

ASSISTANCE OF ASSIGNED TEACHERS ON THE ACHIEVEMENT OF TPQ STUDENTS AT THE GUNUNG PANDAK ISLAMIC BOARDING SCHOOL, MALANG PERFORMANCE

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Abstract

Tahfidzul qur'an and Tartil qur'an competitions are a type of competition at the TPQ level and Formal institutions organized by the Branch Leader of Muhammadiyah Tempur Donomulyo Malang. The competition was held in the month of Ramadan, with various delegates from other institutions including 76 institutions that took part in the contest with 500 participants, both tahfidz and tartil participants. The teacher assigned to be a pioneer in the victory event for the students of TPQ Gunung Pandak Malang, namely by applying the CBSA learning model as a form of the method he used. This study aims to determine the application of the CBSA learning model, namely the active student learning method, which means active student learning design, namely students are more active in learning than their teachers. So the teacher here only reprimands and corrects the student's mistakes in the material he is studying. The results of this study describe the success of students in the learning model using the CBSA model. The method used in this study is the CBSA method, which is an active student learning method, unlike other methods, CBSA is a simple method but affects student success. Assignment teacher as a motivation for students in reaping the success of a competition.

Keywords: CBSA method, Assignment Teacher, Student Success

Empowerment Issues and Focus

At a sacred moment, namely an Islamic competition event with two categories of competition, namely (a). Tahfidzul Qur'an Competition, (b). Tartilul Qur'an competition for TPQ, TK, SD, SMP, AND SMA levels. The moment is carried out only once a year to be precise in the fasting month of Ramadan. The Islamic competition was conducted by the Branch Leaders of the Muhammadiyah Tempur sub-district of Donomulyo Malang. The event was spread throughout the Malang district, known as the Malang Raya competition, starting from participants from Muhammadiyah institutions or outside Muhammadiyah, invitations were also spread everywhere including pamphlets via online. There, one of the people pointed out to one of the administrators of the Gunung Pundak TPQ his name was Ust Farmanto, who as his secretary got information from M. Fuadi who was also the committee. Finally, TPQ Pondok Pesantren Gunung Pandak sent 8 students of Tahfidz and 5 students of Tartilul Qur'an with 3 companions namely Ustadzah Suhartini, S.Pd.I as Head, Farmanto, S.Pd and Moh. Mahmudi. The competition is very tight because the participants who take part from various areas of Malang Raya, both from villages and cities. The list of contestants is 230 from 70 institutions.

Muhammadiyah Branch Leader Ds. Tempur District. Donomulyo is the son of the Donomulyo Branch Manager which is based on the Muhammadiyah organization, the management is only 7 people along with the management of the Ar-Rahman Mosque as a place of da'wah among the Tempursari Muhammadiyah. While the competition committee is chaired by Mr. Mohammad Affan who is now a teacher at the Donomulyo Muhammadiyah Vocational School, Mr. Affan who is assisted by other committees such as the student council members who are known to IPM. All committees don't have a sense of being at the top or bottom, but everything is the same if it's a committee, they work together like the others. This competition was sponsored by various sponsors including: Bank Mandiri, BRI Syariah, BCA Donomulyo, J&T, Donomulyo's Jamu Kencur, LAZISMU Kab. TPQ Gunungpandak participated and enlivened the competition by sending 13 TPQ students, both male and female, namely 8 from TPQ institutions and 5 from SMP institutions. TPQ Gunungpandak is an institution under the auspices of the Gunung Pandak Islamic Boarding School in Malang. Which was established in 2021 ago by having 187 male and female students in a year.

Assignment Teacher of Raudlatul Ulum Islamic Boarding School Ganjaran Gondanglegi Malang. Precisely in the month of Ramadan in 2022, the Gunung Pandak Islamic Boarding School brought 2 assigned teachers from the Raudlatul Ulum 4 Ganjaran Islamic Boarding School who devoted themselves for a full month, they both gave enlightenment in the form of religious lectures after tarawih prayers, educating students, both TPQ students and students. Tahfidz at dawn. Thanks to the guidance of Ustadz and Ustadzah as well as assignment teachers, TPQ students get a lot of knowledge and also provide strong motivation, especially for students who take part in Islamic

competition championships. The students who took part in the competition were guided by two ustadz for a month and a half, starting from motivating, accompanying Thafidz and Tartil. Not long after, it was time for the race event, the students of TPQ Gunung Pandak left together with their assistants as well as the assignment teacher, when they arrived at the location, the students' faces were so cheerful to see other contestants because they felt they had new friends they greeted each other, but on the other hand, they are very excited because they will be faced with so many and great participants, they did not want to take part in the competition at first because they were so afraid to see the other participants. Thanks to the guidance of their assistants and assigned teachers, the students of TPQ Gunung Pandak were so confident again as if they had fresh air in their minds. For 2 days the competition took place, the first day was the Tahfidz competition and the second day was the Tartil Competition.

The first day of the competition began with the midday prayer together with the participants. One by one the participants went up to the stage to be tested by the competition judges. Seeing other participants coming forward who were so confident, the TPQ Gunung Pandak students began to dim again because of fear of seeing participants who were so brave and fluent in reading and memorizing, until it was time for the part of the Gunung Pandak TPQ participants to climb onto the stage right after breaking their fast and praying. At sunset, the competition continued, with their relaxed and confident style as if they were really competing with other participants, with their PD reading the holy verses of the Qur'an in front of the judges and other participants. The tahfidz competition was finished on that day, the students and their companions went home so weak from exhaustion, on the way home they corrected each other for the results of the tahfidz competition, some laughed, pouted, some said they read something wrong, all kinds of things. they are the story.

The second day of the competition was the Tartilul Qur'an competition, TPQ Gunung Pandak sent 5 female students at the junior high school level, they had different stories from the Tahfidz participants, the tartil competition students because they were adults they also knew their enthusiasm, so they only got motivational guidance from the participants. companion or mentor. The competition is the same as the tahfidzul Qur'an, which starts after the midday prayer and coincidentally, the students of TPQ Gunung Pandak get ahead and finish breaking their fast. The competition was continued again after the Maghrib prayer and after the Isha' prayer the race was over.

The third day is the day of the announcement of the results of the competition, TPQ Gunung Pandak brought all groups of students participating in the 13 male and female students with 10 companions. Before leaving, they took a group photo as proof that they were active participants in the competition. They all set off until they arrived at the destination of the competition location, saw the participants were so happy waiting for the results of the jury and committee's decision on who the winners were, on the sidelines of the announcement the committee held various raffles for the contest participants and also their companions with various door prizes, starting with free bazaar packages, fan, water heater, rice cooker, refrigerator, tv and mountain bike. From the various sweepstakes, the participants of TPQ Gunung Pandak only got a free bazaar package for 3 students and 1 rice cooker for 1 companion.

The committee has announced the winner of the competition for other participants. When the time for the announcement of the Tahfidz competition at the TPQ level, they were so excited and that was what they had been waiting for after it was announced who the winner of the Tahfidz Qur'an competition at the TPQ level was, the committee decided that the winner of the Tahfidz competition for 3rd place was won by Ananda Vina Ismiatul Maula from TPQ Gunung Pandak. Wow, the students of TPQ Gunung Pandak were so happy that they started to believe in themselves again until finally the committee decided who the winner of the first tahfidz competition was won by Ananda Riska Kholifah from TPQ Gunung Pandak. The students suddenly rejoiced by saying the slogans of the jargon "TPQ Mount the Best Shoulders", the second place winner was won by TPQ Sumberpucung Kapanjen students. The announcement of the Tartilul Qur'an competition arrived, the committee announced who was the winner of the TPQ level tartil Qur'an competition, the third winner was won by Ananda Latifatul Fuadah, immediately suddenly the students of TPQ Gunung Pandak continued to chant the slogans of TPQ Gunung Pandak The Best they were so moved to the extent that the other participants were happy and proud of the victory of the TPQ Gunung Pandak students. The first place winner was won by students from SMK MUTU Gondanglegi Malang, while the second place winner was won by students from SMK Muhammadiyah Sumberpucung Kapanjen.

There was a happy party by the students of TPQ Gunung Pandak because they had brought home prizes and trophies, they were very happy with this victory, they told stories about their victory like this and that. This information was heard not only at the level of friends of Gunung Pandak students but also various kinds of social media ranging from Facebook, Ig, whatsapp, and other media, so that this information was heard in various regions of Indonesia and even in the

World that TPQ Gunung Pandak had won Winner of the Tahfidzul Qur'an Competition at the TPQ Level and Tartil Qur'an in Semarang Raya. They experienced tears of laughter and laughter during the mentoring in order to win the championship from both the mentors and the students, but thanks to the patience of the supervisors for almost a month of educating finally the results they achieved were not in vain. Patience is important to be applied as an educator in order to achieve a goal, the hallmark of an educator is to provide good education and be patient as a shield for life and learning.

1. Meets the graduation requirements for students of Raudlatul Ulum Islamic Boarding School 4 Ganjaran Gondanglegi Malang
2. Forms of community service
3. Become an active and great student in the midst of society
4. Coloring the community where the service is assigned
5. Provide new experiences for the community and students where he is assigned
6. Forming strong students in challenging social life in the midst of advancing global technology

The Reason for Choosing The Company

Gunung Pandak Hamlet, especially Rt:34/Rw:04 Ds. Kademangan Kec. District Show. Malang is a strategic location to be used as a service for santri assigned to pesantren and campus KKN has repeatedly become an icon for the placement of service providers. This is because Gunung Pandak is a hamlet that is strategically located, although it is said to be still inside from the Pagelaran city route, but all kinds of access are fulfilled starting from Polindes education, shops, stalls and others. Gunung Pandak has an average population of 80% farming, 10% teachers, and 10% entrepreneurs. Although many are farmers, the people of Gunung Pandak care about education, especially TPQ education or the Al-Qur'an Education Park.

Gunung Pandak Islamic Boarding School in Malang, precisely at Rt: 34/Rw: 04, is the place for the teacher to work for the students of the Raudlatul Ulum Islamic Boarding School, Malang Gondanglegi Rewards. This boarding school has only been established for 1 year and currently still has 187 students, both male and female, and currently the pesantren only has two institutional units, namely TPQ Gunung Pandak and MADIN Gunung Pandak. There are only two assigned teachers who serve at the pesantren, they serve almost one month, which is 28 days. They teach TPQ and MADIN students so happily and comfortably, the students are friendly, welcoming, and attentive, the people of Gunung Pandak also accept gracefully with the presence of the assigned teacher.

The administrators of the Gunung Pandak Islamic Boarding School were so enthusiastic in welcoming the assigned teachers, as if they were helped by such a program. Starting from the management of TPQ and MADIN, the place he occupied was very comfortable, namely the house of Mr. Tipyani's father-in-law of Mr. Mohammad Husni who is also an alumni of the Raudlatul Ulum 4 Ganjaran Islamic boarding school, that way they were easy to communicate during their service.

Condition of Assisted Subjects

The Gunung Pandak Islamic Boarding School Malang is one of the new boarding schools that has just started starting in 2021, precisely on December 13 until now, this pesantren was built on the basis of awareness of the Gunung Pandak community who have participated in the development of Islamic boarding school education and is currently being built Building 3 the new floor is the first floor stage. The boarding school currently only has a prayer room and learning places such as well-arranged gazebos, while the students who are currently living in mukim are still absent, only TPQ and MADIN students and dawn students who are active in teaching and learning activities at the pesantren, some of them sometimes stay when on formal school holidays, if they don't, they don't stay overnight.

Meanwhile, the assignment teacher from the Ganjar Gondanglegi Islamic boarding school in Malang, namely as a dedication to the completion of studying at the boarding school that he took and this assignment teacher stayed at the place of a resident named Pak Tipyani who is now a caretaker and skipper of the Builders at the Gunungpandak Islamic Boarding School. So with the above conditions, the Assignment Teacher is more focused on community service, namely in the Gunung Pandak Islamic boarding school, Malang. Ust Mahrus Ali and Ust Usman are on-duty teachers who always help TPQ and MADIN activities for almost a month in Ramadan, they educate and motivate students so that they win the Tahfidz Qur'an and Tartil Quran competitions at

Donomulyo Pagak. There is no doubt that the assignment teacher has really given the spirit of knowledge to the students to the point that they become champions, this is proof that the assignment teacher and the Gunung Pandak students can compete with other institutions, it's just a matter of how to provide strong motivation to all of them.

Expected Output

TPQ Gunung Pandak Islamic Boarding School is a TPQ that prioritizes morals and ways so that students can read the Qur'an fluently and correctly in accordance with the knowledge of Tajweed that is already in the guidebook. TPQ Gunungpandak has a goal so that students can read fluently, have good morals, become ibadillahis sholihin. This is in accordance with the objectives of the assigned teacher, namely to become a teacher with character, provide knowledge in accordance with the Qur'an and as-Sunnah, form a strong personality in accordance with the development of globalization. This combination of goals gave birth to the output of students who are mentally strong, winning students, and have good morals as exemplified by the Prophet Muhammad.

	<p>Vina Ismiatul Maula is a student of TPQ Gunung Pundak who is still studying the Ghorib volume who is currently 11 years old. Ananda Riska Holifah from TPQ Gunung Pandak, the second winner was won by TPQ Kepanjen and the third winner was won by Ananda Vina Ismiatul Maula from TPQ Gunung Pandak. The awarding of the trophy by Mr. Kasman who is the Takmir of the Tempur Al-Faruq Mosque who was placed in the competition.</p>
	<p>Latifatul Fuadah is a student of TPQ Gunung Pundak who is still studying the Gharib volume who is currently 12 years old. latifatul fuadah won the Tartil Qur'an champion competing with the students of SMK Muhammadiyah Gondanglegi and SMK Muhammadiyah Kepanjen. The tahfidz competition at the TPQ level was won by the students of Boarding School Muhammadiyah Gondanglegi, the second place was won by the Kepanjen Boarding School and the third place was won by Latifatul Fua'dah from TPQ Gunung Pandak. The handover of the trophy by Mr. BABINSA Donomulyo Pagak Malang.</p>
	<p>Riska Holifah is a student of TPQ Gunung Pundak who is still studying the Gharib volume who is currently 12 years old. Ananda Riska Holifah from TPQ Gunung</p>

	<p>Pandak, the second winner was won by TPQ Kepanjen and the third winner was won by Ananda Vina Ismiatul Maula from TPQ Gunung Pandak. The awarding of the trophy by Mr. Kasman who is the Takmir of the Tempur Al-Faruq Mosque who was placed in the competition.</p>
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It is true that TPQ Gunung Pandak has won first, third and third place, namely the Tahfidz and Tartil competitions at the TPQ level in Donomulyo Pagak village, Malang. This victory is proof that the assigned teacher has truly dedicated himself with all his might and sacrificed his body and soul for the sake of the students at Pesantren Gunung Pandak Malang.

The Strategies used

CBSA Since the first this way of learning has existed, namely that in the classroom there must be learning activities that activate students. It's just that the level (level) of student involvement is different. In the past, teachers used to cram more facts, information or concepts to students, but now a skill is being developed to process student acquisitions. Learning activities are no longer teacher-centered, but student-centered. Students essentially have potential or abilities that have not been clearly formed, it is the teacher's obligation to provide a stimulus so that students are able to display that potential, however simple. Teachers can cultivate skills in students according to their level of development so that students acquire concepts. By developing acquisition processing skills, students will be able to discover and develop their own facts and concepts, as well as develop the attitudes and values required. This kind of learning process can make students learn actively. The essence of CBSA is the process of intellectual-emotional involvement of students in learning activities that enable:

- a. Cognitive ® assimilation/experience process that enables the formation of Knowledge.
- b. The process of direct action/experience that enables the formation of Skills.
- c. The process of appreciating and internalizing values ® that allows the formation of values and attitudes.

However, the essence of CBSA lies not only in the level of intellectual-emotional involvement, but also mainly in students who have potential, tendencies or possibilities that cause students to be always active and dynamic. Therefore, teachers are expected to have professional abilities so that they can analyze learning situations, then be able to plan effective and efficient learning systems. In applying the CBSA concept, the nature of CBSA needs to be broken down into small parts that can be called CBSA principles, a concrete behavior that can be observed. Thus, it can be seen the behavior of students who appear in a learning activity because it is deliberately designed for it. CBSA signs CBSA signs are the embodiment of CBSA principles that can be measured from the lowest range to the highest range, which is useful for determining the CBSA level of a learning process. These signs can be seen from several dimensions as follows.

High Low	
1) Student involvement	: T : R
2) Experimental learning	: T : R
3) Student initiative in activities	: T : R
4) Teacher as facilitator	: T :R

These signs can be used as a measure to determine whether a learning process has high or low CBSA levels. So, instead of determining the presence or absence of CBSA levels in the learning process. No matter how weak a teacher is, the CBSA level is definitely there even though it is low. By knowing the nature of learning strategies, the underlying theory, and several types of

approaches to learning, you are expected to be able to choose and then apply them in learning activities.¹

The teacher has the task of teaching TPQ and MADIN Gunungpandak students, namely the CBSA method, which is an active student learning method, this method was developed by the Ganjaran and Sidogiri Islamic boarding schools which turned out to be in accordance with the character of the students in Gunung Pandak. Gunung Pandak students have a playful nature, find it difficult to catch lessons, play alone in class. So with such conditions, the teacher is tasked with choosing an active student learning strategy so that they are active in the lesson, not an active Koran teacher but an active student. In this way, students reduce playing activities, reduce self-talk, they focus on the lessons that have been given by the teacher to their students.

Steps in Mentoring

The steps that must be taken by teachers or clerics and clerics are as follows:

- a. Muallim opened the taklim assembly with greetings and prayers
- b. The absence of muta'allim
- c. Repeat lessons that have been learned
- d. Classical before the lesson begins
- e. Santri go forward one by one to deposit the readings of the Koran that have been studied
- f. Ustadz and Ustadz only listen and reprimand students' mistakes in their reading
- g. Ustadz and Ustadzah assess the results that have been read in the achievement book with the criteria, if the reading is fluent then it is rated "L" as Fluent, if it is not fluent, then the score is "KL" Less Fluent. In this kind of assessment, students are motivated in the next reading.
- h. The Ustadz and Ustadzah ended the teaching and learning activities by encouraging the students to continue studying and reading at their homes in preparation for the next day.
- i. Ustadz and Ustadz greeted us as a sign of the end of the learning process

The steps above were a strategy that we chose because it was in accordance with the criteria of the students in Gunung Pandak. while in Tahfidz learning which is done at dawn so it is called the dawn santri, after the dawn prayer the students read together the surahs determined by the ustadz several surahs, after that the students memorize the preparation of the deposit with a duration of 60 minutes to memorize and then the students deposit one by one to their respective teachers. The teaching materials provided by the Assignment Teacher are in accordance with the TPQ Gunung Pandak Malang curriculum as follows:

VOLUME CLASS	TEACHING MATERIALS	SUPPLEMENTARY MATERIALS	TAJWEED SCIENCE	TAHFIDZ JUZ 30 FEATURED PROGRAM ACCORDING TO THE ACHIEVEMENTS
Volume	1. Introducing Hijaiyah 2. Letters Hijaiyah			
Volume 1	1. Al-Quran Volume 2. Introducing Hijaiyah with 3vowels (Fathah, Kasrah and Dhommah) 3. Intoducing hijaiyah with 3 moves (Fathah, Kasrah, Dhommah)	1. Wudu' intention 2. Intention to pray dzuhur 3. Asr prayer intention 4. Maghrib prayer intention 5. Intention to pray Isha 6. Intention to pray at dawn		An-Naas - Al-Lahab

¹<http://repository.ut.ac.id/4033/1/PKOP4301-M1.pdf>. diakses pada hari senin 18 Maret 2022 pada jam 11.02 wib

Volume 2	<ol style="list-style-type: none"> 1. Al-Quran Volume 2. Tanwin (Stretch two above with the sound of An, Cross two below with the sound of IN, Tanwin dammah with the sound of UN) 3. Mad Thabi'I (fathah followed by alif read long, kasrah followed by ya' breadcrumbs read long, dhumma followed by wawu breadcrumbs read long) 4. Farsyul Huruf (fathah standing read long, kasrah standing read long, Dhammah standing read long) 	<ol style="list-style-type: none"> 1. Dua for sleeping 2. Dua to wake up 3. Dua before eating 4. Prayer after eating 5. Arabic songs numbers 1 – 10 		An-Nasr – Ad-Duha
Volume 3	<ol style="list-style-type: none"> 1. Al-Quran Volume 2. Introducing hijaiyah letters that act as breadcrumbs 3. All the letters that have tasydid to be read aloud and held back 4. Lam jalalah Tafkhim and Tarqiq 5. Each bent fathah is read about 2 and a half alif long 	<ol style="list-style-type: none"> 1. Dua Iftitah 2. Du'a Ruku' 3. Du'a I'tidal 4. Prayer of prostration 5. Dua for entering and leaving the bathroom 6. Prayer in and out of the mosque 7. Intention of I'tikaf 8. Arabic song numbers 11-20 	<ol style="list-style-type: none"> 1. Hijaiyah letters 2. The law is Al 3. Law of breadcrumbs and tanwin 4. Lam jalalah 	Al-Lail – At-Thoriq
Volume 4	<ol style="list-style-type: none"> 1. Al-Qur'an Volume 2. Nun and Mim who are tasydid are read loud and long 3. Every tanwin and nun sukun when meeting with the letter 8 cannot be read with a hum of 4. Every Mim sukun when meeting Mim and Ba' should be read humming and long 5. Every bent fathah when meeting sukun and Tasydid should be read long 3 alif 	<ol style="list-style-type: none"> 1. Prayer sitting between two prostration 2. Dua to visit sick people 3. Du'a Ride a land vehicle 4. Du'a Riding a sea vehicle 5. Arabic song numbers 21-30 	<ol style="list-style-type: none"> 1. The law of Nun and Mim bertasydid (Ghunnah Musyaddadah) 2. Sukun Mim Law 3. Law RO' 4. Idzhar Mutlaq 	Al-Buruj – Al-Mutaffifin
Volume 5	<ol style="list-style-type: none"> 1. Al-Qur'an Volume 2. Every tanwin and nun sukun when meeting with the letter 8 cannot be 	<ol style="list-style-type: none"> 1. Prayer to learn 2. Prayer after studying 3. Du'a for the good of the hereafter 	<ol style="list-style-type: none"> 1. Other Idgham 2. Idgham Mutajanisain 	Al-Infithar – Abasa

	<p>read with a hum of</p> <p>3. Tanwin fathah if it is endowment then it is read long.</p> <p>4. Every act whether tanwin or not is at the end of the sentence, if it is after Mad then when it is endowment it should be read sukun and length</p>	<p>4. Dua for both parents</p> <p>5. Du'a before ablution'</p> <p>6. Du'a after ablution'</p> <p>7. Names of the Angels and Apostles</p> <p>8. Arabic songs numbers 31-40</p>	<p>3. Idgham Mutaqaribain</p> <p>4. The Law of Qalqalah</p> <p>5. The Law of MAD and QASHR</p>	
Gharib Volume	<p>1. Gharib readings</p> <p>2. Reading each word in red with the guidance of teacher</p> <p>3. The muallim determines the waqaf ibtida' that will be read by the muta'allim</p> <p>4. Muallim supervises the Muta'allim's eloquence which covers Makharijul letter wa sifatuha</p>	<p>1. Du'a Tasyahhud</p> <p>2. Du'a Qunut</p> <p>3. Du'a before reading the Qur'an</p> <p>4. Du'a after reading the Qur'an</p> <p>5. Du'a after the call to prayer</p> <p>6. Prayer after Iqomah</p> <p>7. Prayer in the mirror</p> <p>8. Ayat Kursi</p>	<p>Evaluation of Tajwid Knowledge from the letter hijaiyah to the law of MAD</p>	<p>An-Nazi'at – An-Naba'</p>

The curriculum above is in accordance with the guidelines of the Sidogiri Qur'an and adapted to the age of the children in Gunung Pandak, the curriculum starts from the Beginner's Volume to Gharib. Implementation in learning is carried out at 15.00 Asr prayer for 15 minutes, followed by classical 15 minutes, after learning the Koran for 1 full hour and continued with praying together and then going home. Learning at TPQ Gunung Pandak is taken for 2 semesters in one year, but if the students have completed the volume of the Qur'an, the examiner will immediately test it even though it is not yet a semester, so this will speed up the graduation of the students.

No	Name of Ustadz and Ustadzah	Volume	Position	Eksplanation
1	Suhartini, S.Pd.I	Gharib (a)	Head of TPQ	Graduates of the Ganjaran Gondanglegi Islamic Boarding School Malang
2	Farmanto, S.Pd	Four	Secretary	Graduates of Muhammadiyah Islamic Boarding School Pamekasan Madura
3	Huzaimah, S.Si	Three	Treasurer	Graduates of Islamic Gus Mad Throughout Gondanglegi Malang
4	Hj. Riama	Beginners	Kesantrian	Graduates of Pesantren Ganjaran Gondanglegi Malang
5	Istiana	Five	Teachers	Graduates of Pesantren Babussalam Banjarejo

				Performances Malang
6	Nanang Husaini	Gharib (b)	Lecturer	Graduates Pesantren Ganjaran Gondanglegi Malang
7	Khofifatur Riaya	Two (a)	Lecturer	Graduates from Pesantren Alkhoirot Karangsono Performance Malang
8	A'yun Nur Maulidia	Two (b)	Lecturer	Graduated from Babussalam Islamic Boarding School Banjarejo Malang Performance
9	Alyatu Rohma	One (a)	Lecturer	from Mambaul Ulum High School Banjarejo Malang Performance
10	Moh. Mahmudi	One (b)	Teacher	MA Khoiruddin Gondanglegi Malang

Tahfidz Contest Participants Delegation of TPQ Gunung Pandak Malang

No	Name of Contest	Contest Contestants	Eksplanation
1	Aisyah Nur Zamzami	Tahfidz	Falls
2	M. Syarifuddin	Tahfidz	Falls
3	M. Ubaidillah	Tahfidz	Falls
4	Sely Rahmawati	Tahfidz	Falls
5	Intan Nur Aini	Tahfidz	Falls
6	Unsilatur Rohmah	Tahfidz	Falls
7	Riska Holifah	Tahfidz	The winner 1
8	Vina Ismiatul Maula	Tahfidz	The winner 3

Participants in the Tartil Al-Qur'an Competition from the Delegation of TPQ Gunung Pandak Malang

No	Name of contest participants	Competition	Eksplanation
1	Lutfiatul Hasanah	Tahfidz	Falls
2	Aulia Nadifa	Tahfidz	Falls
3	Ulin Ni'mah	Tahfidz	Falls
4	Sinta Cantika	Tahfidz	Falls
5	Latifatul Fuadah	Tahfidz	The winner 3

Selection of Assisted Subjects

The selected assisted subjects were at Pondok Pesantren Gunung Pandak Malang, precisely at Rt:34/Rw:04 Hamlet of Gunung Pandak, Kademangan Village, Pagelaran District, Malang Regency. This subject became the place of service for assigned teachers from the Ganjaran Gondanglegi Islamic boarding school in Malang because it had previously been occupied by seniors from the Ganjaran pesantren and the administrators and supervisors were familiar with it so that it would be easy in the service process. In addition, the students who are owned are also relatively

new and have a large number of students, which is around 187. The environment in Gunung Pandak is also appropriate as a service because it is close to the city and other places of access can be made.

The Impact of Changes

The results of the service carried out by the teachers of the Ganjar Gondanglegi Islamic boarding school in Malang, namely Ustadz Mahrus Ali and Ustadz Usman, have made changes to the students of TPQ and MADIN Gunung Pandak as long as he teaches approximately 28 days in the month of Ramadan, the impact of the changes that are felt by students and also society is a. students are more active in learning, b. the spirit of the Koran grew drastically, c. students' morals grow well, d. the addition of new students continues to this day, e. the institution continues to work and build good students.

Scientific Discussion

Pesantren is one of the pillars that incubates the nation's fighters who are militant, and fully responsible for the tasks and the community environment both vertically and horizontally in giving birth and raising the good name of the nation, namely with national and international championships. Pesantren is a candradimuka crater for students before they are deployed to the battlefield, this is proven during times of upheaval, or the battle of Majasi, if it is attributed to the present times. There is no doubt that pesantren graduates really learn during quarantine so that they have a strong and militant religious character in facing the challenges of the times and cannot be separated from their responsibilities as Muslims. The pesantren in question is a boarding school with *Ahlussunnah Wal Jama'ah* orientation, not a radical Islamic boarding school as developed in today's modern era.

The word Pesantren comes from the word "santri" which begins with "pe" and the suffix "an" the pronunciation is then changed to read "en" (pesantren), which is a physical building or dormitory where the students reside. Pesantren has similarities with hermitage in several respects, namely a). the presence of students or students, b). the presence of a teacher or kyai, c). the existence of buildings or boarding schools and hermitages, d). the existence of teaching and learning activities². Some say that pesantren is identical to hermitage, this is not true because the learning system and methodology are more similar to the "*Ashabus Suffah*" style in Medina. This is seen from history, it will be found a connection between the pesantren and Ashabus Suffah, namely groups or groups of the Prophet's companions who do not have a place to live and use the porch of the mosque as a place to live, one of which is the friend of Abu Hurairah who has narrated many hadiths from the Prophet Muhammad. They are all a group of friends who love knowledge who spend time following every move of the Prophet in both attitude and words.

Santri in the view of rural Java, there is a Muslim community group called santri. santri are those who obediently carry out their religious orders, namely Islam. Meanwhile, santri comes from the word "Sanskrit" which means literacy, while according to the Javanese language is "Cantrik" which means someone who follows a teacher wherever he goes or stays with the aim of learning a science from him. From this understanding it can be combined that the santri is a person who learns literacy from a stepping teacher.³

The teacher is literally a teacher of a science to whom they teach, while according to the Indonesian language, teachers generally refer to professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students. The professional teacher in question is an expert teacher in his field where the teacher masters the knowledge he controls so that what is given to students is appropriate and channeled to the maximum, not teachers who only provide not in their field which makes students bored and makes no sense when the lesson takes place. . So this is where teachers are needed in accordance with their majors or experts in their fields in teaching, this is in accordance with teachers in the formal sense that the teacher is a teacher in the state or private sector who has the ability based on a formal

²<http://ejournal.uinsaizu.ac.id/index.php/ibda/article/view/440/395> halaman: 111 diakses pada hari kamis 21 Maret 2022 jam 16.59 wib

³<http://jurnalaspikom.org/index.php/aspikom/article/view/89/85> halaman: 387 diakses pada hari senin 11 April 2022 pada jam 17.30 wib

educational background, at least a bachelor's status, and has legal provisions. as a teacher based on the law on teachers and lecturers in force in Indonesia.⁴

CBSA is a teaching approach that provides opportunities for students to be actively involved physically, mentally, intellectually, and emotionally with the hope that students get the maximum learning experience, both in the cognitive, affective, and psychomotor domains. The CBSA approach demands high mental involvement so that mental processes occur related to cognitive, affective and psychomotor aspects. Through the cognitive process, the learner will have mastery of concepts and principles. The CBSA concept which in English is called Student Active Learning (SAL) can help teachers improve the cognitive power of learners. The level of learning activity is still low and has not been programmed. However, with CBSA students can train themselves to complete the tasks given to them. Not to be done at home, but to be done in class together. The CBSA method is a method that prioritizes active students, while the teacher only accompanies and listens to the lessons read by the students. In general, the method is more likely to be called an approach. In English it is known as the word "approach" which also means "approach". In the word approach there is a psychic element as in the teaching and learning process.

In general, the method is more likely to be called an approach. In English it is known as the word "approach" which also means "approach". In the word approach there is a psychic element as in the teaching and learning process. All professional teachers are required to be skilled in teaching, not merely presenting teaching materials. Teachers are required to have a teaching approach in accordance with instructional objectives. Mastering and understanding the material to be taught so that in this way students will truly understand what will be taught. Piaget and Chomsky differ on the nature of human beings. Piaget saw his child as an active and constructive agent who slowly progressed in the activities of his own continual business. The CBSA (Active Student Learning Method) approach requires students' mental involvement in the material being studied.⁵

CONCLUSION

Assignment Teacher of Raudlatul Ulum Islamic Boarding School Ganjaran Gondanglegi Malang. Precisely in the month of Ramadan 2022, the Gunung Pandak Islamic Boarding School brought in 2 teachers from the Raudlatul Ulum 4 Ganjaran Islamic Boarding School who devoted themselves for a full month named Ustadz Mahrus Ali and Ustadz Usman, they both gave enlightenment in the form of religious lectures after tarawih prayers, educating students -Students, both TPQ students and Tahfidz students at dawn. Thanks to the guidance of Ustadz and Ustadzah as well as assignment teachers, TPQ students get a lot of knowledge and also provide strong motivation, especially for students who take part in Islamic competition championships. The students who took part in the competition were guided by two ustadz for a month and a half, starting from motivating, accompanying Tahfidz and Tartil.

The assisted subject chosen was at Pondok Pesantren Gunung Pandak Malang, this subject became a place of dedication for assigned teachers from the Ganjaran Gondanglegi Islamic Boarding School Malang because it had previously been occupied by seniors from the Ganjaran Islamic Boarding School and the administrators and supervisors were familiar with it so that it would be easy in that way. dedication process. In addition, the students they have are also relatively new and have a large number of students, which is around 187. The existing environment id Gunung Pandak is also appropriate as a service because it is close to the city and other places of access can be made.

The results of the dedication carried out by the teachers of the Ganjar Gondanglegi Islamic boarding school in Malang, namely Ustadz Mahrus Ali and Ustadz Usman, have made changes to the students of TPQ and MADIN Gunung Pandak as long as he teaches for approximately 28 days in the month of Ramadan, the impact of the changes is felt by the students and also the community. is a. students are more active in learning, b. the spirit of the Koran grew drastically, c. students' morals grow well, d. the addition of new students continues to this day, e. the institution continues to work and build good students.

The word Pesantren comes from the word "santri" which begins with "pe" and the suffix "an" the pronunciation is then changed to read "en" (pesantren), which is a physical building or dormitory where the students reside. Pesantren has similarities with hermitage in several respects, namely a). the presence of students or students, b). the presence of a teacher or kyai, c). the existence of buildings or boarding schools and hermitages, d). there are teaching and learning activities. The Active Santri Learning Method (CBSA) is a teaching approach that provides opportunities for students to be actively involved physically, mentally, intellectually, and

⁴<https://id.wikipedia.org/wiki/Guru>. diakses pada hari senin 11 April 2022 pada jam 10.16 wib

⁵<http://saifulwhn.lecture.ub.ac.id/files/2011/11/Materi-cara-belajar-siswa-aktif.pdf>. diakses pada hari senin 11 April 2022 pada jam 10.23 wib

emotionally with the hope that students gain maximum learning experience, both in the cognitive, affective, and psychomotor domains.

Suggestions

This journal still has many shortcomings, especially in terms of lack of reference sources and the concept of a journal that we have not made so that it makes the reader confused in reading it. We need suggestions and criticisms from readers to make this journal more perfect.

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