



Strategies to Increase the Motivation of Tahfidz Al-Quran

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Abstract— Strategy is a structured and planned effort that a person uses to achieve certain goals. Motivation is a positive encouragement that is given by someone to the individual. Tahfidz Al-Quran is a person who is able to memorize verses of the Qur'an from the first juz to the last juz. In memorizing the Qur'an, an appropriate strategy must be used, this strategy will be used by an educator to guide students in memorizing the Qur'an and the strategies used must be in accordance with the abilities of each student. Here the researcher conducts research at the Islamic Boarding School Adlaniyah Modern Ujung Gading, this study aims to find out what strategies are used to increase the motivation of Tahfidz Al-Quran. The technique used by researchers in collecting data or information by means of observation and conducting interviews with one of the tahfidz teachers and several students as well as documentation. The subjects of the study were teachers and students. As for the results of this study, it turns out that educators use different strategies such as repeating verses, memorizing verse sequences, and not moving on to the next verse if the first verse has not been memorized, teachers also use the place method and continue the verse. This makes the students more motivated to memorize the Al-Quran.

Keywords— *Motivation, Strategy, Tahfidz Al-Quran*

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I. INTRODUCTION

Education is an absolute thing that must be owned by every human being. Where education is very important for every human being, by taking education a person can gain new knowledge.

Education also requires a certain strategy and method (Widjaja & Aslan, 2022). This is done so that the learning process can run properly and correctly so that the objectives of the learning can be achieved properly so that a person gains knowledge, understanding, and skills, as well as in

Al-Quran education (Khudori et al., 2019). In Al-Quran education also requires a strategy and method to increase motivation to learn and memorize the Qur'an (Slamet, 2019). Using appropriate strategies and methods, will make it easier for someone to memorize the Al-Quran, the strategies used must also be adapted to the abilities possessed by students, because each student has different abilities, so educators must be able to balance between strategies. , the method used with the ability of the students. The Adlaniyah Modern Islamic Boarding School, they have implemented strategies that are in accordance with the abilities of the students. Al-Quran education not only teaches children to memorize the Qur'an but can also form good character, morals, and character (YA Putri & Syahputra, 2019). Because by memorizing the Qur'an and understanding the verses then Allah will bestow his mercy and affection.

The Modern Adlaniyah Islamic boarding school is one of the Islamic boarding schools in the west, where all students are required to memorize the Qur'an. Memorizing the Quran is an activity that has been carried out since the time of the prophet (Choeroni et al., 2021). Until now, memorizing the Al-Quran is still done by Muslims, at the time of the Prophet the tradition of memorizing the Qur'an was more emphasized than writing (Rafiq, 2021). After the death of the Prophet Muhammad, the process of modifying the Qur'an was carried out precisely at the time of the Caliph Uthman. Even though the Prophet Muhammad had died, it did not reduce the enthusiasm and motivation of their friends in memorizing the Qur'an (Widjaja & Aslan, 2022). This was done by the friends to maintain the purity of the Al-Quran so that its purity is always maintained and to prevent falsification from people who want to destroy the Qur'an. This was done by the companions as proof of their love for Allah (AH Putri et al., 2021). In the Al-Quran Allah has also mentioned what are the benefits and virtues for people who are able to memorize the Qur'an (Masri, 2006). Therefore, one of the ways used by the companions of the prophet to maintain the purity of the Qur'an is by memorizing the Qur'an throughout the ages (Paris, 2018). The friends also have high motivation to always memorize the Al-Quran. because of the many benefits gained in memorizing the Qur'an.

Memorizing the Qur'an is an attempt by a person to remember verses with sincere intentions and support and motivation both from oneself and from others (Hanafi et al., 2019). Memorizing the Quran is not an easy thing to do, because memorizing the Quran requires a strong memory and high concentration (Basir et al., 2022). Al-Quran is a way of life for every Muslim (SE Putri & Widati, 2020). To increase students' motivation in memorizing, the teacher guides and encourages students. Islamic boarding school is a place to improve memorization. Because in Islamic boarding schools more emphasis is on religious learning and character building (Salim & Hasanah, 2021). One of them is the Adlaniyah Modern Islamic Boarding School, where this pesantren requires all students to memorize the Qur'an and instill religious values and have noble character. The Modern Adlaniyah Islamic Boarding School accepts female students from the junior high and high school levels. The female students at this Islamic boarding school get guidance in memorizing the Al-Quran, both in the classroom and outside the classroom. Islamic boarding schools also provide a comfortable place and clean classrooms for memorizing the Qur'an.

Teachers play an important role in guiding students to memorize the Qur'an and make students Hafidz Al-Quran (Z. Putri et al., 2021). So a teacher must be able to motivate students so that students are enthusiastic about memorizing the Qur'an and remain istiqomah in memorizing it (Fathurrohman, 2022). The motivation given is in the form of positive support and direction that can make the students feel that memorizing the Al-Quran is a form of worship that must be carried out. The strategy used by the teacher in guiding the students to memorize the Al-Quran is tahyiah, where the teacher collects all the students and ensures that the students are ready to memorize the Qur'an, the preparation of the students starts from gathering in a clean and comfortable room so that the students being able to concentrate on memorizing the Qur'an and arranging the seats of the students, before starting to memorize the students were also given motivation, the motivation conveyed by the teacher became the benchmark for the students that the Al-Quran is a way of life for a Muslim (Djamdjuri & Kamilah, 2021). Reading and memorizing one verse of the Quran is already worth worship, Allah also says

that people who are Hafidz Quran when in the world can save ten family members from the torment of hell fire and wear clothes made of heaven's light (Taebi, 2022). The crown worn by a hafidz is brighter than the sun and his parents will wear very beautiful clothes, even more, beautiful than the clothes in the world (Gianfreda et al., 2021).

The strategy used in memorizing the Qur'an is very influential on the memorization of the students, if the strategy used by the teacher is not in accordance with the abilities of the students, it will be difficult to memorize, memorizing the Qur'an is not an easy thing (M. Hasanah, 2021). Memorizing the Al-Quran is not an easy thing to do, even some people think that memorizing the Qur'an is very difficult to do, it needs intention and effort. Memorizing the Qur'an requires motivation, good intentions, effort, and seriousness as well as intensive guidance in memorizing the Qur'an (Hikmah, 2022). Before starting to memorize the Al-Quran, the teacher gave motivation in the form of encouragement and gave appreciation to the students who had the most memorization. By motivating the students to be more enthusiastic in memorizing the Qur'an (Husni, 2020). The Adlaniyah Modern Islamic Boarding School has implemented various strategies for memorizing the Al-Quran, this has a good influence on the memorization of the students. Because in this Islamic boarding school all students are passionate about memorizing the Qur'an and have good skills in memorizing, while memorizing the Qur'an the students only focus on memorizing it, the students really concentrate and earnestly memorize the Qur'an.

Regarding the motivation of the students at the Adlaniyah Islamic Boarding School, it turns out that the role of the teacher is very influential for the students, especially in memorizing the Al-Quran (Taat et al., 2021). With the motivation given by the teacher to the students, it becomes the driving force and enthusiasm for the students. Because the motivation given by the teacher is support that makes them more enthusiastic about memorizing the Qur'an, the teacher not only teaches how to read the Qur'an, but the Islamic boarding school teacher also teaches the students to read the Qur'an (Usiono et al., 2021). And reading the Qur'an using the science of recitation, because the science of recitation is very important

to know a student who wants to memorize the Qur'an and one day will become a hafidz of the Qur'an (Ahmad et al., 2018). Motivation is not only obtained from the teacher but also from the family because the family is the first person to support us in everything (Mauliya et al., 2020). One of the supports given by the family is to provide the best education for children by including them in Islamic boarding schools, because studying at Islamic boarding schools is different from studying in public schools because when studying in Islamic boarding schools we learn all the subjects in public schools but also learn and deepen about religion and learn about the yellow book.

The Modern Adlaniyah Islamic Boarding School does not only focus on memorizing the Al-Quran, but the cleanliness of the students' residences, namely the dormitory and the environment around the dormitory, cleanliness is part of faith (Wakhidah & Erman, 2022). Therefore, at this Islamic boarding school, it is very pressing and pays attention to cleanliness in every Islamic boarding school environment, if there are students who litter or raise sandals on the dormitory terrace, dirty beds, and do not wash dishes, then students will be punished, namely cleaning the entire boarding school yard and cleaning dorm bathroom. This is done so that students can realize their mistakes and feel deterred and not make the same mistakes, this cleaning activity is carried out by the students every Friday supervised by the supervisor or ustadzah of the dormitory of each room. However, unlike the students, cleaning activities are carried out on Saturdays. Cleanliness is carried out so that the female students have a disciplined soul and maintain cleanliness both in the dormitory environment and outside the dormitory because a dirty place is a hotbed of disease.

The activities carried out at this Islamic boarding school aim to instill discipline and maintain cleanliness, but memorizing the Qur'an is still the most important activity (NZ Hasanah et al., 2022). So the strategy used by the teacher in guiding the students to memorize the Al-Quran is double repetition, memorizing the sequence of verses, repeating memorization, and not switching to the next verse if the first verse has not been memorized (Ali Anwar, 2019). Before starting to memorize the students prepare themselves, where

before starting to memorize the Qur'an they students first prepare themselves, choose a comfortable place, focus their minds on good things and get rid of all thoughts that can damage concentration in memorizing the Qur'an (Meirani, Ngadri Yusro, Syaiful Bahri, 2020). The second strategy used by the teacher is to read slowly the memorized verses, where the students read the Al-Quran slowly and unhurriedly, pay attention to each letter, and pay attention to the tajwid, this aims so that the students do not make mistakes in reading the verses of the Qur'an. The third strategy used by the teacher is repeating memorization (Muh Mustakim, 2021). This is done so that the students can remember the verses that they have read, because each student has a different level of memorization, there are some students who have repeated the verse once, but there are also many students who need more than one repetition. By using these three strategies, it turns out that students are motivated to be more enthusiastic in memorizing the Al-Quran because they feel that the strategies used by the teacher are in accordance with the level of ability that the students have in memorizing the Al-Quran (Saragih et al., 2021).

The benefits of memorizing the Quran are very real, it can make the heart calm (Berglund, 2019). Getting a reward from Allah SWT, is what causes the students to want to memorize the Al-Quran and the teacher also uses strategies that are appropriate to the conditions of the students, using the three strategies described above can foster the motivation of the students to be even more enthusiastic in memorizing Al-Quran. Quran, the teacher also applies the Murojaah method in memorizing the Qur'an (Purwanto et al., 2021). This is so that the students can maintain the quality of their memorization and not easily forget their memorization. It turns out that at the Modern Adlaniyah Islamic boarding school, many of the students want to memorize the Qur'an, because the Islamic boarding school has supported all students who memorize the Qur'an, a form of support from Islamic boarding schools for memorizing the Qur'an is to provide comfortable facilities, and give appreciation in the form of foreign and domestic scholarships, this is expected to increase the motivation of the students to want to memorize the Al-Quran and as a support for the success of the students in memorizing.

II. METHOD

The method used by the researcher in this study is a descriptive qualitative method, where this qualitative research can describe, analyze, interpret and gain a deeper understanding of the problems to be studied in detail (Nugraha, 2019). By using descriptive qualitative methods, researchers also go directly to the field to collect data and information about the problems to be studied, this is done so that researchers get accurate and reliable data. This research was conducted at the Islamic Boarding School Adlaniyah Modern Ujung Gading, dec. Valley Melintang, West Pasaman Regency, West Sumatra on April 22, 2022 at 09.30 WIB until finished. The research subjects are teachers and students of the Modern Adlaniyah Islamic Boarding School, using a purposive sampling technique, namely a technique for taking samples and data sources through certain considerations, this technique is very suitable to be used for qualitative research (Saeful, 2019). The data collection techniques were carried out by means of observation, interviews were conducted directly. Here the researcher uses descriptive data analysis techniques, aiming for researchers to know the description of the research subject so that the data that has been obtained is accurate and reliable and draws conclusions from the problems studied, namely the Strategy in Increasing the Motivation of Tahfidz Al-Quran at Islamic Boarding School Modern Adlaniyah Ujung Gading.

III. RESULT AND DISCUSSION

The results of the research that has been carried out through observations and interviews with one of the teachers and students regarding the strategies used by teachers to increase the motivation of tahfidz Al-Quran which has been formulated above consists of several strategies and methods used by teachers to increase the motivation of tahfidz Al-Quran. The strategy in memorizing the Al-Quran was very influential on the memorization of the students, and also the motivation given by the teacher was also very useful for the students. The form of motivation given by the teacher to the students is by providing guidance and support to the students to always want to improve their memorization and giving

rewords to the students who memorize a lot. With this support, the students are even more motivated to memorize the Al-Quran, besides that the teacher also prepares a comfortable place to support the students in memorizing the Qur'an, because memorizing the Qur'an requires serious effort, strong concentration and dedication. good intentions and deep patience to memorize the Qur'an.

Based on the data obtained in the field that the Islamic Boarding School Modern Adlaniyah was founded by Sheikh Muhammad Adlan, in 1926 at Ujung Ivory, the name of this Islamic boarding school was taken from the name of the founder of the boarding school. only discuss about the books such as the yellow book. In the beginning, the demand for these pesantren was very small, so this boarding school was forced to close because the students were very few, until in 1953 the modern Adlaniyah Islamic boarding school was reopened because of the many requests from the community who wanted this pesantren to operate again. Until finally in 1999 the son of Sheikh Muhammad Adlan, namely Buya H.Ahmad Nazri Adlani and the leader of the pesantren since 1978, agreed to change the pesantren curriculum which used to use the Salaf curriculum to be changed to a modern curriculum, not only teaching knowledge about religion but also teaching science. general knowledge, in changing the curriculum, this pesantren collaborates with Darunnajah Islamic Boarding School and Gontor Islamic Boarding School.

The Modern Adlaniyah Islamic Boarding School is one of the Islamic boarding schools in Pasaman Barat, based on the data collected in the field that this Islamic Boarding School is the main choice for parents at this time because by entering a child into a boarding school, he will get two bits of knowledge at once. namely science and religion. Azmi Nasution said that Sheikh Muhammad Adlan had initiated this pesantren in 1926, he hoped that the existence of an Islamic boarding school in the midst of society, would become a treasure trove of Islamic scholarship that could bring this boarding school to become a pioneer of modern pesantren in West Pasaman Regency and could educate and create students. students who obey Allah and love the Qur'an. Has memorized 30 juz, both in the religious field. Have good morals and character and create a generation of

Al-Quran memorizers who have good memorization skills and have good morals, are not arrogant with rote memorization, and have behavior that is in accordance with religious demands.

The advantage of the Adlaniyah Islamic Boarding School is that it has two types of curriculum used in learning, this aims so that the students can continue their education not only in the religious field, such as entering Islamic colleges but students can continue their education in the field of Science both in the country as well as abroad. In this Islamic boarding school, the students also get 3 main things that are very important to have, namely knowledge, identity, and proficiency in Arabic and English. The characteristics of the curriculum that has been implemented in this Islamic boarding school can be seen in Arabic language learning where students study the yellow book, the students also memorize the Qur'an because the most important learning in Islamic boarding schools is memorizing the Qur'an and not extracurricular learning in general. Most schools make memorizing the Qur'an an extracurricular activity. As for other advantages possessed by this Islamic boarding school, namely the existence of activities or sermon training, Arabic, English, silat and scout training, all of these activities are the favorite things of the students. By implementing two curricula as well as alumni of modern Islamic boarding schools, Adlaniyah, can continue their education abroad and can pass the selection of Middle Eastern students and also many Islamic Boarding School alumni who qualify as students in Indonesia.

The main activity carried out at the Adlaniyah Islamic Boarding School is Memorizing the Al-Quran, there are many positive influences and things that are felt by the students in memorizing the Al-Quran, especially it can increase the IQ of the students and can control emotional stability. The results showed that memorizing the Qur'an could improve the academic achievement of the students, the more the students memorized, the more their ability to learn increased, this is one of the motivations for the pre-students in memorizing the Qur'an because memorizing can have a positive influence. for the students themselves, because in memorizing students requires a strong and consistent memory in doing rote repetition.

Here the teacher's role is very important to guide and support the implementation of the learning process to memorize the Qur'an, of course the teacher has prepared strategies and methods that will be used in memorizing the Qur'an, the strategies used by the teacher are also different, not all teachers have the same method in guiding students in memorizing the Qur'an.

In accordance with the data that has been obtained in the field through observations and interviews with one of the teachers, Mr. Mustaqim said that the motivation and interest of the students in memorizing the Qur'an was very good, because the teacher provided guidance and guidance to the students who memorized the Qur'an. and determining the right time and not forcing the students to memorize the Al-Quran for twenty-four hours. This can make the students feel bored and depressed because there is no time for sports or playing with friends in the field or outdoors. Therefore, the tahfidz teacher at this Islamic boarding school divides time to memorize the Al-Qura, as for the time that has been set by the cottage, namely in the afternoon, after memorizing the Al-Quran the teacher also invites the students to facilitate their memorization by inviting the students to play continued verses, this is done so that the students can always remember the memorization and make the students more familiar with their friends, and this method is much liked by the students because it helps in remembering rote.

Strategy is an effort and method used by teachers in teaching a lesson so that learning objectives can be achieved properly (Najib, 2018). The modern boarding school teacher Adlaniyah Nursatria said that: "to increase the motivation to memorize the Al-Quran in students of course as a teacher must provide guidance and advice to the students, the teacher also teaches the students what strategies will be taught in memorizing the Al-Quran, of course, the strategy This will later help the students to memorize the Al-Quran easily, if it is lacking in guiding and the strategies used are not appropriate then this will cause the students not to be enthusiastic in memorizing and their motivation will decrease. Not only do students who memorize the Qur'an but the teachers also memorize the Qur'an, therefore the strategy used by teachers in memorizing the Qur'an is the main factor to be able to increase the motivation of

students in memorizing and always guide students in memorizing the Qur'an. -Quran, because if it is not guided by the teacher, the interest of the students may decrease and the students are lazy to memorize the Al-Quran.

The strategy used by Islamic Boarding School Modern Adlaniyah, namely the Multiple Repetition Strategy, is the process of memorizing the Quran by repeating verses that have been memorized, this aims to make it easier for students to memorize the Qur'an because memorizing students requires strong concentration and memory, not enough only read once, but in memorizing the Quran it must be done repeatedly so that the memorized verse can be remembered as a whole so that a person can become a hafidz of the Quran (Saptadi, 2012). This strategy is used by the teacher to make it easier for students to memorize because some people think that memorizing the Qur'an is enough to just read it once, but in reality, it is not, memorizing the Qur'an also uses strategies, and appropriate methods so that it can make it easier for teachers to memorize the Qur'an. guide the students to memorize the Al-Quran. The second strategy is not to switch to the next verse before memorizing, where some of the students are fast in memorizing the Qur'an and some are slow, to ensure that the students must really memorize the first verse and then continue with the next verse.

Memorizing the sequence of verses is a strategy used by the teacher in guiding students in memorizing, while what is meant by memorizing the sequence of verses is to deposit and listen to the memorization to the teacher according to the order of the verses (Raya & Raya, 2021). To make it easier for students to memorize the Al-Quran using this strategy, the manuscripts used should not be replaced because if you change the manuscripts frequently, it will make it difficult for students to memorize, which can result in decreased concentration and memory of the students. Using one manuscript will help the students to make good memorization targets per day and the students can also repeat the memorization whenever and wherever. will not be appropriate, this will also cause the students to lose concentration and can forget all the memorization that has been memorized because the order of the verses is wrong. The teacher also

chooses a comfortable place for the students to memorize the Al-Quran (Hanafi et al., 2021).

Repeating memorization and not switching to the next verse if the first verse has not been memorized is a process of memorizing the Quran by repeating each verse by verse until it is completely memorized (Shafia & Widiyanto, 2021). Because some people in memorizing the Qur'an are in a hurry and want to finish quickly so that the verse they read is wrong, this causes the process of memorizing the Qur'an to be inconsistent and stable, therefore in memorizing must often repeat the memorization in order for no verse is skipped because not all verses in the Al-Quran are easy to memorize, some take a long time to memorize the Qur'an and some are able to memorize the verse once, so in memorizing the Qur'an, concentration is needed, Accuracy and thoroughness in memorizing and paying attention to every memorized verse, especially in long verses. If the verse is long and difficult to memorize, then read it repeatedly until it is memorized and do not move on to the next verse if the first verse has not been memorized, this can help students to be more consistent in memorizing and increase their motivation in memorizing the Qur'an.



Fig. 1 Repeating Memorizing

Based on the picture above, it is explained that the process of memorizing the Qur'an which is carried out by the students simultaneously using the strategy of repeating the memorization carried out in the prayer room of the Adlaniyah Islamic boarding school Modern using the wahdah method is a process of memorizing the Qur'an by reading verses one by one. and repeating the recitation up to ten times even up to thirty times (Qomariana & Adkha, 2019). This is so that the students can remember every verse they read and concentrate more on memorizing so that the verse is already in the shadows of the students, so that the students

can condition the verses and form reflex movements in the students' mouths so that they can say the verses that have been memorized. (Rahmi, 2022). After memorizing, then the students will deposit the verse to the teacher, repeating the memorization will also make it easier for the students to remember the memorization, the role of the students will also be more careful in reading each verse and pay more attention to the meaning of the letters in each verse. This strategy is widely used by teachers because it is easy to understand and many students like this strategy.

Connecting verses is one of the methods used by teachers in guiding students in memorizing the Qur'an, this method of connecting verses is very helpful for students in increasing focus, concentration and memory for memorizing (Shaleh et al., 2021). This verse connection is carried out after the students have finished memorizing the verses of the Qur'an and have repeated the memorization, the teacher will connect the verses to the students to test the students' memory and concentration of the students and the teacher can also find out the extent of the students' ability to remember the verses. he has memorized and the teacher also pays attention to the letters of each verse conveyed by the students, it turns out that many students like the method of connecting this verse because it helps them in remembering rote memorization and can facilitate memorization (Sinaga et al., 2020). Each student gets a turn to connect verses, Nisa also performs verses with her friends, this aims to increase the intimacy of fellow students and so that students do not only focus on one method but also use other methods so that students are not bored and are more enthusiastic in learning. memorize.

The teacher at this Islamic boarding school also said that the strategy in guiding the students to memorize the Al-Quran is the main thing that must be owned by the teacher (Priatna, 2020). The teacher must also motivate the students to be enthusiastic in memorizing the Qur'an and be able to maintain their memorization because maintaining is more difficult than memorizing. In maintaining the memorization, the queues must stay away from everything that has been forbidden by Allah and get closer to Allah and never die praying. Motivation is the support that can be

obtained from others and also from oneself (Budi & Richana, 2022). Motivation can make a person confident in memorizing the Qur'an, with motivation, support, and encouragement from both the teacher and from the outside environment, as long as the motivation is positive it will make a person have new strength and enthusiasm in doing something, especially in memorizing the Qur'an, motivation is also the main thing given so that students are enthusiastic about memorizing the Qur'an (Najib, 2018).

The teacher's efforts in increasing the motivation to memorize the Qur'an in the modern Islamic boarding school adlaniyah, based on the results of interviews conducted by the researcher at the Yafliza Islamic boarding school, is a teacher of Islamic religious education but he also guides the students in memorizing the Qur'an revealed that "to increase the interest of the students in memorizing Al-Quran is with motivation, by motivating students to want to memorize the Qur'an and instill positive habits in students (Sutarto et al., 2020). Another thing that can increase motivation is to always guide the students in memorizing and not issue words that offend the students, because this will affect the motivation of the students in memorizing, so even though our teachers must keep their words to the students, if the teacher is rude then the students will feel annoyed that makes the sabtri not concentrate on memorizing, this causes a decrease in students' motivation in memorizing, so they must be able to keep each other's words between teachers and students, in addition to memorizing the A-Quran the teacher also teaches to always have good morals".

Teacher Melzanita also argues that "the tahfidz program in this Islamic boarding school also provides a distinct advantage for me, where in I guide the students in memorizing, I as the teacher also memorize the Al-Quran, so I don't just tell the students to memorize it. memorizing but me too, it's something of luck for me to be able to teach tahfidz in this pesantren, because not everyone can have this opportunity. But there are some students who are lazy in memorizing and lack enthusiasm in memorizing, it turns out that this happened because of a lack of motivation in the students and entered this boarding school because they were forced to follow the wishes of their parents, this is where our task as teachers is

to motivate students to want to memorize Al-Quran sincerely and carry out all the rules that have been made by the Islamic boarding school because everything is for the good of the students, the teacher also provides support and understanding to the students that their parents chose this boarding school because they want to see their child become a hafidz of the Quran, with So, of course, the students will feel that we care and pay attention to him and the students will be enthusiastic in memorizing the Al-Quran.

IV. CONCLUSIONS

Based on the explanation above, it can be concluded that the strategy to increase the motivation of tahfidz Al-Quran in the Adlaniyah Islamic Boarding School is that each teacher has a different strategy, the strategy is a method used by the teacher in guiding someone in achieving learning goals, but the teacher uses a lot of repetition strategies. repeat the verse, memorize the order of the verse and do not move on to the next verse if the first verse has not been memorized. The strategy of repeating verses is one of the methods used by teachers in guiding the students in memorizing the Qur'an, it aims to increase the fluency of the students in memorizing. While memorizing the sequence of verses and not switching to the next verse if the first verse has not been memorized then the students cannot memorize the next verse, this can improve memory and concentration and patience of the students in memorizing the Al-Quran, in addition to using the teacher's strategy also using the method of wahdah and continue the verse to improve the memorization of the students. The strategies and methods used are appropriate and many students like these strategies so that they can increase motivation to memorize the Qur'an. Motivation is support and encouragement that is positive so that it makes someone excited and confident in doing something, to increase motivation to memorize the Al-Quran also requires support from teachers and parents.

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