Article Coaching Clinic dalam Peningkatan Kapasitas Publikasi Ilmiah Dosen di Universitas Hamzanwadi

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Article Info	ABSTRACT
	Community Service entitled Article Coaching Clinic in Increasing the Capacity of Scientific Publications for Lecturers at Hamzanwadi University aims to improve the skills of lecturers in compiling scientific publications so that writing habits are created as an academic culture at Hamzanwadi University. This activity is carried out using the workshop method and online mentoring in accordance with the development of the articles on the results of the article clinic activities. Of the 114 articles that were submitted to this clinic, 108 of them were successfully submitted, and 85 of them were published. It was concluded that coaching clinic activities in encouraging the number of scientific publications were very strategic because the material was adapted to the needs of the journal. Furthermore, the activity continues by monitoring the progress of writing, until the article is declared ready to be submitted.

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Pendahuluan

Salah satu tugas pokok Perguruan tinggi adalah mengembangkan ilmu pengetahuan (Fauzi, Aprianto, Amiruddin, & Zulqarnain, 2020). Tugas tersebut direalisasikan melalui pengkajian dan riset-riset ilmiah yang dilakukan oleh komunitas akademik yang terdapat di dalamnya, terutama para dosen. Berdasarkan surat Dikti Nomor 152/E/T/2012 yang mengharuskan setiap pelaku di dunia pendidikan tinggi, untuk melakukan publikasi penelitian, baik dalam bentuk jurnal nasional maupun jurnal internasional (Dikti, 2010; Djunaedi, 2015). Hal ini merupakan salah satu upaya pemerintah untuk terus meningkatkan mutu pendidikan tinggi di Indonesia, agar dapat bersaing secara internasional. Sebagai profesional, dosen dituntut memiliki serangkaian kemampuan agar dapat melaksanakan tugasnya dengan optimal (Nayyif Sujudi, 2020; Wibawa, Kurniawati, & Hardiansyah, 2020). Salah satunya adalah dalam melakukan penelitian dan publikasi karya tulis ilmiah yang baik (Nugrohoadhi, 2017; Panjehpour & Sorooshian, 2019) .

Tujuan penyusunan karya tulis ilmiah, seperti melaporkan hasil penelitian, menemukan jawaban atas pertanyaan penelitian, membahas subjek yang akan ditulis, dan menemukan sintesis dari variabel yang akan dikaji (Snyder, Foltz, Lendner, & Vaccaro, 2019). Jika disederhanakan, Keempat tujuan penyusunan karya tulis ilmiah menjadi dua kategori karya tulis ilmiah, yakni karya tulis ilmiah hasil penelitian dan hasil ulasan atau gagasan ilmiah (Alajami, 2020; Kristanto, 2018). Temuan melalui kedua jenis karya tulis ilmiah ini perlu dipublikasikan sebagai ajang diskusi, berbagi informasi, dan menambah wawasan ilmiah

bagi pihak lain (Darmalaksana & Suryana, 2018; Farid, 2017). Salah satu bentuk publikasi ilmiah adalah artikel. Menurut keduanya, artikel ilmiah dipublikasikan dengan harapan menginspirasi peneliti dan pengulas lain, sehingga melakukan hal yang sama dalam mengembangkan ilmu pengetahuan (Puljak & Sambunjak, 2020; Rumisek & Zemach, 2003). Tentu saja, artikel ilmiah yang baik dan menginspirasi adalah artikel yang memiliki daya kritis dan struktur argumen yang dapat diterima secara ilmiah (Eddy, 2020; Mahendra & Dewi, 2017).

Artikel sebagai salah satu publikasi ilmiah menjadi salah satu indikator keilmuan dan kapasitas akademik dosen, sebagaimana diatur dalam Pedoman Operasional Penilaian Angka Kredit Kenaikan Jabatan Akademik/Pangkat Dosen (PO 2019) (Ristekdikti, 2019; Weinstein, 2020). Dalam pedoman tersebut, setiap dosen dipersyaratkan memiliki publikasi ilmiah pada jurnal kredibel sebagai bukti pelaksanaan Tri Dharma Perguruan Tinggi sesuai jabatan akademiknya. Pemenuhan persyaratan tersebut sebagai bukti kapasitas intelektual dosen sehingga layak sebagai agen ilmu pengetahuan dalam tanggung jawab sebagai dosen (Botea & Popescu, 2020b; Nugrohoadhi, 2017). Publikasi ilmiah, sebagaimana dikatakan tidak saja menyiapkan data dan simpulan kajian, tetapi mendorong proses argumentasi logis dan intelektualitas melalui relasi teori dan fakta untuk sampai pada suatu simpulan (Sasson, et al., 2020; Whang, 2020). Karena itu, selain sebagai hajat menaikkan jenjang akademik, publikasi ilmiah bagi dosen adalah proses pergumulan keilmuan secara terus menerus dalam kapasitasnya sebagai agen ilmu pengetahuan sehingga memiliki kelayakan pada mimbar akademik secara bebas dan bertanggung jawab (Bailey, 2003; Gopee & Deane, 2013). Dari segi fisik, tampilan publikasi ilmiah relatif baku, sehingga mudah untuk dilakukan Walaupun mudah, publikasi ilmiah dalam bentuk apa pun, termasuk artikel ilmiah tidak mungkin hadir secara serta merta (Botea & Popescu, 2020b; Reis, 2020). Artinya, semua harus berproses mengikuti strategi dan tahapan baku tersebut . Strategi dan tahapan dalam maksud ini tidak dibedakan secara ketat, karena tampil secara bersamaan dalam proses penyusunan bahan publikasi (Botea & Popescu, 2020a; Lisek, 2020). Tahapan menentukan jenis publikasi berdasarkan penelitian atau ulasan, batasan artikel dalam satu bidang ilmu, kejelasan tujuan, efektivitas metode, akurasi data dan analisis, hingga ketepatan simpulan, tahapan dan strategi dalam penyiapan bahan publikasi ilmiah (Busse & August, 2020; Weinstein, 2020).

Untuk memenuhi kapasitas sesuai ketentuan PO 2019 dan pembiasaan para dosen di Universitas Hamzanwadi terhadap seluruh tahap dan strategi penyusunan bahan publikasi ilmiah. Karena itu, kegiatan article coaching clinic dilaksanakan dalam rangka: 1) meningkatkan keterampilan para dosen dalam menyusun bahan publikasi ilmiah, baik berdasarkan hasil penelitian maupun ulasan; 2) menciptakan iklim akademik yang diwarnai oleh kebiasaan menulis ilmiah sebagai pembuktian kapasitas sebagai agen ilmu pengetahuan sehingga layak melakukan mimbar akademik secara bebas. Agenda ini sangat urgen dalam memenuhi indikator proses dan ouput dalam annual clustering perguruan tinggi sebagai indikator kinerja Tri Dharma Perguruan Tinggi.

Metode

Program Article Coaching Clinic ini merupakan agenda lanjutan dari Hamzanwadi International Conference on Technology and Education (HICTE) tahun 2019, sebagai salah satu Annual International Conference yang diselenggarakan sejak tahun 2014. Coaching Clinic ini diorganisir dalam bentuk workshop dan pendampingan, dengan tahapan sebagaimana pada tabel 1 di bawah ini.

Tabel 1: Agenda Workshop dan Pendampingan

No.	Kegiatan	Hasil diharapkan	Metode	Tim Pendamping	Jadual
1	Koordinasi Publisher	Ada publisher internasional yang menjadi media publikasi artikel yang ikut Coaching Clinic	Kontrak kemitraan Penerbitan artikel	Tim Indonesian Institute for Counseling Education and Therapy (IICET) Padang, Sumatera Barat dan Tim Relawan Jurnal Indonesia (RJI) Regional NTB	Nopember 2019

2	Seleksi Artikel Presentasi HICTE 2019	Diperoleh artikel yang layak ikut program Article Coaching Clinic	Revieu untuk kesesuaian dengan Publisher: Template, Title, content, method, hasil dan diskusi, simpulan, dan referensi	Tim Editor Indonesian Institute for Counseling Education and Therapy (IICET) Padang, Sumatera Barat dan Tim Relawan Jurnal Indonesia (RJI) Regional NTB	Nopember 2019
3	Article Coaching Clinic	Peserta mampu menulis artikel sesuai standar publisher internasional	Workshop dalam kelas: novelties, template, citasi, dan submitted	Tim Editor Indonesian Institute for Counseling Education and Therapy (IICET) Padang, Sumatera Barat dan Tim Relawan Jurnal Indonesia (RJI) Regional NTB	Desember 2019
4	Pendampingan Pasca Workshop	Diperoleh artikel yang siap submitted setelah mengalami tahapan revisi	Korespondensi online individual	Tim Editor Indonesian Institute for Counseling Education and Therapy (IICET) Padang, Sumatera Barat dan Tim Relawan Jurnal Indonesia (RJI)	Januari – Maret 2020

Hasil dan Pembahasan

Kegiatan Pendahuluan (HICTE) 2019

Article Coaching Clinic diadahului dengan agenda Hamzanwadi International Conference on Technology and Education (HICTE) tahun 2019. Kegiatan ini dilaksanakan pada Tanggal 5 Oktober 2019 dengan menampilkan 5 keynote speakers dari 5 negara, yakni Dr. Trudy Sweeney (Flinders University, Australia); Dr. Meechooke Chodoung (Chulalongkorn University); Prof. Zainal Arifin Hasibuan, MLS., Ph.D. (Universitas Indonesia); Dr. L. Sivarama Krishna (Indian Institute of Technology Roorkee, India); Vinay Kumar, Ph.D. (Chulalongkorn University); dan Assoc. Prof. Ts. Dr Wan Mohd Khairul Wan Mohamed Zin (University Malaysia Trengganu). Kelima makalah inti diikuti dengan 145 pendamping dari berbagai perguruan tinggi di Indonesia.

Gambar 1. Kegiatan HICTE 2019

Gambar 2. Siaran Pers Rektor Universitas Hamzanwadi bersama Keynote Speakers

Koordinasi Publisher dan Seleksi Artikel

Koordinasi publisher dimaksudkan untuk memperoleh kesepakatan publisher yang sesuai dengan tema dan scope artikel publikasi hasil Article Coaching Clinic. Melalui diskusi yang intens dilakukan kesepakatan dengan Institute of Physics Publishing (IOP) untuk tema-tema teknologi dan science, dan Atlantis Press untuk tema-tema Sosial Humaniora. Dari 145 artikel yang dipresentasikan di HICTE 2019, 114 di antaranya dinyatakan layak ikut dalam kegiatan Article Coaching Clinic.

Pelaksanaan Coaching Clinic, Pendampingan dan Artikel Siap Submitted

Kegiatan Article Coaching Clinic dilaksanakan selama 30 Jam Pelatihan, dengan agenda sebagaimana pada tabel 2.

Tabel 2. Struktur Program Article Coaching Clinic

No.	Materi	Fasilitator	Hasil	Jam Pelatihan (JP)
1	Pengantar Pembukaan	Wakil Rektor Bidang Akademik	Penjelasan tujuan, proses, dan luaran kegiatan	1 JP (45')
2	Overview Rank Sinta dan GS Universitas Hamzanwadi dan kontribusinya terhadapa kapasitas institusi	Ifdil, Ph.D. M. Pd. Kons.	Posisi Universitas Hamzanwadi pada rank 603 nasional untuk seluruh tahun, rank 394 untuk 3 tahun terkahir (2016-2018). Masih belum berimbang dengan jumlah 254 dosen memiliki akun Sinta dan GS.	3 JP (135')
3	Mengenal ciri topik, novelties dalam struktur artikel yang lazim sesuai dengan editor jurnal dan reviewer artikel	Ifdil, Ph.D. M. Pd. Kons.	Teridentifikasi 114 topik artikel HICTE 2019 setelah dilakukan perbaikan sesuai dengan penjelasan Fasilitator yang diangap layak masuk pada kegiatan article coaching clinic	6 JP (270')
4	Class Coaching Clinic 1. Hasil Penelitian jadi artikel 2. Menyesuaikan template Jurnal 3. Model Sitasi	TIM IICET	1. Hilirisasi artikel dari hasil penelitian dan hasil ulasan/opini 2. Menyesuaikan Komponen artikel mulai dari judul hingga referensi dengan maksud petunjuk template	20 JP (900')

				artikel. Karena kemitraan publisher dengan IOP Publishing dan Atlantis Press, 114 harus disesuaikan dengan keduanya	
			3.	Semua artikel menggunakan sitasi Mendeley	
5	Pendampingan online	Tim IICET	1.	3 kali revisi untuk 114 artikel	2 bulan
			2.	Pada 3 kali revisi, 87 artikel layak submitted ke IOP dan 14 artikel layak submitted ke Atlantis Press, dan 8 lainnya disiapkan menuju IJICC	

Gambar 3. Pelakasanaan Coaching Clinic

Gambar 4. Pelakasanaan Coaching Clinic

Gambar 5. Pelaksanaan Coaching Clinic

Artikel Submitted dan Terpublikasi

Setelah melalui tahapan Coaching Clinic dan pendampingan, dari 114 artikel, 87 artikel submitted ke IOP, 13 artikel sumitted ke Atlantis Press, dan 8 artikel submitted ke IJICC, sebagaimana pada tabel 3, 4, dan 5.

Tabel 3. Artikel Submitted IOP

Nomor Urut	Nama Penulis Pertama	Judul Artikel
1	Wiwit Pura Nurmayanti	Multidimensional Scaling for Cosmetic Positioning among Students of Universitas Hamzanwadi
2	Lalu Erpan Suryadi	Identificaion of Sport Talents with The Sport Search Metodhs at SDN 1 Rempung in 2019
3	Huzain Jailani	Development of Inquiry Based Learning Model Based on Discussion and Contextual Group Discussion to Improve Student Learning Outcomes in Economics Subjects
4	Doni Septu Marsa Ibrahim	Realistic Mathematics Learning Model Through Traditional Game on Primary Students
5	Laxmi Zahara	The Implementation of Cooperative Type of STAD and Hands on Activity on Student Achievement
6	Yahya	Determination of Granting Appropriateness Credit at "Daruzzakah Rensing" Cooperative Using the Support Vector Machine (SVM) Algorithm
7	Rifa'atul Mahmudah	Advancing Learning Math Industry Era 4.0
8	Indra Gunawan	Implementation Internet of Things (IoTs) to Monitoring Temperature Oven Tobacco System in East Lombok Farmers Towards 4.0 Industry
9	Yosi Nur Kholisho	The Development of Augmented Reality for Hardware Introduction for SDU Hamzanwadi Students
10	Zainul Muttaqin	The Development of Indonesian Language Learning Model through Puppet Creation Media
11	Muhammad Rapii	Development of economic module based on teaching and learning contextual in improving student learning outcomes
12	Yuyun Febriani	Determination of Ethanol in a Distillate Sample of Arenga pinnata by UV-Visible Spechtrophotometry

13	M. Adib Nazri	EFL Students' Ability in Answering TOEFL Reading Comprehension Section
14	Zuhut Ramdani	Importance Performance Analysis: Student Satisfaction of Facilities in the Classroom
15	Siti Arni Wulandya	Decision Rules on Damaged House Data for Natural Disasters Using the If–Then Method Of The Rough Set Theory
16	Hariman Bahtiar	Mobile Based Geographic Information System for mapping and data collection of Nahdlatul Wathan Schools Towards 4.0 Industry
17	Rasyid Hardi Wirasasmita	Maximizing Computer Based Test (CBT) Teslet Model for Education Quality Mapping
18	Baiq Mahyatun	Application of online conseling services in facing competition asean economic community in higher education
19	Marfuatun	Development of Educative Snake Media To Improve Career Planning Ability Through Group Counseling For Students MTs. NW No. 1 Talun Academic Year 2019/2020
20	Baiq Desi Dwi Arianti	WILMO (Web-based Interactive Learning Module), E-learning Design for Vocational School
21	Baiq Liana Widiyanti	Assessing Environmental Sanitation Knowledge of University Students2
22	Susilawati	The Impact Analysis of Social Media Facebook on The Education Patterns of Elementary School Children
23	Ramli Ahmad	IOT Base Household Equipment Control Using Arduino and Smartphone
24	HASRUL HADI	Implementation of Discovery Based Learning and Talking Chips to Improve Attitudes Appreciating the Others Opinion on Geography Learning
25	zulfadli hamdi	Influence of Psycho-Linguistic-Based Game Methods Towards Indonesia Language Speaking Skills
26	Baiq Andriska Candra Permana	Design And Development Of Automotive Workshop Application Based On Android And IOS Using Dart Programming Language
27	muh.iman darmawan	Study Fabrication Dye Sensitized Solar Cells Using The Combined Organic Polymer Poly (3-Hexylthiophene) P3HT With Extracts Dye Natural Organic
28	Muhamad Sadali	Evaluation Of Lecturer Education And Teaching Performance Through E-Monevin Using K-Nearest Neighbor (K-NN) Algorithm
29	B. Fitri Rahmawati	Learning by Google Classroom in Students' Perception
30	Nila Hayati	Learning Device Development with Cooperative Model of Productive Creative Type to Improve Student's Motivation
31	Amri Muliawan Nur	Implementation of Naive Bayes Algorithm in Analyzing Acceptance of Poor Student Assistance
32	Rohyana Fitriani	The Influence of Gadget On Early Childhood
33	Basransyah	Application of Pyrolysis Technology as an Effort to Reduce Plastic Waste in Pananjung Beach Tourism Area
34	Dina Fadilah	Increased student interest in learning through the application of active learning methods in the thematic learning of fifth-grade elementary schools

35	Wawan Muliawan	Effectiveness of Biology Learning Using Cooperative Learning Methods Type TPS (Think, Pair, Share) Against Student Achievement in Class VIII MTs NW Korleko Academic Year 2019/2020
36	Marhamah	The Influence of Problem Based Learning Model using Lesson Study Patterns on Creative Thinking Ability of Students
37	MUHAMMAD SAIFUL	Application of Expert System with Web-Based Forward Chaining Method in Diagnosing Corn Plant Disease
38	Rina Nopiana	The Influence of Using Video Media On Basic Movement Skills Lay-Up Shoot Basketball
39	SURYANSAH	Use of Information Technology Media on Physical Activities of Students of Sman 1 Mantang
40	Sri Supiyati	Ethnomathematic of Sasaknese As A Mathematic Learning Source at Elementary Education
41	Atiaturrahmaniah	Using fractional card media and math games to increase students' activities and learning outcomes
42	Mahpuz	Visualization of The Traditional House Architecture Of Belek Sembalun Lawang Village By Using 3D Animation
43	Suhirman	Information and Communication Technology (ICT) In the scope of development of children aged 5-6 years in the Seruni Selong Environment
44	nur adiyah yuliastri	The Impact of Wonder Share Quis Creator Application to Improve Cognitive Abilities of Children 5-6 Year.
45	Ahmad Rasidi	The influence of PAIKEM GEMBROT model against student's self efficacy and learning outcomes
46	fartina	Development of Interactive Physics Learning Media Macromedia Flash 8 Based on Straight Motion Material
47	Aris Sudianto	Website as Foundation Information Media under the auspices of Nahdlatul Wathan, in West Nusa Tenggara Province
48	Edy Waluyo	Implementation Problem Based Learning in Improving Activities and Critical Thinking Skill
49	Neny Endriana	Model Development Project Based Learning to Improve Mathematical Reasoning and Motivation
50	irwan rahadi	Red blood cells and white blood cells detection by image processing
51	Nuraini	Development of Science Learning with Project Based Learning on Science Process Skill in East Lombok: ANeeds Analysis Study
52	Ari Prasetyaningrum	An Analysis on Grammatical Errors in Writing Descriptive Paragraph for EFL Learner
53	M. Deni Siregar	Decreased Anxiety Level of MTs NW Perian Students Through Spiritual Therapy and Game Engineering Techniques
54	Abdul Hafiz	The Implications of Technological Media Towards the Social Life of Aikmel Community of Aikmel District East Lombok
55	Hartini Haritani	The Influence of the Guided Inquiry Learning Model on the Creative Thinking Capability
56	Nunung Ariandani	The Effect of Project-Based Learning Model Using Three Dimentional Media And Computation On Achievement Of Study Reviewed From

		Student Creativity In Material Of Molecular Shape
57	Saprudin Jauhari	Influence of integrative learning model based on lesson study in reading comprehension ability for five grade students of sdn 3 sakra
58	Muhammad Gazali	The Comparison of Cooperative Learning Method of Rotating Trio Exchange Type and Think Pair Share Type
59	Suhartini	Web-Based Expert System to Detecte Chili Desease Using Rule Base Reasoning Approach
60	Muhammad Wasil	Application of the Decision Tree Method to Predict Grade XII Student Achievements Viewed from Final Semester Values in Madrasa Aliyah (MA) NW Rempung
61	Syahrul Amar	The Pinisi: A Study on the Development of Boat Technology
62	Muhammad Zamroni Uska	The application of Usability Testing Method for Evaluating the New Student Acceptance (NSA) System
63	alwan hafiz	The Influence of AudioVisual Based Learning Media on Learning Temboyak Dance
64	Herman Afrian	Idenatification of Sports Talent (Using Sport Search) in Students of State Middle School
65	dwi rahayu susanti	Carrying capacity water control procedures of land use changes in sub watershed Cimanuk upstream using GIS (Geographic Information System)
66	Usuluddin	The Analysis on Factor Determining in Unsustainable English Learning at Hamzanwadi University
67	Ahmad Fathoni	Analysis of Factors Affecting Student Interest to Continue Study to SMK
68	Muhammad Sururuddin	Analysis of Playing Online Games On Children's Aggressiveness In Jero Gunung Village, Sakra Barat
69	Duka Yunitasari	Read Fast Through Skimming Techniques on Class 3 MI Hamzanwadi No. 1 Pancor Lombok Timur
70	farhana muhammad	Development of learning media base on e-Elearning towards student learning result at pkbm al halimi academic
71	Fahrurrozi	Increasing the Students' ability of High Order Thinking Skill (HOTS) By Implementing of blended learning
72	Ristu Haiban Hirzi	Ethnomathematic Worksheet by Scientific Aproach
73	Kholida Ismatulloh	The Application of Probing Prompting Method in Physic Courses in the Second Semester of Informatics Education
74	Yupi Kuspandi Putra	Comparison of Pso-Based Naive Bayes And Naive Bayes Algorithm in Determining the Feasibility of Bumdes Credit in Village Gerung Permai Suralaga District East Lombok Regency
75	LM Samsu	Adaptive Thresholding Algorithms and Morphological to Improve the Quality of Takepan Sasak Image Readability
76	Zaotul Wardi	Problem-based learning of teaching aids Development "linear program board" in improving student learning outcomes
77	Abdurrohman	Dropout School Children in Coastal Communities
78	Nurhidayati	Application of K-Nearest Neighbor Algorithm for Classification of Mental Disabilities Patients Based on Age in Selong District, East Lombok Regency

79	Baiq Desi Dwi Arianti	The Development of E-Learning Use MOODLE as A Multimedia Learning Medium in Vocational School
80	Alimuddin	Implementation of the Neural Network (NN) Algorithm in Analysis of Student Class Increment Data Based on Report Card Value.
81	Siti Maysuroh	An Analysis of Students' Writing Anxiety Experienced by EFL Students
82	Muhammad Djamaluddin	Normalization of Facial Pose and Expression to Increase the Accuracy of Face Recognition System
83	Taufik Akbar	Prototype System of Temperature and Humadity Automatic in Oyster Mushroom Cultivation using Arduino Uno
84	Rody Satriawan	The Card Logic Logarithm as an Interactive Media in Teaching Logarithm: A Development Study of Mathematics Education
85	Pahrudin	The implementation of cooperative learning through lesson study to improve students' autonomous learning in the 21st century.
86	Indra Himayatul Asri	The Influence of Two Stay Two Stray (TS-TS) Cooperative Model on Problem Solving Ability in Class VII at Junior High School
87	Najamuddin Amy	Management of Issue and Public Trust in West Nusa Tenggara Province Using Information Technology

Tabel 4. Artikel Submitted Atlantis Press

Nomor Urut	Nama Penulis Pertama	Judul Artikel
1	Nopi Hariadi	Contribution of Training Variations to Improving Basic Skills in Playing Futsal
2	Khirjan Nahdi	Critical Discourse Analysis of Transparency of Information and Online Transactions as Triggers for Early Marriage for Millennial Women
3	Muh. Yazid	Improve Learning with Moving Images
4	Muh. Fahrurrozi	Effectiveness of Entrepreneurship Instructions in Order to Enhance Post Migration Indonesian Migrant Workers' Entrepreneurial Independence
5	Padlurrahman	Policy on Internal Quality Assurance System
7	Mudarman	Variation Rate of the Value Sense of English Language the Sasak People In the village Gereneng Subdistrict East Sakra
8	Sandy Ramdhani	Developing Skills Teachers Early Childhood Through Tales Writing Training and Presentation Techniques East Lombok
9	Hary Murcahyanto	Vocal Technique of The Keroncong Song Ahlan Wa Sahlan
10	Muzakki	Impact of Zonation Policy in Receiving New Students (PPDB) Study of State 1 Pringgasela District, East Lombok District, each Year 2018/2019
12	Aswasulasikin	Tuan Guru A Leader of Rural Education Development
13	Husnayati Hartini	Diversity Seagrass in Pink Beach Lombok

Tabel 5. Artikel Submitted ke IJICC

No.	Nama	Scope Artikel	Judul Artikel
1	Muh. Fahrurrozi	Education	Developing Economics Teaching Materials Using Android-Based of Mit App Inventor Software for Student Learning Independence
2	Dharma Satrya HD	Education	The Discourse of Sasak's Art: From Tradition To Modernity
3	Shahibul Ahyan	Education	Mathematical literacy of ninth grade students in solving PISA mathematics problems
4	Maman Asrobi	Education	Factors Determining Unsustainable English Learning on EFL Learners
5	Aswasulasikin	Education	The Influence of Adolescent Soap Opera towards Elementary Students Behavior
6	Dr.Hartini Haritani, M.Pd.	Education	The Correlation of Course-Undergraduate Research Experience toward Critical Thinking Skill Laboratory
7	Khirjan Nahdi	Education	Inside Outside Circle: Learning Method and Early Literation Of Children Age
8	Fitri Aulia	Education	The Occurrence of Mental Disorders in Adolescents with Social-Emotional Disabilities and Intellectual Disabilities because of Trauma

Keseluruhan artikel yang di-publish dapat diakses melalui: https://www.atlantis-press.com/proceedings/psshers-19/articles; https://www.iijicc.net/index.php/volume-5-2019/178-vol5-iss-6; dan https://iopscience.iop.org/issue/1742-6596/1539/1. Secara keseluruhan, dari 114 artikel yang ikut dalam Article Coaching Clinic, 67 artikel published di IOP JSC, 10 artikel published di Atlantis Press, dan 8 artikel published di IJICC, sehingga total 85 artikel berhasil dipublikasikan pada jurnal internasional bereputasi, atau 74,56%. Secara kuantitatif program article coaching clinic ini sangat berhasil. Selanjutnya, secara kualitatif telah membawa pengaruh cukup besar dalam membangun budaya penulisan akademik di kalangan dosen Universitas Hamzanwadi.

Simpulan

Melalui beberapa tahap proses article coaching clinic dibuktikan bahwa proses publikasi artikel ilmiah dapat diakselarasi. Proses article coaching clinic dirancang tidak sebagaimana pelatihan biasa, ketika selesai tidak diikuti dengan proses pendampingan dan monitoring agenda selanjutnya. Kegiatan ini sukses hingga berhasil dipublikasikannya 85 artikel dari 114 artikel yang ikut clinic (74,56%), karena beberapa alasan, yakni: pertama, materi yang ikut dalam clinic article seluruhnya (100%) merupakan hasil penelitian dan ulasan/opini. Kedua, mater yang disajikan langsung berkaitan dengan kebutuhan peserta dalam hal penyusunan artikel sesuai standar jurnal bereputasi internasional. Ketiga, setiap tahapan proses setelah clinic article dipantau perkembangannya oleh seluruh tim fasilitator dengan tetap memberikan materi revisi sesuai standar reviewer jurnal.

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