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## **Utilization of Youtube Videos as Learning Media in the Mass of the Covid 19 Pandemic in the History of Islamic Culture for Class XII Students**

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### Abstract

This study describes the use of YouTube videos as learning media in the Covid-19 pandemic mass in the history of Islamic culture in class XII students. The purpose of this research is to educate readers that during the COVID-19 pandemic, learning activities are not carried out face-to-face but utilize digital technology to break the chain of transmission of Covid 19 through YouTube videos. The research method used is qualitative. The approach used is anthropological and sociological. Data collection techniques are through observation and unstructured interviews, after the data is obtained, the data is analyzed scientifically. The results of the research that have been found show that. First, YouTube videos are the right media to be used as a source of teaching materials for the COVID-19 masses so that students can study at home. Second, youtube shows are easily accessible by students. Third, YouTube shows are packaged in interesting and easy-to-understand languages for students and are held for 30 minutes.

Keywords: youtube video, Covid 19 pandemic, history of Islamic culture

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### Introduction

The development of the world of technology and communication in today's world is a breath of fresh air for the progress of a nation's civilization and humanity. Its development in two decades has a comprehensive impact and touches all aspects of human life. This is marked by the rapid development of Information and Communication Technology (ICT), such as television,

computers, the internet, satellite dishes, Smartphones, and so on. Information and Communication Technology (ICT) has resulted in the development of increasingly sophisticated internet-based technology. The development of information and communication technology began with the development of iron metal to be used as armor. This development is also in line with the development of information and communication technology. Today the development of technology has shown its identity in human civilization. Of course, it cannot be denied and underestimated, that the role of technological development has given a significant role to added value in the world of education. Efficiency in various fields, especially in terms of time, effort, and cost through the speed and accuracy of the information, as well as physical performance, has been able to be improved very drastically, as well as being able to make efficient use of space in terms of space capacity. With the development of technology that runs so rapidly, all human needs in all fields will experience a drastic change from delay to acceleration, from backwardness to progress, from closed nature to open nature, all of which cannot be avoided by anyone but must be followed as wisely as possible. Various kinds of technology and communication have emerged without being prevented, as a result of the increasingly advanced mindset and knowledge as well as human expertise in producing a tool and application from the traditional to the most modern. (Lestari, 2013)

New media may shift the old media in terms of their use, due to the need Humans are increasing day by day so the existence of new media is very much needed in this era. However, at this time the new media can be a complement to the old media. Because the characteristics of old media can still survive along with the popularity of new media. For example, people who are over the age of 40 or 50 prefer to consume television or newspapers, this is different from the age group which is still categorized as teenagers and adults who use the internet as a medium of communication compared to old media, but the age factor is not a determinant in using media. One of the programs displayed by the Youtube application is a religious program where the religious program consists of various kinds of characters, content, points of view, a form of display or event, type, and level of quality in it which is obtained from various sources so that both educators, as well as students and other stakeholders, can easily and freely choose and demand the spectacle of the religious program they like and according to the desired needs. During the COVID 19 pandemic, teaching and learning activities were not carried out face-to-face because it would lead to new clusters of Covid 19 transmission (Sari, 2020).

Therefore, Madrasah Aliyah, the preparation of the Besitang country, which was the object of research, carried out the latest innovation, namely utilizing YouTube shows as a learning medium so that learning activities continued. walk at home and there is no transmission of Covid 19 at school. The purpose of using YouTube as a learning medium in Indonesian language learning is to create an atmosphere of teaching and learning activities that generate student interest in following the learning process from beginning to end, understanding the material in such a short class time, while listening to the material well, having fun. and also there is good communication and interaction. There are so many learning videos on YouTube that teachers can choose and use for interesting learning activities, especially during this limited face-to-face learning period because students and teachers only carry out lessons for 30 minutes. Teachers can provide Youtube links for students to study and understand according to the materials in the curriculum. Then 30 minutes in class is used for discussions about things that are not well understood so that there is active interaction and communication between students and students, and students and teachers. Youtube can be used as a learning medium and can be used

at any time without limits. Students can reopen the Youtube link if they do not understand the material (Mujianto, 2019)

## Methodology

The research of this article is qualitative research, which is social research that fundamentally depends on the process of human observation that interacts with each other in their area and relates to the people around them who try to reveal the facts/actual phenomena that occur in the field. It is said that because this type of research has characteristics such as actual setting, the researcher is the key instrument, the data is descriptive, emphasizes the process, the data analysis is inductive, and the meaning of each event is an essential concern in qualitative research. It is said to be facts because it is by what is happening in the field. The purpose of the study is to describe social events related to the implementation of mass education during the Covid 19 pandemic at the Besitang State Preparatory Madrasah Aliyah (MASPN), by revealing factual events in the field and revealing hidden values, being more sensitive to information. which is descriptive and tries to maintain the integrity of the object under study (Sistadewi, 2019)

## Result and Discussion

Research has been carried out on the material of Islamic cultural history for class XII students. the results of the study show that:

### 1. Characteristics of media for learning

After knowing about the functions and benefits of media for learning, educators should know in advance about the characteristics of effective media so that they can be used and applied in the learning process. The characteristics of the media in general, namely learning media are identical in meaning to the notion of demonstration which comes from the word body, which is a form that can be touched, seen, heard, and observed, through the five senses. The main emphasis of the media is on objects or things that are seen (visual), heard (audio), and touched. Learning media is a tool in the learning process at school and outside school.

### 2. Types of videos from Youtube in Learning

In accessing a Youtube, the content will appear consisting of types, categories, and channels equipped with links that can be accessed according to the needs that are cooled by the user. The content contained on Youtube is positive and also negative so it raises a lot of controversy in it, the selection of the two characteristics of Youtube is left to the users of Youtube. The more often users access positive content, Youtube will provide choices and program categories according to what the user is visiting and vice versa. To avoid the misuse of Youtube among students, the school has made efforts to guide students through various activities related to videos. The guidance and utilization carried out by schools for students in schools are expected to be able to provide a change in students' mindset about videos and provide positive direction for students in utilizing Youtube videos in the environment outside of school (home and community). The video taken from Youtube which is used as a source and teaching material taken by the history teacher of Islamic Culture at MASPN Besitang District is a type of program that can support explaining, explaining, adding, entertaining, and encouraging students to do learning by combining conventional and modern systems. (Itiarani, 2019)

### 3. Videos from Youtube as Learning Resources and Teaching Materials.

The Covid-19 pandemic has had a major impact on education, so teaching and learning activities are not carried out in schools, therefore it is a concern for parents to control their children. then one of them uses Youtube videos as a source of student teaching materials with the concept of learning at home. Learning resources are everything (objects, data, facts, ideas, people, etc.) that can lead to the learning process. While teaching materials are all materials (both information, tools, and texts) that are arranged systematically, which displays a complete figure of competence that will be mastered by students and used in the learning process with the aim of planning and studying the implementation of learning. There are three differences between learning resources and teaching materials: Learning resources are raw materials for the preparation of teaching materials, while teaching materials are finished materials that are the result of a mixture of materials obtained from various learning resources that are ready to be presented to students. Learning resources are all new materials that can be used as teaching materials so that they are still at a level that has the potential to cause the learning process. While teaching materials are materials that have been designed consciously and systematically for the achievement of the competence of students as a whole in learning activities. All books or audio, video, and computer programs that contain subject matter that is intentionally designed systematically even though they are sold on the free market, then these materials are called teaching materials. Meanwhile, if it is not intentionally designed systematically, then it cannot be called teaching materials, even though these materials contain subject matter. In its application, Youtube can present itself as a learning resource according to the user's wishes, in Youtube there is a search engine that can make it easier for users to search for data just by typing the intended word or sentence. Videos that are collected to be watched from the download are then processed or rearranged to become a new video based on the systematics of the learning flow and the goals to be achieved, Youtube as a source of learning has turned towards digital education.

**Table 1.** Distance Learning

Title of Material for Semester I	Number of hours of lessons
Spread of Islam Mecca period	30 Minutes
The spread of Islam during the Medina period	30 Minutes
Taking Ibrar from the da'wah of the prophet Muhammad SAW	30 minutes
Khulafaurrasyidin selection process and model	30 Minutes
Khulafaurrasyidin leadership strategy	30 Minutes
Taking ibrah from the leadership of Khulafaurrasyidin	30 Minutes
Umayyad Dynasty I	30 Minutes
Abbasid Dynasty	30 Minutes
Umayyad Dynasty II	30 Minutes
Ottoman Empire	30 Minutes
Safavid Kingdom	30 Minutes
Mugal Kingdom	30 Minutes
Taking Ibrah from the events of the development of Islam	30 Minutes

#### 4. Use of Video Media in Learning

The video media selected for use in learning activities need to consider the curriculum. The use of media must be able to support learning activities that facilitate students to achieve the desired competencies. The content of information and knowledge contained in the selected video

program should be new (up to date). Video media that contains information and knowledge about computer technology, for example, needs to be updated regularly, considering that computer technology is a technology that is developing rapidly. The use of instructional video media must be able to facilitate students in achieving learning objectives. Audio-visual media such as video and multimedia can be used to assist students in learning information and knowledge about a process or procedure. The learning video media that will be used, regardless of its form, must be able to motivate students to learn the content of information and knowledge contained in it. In addition to containing accurate information and knowledge, the learning video media must also be attractive so that it can motivate students to study in an incentive manner. The use of video programs in learning must be able to involve students' mentality in involving the learning process. Students who are intensively involved with video media and relevant subject matter (Oktapiyani et al., 2010).

## Conclusion

During the Covid 19 pandemic, teaching and learning activities were disrupted so that there was a transition from the face-to-face teaching and learning process to the use of audio-visual media. One of them is by utilizing YouTube videos that contain learning material. YouTube videos are packaged in such a way that students feel they are being taught by their teachers. YouTube videos containing the contents of teaching materials that are adapted to the curriculum materials that have been set by the government.

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