



The Rumah Quran as an Alternative to Islamic Boarding School-style Education for Housewives (community-based research)

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Abstrak

The Rumah Quran is a center and alternative for studying religious sciences that are not based on Islamic boarding schools and non-formal education for all groups, both children and housewives and housewives and housewives, teenagers to adults, this article will explain or summarize the activities held in the house of the Quran for housewives who have minimal time to study religion. Because they have minimal time to study Islam, effective religious activities are made for housewives so that they can study Islamic religious knowledge even though they have minimal time. The method used in this community service article is CBR (community-based research) in which researchers carry out activities in collaboration with the community, namely through intermediaries at the Koran house in the community and socializing activities together with teachers at the Al-Fatah Quran house. . The activities that have been carried out have advantages and have a positive impact on housewives at the Al-Fatah Qur'an House, this can be seen from their reading of the Qur'an which has improved from before, the enthusiasm to study religious knowledge some even have the opportunity to learn Arabic.

Keywords: Islamic Boarding school; Housewives; Style Education

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Introduction

Al-Quran is the holy book of Muslims. The holy book is a source of guidance in religion and a guide for carrying out life in this world and the hereafter. A Muslim should interact actively with the Qur'an. The Qur'an needs to be used by a Muslim as a source of inspiration, thinking, and acting. In historical records, the memorizers of the Qur'an died in the Yamamah war, so Muslims became worried. This has inspired the companions to write down the holy verses of the Qur'an as a way to maintain the existence and authenticity of the Qur'an. The Qur'an is the best of knowledge. Whoever disseminates and teaches it to others, then he will get a reward that continues to flow from Allah Ta'ala.

Along with the times, the tradition of Muslims to maintain the sustainability and authenticity of the Al-Qur'an continues to this day, one of which is learning the Qur'an that has been formed. Historically, learning the Qur'an has grown and developed in Indonesia. This goes hand in hand with the spread of Islam. Therefore, if there are Muslims in a certain area, then he will immediately build a mosque or prayer room automatically. The mosque or prayer room is used by Muslims as a place of worship and a center for recitation.

Several Islamic educational institutions in Indonesia promote and develop the Rumah Tahfidz Qur'an program. The house of Tahfidz Qur'an is a significant thing today. This needs to be developed by Al-Qur'an educational institutions. This shows the high enthusiasm of the Indonesian Muslim community to learn and memorize the Qur'an and make children and housewives and housewives and housewives memorizers of the Qur'an. This trend is a sign of progress in Islamic education. In addition, the Tahfidz Qur'an House is an old thing and not a new thing for Muslims.

The Qur'an house is a center and alternative for studying religious sciences that are not based on Islamic boarding schools and non-formal education for all groups, both children and housewives and housewives and housewives, teenagers to adults, this article will explain or summarize the activities held in the house of the Quran for housewives who have minimal time to study religion. Because they have minimal time to study Islam, effective religious activities are made for housewives so that they can study Islamic religious knowledge even though they have minimal time.

From these problems, the authors use community-based research methods, namely research conducted on a commitment from the community to provide support, resources, and also involvement in the research process to produce research products that are beneficial to them. This the author did because the author made activities in collaboration with the central of tahfiz Quran al-Fatah.

Results and Discussion

The Qur'an house is a means or container for learning and memorizing the Qur'an, practicing, and civilizing the values of the Qur'an in an attitude of daily living based on housing, environment, and community. The house of the Qur'an is the embryo and gateway to building a community with the da'wah of the Qur'an to achieve the realization of a civil society that has Islamic values in the form of life behavior. The house of the Qur'an is an agent of societal change. The Qur'an house is a means to build community independence. The Qur'an house is an institution, not a boarding school with learning

activities and memorizing the Qur'an, practicing, and cultivating the values of the Qur'an in an attitude of daily living based on housing, environment, and community.

The law of reading the Qur'an is contained in the word of Allah with the meaning that Allah revealed the Qur'an to the Prophet Muhammad and He ordered him to read it with tartil as His words in Surah Al-Muzammil 4:

أوزد عليه ورتل القرآن ترتيلا

The meaning of this verse is that we should read the Qur'an as Allah revealed it by removing each letter from its makhraj and slowly perfecting its vowels. These reading procedures can support us to understand and add to the Al-Quran and strengthen our hearts in practicing its laws. The Prophet motivated us to study and teach the Quran, as he said:

خيركم من تعلم القرآن وعلمه¹

"The best of you are those who study the Qur'an and teach it." And according to Al-Muzani said: "I heard Imam Ash-Shafi'i say:

من تعلم القرآن عظمت قيمته²

"Whoever learns the Qur'an then his position is great."

1- Method of studying the Koran

In studying the Koran, there are very varied learning methods because learning to read the Koran is not just introducing Arabic letters and the accompanying markers (syakkal), but must also introduce all aspects related to them. Several methods can be used to study the Koran.³

a. iqro' method

The Iqro method is a fast way of reading the Qur'an which consists of 6 volumes, equipped with a practical recitation book, and in a relatively short time. This method in practice does not require various tools and this method can be emphasized in reading (reducing the reading of the letters or sounds of the letters of the Qur'an) fluently and correctly according to the makhroj and the reading.

b. Tartil method

The tartil method is a fast, easy way of learning to read and write for children and housewives and housewives and housewives and adults. In this method, it is expected that students or students read the Qur'an with the harmonization of tones. The tartil method is a method of reading the Qur'an to beautify the sound of reading the Koran. This is of course following the makhraj so that the meaning contained in it is not damaged and changes the meaning.

c. Qira'aty Method

The Qur'an is the greatest miracle that Allah gave to Rasulullah SAW. Studying the Qur'an and practicing it is an obligation for us as Muslims. The best approach to studying the Qur'an is Tallaqi and Musyafahah, which is face-to-face between teacher and student, as was done by the Angel Gabriel and Rasulullah SAW when the revelation was first revealed. The Qiro'aty method is a method / fast method used to

¹ Muhammad bin Ismail Abu Abdillah Al-Bukhari, *Al-Jami' Ash-Shahih Al-Mukhtashar*, (Beirut: Dar Ibni Katsir, 1987), Juz ke IV, h. 1919.

² Abu Bakar bin Ali bin Tsabit, *Al-Faqih Al-Mutafaqqih Lilkhatib Al-Baghdadi*, (Dar Ibni Al-Jauzy, 1417 H) Juz ke I, h. 155.

³ Wiwik Anggranti, "Penerapan Metode Pembelajaran Baca-Tulis Al-Qur'an", *Jurnal Intelegensia*, Volume I, Nomor 1, April 2016, h. 109-111.

read the Qur'an which directly enters and practices reading in a tartil way following the qoidah of the recitation.

The Qiro'aty method was compiled by "H. Dahlan Salim Zarkasyi" in 1986 coinciding on July 1st. As stated by H. M. Nur Shodiq Achrom as a compiler in his book "Qoidah Qiro'aty System" quoted by Wiwik Anggranti, this method is a fast way to read the Qur'an which emphasizes the practice of reading the Qur'an following the rules of science. recitation. By the background or early history of this qiro'aty method, this method has a strategy and principle in learning.

d. Al-Barqy Method

This reading-writing learning method is called Al-barqy which means lightning, meaning learning to read and write the letters of the Qur'an quickly and does not take a long time. This method can be used classically in teaching and learning activities in the classroom with a teacher because this method is a semi-SAS (Structural Analytic Syntactic) method. The semi-SAS method is to use a word structure or not to follow a dead sound or breadfruit. By using a system of four institutions, namely: (a) A-DA-RA-JA; (b) MA-KA-HA-YA; (c) KA-TA-WA-MA; (d) SA-MA-LA-BA.⁴

No one denies that the world of children is the world of play. Then, what games are good for early childhood? In the book *The Secret of Success 3 Hafizh Quran, Little Shakes the World*, quoted by Aida Hidayah, it is stated that a good game is an educational game and does not waste too much time. The game should help the child's growth and development, be fun, and can relax the mind from the boredom of learning. In addition, the game must make the whole body move actively, not disturb other people, and not endanger themselves and others. For example, cycling, playing ball, chasing, and so on, because, in addition to being fun, it also makes the body healthy. While games should be avoided, for example playing games and watching cartoons that are not educational, because they will drain the child's energy and mind and make the eyes tired without any movement activity from other body parts.⁵

Another thing as a form of awareness of the nature of children is to give praise and gifts as a form of appreciation and motivation in memorizing. The role of parents here is very important, namely generating motivation, supervising and accompanying children in the process of memorizing the Qur'an, and maintaining routines related to the memorization process. One of the pieces of advice written in the book is, that when accompanying children to memorize the Qur'an, parents should pay close attention and leave out other activities. For example, when doing the memorization process, parents are advised not to turn on their cellphones, play on the internet, watch television, or anything else.⁶

e. The muroja'ah method according to the expert

There are two kinds of repetition methods, namely:

- 1) Repeat silently. This is done by reading the Quran silently without saying it by mouth. This method is one of the habits of the scholars in the past to strengthen and remind their memorization. With this method too, a huffazh will be helped to remember the memorization that he has achieved before.
- 2) Second, repeat by saying. This method is very helpful for huffaz candidates in strengthening their memorization. With this method, indirectly he has trained his mouth and hearing in reciting and listening to his reading. He will also increase his

⁴ *Ibid.*, h. 108.

⁵ Aida Hidayah, "Metode Tahfidz Al-Qur'an Untuk Anak Usia Dini," *Studi Ilmu-Ilmu al-Qur'an dan Hadis*, Vol. 18, No. 1, Januari 2017, h. 65.

⁶ *Ibid.*, h. 66.

enthusiasm and continue to try to make justifications when there is a mispronunciation.⁷

The factors that cause strong memorization are sincerity and determination, eating less, praying at night, and reading the Qur'an. While the things that cause forgetfulness, namely immorality and many sins, sadness and anxiety in worldly problems, as well as a lot of busyness and association.

A relatively young memorizer will have more potential for absorption and absorption of material that is read or memorized or heard compared to those who are elderly, although it is not absolute, in this case, an early age has a stronger record of something. seen, heard, or memorized.⁸

For those who take a special program to memorize the Koran, they can optimize all abilities and maximize all the time capacity they have, so that they will quickly complete the memorization program. on the other hand, for those who memorize the Qur'an in addition to other activities, such as school, work, and other activities, then he must be good at using the time available. Precisely here required good time management.⁹

2- Reward and punishment for studying and reading and memorizing the Koran.

The reward comes in English which means award. According to Ngalim Purnomo Reward is a tool to educate children so that children can feel happy because their actions or work get an award. According to Amir Daien Indrakusuma Reward is a positive assessment of student learning. From some of the opinions above, it can be concluded that reward is everything in the form of an award that pleases the feelings given to students because of good results in the educational process to always do a good and commendable job.

Punishment comes from English which means law (punishment) or torture. According to Ngalim Purwanto, punishment is suffering that is given or inflicted intentionally by someone (parents, teachers, and so on) after a violation, crime, or mistake has occurred.

Reward and punishment for studying and reading the Koran and memorizing the Koran are one of the motivations for students to follow and memorize the verses of the Koran. The details of the rewards and punishments are as follows:

a. Alquran

Allah says in the Qur'an Surah Al-Mujadalah 11:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُرُوا فَانشُرُوا
يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

you who believe! If it is said to you, "Give spaciousness in the assemblies," then expand it, surely Allah will provide spaciousness for you. And when it is said, "Stand up," then stand up, Allah will raise (degrees) those who believe among you and those who are given knowledge by several degrees. And Allah is All-Aware of what you do.

Allah says in the Qur'an:

إِنَّ الَّذِينَ يَتْلُونَ كِتَابَ اللَّهِ وَأَقَامُوا الصَّلَاةَ وَأَنفَقُوا مِمَّا رَزَقْنَاهُمْ سِرًّا وَعَلَانِيَةً يَرْجُونَ تِجَارَةً لَّنْ
تَبُورًا

⁷ Zawawie, *P-M3 Al-Qur'an Pedoman Membaca, Mendengar, dan Menghafal Alquran*, (Solo: Tinta Medina, 2011), h. 100-101.

⁸ Amjad Qasim, *Sebulan Hafal Al-Quran*, (Solo: Zamzam, 2011), h. 61.

⁹ Ahsin W. Al-Hafidz, *Bimbingan Praktis Menghafal Al-Qur'an*, (Jakarta: Bumi Aksara, 2005), h. 59-60.

"Indeed, those who always read the Book of Allah (Al Quran) and establish prayer and spend part of the sustenance We have bestowed on them secretly and openly, they hope for a commerce that will not lose money." (Surah Fathir: 29).

b. Hadis

أَقْرَأُوا الْقُرْآنَ فَإِنَّهُ يَأْتِي يَوْمَ الْقِيَامَةِ شَفِيعًا لِأَصْحَابِهِ¹⁰

Be diligent in reading the Koran, because it will be an intercessor for those who memorize it on the Day of Resurrection.

c. Opinions of scholars/experts in Islamic education

In memorizing the Koran, you can use playing strategies, for example holding santri performances or participating in competitions such as MTQ and giving rewards to students who reach the memorization target and enforce discipline when there are students who violate or make the atmosphere not conducive in class and tell stories of people who memorize Al-Quran. The Qur'an, number of people who memorize the Qur'an shows that memorizing the Qur'an is relatively easy, the Qur'an has indicated this in Surah Al-Qomar Verses 17,22, 32, and 40.¹¹ The use of the word "qad" which is preceded by "lam ta'kid" (lam to strengthen the meaning) gives the sense that Allah is involved in the events of facilitating the Qur'an.¹²

3- Arabic Learning Method

The learning method is a method or effort made by educators so that the teaching and learning process of students is achieved following the objectives. In general, teaching Arabic to non-native speakers is the same as teaching foreign languages. The use of the method is based on principles, rules, and procedures that allow each teacher to use it according to the language and conditions of society. Some of the methods that are quite influential in the world of teaching Arabic are.¹³

1. Grammatical translation method This method has the aim of being able to read literary works in the target language and more emphasis on developing reading, writing, and translation skills using foreign languages. The mother tongue is a medium for learning a second language. This method pays more attention to the rules of nahwu and its use is only to analyze the grammatical sentences of the target language. Presentation of the rules or grammatical Arabic is done deductively.

2. Direct method The direct method was developed based on the assumption that the process of learning a second language is the same as learning the mother tongue. Language teaching must be directly related to objects, samples, pictures, demonstrations, role-playing games, and so on. For this reason, this method avoids the use of the mother tongue in learning. The presentation of the rules is taught inductively. In addition to reading and writing skills, this method also emphasizes the development of speaking and listening skills.

¹⁰ Abul Husain Muslim bin Al-Hajjaj bin Muslim, *Shahih Muslim*, (Beirut: Darul Afaq Al-Jadidah, 1256 H), Juz ke II, h. 197.

¹¹ Supian, dkk., "Strategi Pemotivasian Dalam Pembelajaran Tahfiz Al-Qur'an", *TARBAWY: Indonesian Journal of Islamic Education* Vol. 6 No. 2, 2019. h. 184.

¹² Ahsin Skho Muhammad, *Menghafal Al-Qur'an, manfaat keutamaan, keberkahan dan metode praktisnya*, (Jakarta: PT.Qaf Media Kreatif, 2017), h. 16.

¹³ Puji Rahayu, "Thuruqu Ta'limi Al-Lughah Al-Arabiyyah Li Ghari Nathiqina biha", *Jurnal Bahasa Arab dan Pembelajarannya*, 2013, h. 119.

3. Reading Method According to this method, the ability to read is a goal that is following the needs of foreign language learners and the ease of reading the acquisition. Reading proficiency is a provision for learners to develop knowledge independently.

4. Audio Lingual Method This method assumes that language is a habit. A behavior will become a habit if it is done repeatedly. Therefore, language teaching must be taught repeatedly. The purpose of teaching with this method is the mastery of four language skills in a balanced way with the order of presentation of listening and speaking skills first, then reading and writing skills. In this method, mastery of sentence structure is carried out by pattern exercises by following the sequence of stimulus, response, and reinforcement.

The form and method of implementing community service activities carried out at the Al-Falah quran house are religious activities such as tadarrus quran for children, learning to read iqra' specifically for children, adding quran reading for children muroja'ah memorization, tahsin for children and the housewife as well as recitation of monotheism and fiqh specifically for the housewife. In this quran house, learning activities are also carried out such as learning Arabic, watching travel programs with the Koran, watching together the story of Salahuddin Al-Ayyubi and competitions around Arabic vocabulary, and also holding social activities such as introductions to the leader of the Quran House, cooperation at the house of the Koran al. -Fatah and distribution of gifts and souvenirs to the Holy Quran Al-Fatah.

The following is a description of the planned activities at the Al-Fatah Qur'an House:

NO	Date/day	Time	Activity
1	Saturday, 17 April 2021	13.30-14.30 pm	Introduction to the leader of the Quran House
2	Sunday, 18 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am 14.00-15.00 pm	Tadarus Execute memorization before being heard, read iqra ' Listen to the memorization / repetition, reading tahsin Listen to the memorization / repetition, read iqra ' Special tahsin for the Housewife
3	Monday, 19 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am 14.00-15.00 pm	Tadarus Execute memorization before being heard, read iqra ' Listen to the memorization / repetition, reading tahsin Listen to the memorization / repetition, read iqra ' Special monotheism study for the Housewife
4	Tuesday, 20 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am	Tadarus Execute memorization before being heard, read iqra ' Listen to the memorization / test,

		14.00-15.00 pm	tahsin reading, learning Arabic Listen to the memorization / repetition, read iqra ' Special tahsin for the Housewife
5	wednesday, 21 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am 14.00-15.00 pm	Tadarus Execute memorization before being heard, read iqra ' Listen to the memorization/rehearsals, reading tahsins, watching trips with the Qur'an Listen to the memorization / repetition, read iqra ' Fiqh study of prayer for the Housewife
6	Thursday, 22 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am 14.00-15.00 pm	Tadarus Execute memorization before being heard, read iqra ' Listen to the memorization/rehearsals, reading tahsin, watching trips with the Qur'an Listen to the memorization / repetition, read iqra ' Special tahsin for the Housewife
7	Friday, 23 April 2021	HOLIDAY	
8	Saturday, 24 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am 14.00-15.00 pm	Tadarus Execute memorization before being heard, read iqra ' Listen to the memorization/rehearsals, reading tahsin, watching trips with the Qur'an Listen to the memorization / repetition, read iqra ' Continued study of monotheism specifically for the Housewife
9	Sunday, 25 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am 14.00-15.00 pm	Tadarus Execute memorization before being heard, read iqra ' Listen to the memorization/repetition, reading tahsin Listen to the memorization/repetition, read iqra ' Special tahsin for the Housewife
10	Senin, 26 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am	Tadarus Execute memorization before being heard, read iqra ' Listen to the memorization /rehearsals, reading tahsins, watching trips with the Qur'an

		14.00-15.00 pm	Listen to the memorization / repetition, read iqra ' Continuation of the study of monotheism fiqh specifically for the Housewife
11	Selasa, 27 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am 14.00-15.00 pm	Tadarus listen to the memorization of the quran, read iqra ' listen to the memorization of the quran , reading tahsin read iqra' Special tahsin for the Housewife
12	Rabu, 28 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am 14.00-15.00 pm	Tadarus listen to the memorization of the quran , read iqra ' listen to the memorization of the quran / test, tahsin reading, learning Arabic, vocabulary test / repetition, read iqra ' The study of Islamic etiquette specifically for the Housewife
13	Kamis, 29 April 2021	08.00-09.00 am 09.30-10.00 am 10.00-11.00 am 14.00-15.00 pm	Tadarus repeat memorization before being heard, read iqra ' listen to the memorization of the quran / test, tahsin reading, learning Arabic, vocabulary test / repetition, read iqra ' Advanced study of prayer fiqh
14	Jumat, 30 April 2021	09.00-10.00 am 10.00-11.00 am 11.00-11.30. am 11.30 am -12.00 pm 17.30-18.15 pm	Smart and careful about memorizing the Qur'an Competition about memorizing Arabic vocabulary Watch with the movie Salahuddin Al-Ayyubi Distribution of gifts and souvenirs Sharing iftar
15	Sabtu, 1 Mei 2021		Al-Fatah Qur'an House Cleanliness
16	Ahad, 2 Mei 2021		Closing of community service activities

Attached here is the syllabus or design of the planned program:

NO	Program Type	Name of activity	Basic competencies	Time Allocation for Each Meeting	Media
1	Keagamaan Pembelajaran	Tadarus Alquran	<ul style="list-style-type: none"> - Complete the Quran during the month of Ramadan - Read the Quran as much as possible - Launching the reading of the Koran for children and housewives and housewives and housewives at the Al-Fatah Quran House 	1x60 menit	Alquran
		Belajar Membaca Iqra'	<ul style="list-style-type: none"> - Able to recognize hijaiyah letters - Be able to distinguish the pronunciation of similar letters 	1x30 menit	Iqra'
		Adding Quran Memories	Have complete memorization of the Koran	1x30menit	Alquran
		Muraja'ah	Launching existing memorization	1x30 menit	Alquran
		Tahsin	Knowing the law and the purpose of studying tajwid	1x30 menit	Alquran
		Kajian tauhid	Knowing the tauhid rububiyah, uluhiyyah, asma' wa sifat and know the dangers of shirk against Allah	1x45 menit	Kitab tauhid 1
		Kajian fikih	Knowing the procedures for <i>wudhu'</i> according to the teachings of the Prophet shallahu 'alaihi wa sallam as well as canceling <i>wudhu'</i> and prayer procedures following the teachings of the Prophet and knowing the pillars, legal requirements, obligatory prayers, sunnah in prayer and canceling prayers		Tata cara sholat nabi karangan syaikh Al-Albani
3	Sosial	Introduction to the leader Rumah Quran	Get to know the Rumah Quran Al-Fatah and the leader	1x60 menit	-
		cleanliness of the Rumah Quran	Keeping the environment of the rumah quran clean	1x45 menit	-
		Distribution of gifts and souvenirs	Motivating children and housewives to memorize the Koran	1x30 menit	-

Activity Implementation Method

The implementation of community service activities is carried out by several methods, namely the observation method where data collection is carried out by observing, the interview method, namely data collection which is carried out through direct questioning with data sources, and the documentation method, which in qualitative research some data sources come from non-humans like documents and photographs. This documentation method is one of the easiest forms of data collection because the researcher only observes inanimate objects and if there is an error it is easy to revise it because the data source is fixed and does not change.

a. The advantages of community service activities at the Al-Fatah Qur'an House

The activities that have been carried out have advantages and have a positive impact on the lives of students at the Al-Fatah Qur'an House, this can be seen from the reading of the Koran for children and housewives and housewives and housewives. they are better than before, the enthusiasm to memorize the Qur'an is increased, as well as the desire to memorize the Qur'an as a whole, complete the Qur'an during the month of Ramadan, and they know some Arabic vocabularies that they did not know before.

In general, the response from the participants was fairly good. It can be seen from the enthusiasm of children and housewives and housewives and housewives in participating in every activity held.

b. Barriers to the implementation of community service activities at the Al-Fatah Qur'an House

In carrying out these activities, female students found several obstacles, namely limited facilities for teaching Arabic, blackboards were available but no markers were available, so female students chose to use audiovisual media through shows to show some vocabulary, and asked children and housewives to and housewives and housewives to write it down in their notebooks and say it over and over again. It is known that the nature of children and housewives and housewives and housewives is to play, so learning must be accompanied by playing. There are also some children and housewives and housewives and housewives who do not live in the house, only recite the Koran at home, and do not read it at home because their parents cannot accompany them, this causes KKL students to try hard at teaching them.

Conclusion

Among the community service activities carried out at the Quran al-Fatah house for 3 weeks, namely tahsin the Koran for children and housewives, learning Arabic for children, and religious studies for housewives, it can be concluded that this activity is very useful and can it is proven that the children's reading of the Koran has started to improve and housewives are very enthusiastic to take part in religious studies where they have very little free time to attend religious studies and their children have begun to be interested and speak Arabic even though they are not still guilt but they already dare to speak and memorize Arabic vocabulary.

Thus, from the article, if there are suggestions and constructive criticism for this community service article, the author is very open to it and it is hoped that this community service article can be useful for writers and the community to be able to imitate the activities or programs in this article.

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