



Murottal Audio as a Medium for Memorizing the Qur'an in Super-Active Children

Susi Safitri¹, Mahmeed Alii², Omar Mahmud³

Islamic State University of Mahmud Yunus Batusangkar, Indonesia

E-mail: susisafitri98@gmail.com

Omar Al-Mukhtar University, Libya

E-mail: alii2289@gmail.com

University Of Gezira, Sudan

E-mail: mahmud75@gmail.com

Corresponding author: susisafitri98@gmail.com

Abstract— The study aimed to develop murottal audio media as a medium for memorizing the Qur'an in tahfiz learn this the schools of scholars boarding school payakumbuh. Learning tahfiz that uses murottal audio as a medium for memorizing the Qur'an will make the child even more excited in improving the improve onroveon. Every child who is given mutual audio will make a positive impact in continuing their memorization, the study therefore feelrefeel that beneficial helpful for student beneficialg out the recitation of the Qur'an seta in memorizing the Qur'totalottal audio applications straightforward effortless to get and also easy to download on mobile phones because increasingly sophisticated and modern technology makes it easy for us to get them. Making students easy to get as well as in any application even on social media, namely youtube, Instagram, WhatsApp, TikTok, vidmate and the Qur'an application. A media will have an impact if used appropriately. Therefore teachers must be wise in explaining the media to their students. Learning in which there is a medium will make the media significantly letediousiare. are there is media, dsssenly want to pay attention to the lessons given by their teachers, so in order not to happen boring lessons, a medium is needed in the learning process so that students are more enthusiasti about in a letherning that takes place.

Keywords: Active Children, Murottal Audio, Memorizing the Qur'an

Manuscript received July 29, 2022; revised August 4, 2022; accepted August 5, 2022. Date of publication August 18, 2022.

Journal International Inspire Education Technology (JIJET) is licensed under a Creative Commons Attribution-Share Alike 4.0 International License.



How to cite: Safitri, S., Alii, M., & Mahmud, O. (2022). Murottal Audio as a Medium for Memorizing the Qur'an in Super-Active Children. *Journal International Inspire Education Technology (JIJET)*, 1(2), 111-124. <https://doi.org/10.55849/jiJET.v1i2.87>

Published by: Sekolah Tinggi Agama Islam Al-Hikmah Pariangan Batusangkar

I. INTRODUCTION

The Qur'an is everything related to Allah's divinity, whi, ch was given to the great prophet of

Islam, namely the prophet Muhammad SAW (Almomani & Al-Qur'an, 2020). The Qur'an is something Allah has given to the chosen people and, itructions for Muslims that must be known

and applied in everyday life. Al-Quran is the source of all forms of laws in the world so that the people of the prophet Muhammad SAW do not take the wrong path. The book that was revealed by Allah revealed angel Gabriel in otovey revelatitorophet Muhammad SAW to convey to humanity (Sujatha & Sivarethinamohan, 2020). There are graces and lessons for main kind to believe in the teachings of Allah SWT. The Qur'an discusses the relationship between humans and Allah, the relationship between humans and humans, the relationship between animals and animals, and the relationship between humans and animals and plants. The Qur'an also explains what foods are lawful to eat and which are forbidden to be consumed by Muslims. Something that should not be done will be mentioned in the book so if people read often they, will know the arguments and letters that oblige and prohibit doing everything so that what we do will not go wrong. What will be Allah SWT will show what will be learned about the world in the Qur'an nothing wrong with us as Muslims to study it and practicing good things that have been determined by Allah SWT. The Qur'an will be a true guide if it is used for good things in life and is practiced seriously.

Learning media is a tool to guide students in the learning process. Learning media have various uses and benefits for the ongoing learning process. One way to determine which media is good to use is to know the level and ability of students in the learning process (ZIEGER et al., 2020). The ability of students is very different, not all students like the learning provided by the teacher. Teachers who know the age level and frequency of students in learning will know how to determine the appropriate media to be applied to these students. We often see that in the learning process students do not understand what the teacher teaches, not only that, students are also sometimes bored with the learning given by the teacher during the learning hours. Students who succeed in understanding the learning given by the teacher is an achievement of the learning objectives expected by an educator. The media used for children must be adapted to their abilities and also make children interesting to pay attention to the learning given by the teacher. Media that is made unique will make children feel at home to learn, so that the child's focus is not diverted to

other things. Children also feel happy if the lesson makes children understand learning, every child receives lessons with enthusiasm and full of appreciation with the help of the media. So, learning media is a link or auxiliary media in helping the procedure in teaching and learning.

The very rapid development of technology in this day and age has provided various uses in the progress of various lives at this time (Lee & Lim, 2021). The development of the world today is experiencing a very advanced development. One of the media that is often used because it attracts students' attention is audio-visual media, audio-visual media will make children distracted very quickly because these media make children curious about what the child is hearing. Children will be more enthusiastic about learning if the learning attracts their attention. Not only that, learning using these media will make children not feel bored because the media is interesting. Interesting media will make students quickly understand what they are learning. Students who understand will make the teacher understand what obstacles they face in learning. One can also place media that is in accordance with what students want in learning. Interesting media will not be able to divert students' eyes in the learning given to them, students are also able to remember if they are listened to repeatedly in learning. Today's learning requires teachers to pay more attention to the interests of students in any aspect because students have different interests in learning which make them distracted in understanding it. Teachers are required to pay attention to the media that will be displayed, with learning media students are required to think creatively, skilled, independent and race on technology.

Audio murottal is a tool or media that is used to hear, study and recall the memorized Al-Qur'an. The purpose of making murottal audio is to make it easier to learn the Qur'an starting from perfecting the reading, short length, rhythm, and how to pronounce it correctly. This audio also has a positive impact for those who have difficulty reading the Qur'an because with this murottal audio someone who has difficulty or who is not fluent in reading the Qur'an can be helped by this media. Not only that, someone who is blind can also be helped by this media, they can get to know the Qur'an by listening to the verses from the murottal audio. Not only that, blind people can

also memorize the Qur'an by listening to the verse to him. This murottal audio is very useful for children who want to learn the Qur'an, with this we don't need to memorize the Qur'an, with cellphones we can memorize the Qur'an. Audio murottal really helps us in increasing our addiction to listening to the Qur'an, memorizing the Qur'an and remembering the Qur'an. We can find the audio anywhere, in mosques, homes, cafes, restaurants, fields, mini markets, markets, radio, and television. On television, for example, a hafizh of the Qur'an recites the holy verses of the Qur'an. In other media the Al-Qur'an is sung by recording the chanting of the verse and stored on YouTube, Google, and the various Al-Qur'an applications at this time. All these media will be very useful when we will memorize the Qur'an.

The Qur'an as a book of Muslims is very mandatory to be studied with all kinds of knowledge in the Qur'an. The Qur'an was created by God as a guide for mankind so that they do not go the wrong way in carrying out God's commands (Pyke & Wilton, 2020). Every teaching taught in the Qur'an is a command of Allah to mankind, so that the way of human life becomes directed. Every letter and verse is written with an external meaning that has been revealed by Allah SWT. Every letter that came down was conveyed by God through the angel Gabriel (Antypov et al., 2011), the angel Gabriel was assigned by God to convey to the apostles. The Apostle will convey to all Muslims what was conveyed by revelation from Allah mediated by the angel Gabriel. All revelations sent down by Allah are recorded as the Qur'an as a guide for Allah to His servants. Nai's duty is to convey the revelation to mankind. The prophets will explain what Allah has commanded and what Allah has forbidden in the book. So that mankind understands the meaning contained in the letter written in the Qur'an. Every meaning contained in the Qur'an will have a positive impact on human life (Sear, 2020). People who do not know the way who study the Qur'an will be given a way for their people by Allah through the Qur'an they read. Every disease in the Qur'an has a cure in the Qur'an, so that every human being will be helped by Allah through the Qur'an that Allah has sent down. Humans will know all that is in life through his book.

In a lesson we need a media to support a learning activity so that the lesson runs very interesting and easy to understand. Teachers who successfully teach will make students understand the learning being taught (Zou et al., 2020). Therefore, the teacher must adjust the media for the learning process so that learning is interesting and can be of interest to students. Students who understand in learning will make the objectives of the learning achieved well. All learning will run well if it is accompanied by interesting media from the teacher who conveys the learning material. A material will be delivered by the teacher in student learning (Dubois & Blank, 2018). Students who are very active in the learning process will make life lessons and other students will compete to be active in these lessons. All students who learn will understand the material being taught if it is taught very interestingly and very warmly with the learning being taught also accompanied by teachers who are very enthusiastic in the learning process. If the teacher is passionate about teaching students, they will be carried away by listening to the teacher in delivering lessons. In the learning process, students are also required to be active in the learning taught by the teacher, so the teacher also believes that if someone does not understand and there is also someone who understands the lesson. Every student who does not understand may ask the teacher where the student does not understand the lesson that has been conveyed by the teacher and students may also argue if there are errors that are taught by the teacher in conveying.

Murottal audio readings respond in the body by entering through the hearing and being received by the central nervous through the ear and thoroughly into the body (Ford et al., 2018). The body that responds will tremble when it hears the sound of chanting the Qur'an reading the Qur'an. The importance of us in reading the Qur'an in accordance with tajwid so that the meaning contained in the Qur'an is conveyed properly. Someone who reads the Qur'an even though one verse will get a reward by Allah SWT with that, let us be diligent in reading the Qur'an and also memorize the Qur'an because with that we will get a reward, even if it is small. will be a lading reward for us later in the hereafter. All Muslims should know the benefits of reading and memorizing the Qur'an in daily life. So we should

compete in getting the reward from Allah SWT. Let us read the Qur'an any time and any time wherever and whenever it is. All mankind should compete in reading and memorizing the Qur'an because it is a field of reward from Allah SWT. People who read the Qur'an will be blessed by Allah and those who memorize the Qur'an will be rewarded with a palace in heaven by Allah SWT. A person who memorizes the Qur'an will be exalted in rank by Allah and his fortune will be launched in the world. Therefore, let us be more diligent in reading and memorizing the Qur'an. Allah will not command his people to exceed the limits of human ability in carrying out His commands.

According to K.H Adlan Ali, there are 3 keys to successful memorizing the Qur'an, namely intention for Allah, having strong will and ideals and *istiqomah*. Second easy to forget, forget that for sure. The three made the first process to be able to remember it. Ahwa it's impossible otherwise. Everyone must have forgotten that it was impossible otherwise. But don't forget to make you lazy to remember. To be forgotten to be remembered because of the lack of *muraja'ah* (repeating memorization) weak impressions and what immoral remedies make us sin if we forget to memorize the Qur'an? It is when we have memorized it, but we are indifferent to it. And not repeating what was already remembered (Sanchez-Ramos, 2020). In achieving an increase in the quality of memorizing the Qur'an, we know *muraja'ah* which means we always memorize the letters in the Qur'an, repeating it every day and every time (Cole et al., 2019). Even for students you can always repeat back to what he read about lessons or school practice for math problems with the same formula so that they are easy to remember without forgetting. So if we don't want to go senile at a young age, we must become familiar with this method, actually this method can be applied to distance ourselves from the senile or forgetful attitude that we usually experience. But most people find that it's easy and quick to remember something, but even forget it for the next few days. Actually a lot of things affect it, in fact they don't understand it very well, so they remember and remember it just disappears or because they don't care.

The difficulties and challenges in memorizing the Qur'an according to Dr. Majdi Faruji, 90%

success in memorizing the Qur'an is determined by psychological factors and 10% is determined by skills, perseverance and business management (Kadosh & Staunton, 2019). A memorizer of the Qur'an must have a strong psychological level because otherwise people will always feel heavy with what they are facing, it should not be said to be heavy. A child who memorizes seriously will get good results, so with that we must be serious in memorizing (Nieto et al., 2021). A child who memorizes the Qur'an will be better at memorizing it if it is accompanied by a serious intention. Even a small sin will prevent us from reading the Qur'an. The verses of the Qur'an alone are guaranteed by Allah to be easy to learn, maybe if you have difficulties, you have to change how to memorize the Qur'an properly and correctly. The intention of memorizing the Qur'an must be because Allah does not just want to be called hafizah or just want to show off, then the fall of *riya*. Embed that memorizing is very easy, don't instill that memorizing is difficult, it will be difficult to fall. Emphasize yourself memorizing 1 verse per day with that you will get used to memorizing the Qur'an. In every verse that we have memorized, we try to *murojaah* every day so that the memorization is not lost. at every time we set the target of memorization so that our memorization is directed. So every memorization will be a foundation for us to memorize even more memorizing the Qur'an (Breen et al., 2021). Memorizing the Qur'an will make us trained if we get used to carrying it out with it emphasize on ourselves to be diligent again to improve memorization from day to day.

II. METHOD

This study uses descriptive qualitative data collection, where the object is super active children (Abukhalaf & von Meding, 2021). Which data collection by interviews, observations, documentation researchers can use mobile phones to cover recordings, documentation and can be analyzed through the principal, homeroom teacher, one of the guardians of the students, one of the school guards, one of the students this research was conducted in order to find out about the effect of using *murottal* audio as a medium for memorizing the Koran in super active children (Casarotti et al., 2014) Researchers can compare

the results of interviews and see the truth of the information obtained after all the data collected. This research was conducted in elementary schools with the aim of knowing how muratal audio is useful as a medium for memorizing the Koran for super active children. Which parties involved are invited to conduct interviews to get opinions and everything about the use of audio murotal for media memorization of the Koran for super active children where research with this method by observing directly to obtain the information required in the processing of research reports is highly expected. so that the data obtained can make it easier in terms of taking the results of research which is very useful to find out how the results obtained by all parties use audio muratal as a medium for memorizing the Koran for super active children which is very much needed real data and objects and data which is very real and certain, therefore, it is very necessary to have enthusiasm from the parties to be interviewed (Abukhalaf & von Meding, 2021).

III. RESULT AND DISCUSSION

Insan scholar boarding school is a boarding school that combines intellectual, emotional, and spiritual intelligence. Boarding school intellectuals apply the national education curriculum combined with the national education curriculum which is specially adopted from within and outside the country. Established in 2010 for two levels of education, namely junior high and high school, this school is ready to make a generation that is intelligent, Islamic, independent, and accomplished. Scholarly people have many advantages here, boarding school intellectuals develop students' potential in an interactive way by holding events such as MTQ and Olympics. This school is also active in Arabic and English which is held for discussion, debate and organization forums. The school also holds annual visits to schools and universities abroad, such as countries in Europe, Turkey, Japan, Malaysia, Singapore and others, to broaden students' global horizons. It is not surprising that students who attend boarding schools get various achievements at the national and international levels. One form of school that prioritizes the progress of a child in achievement. No wonder all the children who go to boarding school are intelligent and great

children who read the Qur'an. Every year there are many students who want to go to boarding school, even more than 3,000 students who enroll in this school. By looking at the number of students who want to enroll in this school, it is inseparable from the many evidences provided by this school every year. Students who want to enroll in the school, starting from the local community, who come from North Sumatra, West Sumatra, DKI Jakarta and even from abroad are also many who want to attend this school.

Interviews conducted with school principals showed that murottal audio as a medium for memorizing the Qur'an for super active children was very helpful in improving their memorization, where super active children are children who have extraordinary abilities in receiving learning (Puad & Ashton, 2021). Where murottal audio is something that can be heard and recited, it greatly facilitates students in improving their memorization of the Qur'an and the principal also said that since the existence of murottal audio media it is very helpful in realizing the objectives of a learning which there can be seen the development of children who initially had a little bit of rote to memorize more (Alegre et al., 2018). Since the existence of this media also affects teachers by frequently using murottal audio media, he also adds to his memorization, with that the principal strongly supports the murottal audio media because he has seen the developments that have occurred since the murottal audio where this program is carried out every day at the beginning During class hours, students were asked to listen to murottal audio and follow it (Day et al., 2019). So that this media makes it easier for teachers to teach about how to memorize the Qur'an and occasionally the teacher asks students to repeat the readings they hear on murottal audio media which is used to improve students' memorization of the Qur'an (Rodriguez & Todd, 2019). This program has been running since 2018 until now and it has been proven that the existence of murottal audio media greatly increases the interest and talent of students in memorizing the Qur'an so that teachers and parents are very enthusiastic about this program in schools because of the many impacts. positive from the presence of murottal audio media (Nisar et al., 2018).

The homeroom teacher also said that this murottal audio media has really helped students in

memorizing the Qur'an which can be seen since the existence of murottal audio media students if at home more often open YouTube on their parents' cellphones to listen to murottal audio and are also very often seen in schools, students in a state of play more often say or throw murottal audio that they often listen to (Roorda et al., 2019). The homeroom teacher also said that with this media, many students during recess often competed to read the Al-Qur'an which they listened to every morning at school and in the afternoon, they were also assisted by reciting activities where they lived (Schehl et al., 2019). And at night many parents have worked together with teachers to listen to murottal audio to students so that the goal of improving memorization has been achieved well and since the existence of this media many students have changed their behavior, manners and manners in communicating with teachers, friends, parents and the surrounding environment where the homeroom teacher has explained that since the existence of this media there have been many students who have memorized up to 3 juz (Colin Bolger & Walters, 2019). Until more and have participated in various competitions, both tahfiz, recitations, tartil and many have won the championship although there are still many students who are lazy to memorize the Qur'an but by seeing the championships won by their friends, their enthusiasm is even more increased than before, which since the existence of this program has greatly triggered a positive impact on students, teachers, parents and the surrounding environment where they both protect the existence of this program (Hamdan et al., 2020).

The school guard also said that students are very diligent in memorizing the Qur'an because of the murottal audio media, even students and their friends really like to recite the Koran accompanied by murottal audio media, not only that, they share their preferences in memorizing the Qur'an since the use of murottal audio (Vest et al., 2020). School guards are also happy that students often listen to murottal audio at school and in their dormitories, so it is very easy for students to memorize the Qur'an. Students also often carry out memorization every day in order to facilitate their memorization by using murottal audio, not only that students every morning also listen to murottal audio as their memorizing the

Qur'an (Areepattamannil, 2014). Students also improve their memorization by listening to more murottal audio every time they memorize it over and over again by listening to murottal audio. School guards also often hear students memorizing the Qur'an with murottal audio so students will be very successful in adding to their memorization. In every morning they are very diligent in listening to audio murottal in the guard they study with it very repetition of student memorization in memorizing the Qur'an from day to day increasing the level of memorization of students in memorizing the Qur'an. So with that, it is very helpful for students to memorize the Qur'an so that lazy students are also carried away by memorizing the Qur'an by seeing their friends' championships in winning competitions so that more students want to compete (Osborne, 2019). Audio murottal has a good impact on memorizing the Qur'an.

Students also said this murottal audio was also very helpful in memorizing the Qur'an where students also memorized a lot of things every day (Nash, 2019). Students who are initially lazy to memorize become enthusiastic about memorizing the Qur'an with the presence of murottal audio media, students will understand memorization with more correct readings by looking at reading errors, students are also able to correct readings that are not in accordance with their tawjīd (Chen et al., 2021). Students are very happy with listening to murottal audio with the teacher routinely playing murottal audio every morning, making students more aware of the Al-Qur'an they listen to every day. Students are also happy to carry out competitions held at their school or outside of school so that students can develop their talents in memorizing and improving their reading. With murottal audio, students also understand how to read well in each letter, not only students who are good at reading, they also take part in competitions held at school or outside of school, making students more enthusiastic about improving their memorization. So murottal audio is very helpful for students in memorizing and reading the Qur'an correctly. Students who are fluent in memorizing the Qur'an will be advised to carry out competitions at any level. Therefore, many students at this school really want to expedite their memorization and add more memorization so that these students can improve

their talents and his interest in memorizing the Qur'an. So with that students really like memorizing the Qur'an with murottal audio media.

At this time technology is growing rapidly which makes students able to learn from anywhere, it is possible for students to learn using mobile phones (Nur et al., 2018). Mobile phones are very useful if used positively for student learning who successfully uses various ways in carrying out learning will make students more develop themselves very quickly (Ponza et al., 2018). The development of technology makes it easier for students to carry out various activities, not only that, these students are very able to learn wherever and whenever they want (Ilma & Ibrohim, 2020). Students who study successively will make it easier for him to understand a lesson if it is carried out continuously and applied to the various activities they do. It is possible that these students can perform and improve their abilities if these students often repeat the lessons they learn (Hidayati & Darmuki, 2021). Every student has different abilities in carrying out anything, even the lessons they learn also have an impact if they persevere the lesson very well. Knowledge which when repeated will be very good because it is highly recommended for us to demand. Every knowledge that is required positively will make us more knowledgeable that is very useful also for the life to come (Fitriani, 2021). Be we as someone who is addicted to science will make us even more excited in adding knowledge. The more sophisticated the science, the easier it is for us to add knowledge.

Audio murottal serves as a medium for memorizing the Qur'an. Very easily everyone can download the application via mobile phones, computers and laptops. Students can get it very easily, therefore students can download whenever they want (Gusman et al., 2021). If it can be downloaded, then that is the advantage in using the application, students can do it very easily wherever and whenever it is (Jiwa & Okky, 2017). Everyone who uses this application is very beneficial because this application or audio is very good and if it is used as a medium in Al-Qur'an lessons, then students must use the media properly and correctly so that its function is as expected by the student. Therefore, every student who downloads the application will be very helpful in memorizing the Qur'an by using the application.

This application is very useful for us to know, memorize and study the Qur'an very well. Every time we read and memorize we must pay attention according to the right meaning and meaning. So for that we need to be emphasized by us to be more diligent in memorizing the Qur'an so that the words we issue are in accordance with the meaning contained in the Qur'an. A good Qur'an will be in accordance with the meaning and content described in the Qur'an, so we must be careful in memorizing the Qur'an. Every word and line has a deep meaning, therefore the word from Allah SWT every time to memorize must be carefully read.

A super active child is a child who has difficulty focusing on something, this child is very active and has difficulty focusing on something, especially something that is not interesting to him (Mawaddah & Zaida, 2021). A child who is super active if the lesson catches his attention then he will pay attention if it doesn't catch his attention he will not glance at the lesson, so the teacher must make the lesson very interesting so that the super active child can focus himself in carrying out learning well. Something that is interesting for a super active child will make him focus on that thing, so it is very important for us to pay attention to the things that make the lesson interesting (Munasti & Suyadi, 2021). Teachers who pay attention to students will make the lesson able to support the character of the children being taught, so the teacher needs to pay attention to character. This super active child will pay close attention to the lesson if what he thinks is very interesting, so with that every time he teaches a child we should pay attention to how the material being taught can attract the child's attention. In every child sometimes the focus is different and every child has advantages and disadvantages in following lessons, so we should know how children can understand the lessons taught by the teacher in ongoing learning. So with that attention is needed by the teacher before starting learning so that all children who learn focus their attention on the lessons given by the teacher who teaches them.

A child when viewed from the ability is very different, therefore not all children are good at carrying out learning, therefore it is the duty of a teacher to guide their children so that they are in accordance with what is expected. The growth of

a child's thinking cannot be separated from what is given by teachers, parents, friends and the surrounding environment. The surrounding environment also has a very large influence on a child, if the environment is not good then the child also tends to be not good and vice versa (Octofrezi et al., 2021). A child who has a soul or high curiosity will not be able to stay still if he sees new things in front of his eyes. With that, the teacher must cultivate the curiosity of a student, so that students will be trained to know their curiosity well. A student who does something very well because he or she is used to doing it over and over again. Everyone who does work seriously will definitely get what he got at that time. A child who does things with passion and earnestly will produce very good grades, therefore children must be trained from a young age how to study well. So the role of parents is also very important in getting children to learn, the role of parents is very important for children in their development, parents must build good communication with children, always be good listeners for their children, pay attention to children ready to hang out and make friends out there. It is parents who can pay attention to the development of children, both growth, food, clothing and the way he learns.

The role of parents is very much needed in every child's learning development where without the role of parents it makes children not directed in receiving every learning, without the role of parents it really makes every child in receiving learning there is no guidance from parents because we are all together. know that the role of parents in the development of children is very much needed which with guidance from parents of course also greatly increases the learning motivation of each student where teachers and parents can work together in supervising children in learning, which at home parents can remind children to repeat every lesson she learns at school (Fitri_Annisa □ & Delfi_Eliza, 2021). Improving students' learning styles guarantees how they understand each material given, audio murottal is one of the media that really helps students memorize the Qur'an, inculcating the concept of the importance of reading and memorizing the Qur'an is also very important to note by the teacher because without an understanding of the Qur'an is a way of life for

humans which is a reference for every Muslim in the world, which has been recommended by Islam that the Qur'an is a guide for Muslims. At the age of children, the catch or memory is still very strong, so just listening to it already makes students remember and memorize what they are listening to, so with excess memory at a young age the teacher can use any media that will make it easier for students to memorize Al-Qur'an.

The program carried out by the school has been strongly supported by the surrounding community already has good attention and enthusiasm for the school so that the school and the surrounding community have supported every program implemented by the school in which many people have provided donations of facilities such as Al-Qur'an. Qur'an, mukenah, sarong, and it really shows the appreciation of the surrounding community for this program (Huda et al., 2021). The surrounding community already considers the program carried out by the school to run very well and it has made the minds of everyone who hears about stories about school developments motivate people to send their children to school in the school during the course of the study, researchers have seen that the many impacts of the murottal audio which not only makes it easier for students to memorize the Qur'an but also improves the memorization of the teachers who teach at the school. The teacher also acknowledges the many positive impacts given by the existence of this murottal audio, so the teacher is very supportive of the implementation of murottal audio media as one of the things that become the success of students in memorizing the Qur'an. Success in memorizing the Qur'an not only gives encouragement for students but also for teachers who teach students. The many positive impacts on the use of this murottal audio for memorizing the Qur'an.

Reading the Qur'an is not only recommended for students but also recommended to everyone who will make them rewarded for doing so, if we are very happy in reading we not only get good but also get rewarded in carrying it out if accompanied by a very sincere heart . Something that is accompanied by sincerity will make the heart happy in carrying out which students are greatly helped by reading the Qur'an. The Qur'an if read properly and correctly will make us understand tawjid, and all the things that are

contained in the reading. A perfect reading will make the meaning and law as expected, where each rule will be adjusted to the reading. Everyone will want to compete if they know how many rewards we get if we explore what reading the Qur'an is (Putra et al., 2019). Many good things if we learn to read the Koran every day even better, reading the Koran is an obligation for every Muslim in reading the Koran must also pay attention to the recitation contained in the verses read. Reading the Qur'an also has several ways, including fast reading or called tahtil, recitations. Which is usually tajwid in the Qur'an greatly affects one's reading of the Qur'an, usually tajwid is taught by the teacher gradually starting from qolqolah, stop signs, buzz signs, long signs and short signs in reading the Qur'an. Guidance from the teacher is very important when knowing the various kinds of tajwid in the Qur'an because it makes it very easy to read the Qur'an.

Humans are caliphs on earth where there are many suggestions from the prophet Muhammad SAW to memorize and read the Qur'an which explains that humans will be the successors or continue how to make the Qur'an better known to all people, from nations, tribes, culture, even though Indonesia has various religions such as Buddhism, Hinduism, Christianity, Confucianism, Catholicism, but most of them adhere to Islam (Ainusyamsi, 2021). In the development of the times, of course, it has influenced human life in worship, for example, many people prefer to play games, gamble online, watch videos on the youtube application, tiktok, snack videos, vidmate and many people have been affected by the existence of social media such as whatsapp, instagram, twitter, telegram, vlive, where we see a lot in today's era, there are many young people who choose to watch Korean dramas instead of reading the Qur'an. In fact, this phenomenon has damaged the younger generation in the current era and there are also many who worship Korean artists rather than remembering their creators, but there are still many people who still prioritize religious matters over worldly affairs where many of them are also competing in carrying out worship and worship. in memorizing the Qur'an. In their daily life there are many teenagers who are competing to go to the mosque to worship. Worldly life has greatly damaged the image of

religion and they are negligent in carrying out their worship in daily life.

Islamic religious education has explained that the basics of the Qur'an are the goal of studying Islamic religious education, and must use various interesting methods so that students are more interested in following any given learning (Dahlan & Rahayu, 2021). The Qur'an must have the correct meanings and translations so that it makes it easier for students to read and memorize the Qur'an, which has many applications that make it easier for students to find the holy verses of the Qur'an, In the cellphone, there is also an Al-Qur'an application with various features that really explain the difference between recitation and stop and follow signs, for example, red is a stop sign, blue is for buzzing and yellow is for recitation. So that we will be very easy to distinguish whether the sign is because with color we can tell which color has been explained from the beginning what its function is. Every verse in the Qur'an will be marked with a very easy way to distinguish what the signs are and what are their functions and benefits. All things in this application are very helpful for us in this very helpful for us in reading. All of that cannot be separated from us learning more about existing technology because with this developed technology it is very easy for us to learn the Qur'an from studying readings, stop signs, qolqolah readings, tahtil and many others. So we as millennials should learn everything related to technology that has developed very well.

At this time many parents are competing to enter their children into educational institutions that have or are based on Islam. This Islamic-based education is very attract interest and become a guideline for further education or continuing higher education. There are many factors that encourage parents to choose Islamic-based schools, one of the factors is the existence of a bad environment that can affect the character and development of the child. Currently, there are many behaviors of children who do not have good ethics according to what is learned in education. The number of children who are now precocious is the meaning of the address, namely the influence of the environment or society that is less healthy which may cause them to be influenced by those who are adults. Just a small example at this time there are many children who already

hold cellphones, which when they hold cellphones their parents do not supervise them so they can reach sites that are prohibited or inappropriate for them to see. Children, of course, are not too full to control themselves where they cannot filter or choose and sort out what is good and what is bad. Sometimes they become curious about passing sites so that they are tempted to see these bad things. Therefore, parents want their children to be able to avoid the influences described above, so parents include their children where there is a tahfis Al Qur'an lesson, where they not only memorize amun they will also be asked to understand and take lessons from the memorization they store to them. mentor teacher, so that a religious character is formed that is not easily influenced by increasingly sophisticated and changing times that we cannot predict (Andalus & Sorotan, 2021).

IV. CONCLUSION

There are so many media in memorizing the Qur'an, one of which is audio murottal media, audio murottal has a very positive effect on learning tahfiz in boarding schools, because all children benefit from memorizing the Qur'an, so that media can be applied. This is in memorizing the Qur'an because with this murottal audio media we can listen to our memorization by using the audio we listen to and we equate it with our memorization, so by listening to the murottal audio we can very easily improve the readings that we have memorized. So with that murottal audio is very useful in helping students memorize the Qur'an where students can download the application via cellphone and listen to it. Students who succeed in memorizing the Qur'an will be contested through competitions in reading the Qur'an and tahfiz competitions in various regions and even abroad, students who are very good at reading the Qur'an and students who have memorized a lot will competed by participating in competitions held from various regions. Every year, the boarding school is also a school that has many enthusiasts who register themselves, not only that students who register not only from the local environment but also from outside the city and even from abroad. With that this school has a very positive role in improving religious knowledge in every lesson.

V. SUGGESTION

As suggestion from researchers, the results of research can be developed to imitate the positive impact of the boarding school, where this school greatly expands the religious knowledge of a student who attends the school, a student also gains knowledge that every day students also memorize the Qur'an with it students are also trained to memorize the Qur'an smoothly. So with that it can be recommended for parents who want their children to study religious knowledge very well because this school also facilitates for children who want to memorize the Qur'an which teachers here are very supportive if their students are very interested in memorizing the Qur'an because things like that are very beneficial for their students because students who like to memorize the Qur'an will have a positive impact on their environment which is diligent in memorizing will make themselves not only admired by others but also make other students also feel like memorizing and studying the Qur'an, thereby making other students feel that they also have talents like their friends who are very fond of memorizing the Qur'an. Therefore parents must choose a school that brings our children to very positive things, not only that, if the child is already in a positive environment, the child will be carried into that environment and vice versa if the child is brought close to a negative environment, it is also a child. will lead to negative things. So close the child with positive things will make the child carried over to it.

VI. ACKNOWLEDGMENT

The researchers say many thanks to the father and mother at the boarding school, Mr. Abdul Rizal as the principal, Ms. Melli Yulina as a teacher at the school, Syifa nafisah as a student at the school and Mr. Maman as a school guard as a representative of the school that has given permission and convenience in completing this research. Hopefully this research will provide many benefits for boarding school intellectuals and all readers who read this research.

REFERENCES

Abukhalaf, A. H. I., & von Meding, J. (2021). Psycholinguistics and emergency communication: A qualitative descriptive

- study. *International Journal of Disaster Risk Reduction*, 55(June 2020), 102061. <https://doi.org/10.1016/j.ijdrr.2021.102061>
- Ainusyamsi, F. Y. (2021). *Perspektif Al- Qur ' an tentang Pembebasan Manusia Melalui Pendidikan Akhlak*. 9(1).
- Alegre, O., Formiga, F., López-Palop, R., Marín, F., Vidán, M. T., Martínez-Sellés, M., Carol, A., Sionis, A., Díez-Villanueva, P., Aboal, J., Palau, A., Bueno, H., Rivera, A. P., Sanchís, J., Abu-Assi, E., Corbí, M., Castillo, J. C., Bañeras, J., González-Salvado, V., ... Salterain, N. (2018). An Easy Assessment of Frailty at Baseline Independently Predicts Prognosis in Very Elderly Patients With Acute Coronary Syndromes. *Journal of the American Medical Directors Association*, 19(4), 296–303. <https://doi.org/10.1016/j.jamda.2017.10.007>
- Almomani, H., & Al-Qur'an, W. (2020). The extent of people's response to rumors and false news in light of the crisis of the Corona virus. *Annales Medico-Psychologiques*, 178(7), 684–689. <https://doi.org/10.1016/j.amp.2020.06.011>
- Andalus, I., & Sorotan, S. (2021). 1*, 2, 3 1. 4(1), 132–147.
- Antypov, D., Elliott, J. A., & Hancock, B. C. (2011). Effect of particle size on energy dissipation in viscoelastic granular collisions. *Physical Review E - Statistical, Nonlinear, and Soft Matter Physics*, 84(2), 1–8. <https://doi.org/10.1103/PhysRevE.84.021303>
- Areepattamannil, S. (2014). Are learning strategies linked to academic performance among adolescents in two states in India? A tobit regression analysis. *Journal of General Psychology*, 141(4), 408–424. <https://doi.org/10.1080/00221309.2014.957637>
- Breen, C. P., Nambiar, A. M. K., Jamison, T. F., & Jensen, K. F. (2021). Ready, Set, Flow! Automated Continuous Synthesis and Optimization. *Trends in Chemistry*, 3(5), 373–386. <https://doi.org/10.1016/j.trechm.2021.02.005>
- Casarotti, S. N., Carneiro, B. M., & Penna, A. L. B. (2014). Evaluation of the effect of supplementing fermented milk with quinoa flour on probiotic activity. *Journal of Dairy Science*, 97(10), 6027–6035. <https://doi.org/10.3168/jds.2014-8197>
- Chen, X., Liang, L., & Lu, M. (2021). Braille Reading Accuracy in Chinese Students with Visual Impairments: The Effects of Visual Status and Braille Reading Patterns. *International Journal of Disability, Development and Education*, 00(00), 1–16. <https://doi.org/10.1080/1034912X.2021.1910931>
- Cole, A. G., Chaurasia, A., Kennedy, R. D., & Leatherdale, S. T. (2019). Identifying behavioural characteristics of tobacco product and e-cigarette use clusters: A repeat cross-sectional analysis. *Addictive Behaviors*, 90, 77–84. <https://doi.org/10.1016/j.addbeh.2018.10.026>
- Colin Bolger, P., & Walters, G. D. (2019). The relationship between police procedural justice, police legitimacy, and people's willingness to cooperate with law enforcement: A meta-analysis. *Journal of Criminal Justice*, 60(January), 93–99. <https://doi.org/10.1016/j.jcrimjus.2019.01.001>
- Dahlan, M. R., & Rahayu, R. F. (2021). *Upaya Guru Pendidikan Agama Islam dalam Mengembangkan Keaktifan Belajar Peserta Didik pada Pembelajaran Jarak Jauh*. 6(1). [https://doi.org/10.25299/al-thariqah.2021.vol6\(1\).6648](https://doi.org/10.25299/al-thariqah.2021.vol6(1).6648)
- Day, J. K., Ioverno, S., & Russell, S. T. (2019). Safe and supportive schools for LGBT youth: Addressing educational inequities through inclusive policies and practices. *Journal of School Psychology*, 74(February 2018), 29–43. <https://doi.org/10.1016/j.jsp.2019.05.007>
- Dubois, E., & Blank, G. (2018). The echo chamber is overstated: the moderating effect of political interest and diverse

- media. *Information Communication and Society*, 21(5), 729–745. <https://doi.org/10.1080/1369118X.2018.1428656>
- Fitri_Annisa □, & Delfi_Eliza. (2021). Peranan Orang Tua Dalam Pengembangan Literasi Dini Selama Covid-19 Pada Anak Usia 5-6 Tahun. *Cakrawala Jurnal Pendidikan*, 15(1), 1–17.
- Fitriani, Y. (2021). Pemanfaatan Media Sosial Sebagai Media Penyajian Konten Edukasi Atau Pembelajaran Digital. *Journal of Information System, Applied, Management, Accounting and Research*, 5(4), 1006–1013. <https://doi.org/10.52362/jisamar.v5i4.609>
- Ford, A. H., Hankey, G. J., Yeap, B. B., Golledge, J., Flicker, L., & Almeida, O. P. (2018). Hearing loss and the risk of dementia in later life. *Maturitas*, 112(February), 1–11. <https://doi.org/10.1016/j.maturitas.2018.03.004>
- Gusman, B. A., Rahmanti, N., & Hanafiah, Y. (2021). Studi Terhadap Implementasi Metode Takrir Bagi Penghafal Al-qur'an. *SALIHA: Jurnal Pendidikan & Agama Islam*, 4(2), 202–219.
- Hamdan, P. N. F., Hamzaid, N. A., Abd Razak, N. A., & Hasnan, N. (2020). Contributions of the Cybathlon championship to the literature on functional electrical stimulation cycling among individuals with spinal cord injury: A bibliometric review. *Journal of Sport and Health Science*. <https://doi.org/10.1016/j.jshs.2020.10.002>
- Hidayati, N. A., & Darmuki, A. (2021). Penerapan Model Auditory Intellectually Repetition (AIR) untuk Meningkatkan Kemampuan Berbicara Pada Mahasiswa. *Jurnal Educatio FKIP UNMA*, 7(1), 252–259. <https://doi.org/10.31949/educatio.v7i1.959>
- Huda, S., Sitepu, F., Sulistyaningrum, V., & Supar, G. P. (2021). Komparasi Perhitungan Kadet Secara Manual Dan Dengan Menggunakan Program – Program Pelayaran Dalam Pelaksanaan Passage Plan. *Dinamika Bahari*, 2(2), 152–158. <https://doi.org/10.46484/db.v2i2.286>
- Ilma, T., & Ibrohim, B. (2020). Berbagai Kegiatan Membaca Untuk Memicu Budaya Literasi Di Sekolah Dasar. *Primary: Jurnal Keilmuan Dan Kependidikan Dasar*, 12(1), 41. <https://doi.org/10.32678/primary.v12i01.2708>
- Jiwa, P., & Okky, K. (2017). 15 BAHTERA : *Jurnal Pendidikan Bahasa dan Sastra*, Volume Juli 2017. 16, 151–156.
- Kadosh, K. C., & Staunton, G. (2019). A systematic review of the psychological factors that influence neurofeedback learning outcomes. *NeuroImage*, 185, 545–555. <https://doi.org/10.1016/j.neuroimage.2018.10.021>
- Lee, C., & Lim, C. (2021). From technological development to social advance: A review of Industry 4.0 through machine learning. *Technological Forecasting and Social Change*, 167(September 2018), 120653. <https://doi.org/10.1016/j.techfore.2021.120653>
- Mawaddah, H., & Zaida, N. A. (2021). Efektivitas Program Sekolah Ramah Anak Dalam Pembentukan Karakter Positif Pada Anak Kelompok B Usia 5-6 Tahun Di RA Labschool IIQ Jakarta. *Hamalatul Qur'an: Jurnal Ilmu Alqur'an*, 2(1), 1–6.
- Munasti, K., & Suyadi, S. (2021). Respon Penggunaan Media Power Point Berbasis Interaktif untuk Anak Usia Dini di Era Pandemi. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 6(2), 876–885. <https://doi.org/10.31004/obsesi.v6i2.1567>
- Nash, K. (2019). Practicing Oral History to Connect University to Community . By Beverly B. Allen and Fawn-Amber Montoya. New York and London: Routledge, 2019. 132 pp. 978-1-1386-05480, Softcover, \$39.95. 978-1-1386-05473, Hardcover, \$150.00. 978-0-4294-68070, e-Book, \$19.98. . *The Oral History Review*, 46(2), 479–480. <https://doi.org/10.1093/ohr/ohz045>

- Nieto, S. J., Green, R. J., Grodin, E. N., Cahill, C. M., & Ray, L. A. (2021). Pain catastrophizing predicts alcohol craving in heavy drinkers independent of pain intensity. *Drug and Alcohol Dependence*, 218(October), 108368. <https://doi.org/10.1016/j.drugalcdep.2020.108368>
- Nisar, T. M., Prabhakar, G., & Patil, P. P. (2018). Sports clubs' use of social media to increase spectator interest. *International Journal of Information Management*, 43(June), 188–195. <https://doi.org/10.1016/j.ijinfomgt.2018.08.003>
- Nur, K. N. A., Andani, S. R., & Poningsih, P. (2018). Sistem Pendukung Keputusan Pemilihan Operator Seluler Menggunakan Metode Multi-Objective Optimization on the Basis of Ratio Analysis (Moora). *KOMIK (Konferensi Nasional Teknologi Informasi Dan Komputer)*, 2(1), 61–65. <https://doi.org/10.30865/komik.v2i1.942>
- Octofrezi, P., Chaer, M. T., Agama, S. T., Masjid, I., & Yogyakarta, S. (2021). Perkembangan Sosial dan Kemampuan Sosialisasi Anak Pada Lingkungan Sekitar. *Jurnal Kariman*, 9(1), 1–14.
- Osborne, T. (2019). Not lazy, not faking: teaching and learning experiences of university students with disabilities. *Disability and Society*, 34(2), 228–252. <https://doi.org/10.1080/09687599.2018.1515724>
- Ponza, P. J. R., Jampel, I. N., & Sudarma, I. K. (2018). Pengembangan Media Video Animasi Pada Pembelajaran Siswa Kelas Iv Di Sekolah Dasar. *Jurnal EDUTECH Universitas Pendidikan Ganesha*, 6(1), 9–19.
- Puad, L. M. A. Z., & Ashton, K. (2021). Teachers' views on classroom-based assessment: an exploratory study at an Islamic boarding school in Indonesia. *Asia Pacific Journal of Education*, 41(2), 253–265. <https://doi.org/10.1080/02188791.2020.1761775>
- Putra, F. F., Rozak, A., Perdana, G. V., & Maesharoh, I. (2019). Dampak Game Online Terhadap Perubahan Perilaku Sosial Mahasiswa Telkom University. *Jurnal Politikom Indonesiana*, 4(2), 98–103. <https://doi.org/10.35706/jpi.v4i2.3236>
- Pyke, C., & Wilton, R. (2020). Planning for inclusion? An assessment of Ontario's emergency preparedness guide for people with disabilities. *International Journal of Disaster Risk Reduction*, 51, 101888. <https://doi.org/10.1016/j.ijdrr.2020.101888>
- Rodriguez, C. M., & Todd, P. K. (2019). New pathologic mechanisms in nucleotide repeat expansion disorders. *Neurobiology of Disease*, 130, 104515. <https://doi.org/10.1016/j.nbd.2019.104515>
- Roorda, D. L., Jorgensen, T. D., & Koomen, H. M. Y. (2019). Different teachers, different relationships? Student-teacher relationships and engagement in secondary education. *Learning and Individual Differences*, 75(May 2018). <https://doi.org/10.1016/j.lindif.2019.101761>
- Sanchez-Ramos, J. R. (2020). The rise and fall of tobacco as a botanical medicine. *Journal of Herbal Medicine*, 22, 100374. <https://doi.org/10.1016/j.hermed.2020.100374>
- Schehl, B., Leukel, J., & Sugumaran, V. (2019). Understanding differentiated internet use in older adults: A study of informational, social, and instrumental online activities. *Computers in Human Behavior*, 97(February), 222–230. <https://doi.org/10.1016/j.chb.2019.03.031>
- Sear, R. (2020). Do human 'life history strategies' exist? *Evolution and Human Behavior*, 41(6), 513–526. <https://doi.org/10.1016/j.evolhumbehav.2020.09.004>
- Sujatha, S., & Sivarethinamohan, R. (2020). A critical review of Cr(VI) ion effect on mankind and its amputation through adsorption by activated carbon. *Materials Today: Proceedings*, 37(Part 2), 1158–1162. <https://doi.org/10.1016/j.matpr.2020.06.351>

- Vest, B. M., Hoopsick, R. A., Homish, D. L., & Homish, G. G. (2020). Mental health and educational outcomes among current and former National Guard and Reserve soldiers. *Journal of American College Health*, 68(2), 110–114. <https://doi.org/10.1080/07448481.2018.1536056>
- Zieger, R. D. A., Martins, M. D., Perotto, S. T., Carrard, V. C., Frichembruder, K., hugo, F. N., & Martins, M. A. T. (2020). Impact of Virtual Learning Object in the Theoretical Knowledge and Diagnostic Capacity of Oral Ulcerative Lesions. *Oral Surgery, Oral Medicine, Oral Pathology and Oral Radiology*, 130(3), e281. <https://doi.org/10.1016/j.oooo.2020.04.775>
- Zou, D., Luo, S., Xie, H., & Hwang, G. J. (2020). A systematic review of research on flipped language classrooms: theoretical foundations, learning activities, tools, research topics and findings. *Computer Assisted Language Learning*, 0(0), 1–27. <https://doi.org/10.1080/09588221.2020.1839502>