

# IMPROVING STUDENTS' LISTENING COMPREHENSION THROUGH ENGLISH SONG IN SECOND GRADE OF MTS CIJAWURA BANDUNG

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## ***Abstract***

*The research entitled improving students' listening comprehension through English song in second grade of MTS Cijawura. The aim of this research paper is to investigate the improvement of students' listening comprehension through English song as a part of the learning process in the classroom. This research was an action research consisting of three cycles. The participants of this research were 32 students of second grade at MTS Cijawura in the academic year of 2016/2017. The data obtained were qualitative and quantitative. The qualitative data were gained by observation sheet, interview, and questionnaire. The quantitative data were gained from the listening test that were conducted before the implementations and after the implementation in cycle I, cycle II, and cycle III. The actions implemented in each cycle were using English song that enable the students to improve their listening comprehension. The research findings from the test in first cycle until third cycle that by using of English song, students' could improve their listening comprehension. The means score from 53 in pretest, 63.4 in cycle I, 77.7 in cycle II, 83.4 in cycle III. There were some good improvements in some aspects such as their new vocabulary and motivation to learn English*

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*more. Furthermore most of students give positive responses toward the use of English song in teaching listening comprehension.*

**Key Words:** *English song, Listening comprehension, Classroom Action Research.*

## **Introduction**

Language is our primary source of communication. It's the method when we share our ideas and thoughts with others. There are thousands of languages in this world. Countries have their own national languages in addition to a variety of local languages spoken and understood by their people in different regions. English as a foreign language that has been recognized as being an important language for international communications. In past decades, many non-English speaking countries have developed and utilized various learning strategies to support English as Foreign Language. For Indonesian English is the foreign language.

In Indonesia English learned and taught as a foreign language, because it is not used as the daily language. English as the key to the international communication makes it an important subject for students from Elementary Schools to Senior High Schools.

According to the current curriculum, the School-Based Curriculum (2013) in Junior Schools it aims to develop students' potentials to have communicative competence in interpersonal texts, transactional, and functional, using a variety of texts in English both spoken and written.

Listening is a life skill that is often developed during early childhood. Parents will tell their children things and will be sure that they heard them correctly. This level of listening is basic and sets up the way children will listen for the rest of their lives. It is one of the most important life skills that helps people become effective communicators for the rest of their lives. According to Hamouda (2013) stated that Listening is a skill that very difficult to be mastered, because it needs more attention and concentration to comprehend the sound (listening material).

This experience happened when the researcher did a teaching practice program at by using short dialogue as a media. Many students said that the native speaker in the audio is speaking quickly. They cannot catch what the audio talking about. But in the fact, students did not understand with

the teacher's speaking English in the classroom too, it caused by less of vocabularies then they cannot get the topic. They more prefer to speak Indonesian than English Language. It can be said that listening is not a passive skill; the process of listening is a complex process in which many things happen simultaneously inside the mind (Suryati, 2013, p.2).

So, we can use some activities that can stimulate the students to improve their listening skill. Listening to English song is one of activities that can stimulate them. In listening English songs, we can listen to the pronunciation of words and sing along with the songs.

In addition, the researcher consider there is an improving student's listening comprehension through English song in second grade students of MTS Cijaura It aims to present some of the ways of practicing students listening skill in the classroom focusing on listening comprehension. This research aimed to answer the following questions;

1. How English song can improve students' listening comprehension?
2. How are the use of audio attract students motivation in improving their listening comprehension ?
3. How are the students' response using English song to improve the students' listening comprehension ?

## REVIEW OF RELATED LITERATURE

Listening is a life skill that is often developed during early childhood Parents will tell their children things and will be sure that they heard them correctly. This level of listening is basic and sets up the way children will listen for the rest of their lives. It is one of the most important life skills that helps people become effective communicators for the rest of their lives. Rost (2002) and Hamouda (2013) defined listening comprehension as an interactive process in which listeners are involved in constructing meaning. Listeners comprehend the oral. 

