IMPROVING ENGLISH LANGUAGE LEARNING SKILLS USING SOCIAL NETWORKING

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Abstract

This article aims to show the extent of the ability to learn English using social networks. Because English is an international language that is used throughout the world, both to study abroad and to get job opportunities. The method in this research is qualitative with a literature review. Literature studies are selected and sorted according to the topic of this discussion, both from books and from national and international journals. The results showed that first, mastery of English is very important because, by mastering English, you will get more opportunities in the world of age and go to college. Second, progress in learning English is often identified with fluency in communicating with fellow students, not in terms of fluency in speaking using various social media applications, so that such an atmosphere presents a sense of openness for students in the form of not only communicating in friendship but still looking for strong learning solutions. Third, the use of foreign languages through social media networks has been widely adopted because, through social media, learning English is very effective and relaxing because social media has provided various features and content so that it can make learning more practical and economical.

Keywords: English Lessons, Social Networking, Language Skills.

Abstrak

Artikel ini bertujuan untuk melihat sejauh mana kemampuan belajar bahasa Inggris dengan menggunakan jejaring sosial. Karena, bahasa inggris merupakan bahasa internasional yang digunakan di seluruh dunia, baik untuk menempuh pendidikan di luar negeri maupun untuk mendapatkan kesempatan pekerjaan. Metode dalam penelitian ini adalah kualitatif dengan kajian literatur. Kajian literatur dipilih dan dipilah sesuai dengan topik pembahasan ini, baik berasal dari buku maupun jurnal nasional dan internasional. Hasil penelitian menunjukkan bahwa; Pertama, penguasaan bahasa inggris sangat penting, karena dengan menguasai bahasa inggris lebih banyak mendapatkan kesempatan dalam dunia usia maupuan untuk menempuh perguruan tinggi. Kedua, kemajuan dalam pembelajaran bahasa Inggris sering diidentikkan dengan kefasihan dalam berkomunikasi dengan sesama siswa, bukan dalam hal kefasihan berbicara menggunakan berbagai aplikasi media sosial sehingga suasana seperti itu menghadirkan rasa terbuka bagi siswa dalam bentuk tidak hanya berkomunikasi dalam persahabatan tetapi masih mencari solusi pembelajaran yang kuat. Ketiga,

penggunaan bahasa asing melalui jejaring media sosial sudah banyak digunakan, karena melalui media sosial, belajar bahasa inggris sangat efektif dan santai karena media sosial telah menyediakan berbagai fitur dan konten sehingga dapat menjadikan pembelajaran lebih praktis dan ekonomis.
Kata Kunci: *Pelajaran Bahasa Inggris, Jejaring Sosial, Keterampilan Bahasa.*

INTRODUCTION

The English education curriculum expects that after the learning program takes place, students will be able to master English, both spoken and written.[1] However, the curriculum cannot translate how to get students to communicate successfully both orally and in writing. For this reason, teaching must be supported by evidence of scientific studies that support learning that allows students not to experience significant stress but to get learning outcomes in a fun way [2]coupled with the presence of technology with all application devices which will undoubtedly give its color, not only in terms of learning English, but also dealing with other skill components that are in line with the expectations of designing a curriculum for the professional world and even the wishes of the students themselves. Of the many existing platform applications, social media devices are one of the most phenomenal platforms for students and the wider community. Ubaedillah et al.,[3] assess that students in Indonesia have been learning English for a long time, starting from elementary school to college. However, few study very seriously but do not necessarily get maximum results. The bigger they are, they say it is confusing because they do not know the correct learning method. The point of contact from these numbers. Reports from many studies also prove that learning English in Indonesia is ineffective in providing the expected results. This has not been maximally implemented, giving news that English language learning is not optimal in Indonesia.[4]

The low talking capacity among English as Foreign Language understudies in Indonesia can be construed from areas of strength for precision. Talking abilities incorporate precision, commonality, and intricacy, yet commonality and intricacy do not get great practice); numerous non-nearby English teachers in Indonesia center a large portion of their contemplations around utilizing formal language and language rules and telling trades and

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[1] Minwuyelet Andualem Desta dkk., "Social Media Usage in Improving English Language Proficiency from the Viewpoint of Medical Students," *Advances in Medical Education and Practice* 12 (2021): 519. Sudarmo Sudarmo dkk., "The Future of Instruction Media in Indonesian Education: Systematic Review," *AL-ISHLAH: Jurnal Pendidikan* 13, no. 2 (31 Agustus 2021): 1302–11, https://doi.org/10.35445/alishlah.v13i2.542. Melyani Sari Sitepu dkk., "Implementation of Online Learning in Aqidah Akhlak Lessons," *AL-ISHLAH: Jurnal Pendidikan* 14, no. 1 (2 Maret 2022): 109–18, https://doi.org/10.35445/alishlah.v14i1.1401. Aslan Aslan, *HIDDEN CURRICULUM* (Pena Indis, 2019).

[2] Meshari Alharthi, Andy Bown, dan Darren Pullen, "The use of social media platforms to enhance vocabulary Development in learning a new language: A review of the literature," *Arab World English Journal (AWEJ) Special Issue on CALL*, no. 6 (2020).

[3] Ubaedillah Ubaedillah dkk., "An Exploratory Study of English Teachers: The Use of Social Media for Teaching English on Distance Learning," *IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)* 5, no. 2 (2021): 361–72. Meida Rachmawati dkk., "The English Camps as Method of Promoting Fun English at Elementary School Level in Indonesia," *Tapis : Jurnal Penelitian Ilmiah* 4, no. 2 (2 Desember 2020): 174–82, https://doi.org/10.32332/tapis.v4i2.2563.

[4] Bernadetha Nadeak, "The effectiveness of distance learning using social media during the pandemic period of covid-19: A case in universitas kristen indonesia," *International Journal of Advanced Science and Technology* 29, no. 7 (2020): 1764–72.

stories from course readings.[5] In most English schools in Indonesia, understudies are treated as standoffish beneficiaries of the data. While there is by all accounts an over-fixation on the accuracy, various factors for instance, the educator's degree of English, absence of a chance for understudies to practice, and understudy apprehension likewise help to grasp the unfortunate talking abilities of EFL understudies in Indonesia.[6] The development-based EFL correspondence condition holds noteworthy certifications for chipping away at the talking capacity of junior EFL understudies, who have been found to confront lower pressure levels while conveying under these circumstances than in typical very close-to-home correspondence. Several studies on local interpersonal interactions have shown that inculcating using these goals reduces students' nervousness about using their objective dialect and helps them get along with different students of the same destination language. There is no adequate research on the adequacy and possibility of using versatile media and social networking for informal English language learning in schools. However, the investigations mentioned above may serve as grounds for additional exploration of this significant theme.[7]

Communicating in portable media circles helps English learning. Versatile media-assisted language learning and emerging cutting-edge innovations that foster individual and student focused learning with unique open doors through available and customizable practices have turned into a significant pattern in EFL learning.[8] Researchers fundamentally influence understudies' listening appreciation, perception limit, and talking capacity. A few current examinations of unknown dialects showing fundamentally influencing the talking capacity of EFL understudies found that a universal talking application with modified talk acknowledgment could additionally foster oration and uncovered that the omnipresent environment empowered expanded talking and widened motivation among youthful EFL understudies; however, it did not demonstrate which region of the discourse showed improvement.[9] It likewise shows that the flexible game-based learning environment they did works with the learning and talking capacities of the more excellent grade rudimentary understudies; notwithstanding, they set up their case on understudy bits of knowledge rather than an objective assessment of Indonesian understudies' English authority abilities.[10]

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[5] Agung Rinaldy Malik dan Muhammad Nur Ashar Asnur, "Using Social Media As A Learning Media Of Foreign Language Students In Higher Education," *Bahtera: Jurnal Pendidikan Bahasa Dan Sastra* 18, no. 2 (2019): 166–75.

[6] Blanka Klimova dan Marcel Pikhart, "Cognitive and applied linguistics aspects of using social media: the impact of the use of Facebook on developing writing skills in learning English as a foreign language," *European Journal of Investigation in Health, Psychology and Education* 10, no. 1 (2019): 110–18.

[7] Tubagus Zam Zam Al Arif, "The use of social media for English language learning: an exploratory study of EFL university students," *Metathesis: Journal of English Language, Literature, and Teaching* 3, no. 2 (2019): 224–33. Purniadi Putra dan Aslan Aslan, "Exercising Local-Wisdom-based Character Education in Madrasah: an Ethnographic Study in a Madrasah in Sambas, West Kalimantan," *Jurnal Pendidikan Agama Islam (Journal of Islamic Education Studies)* 7, no. 2 (31 Desember 2019): 167–83, https://doi.org/10.15642/jpai.2019.7.2.167-183. Aslan Aslan dkk., "TEACHER'S LEADERSHIP TEACHING STRATEGY SUPPORTING STUDENT LEARNING DURING THE COVID-19 DISRUPTION," *Nidhomul Haq : Jurnal Manajemen Pendidikan Islam* 5, no. 3 (21 November 2020): 321–33, https://doi.org/10.31538/ndh.v5i3.984.

[8] Voyce Li, "Social media in English language teaching and learning," *International Journal of Learning and Teaching* 3, no. 2 (2017): 148–53.

[9] Melor Md Yunus, Hadi Salehi, dan Chen Chenzi, "Integrating social networking tools into ESL writing classroom: Strengths and weaknesses.," *English language teaching* 5, no. 8 (2012): 42–48.

[10] Ubaedillah dkk., "An Exploratory Study of English Teachers."

Multipurpose interpersonal interaction devices for unknown dialect learning are minimal perceived among educators. Most investigations have zeroed in on human/portable affiliations or individual practices. Since social exchanging of information is one of the primary pieces of language learning,[11] it is sensible to expect that dissecting advancement in a blend in with relational collaborations could bring about new encounters that lead to more effective and genuine EFL learning. A few investigations have concluded that long-range informal communication can also foster EFL viewpoints and learning results. Be that as it may, this examination hangs out in the capacity to talk. For instance, Fu et al.,[12] overviewed many client viewpoints on a gesture-based communication learning SNS known as Livemocha. After utilizing it, they saw that the majority felt more invigorated, sure, and glad to chat on the web than up close and personal. While a comparative report subverts genuine advancement in talking, it does not overview individuals' authentic advancement. Sun and Yang.,[13] utilized YouTube and Facebook to integrate helped learning into undergrad EFL talking classes and added point-by-point discourse, enunciation, and extended sureness. Ruengkul & Sukavatee,[14] examined the site's use of heritage language support and noted that its members, two Korean-American heritage language students, felt more open to communicating in Korean after a while.

Even though there is some exploration on further developing English-talking abilities because of online entertainment organizing among understudies, the multipurpose virtual entertainment learning conditions zeroed in on essential EFL understudies might have attracted a couple of tests. Thought in all probability, because numerous virtual entertainment stages have minor age limitations.[15] This hole in logical information should be filled for two important reasons. In any case, past examinations proposed that early acknowledgment of English coaching can lessen understudy pressure; and second, the utilization of cells is typical in elementary schools all over the planet, and understudies in this age bunch are in a necessary period for EFL learning.[16] Wingfield et al.,[17] have suggested that a flexible learning structure moves fifth-graders to rehearse their English abilities. People who picked their EFL social learning convenience performed better than those who did not. Utilizing Twitter fortifies elective get-togethers of fifth graders to expand their EFL composing count. This assists them with passing English on to other Twitter clients, regardless of the last choice's grade level.

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[11] Philip Chappell, *Group work in the English language curriculum: Sociocultural and ecological perspectives on second language classroom learning* (Springer, 2014).

[12] Qing-Ke Fu dkk., "Impacts of a mind mapping-based contextual gaming approach on EFL students' writing performance, learning perceptions and generative uses in an English course," *Computers & Education* 137 (2019): 59–77.

[13] Yu-Chih Sun dan Fang-Ying Yang, "I help, therefore, I learn: service learning on Web 2.0 in an EFL speaking class," *Computer Assisted Language Learning* 28, no. 3 (2015): 202–19.

[14] Apapan Ruengkul dan Pornpimol Sukavatee, "A Survey Study of Personal Learning Environment Tools for English Language Learning Of Thai Efl Undergraduate Students," *PEOPLE: International Journal of Social Sciences* 1, no. 1 (2015): 91–101.

[15] Agata Blachnio, Aneta Przepiorka, dan Igor Pantic, "Association between Facebook Addiction, Self-Esteem and Life Satisfaction: A Cross-Sectional Study," *Computers in Human Behavior* 55 (1 Februari 2016): 701–5, https://doi.org/10.1016/j.chb.2015.10.026.

[16] Marianne Nikolov dan Jelena Mihaljević Djigunović, "All shades of every color: An overview of early teaching and learning of foreign languages," *Annual Review of Applied Linguistics* 31 (2011): 95–119.

[17] Nick Wingfield, Mike Isaac, dan Katie Benner, "Google and Facebook take aim at fake news sites," *The New York Times* 11 (2016): 12.

There is minimal logical proof about the common sense or practicality of utilizing flexible person-to-person communication to rehearse the talking abilities of extremely youthful EFL understudies like first graders. The working class in Indonesia.[18]

Therefore, in our current review, we want to analyze the impact of social networking via mobile phones and other devices on improving English proficiency among students from a group of high school students in Indonesia.[19] Like this, this study examines the evidence of previous studies that have been published on whether using social networking tools, for example, can improve learning outcomes according to expert opinion. Coordinating portable social networking with face-to-face guidance can further develop the English language skills of EFL school students. Based on our assumption that the advantages of social media and networking technology are, we want to get as many opinions and findings as possible from experts in the field of foreign language teaching and social media experts who are integrated into the curriculum for teaching English as a foreign language in Indonesia.[20]

METHOD

We can describe in this method section the stages of carrying out the study. We started by identifying the study area; then, we looked for supporting literature and identified the problems and gaps in this study. We tried to pool the results of our study and tried to communicate them to the reader. So, first of all, to maintain this, we searched for various literature related to Dani's problems in the form of reviewing scientific reports and websites that actively discussed teaching English as a foreign language with a social media networking approach. Furthermore, the analysis involves Sisi coding the data, identifying ideas related to problems, and making decisions and related conclusions through strict data interpretation and evaluation.[21]

An electronic search for independent data in several databases mentioned above in books and scientific papers is essential. In the organism of the study, we chose a descriptive qualitative approach where we saw that the issues related to teaching English halfway based on this networking application became the core problem. In teaching Indonesian, we tried to take the essence and use it for our answer to this study. Finally, we are agents, and we report the results below in terms of qualitative and design by following some of the guidelines of previous studies to answer the problems of this study with validity and high reality.[22] This is a summary of the process for submitting the stages of the implementation of the study of the stages of the problem to the final reporting stage.

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[18] Anindito Aditomo dan Eko Jatmiko Hasugian, "Indonesian adolescents' EFL reading comprehension: Gender differences and the influence of parental background," *Indonesian Journal of Applied Linguistics* 8, no. 2 (2018): 325–35.

[19] Geminastiti Sakkir, Qashas Rahman, dan Kisman Salija, "Students' Perception on Social Media in Writing Class at STKIP Muhammadiyah Rappang, Indonesia," *International Journal Of English Lingusitics* 6, no. 3 (2016): 170–75.

[20] Rita Inderawati, "The dynamics of EFL teaching in Indonesia: Be innovative teachers through social media," *English Language Teaching and Research* 1, no. 1 (2017).

[21] Enrico Grazzi, "The sociocultural dimension of ELF in the English classroom: the case of fanfiction through social networking," *A Journal of TESOL Italy* 38, no. 1 (2012): 7.

[22] Jodi Sturge dkk., "Features of the social and built environment that contribute to the well-being of people with dementia who live at home: A scoping review," *Health & Place* 67 (2021): 102483.

RESULTS AND DISCUSSION

Presently, English is a language that we should dominate. English abilities are precious in supporting schooling, vocation, and, surprisingly, public activity. We can learn English in different ways. We do not need to be in class; we can likewise learn English through different online entertainment, like Facebook, Instagram, Twitter, WhatsApp, LinkedIn, etc. Virtual entertainment might not just assist us at any point with further developing our understanding abilities, yet it is likewise helpful for adding knowledge into jargon and language. With online entertainment, learning English can be more reasonable and fun. Here are far to boost web-based entertainment to learn English.

Join an English review bunch

A few web-based entertainments, such as Facebook and WhatsApp, give many highlights, wherein one gathering can be filled by hundreds or even a great many record clients. We can make another gathering via web-based entertainment to learn English with our companions.[23] We can likewise look and join English review bunches for nothing, such as conversation English Fluently, developing English writing, English Composition, Fun English Chat Room, etc. We can impart English abilities to other gathering individuals in bunches via virtual entertainment. We can likewise clarify pressing issues and offer thoughts to other gathering individuals. We can share the challenges we encountered while learning English. Assuming we join a worldwide gathering, this can be a decent chance for us to rehearse more. We might find a local speaker in the gathering that we can visit with.

Follow a record or page that gives English learning.

There are not a couple of records or pages via virtual entertainment that is prepared to give us free schooling connected with English. On Facebook, for instance, there are Learn English-British Council pages, BBC Learning English, VOA Learning English, Learn English, English with Lukas, and some more.[24] Following and routinely paying attention to these records via virtual entertainment is unquestionably great for working on our English abilities. Thus, we should begin picking the record or page follow and pay attention to different English media channels. For the most part, different notable unfamiliar media have official records via web-based entertainment, for instance, the BBC, National Geographic, The Guardian, The Telegraph, Time, NBC News, ABC, and some more. Nothing wrong can be said about following and paying attention to virtual entertainment accounts like that, correct? As well as having the option to refresh news whenever the English jargon information is likewise created. Do we compose status or posts via online entertainment in English and compose English status or posts via online entertainment? For what reason would it be advisable for us to be embarrassed. It is not intended to flaunt, yet this helps proceed to level up the English abilities. Remember that to be capable of a language, we should involve the

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[23] Margaret K. Merga, "Are avid adolescent readers social networking about books?," *New Review of Children's Literature and Librarianship* 21, no. 1 (2015): 1–16.

[24] Dan P. Dewey, R. Kirk Belnap, dan Rebecca Hillstrom, "Social Network Development, Language Use, and Language Acquisition during Study Abroad: Arabic Language Learners' Perspectives.," *Frontiers: The interdisciplinary journal of study abroad* 22 (2013): 84–110.

language as frequently as expected.[25] Try not to fear syntactic mistakes or improper utilization of words. It would be wiser to look at our English composition twofold before presenting it via virtual entertainment. We can look at it by taking a gander at a word reference, going to the web, or asking a companion who is excellent at English.

Pass on a remark or answer to a companion's status written in English. As well as composing posts in English, we ought to likewise be proactive in remarking on companions' posts that are additionally written in English. The perusing and composing abilities can get to the next level by doing this routinely. Perusing others' posts implies leveling up our understanding abilities. In the interim, while remarking on the post, it truly depends on the composing abilities. Not just that, by remarking on a companion's post, it is certainly feasible that we will be more inspired to communicate in English appropriately and accurately.[26] We unquestionably do not have any desire to utilize "just" English before our companions, correct. Change the language settings via virtual entertainment records to English. Saying this does not imply that we are not a patriot, yet changing the language settings on the virtual entertainment record to English can assist with leveling up English abilities. Assuming we are determined to open the virtual entertainment consistently, we will likewise become acclimated to English after some time. We could try and get new jargon in English.

Assuming that we have unfamiliar companions, we can welcome them to visit. This strategy is perhaps the best method for learning English. We can quickly be prepared to peruse and write in English by talking with unfamiliar individuals, particularly local speakers. Ensure we have an amiable talk. Many individuals in certain nations genuinely stay away from talking about age, economic well-being, or different things that are racial. Goodness, incidentally, there are numerous ways of boosting web-based entertainment to learn English. Functional and straightforward to do, isn't that so? Use online entertainment to reinforce our English abilities.[27]

Why English is Important for a 'Profession' on Social Media

Web-based entertainment is currently generally utilized. Not a couple of individuals utilize online entertainment as a stage to bring in cash in different ways. For instance, exchange or become a virtual entertainment force to be reckoned with.[28] Indeed, however, to begin all that until it is considered effective, you need to go through. A long interaction and utilizing the correct methodology is one helpful practice to work on the nature of the English language abilities with the goal that we have adherents. Be that as it may, for what reason would it be a good idea to be in English is a worldwide language. If we desire to be not

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[25] Erick Kauffmann dkk., "A framework for big data analytics in commercial social networks: A case study on sentiment analysis and fake review detection for marketing decision-making," *Industrial Marketing Management* 90 (2020): 523–37.

[26] Cecilia Rios-Aguilar dan Regina Deil-Amen, "Beyond getting in and fitting in: An examination of social networks and professionally relevant social capital among Latina/o university students," *Journal of Hispanic Higher Education* 11, no. 2 (2012): 179–96.

[27] Abdulrahman M. Abdulrahman Alfahadi, "The Role of Social Media Sites in the Enhancement of English Language Learning at the University of Tabuk," *International Journal of English and Education* 6, no. 3 (2017): 105–13.

[28] DHRITI SUNDAR Gupta, "Social media for teachers of English: A hub for professional development," *Research Journal of English language and literature* 2, no. 2 (2014): 34–38.

kidding in that frame of mind of online entertainment, we need to know the holes and the correct method for getting more crowd, one of which is expanding the number of devotees. The more individuals follow us, the more individuals will focus on the substance we make. On the off chance that the objective is a global crowd, it will be more straightforward, assuming we utilize English to make content. The explanation is that this makes it simpler for individuals worldwide to comprehend what we need to convey, contrasted with if we utilize the public language.[29]

Significant English increments believability. In any case, we can not utilize English spur of the moment. The better the English abilities, the more individuals will be all right with the substance. The issue is, on the off chance that English abilities are not qualified, individuals might scrutinize the believability as a substance maker. We can be viewed as not wholly focused on the exercises via virtual entertainment.[30] Thus, assuming our English language abilities should be improved, ensure English coaching at an English course with quality. English makes it simple to speak with the crowd. We are focused on the substance of utilizing online entertainment, yet we will likewise speak with many individuals. Assuming the objective market is the worldwide local area, almost certainly, we will speak with some of them utilizing English. By speaking with our crowd, we can likewise fabricate associations with them. In this way, it will be unfortunate on the off chance that our English language abilities are restricted. It makes it simple to channel the leading interest group. Working on the nature of English is quite helpful in figuring out the crowd. We have a specific objective in deciding to utilize English. Indirectly, as a language of guidance, we have sifted the objective market we need.[31]

For instance, just individuals who comprehend English will comprehend the substance of the web-based entertainment content that we make due. In this way, the crowd we do not expect will be simpler to wipe out by reliably utilizing excellent English. Make others more thankful. Involving excellent English builds the crowd's regard for us.[32] The explanation is that it is entirely expected for forces to be reckoned with or content makers to soar due to discussion. We must be prepared to stand out for additional individuals to expand the crowd. When we are the focal point of consideration, do not allow us to utilize some unacceptable or careless English since everyone's 'eyes' will be on you. As well as keeping away from debate, we ought to stay away from botches that might be utilized as a material for others to cut us down freely. Do we presently comprehend why English means quite a bit to build the number of crowds on virtual entertainment. Feel accessible to English, assuming that we genuinely require it, correct.[33]

[29] Radzuwan Ab Rashid, "Dialogic reflection for professional development through conversations on a social networking site," *Reflective Practice* 19, no. 1 (2018): 105–17.

[30] Sarah Prestridge, "Categorising teachers' use of social media for their professional learning: A self-generating professional learning paradigm," *Computers & education* 129 (2019): 143–58.

[31] Alberth Alberth dkk., "Social media as a conduit for teacher professional development in the digital era: Myths, promises or realities?," *Teflin Journal* 29, no. 2 (2018): 293–306.

[32] Samaneh Eslamdoost, Kendall A. King, dan Zia Tajeddin, "Professional identity conflict and (re) construction among English teachers in Iran," *Journal of Language, Identity & Education* 19, no. 5 (2020): 327–41.

[33] Eslamdoost, King, dan Tajeddin.

Steps to Use Social Media to Learn English

Facebook and Twitter, perhaps those, are two virtual entertainment that nearly everybody on the planet has known. They are the two spots with the most continuous and most regular collaborations. We can use numerous things through this two online entertainment, one of which is learning English.[34] Utilizing Facebook and Twitter, we can get learning media with a modest web bundle for one month. Learning through these two media seems like playing since it is such a lot of tomfoolery. What are the means for utilizing web-based entertainment to learn English. We will examine it together through the accompanying strands of sentences. Blissful perusing Change Account Language to English. As yet utilizing Indonesian for us? Promptly change to English. Short English on Facebook, for example, home, profile, stow away from a news source, what is at the forefront of the thoughts, similar to, remark, and offer can further develop the language abilities. Jargon authority will be higher if fearlessness to utilize English is developed.[35]

They are making Status in English. Indeed, many individuals are not positive about offering their viewpoints utilizing English situations on Facebook and Twitter. This perspective should be killed quickly because one's sense and fearlessness promptly increment from making an English status. Eventually, he became accustomed to it and wandered into the more expansive universe of learning English. Making an English status makes it workable for somebody to cooperate in English through the remarks section.[36] Like it or not, do we need to answer correctly. Our recommendation, make this a learning stage and not an apprehension zone assuming our English is off-base.

Additionally, do not stress over what individuals believe that our English is not excellent. In learning, botches are normal. Begin Making Friends and Chat with Strangers. The most effective way to become familiar with a language is to connect straightforwardly with local speakers. The more interface, the better the feeling of language will be. Have a go at adding individuals from abroad as companions in interpersonal organizations, then welcome them to talk using visits or video calls. This strategy has been demonstrated to be successful. Many pages or gatherings mean to help learn English. We can make the most of this open door by joining the many gatherings or pages. In the interim, we can visit the Real Life English gathering to convey and gain from its individuals. Numerous capacities do not keep going long because they are not continually prepared. We accept; English is like that as well. Whether we have changed the language in Facebook settings, warmed up to outsiders, or, surprisingly, cooperated, we do not get self-satisfied. Continue to rehearse.[37]

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[34] Catherine McLoughlin dan Mark JW Lee, "Personalised and self regulated learning in the Web 2.0 era: International exemplars of innovative pedagogy using social software," *Australasian Journal of Educational Technology* 26, no. 1 (2010).

[35] T. Galoyan dan I. Madyarov, "The relationship between the types of engagement with digital and social media and motivation to learn English," *Research Papers on Teaching English as an Additional language*, 2016, 103–24.

[36] Satjaporn Mahajaroenkul, "Informal Learning Strategies of International Students Seeking to Learn English via Mass and/or Social Media" (Thesis, Wichita State University, 2017), https://soar.wichita.edu/handle/10057/14478.

[37] Fitri G. Harun, Noldy Pelenkahu, dan Sanerita T. Olii, "STUDENTS' PERCEPTION OF SOCIAL MEDIA TO LEARN ENGLISH," *JoTELL : Journal of Teaching English, Linguistics, and Literature* 1, no. 4 (5 April 2022): 488–501, https://doi.org/10.2801/jotell.v1i4.3820.

Online Media as a Tool for Learning English

Right now, virtual entertainment is a functioning instrument utilized for instructing and learning purposes, particularly in the realm of training during a pandemic as it is today. Online-based advancement consequently requires media for instructing and learning. Instructors should utilize intriguing media to ensure that understudies will be keen on the educational experience in the study hall. Manca & Ranieri,[38] said online media should be viewed as a vital instructive innovation. One of the upsides of utilizing the web is to advance dynamic realization where understudies have not detached beneficiaries of information. The reason for utilizing the web media should be changed following the learning goals in the study hall. Online media can inspire understudies in learning and can be utilized to improve assets in the growing experience in the study hall. Furthermore, online media is likewise ready to give the most recent data so that learning is generally modern and not obsolete. Dabbagh & Kitsantas,[39] make sense of a few benefits in utilizing the web media on the web, including giving open doors to understudies to focus on language structures, giving information alteration, giving different learning assets, for example, the accessibility of sources or materials and learning styles to be utilized, to cooperative tasks, as a multimodal practice device, for example, visual, hear-able or composed, and as a pleasant medium.

Nguyen et al.,[40] indicated the rules that should be considered in utilizing the web media include: (1) utilizing innovation to help learning goals in the study hall. (2) assess the reasonableness of programming in instructing (3) establish a learning climate that causes understudies to have the idea of further developing learning through PCs. (4) making innovation available to all understudies (5) utilizing innovation. This implies that understudies can learn quicker than conventional (6) by utilizing innovation productively. One of the internet-based media that we use at SMP Negeri 2 Bowen for English subjects is to smooth out web-based media, for example, WhatsApp Groups, Google Forms, and Google Classroom. We use the initial step in web-based learning to give a few bearings, clues, and orders through the WhatsApp bunch. Then, at that point, through the WhatsApp bunch, we gave the understudies the Google Classroom code and the Google Form interface. Peruse too: Learning Listening with melodies The utilization of virtual entertainment is considered exceptionally successful because around 97% of understudies can follow examples well in English subjects. Through web-based media, understudies can become acclimated to talking, tuning in, perusing, and writing English. By learning through internet-based media, understudies are supposed to be more excited and persuaded to remember, grasp and write in English.[41]

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[38] Stefania Manca dan Maria Ranieri, "Facebook and the others. Potentials and obstacles of social media for teaching in higher education," *Computers & Education* 95 (2016): 216–30.

[39] Nada Dabbagh dan Anastasia Kitsantas, "Personal Learning Environments, social media, and self-regulated learning: A natural formula for connecting formal and informal learning," *The Internet and higher education* 15, no. 1 (2012): 3–8.

[40] Bang Nguyen dkk., "Brand innovation and social media: Knowledge acquisition from social media, market orientation, and the moderating role of social media strategic capability," *Industrial Marketing Management* 51 (2015): 11–25.

[41] McLoughlin dan Lee, "Personalised and self regulated learning in the Web 2.0 era." Gunawan Widjaja dan Aslan Aslan, "Blended Learning Method in The View of Learning and Teaching Strategy in Geography

CONCLUSION

Finally, we can conclude several findings of scientific evidence that reveal strategies to improve English by using social networks in today's technological era. Through the evidence of a review of credible literature sources, we are finally convinced that the findings of this study are valid, considering that we have reviewed various export experiences and their studies. Among other things described in the results, the section uses networks to learn English. This is very basic these days because by joining social media, we will get the opportunity to be part of people who share and have an interest in learning English. Another thing, for example, with social media, is participating in many coverage programs. Many contents are provided to prepare English language services from various countries committed to presenting English on various social media platforms. For example, we have explained other reasons, including that English is often juxtaposed with learning on social media. If learners want to strengthen their mastery of English skills, then switch to learning methods that are now phenomenal on various social media platforms. It remains only for the students to follow the steps to develop social media for learning purposes and friendships that are not limited by context and circumstances. Other components that we have described, including online social media, are viral for learning English as an international language; this has been proven by various opinions and studies where they have benefited from learning English paired with social media. We believe that through the documents above, we believe that this finding is valid because it is supported by several experts and experts in their respective fields. We will continue to improve our studies in the future.

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