler for students to discover ways to write in English. And the last is analytics learning using song, this helps teachers learn about the students' listening, writing and speaking skills included in this strategy. The videos created by the teacher were clearly very helpful and made it easy for students to pick their favorite songs in English and add lots of new vocabulary.

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