

THE ABILITY OF STUDENTS' READING COMPREHENSION IN ARTICLE, NEWSPAPER, MAGAZINE AND ENSYCLOPEDIA TEXT AT SECOND SEMESTER STUDENTS

DESTRI WAHYUNINGSIH, NOVA RUNI SYAFITRI

STKIP Insan Madani Airmolek, Riau, Indonesia

destri070@gmail.com, novarunisyafitri@gmail.com

Abstrak: Tujuan dari penelitian ini adalah untuk mengetahui kemampuan siswa dan faktor-faktor yang mempengaruhi pemahaman membaca teks artikel, koran dan majalah pada mahasiswa semester dua di STKIP Insan Madani Airmolek. Peneliti menggunakan Penelitian Analisis Deskriptif. Dalam penelitian ini, peneliti ingin mengetahui kemampuan pemahaman bacaan siswa pada teks artikel, koran, dan majalah serta mendeskripsikan faktor-faktor yang mempengaruhi pemahaman bacaan: kosakata, kefasihan, berpikir kritis dan membaca aktif. Penelitian ini menggunakan rumusan persentase total hasil kemampuan pemahaman membaca siswa dan mendeskripsikan faktor-faktor yang mempengaruhi dalam teks pemahaman bacaan. Dengan menganalisis tes pemahaman bacaan siswa, peneliti memperoleh nilai total dari hasil tes sebesar 47,5%. Dari jawaban tes tersebut, peneliti mendeskripsikan faktor-faktor yang mempengaruhi pemahaman membaca adalah kosakata, kefasihan, berpikir kritis dan membaca aktif. Hal tersebut menunjukkan bahwa siswa kurang memahami dengan baik dalam pemahaman bacaan, siswa masih kekurangan kosakata, siswa belum dapat memperoleh informasi yang jelas dari teks bacaan pemahaman seperti menemukan ide pokok, informasi faktual, informasi detail dan lain sebagainya. lain. Mahasiswa semester dua harus lebih banyak menghafal kosakata, karena kosakata merupakan faktor terpenting yang mempengaruhi pemahaman bacaan. Siswa juga harus berlatih membaca dengan cepat dan baik, bukan tentang membaca cepat dan baik saja, tetapi juga memahami isi teks yang sedang dibaca.

Kata kunci: Kemampuan, Pemahaman membaca, Teks

Abstract: The purpose of this research is to know the ability of students and the factors that influence reading comprehension in article, newspaper and magazine texts at second semester students at STKIP Insan Madani Airmolek. The researcher used Descriptive Analysis Research. In this research, researcher wants to know the ability of students' reading comprehension in article, newspaper, and magazine texts and to describe the factors that influence in reading comprehension: vocabulary, fluency, critical thinking and active reading. This research used the formulation total percentage of the result students ability in reading comprehension and describe the factors that influence in reading comprehension texts. By analyzing the students' reading comprehension test, the researcher knew obtained their total scores of the result were 47,5% score. From the test answers, the researcher describes the factors that influence in reading comprehension are vocabulary, fluency, critical thinking and active reading. That all of indicates that the students did not understand well in reading comprehension, the students still lack of vocabularies, the students were not able to get the information clearly from reading comprehension texts such as find the main ideas, factual information, details information and any else. The second semester students should more memorize the vocabulary, because vocabularies the most important factor influence reading comprehension. The students also should practice to read fast and well, it is not about fast and well, but also comprehend the contents of the text being read.

Keywords: Ability, Reading comprehension, Texts.

A. Introduction

English is one of learning in education in language. In the study, the ability is related to understanding the subject or the materials. Ability is stable character that connect with someone physic maximum ability. It means that, ability always related with human and human thinking or action. The ability too needed in the study especially in English. Yuliana (2015)

stated that there are four language the skill in English, there are speaking, listening, writing, and reading.

According to Kasihani (2007) said that Reading is one of the four skills which have a high difficulty. Strong understanding is really needed in this learning. Reading is the skill or activity of getting information from written words. Harmer (2011) stated that reading is not a passive skill, reading is an incredibly occupation, a active work which we must to understand to get the information that we want. Reading skill is also a process that is carried out and used by readers to obtain messages, which will be conveyed by the writer through the media of words / written language. It can be concluded that reading is an activity that aims to get information or knowledge. The process of interaction in reading takes place between the reader and the text. The reader must be able to comprehensively comprehend what he/she is reading about reading material such as textbooks, articles, novels, magazines, newspapers, and so on. Books cover virtually any topic, fact or fiction. For research purposes, you will probably be looking for books that synthesize all the information on one topic to support a particular argument or thesis. A magazine is a collection of articles and images about diverse topics of popular interest and current events. An article is written by journalists or scholars and are geared toward the average adult. A newspaper is a collection of articles about current events usually published daily. Encyclopedia is collection of short, factual entries often written by different contributor who is knowledgeable about the topic.

Tarigan (2008) also stated that reading comprehension is a process of acquiring meaning that actively involves the knowledge and experience that the reader already has and is related to the reading content. Nurhadi (2005) also argued that while reading comprehension can also be interpreted as a type of reading aimed at understanding literary standards or norms, critical reviews, written drama, and fiction patterns. Farida (2008) also said that reading comprehension is also defined as one type of reading aimed at understanding the contents of reading. The ability to read is very complex and not only the ability to read the technique alone, but also the ability to understand and interpret the reading content.

Willis (2008) stated that reading ability as comprehending ability to understand printed words and sentences. It means that, reading is capable to know, understand, and comprehend about the writer writes. According to King and Stanly (2004), there are five indicators of reading comprehension: finding factual information, finding the main idea, finding the meaning vocabulary in context, identifying references, and making conclusion. Lucy Hart (2007) stated that there are four factors that influence of reading comprehension: Vocabulary, Fluency, Active reading, and Critical thinking. Based on the explanation above, the researcher want to analyze the ability of students in reading comprehension: article, newspaper, magazine, and ensyklopedia at Second Semester Student STKIP Insan Madani Airmolek.

B. Research Method

This research was a descriptive method. The purpose of this research was to analyzed the students' ability, and describe the factors that influence in reading comprehension article, newspaper, magazine and encyclopedias. This research was conducted at Second Semester STKIP Insan Madani Airmolek. The participant were second semester students 2019/2020 Academic year consisting of 10 students. There were four instruments in this research; observation, test, questionnaire, and documentation. The data were analyzed quantitative and qualitatively by Sugiono (2011).

C. Result and Discussions

The researcher has conducted this research through the techniques of collecting data as stated in the research method. The data collected were dedicated to answer the research questions of the students ability in reading comprehension and what are the factors that influence in reading comprehension article, newspaper, magazine and encyclopedia at second semester students of STKIP Insan Madani Airmolek. After doing the test, the researcher found the students' ability in reading comprehension. The students were asked to the test. Based on the test, the researcher got the data the second semester English Study Program student of the

School of Advanced Learning on Teachers Training and Education (STKIP) Insan Madani Airmolek in the Academic year 2019/2010 is 47,5% score. It can be seen on the table below:

Result of the Students' Data in Reading Comprehension an Article:

No.	Name of Students	Score
1.	Student 1	40
2.	Student 2	70
3.	Student 3	50
4.	Student 4	80
5.	Student 5	70
6.	Student 6	60
7.	Student 7	90
8.	Student 8	70
9.	Student 9	50
10	Student 10	60

Researcher gave a reading comprehension test of an article. The result of the test in an article is respectable. From the 10 samples of the research, there were 5 students who are good in doing test, and 5 students got fair criterion.

Result of the Students' Data in Reading Comprehension an Newspaper:

No.	Name of Students	Score
1.	Student 1	60
2.	Student 2	50
3.	Student 3	60
4.	Student 4	50
5.	Student 5	70
6.	Student 6	60
7.	Student 7	60
8.	Student 8	60
9.	Student 9	70
10.	Student 10	70

Researcher gave a reading comprehension test in the form of a newspaper. From the 10 samples of the research, there were 3 students who are good in doing test; there were 5 students got fair good and 2 students got fair criterion.

Result of the Students' Data in Reading Comprehension an Magazine:

No.	Name of Students	Score
1.	Student 1	30
2.	Student 2	50
3.	Student 3	10
4.	Student 4	50
5.	Student 5	10
6.	Student 6	40
7.	Student 7	50
8.	Student 8	30
9.	Student 9	40
10.	Student 10	30

Researcher gave a reading comprehension test in the form of a magazine. The result of the test in an article is respectable. From the 10 samples of the research, there were 3 students who are fair in doing test, and 7 students got less criterion.

Result of the Students' Data in Reading Comprehension an Encyclopedias:

No.	Name of Students	Score
1.	Student 1	30
2.	Student 2	50
3.	Student 3	40
4.	Student 4	30
5.	Student 5	40
6.	Student 6	20
7.	Student 7	30
8.	Student 8	30
9.	Student 9	20
10.	Student 10	20

Researcher gave a reading comprehension test in the form of Encyclopedias. The result of the test in an article is less. From the 10 samples of the research, there were 1 student who is fair in doing test, and 9 students got less criterion.

The Students' Average Data:

No.	Name of Students	Article	Newspaper	Magazine	Ensiklopedia	Average
1.	Student 1	40	60	30	30	40
2.	Student 2	70	50	50	50	55
3.	Student 3	50	60	10	40	40
4.	Student 4	80	50	50	30	52,5
5.	Student 5	70	70	10	40	47,5
6.	Student 6	60	60	40	20	45
7.	Student 7	90	60	50	30	57,5
8.	Student 8	70	60	30	30	47,5
9.	Student 9	50	70	40	20	45
10.	Student 10	60	70	30	20	45
Total Score		640	610	340	310	475

The Students' Ability:

No.	Name of Students	Score of test	Latter Score	Predicate
1	Student 1	40	E	Less
2	Student 2	55	D	Fair
3	Student 3	40	E	Less
4	Student 4	52,5	D	Fair
5	Student 5	47,5	E	Less
6	Student 6	45	E	Less
7	Student 7	57,5	D	Fair
8	Student 8	47,5	E	Less
9	Student 9	45	E	Less
10	Student 10	45	E	Less

Total Score	475
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Based on the table above, it can be concluded that the second semester English Study Program student of the School of Advanced Learning on Teachers Training and Education (STKIP) Insan Madani Airmolek in the Academic year 2019/2020, from the 10 samples of the research, there were 3 students who are fair in doing test, and there were 7 students got less criterion. From the table below can be seen if no one got fair good, good and excellent criterion.

The Students' Average Score:

	The Students' Score test in reading comprehension in Intensive English Class				
	Excellent	Good	Fair good	Fair	Less
Score	0	0	0	55 52,5 57,5	40 40 45 45 45 47,5 47,5
Total score	0	0	0	165	310
Number of students	0	0	0	3	7
Mean	0	0	0	55	44,29

Based on the table above the analysis is, the students' average score of reading comprehension ability in article, newspaper, magazine and ensiklopedia got excellent criterion is 0 score, students' average value got good criterion is 0 score, students' average value got fair good is 0 score, and the students' average value got fair is 52,2 score, and students' average value got less is 44, 29 score.

After analyzing the score of the students test in reading comprehension at second semester English Study Program students at STKIP Insan Madani Airmolek, the researcher used the technique for calculating the ability of all students in understanding descriptive essay by using the formula by Anas Sudijono (2018). The data showed that the ability of second semester English Study Program students in understanding descriptive essay got less is 47,5% . It can be said that the second semester English Study Program students are less in reading comprehension. Furthermore, based on the test student's answer, the researcher found the factors that influence the student's reading comprehension. It can be seen on the table below:

The Factors that Influence Reading Comprehension:

No	Factors	Questions	Yes	No	Remark
1	Vocabulary	a. Do you think that the vocabularies in the text are difficult?	10	0	All of the students still lack of vocabulary.
		b. Have you mastered the vocabulary in the text?	0	10	All of the students don't master the vocabulary.
		c. Do you often memorize vocabulary in English?	10	0	All of the students often memorize vocabulary.
2	Fluency	a. Do you like reading long text?	2	8	There were 2 students like reading long text and there were 8 students don't like reading long text.
		b. Can you read the text fast and well?	2	8	There were 2 students can read the text fast and well and there were 8 students can't read text fast and well.

		c. Do you feel difficult to get information from the text?	0	10	All of the students can get information of the text.
3	Active Reading	a. Can you answer questions based on the text?	8	2	There were 8 students can answer question based on the text and there were 2 students can't
					answer question based on the text.
		b. Do you feel difficult to get the main point of the text?	2	8	There were 2 students feel difficult to get the main point of the text and there were 8 students can get the main point of the text.
		c. Do you comprehend the text?	1	9	There were 1 student comprehending the text and there were 9 students don't comprehend the text.
4	Critical Thinking	a. While you are reading the text, can you determine the main idea?	10	0	All of the students while reading the text; they can determine the main idea.
		b. Can you determine supporting detail from the text?	4	6	There were 4 students determining supporting detail from the text and there were 6 students can't determine supporting detail from the text.
		c. Can you respond to texts and have reading skills?	2	8	There were 2 students can responds to text and have reading skills and there were 8 students can't responds to texts and have reading skills.

From the data factors that influence reading comprehension above, the researcher found there were some the other factors that influence students' reading comprehension at second semester students. In the factors that influence reading comprehension are vocabulary, fluency, active reading and critical thinking. The first factors is vocabulary, all of the students feel vocabularies in the texts are difficult. It is caused the students lack of vocabulary, there are many vocabularies that they don't know. All of the students don't master the vocabularies in the text. It is caused all of the students rarely memorize vocabularies in English. Having limited vocabulary will certainly create students cannot understand the contents of the text being read.

The second factor is fluency. Most of the students don't like reading long text is 8 from 10 students in this semester. It is caused they feel bored. Most of the students can't read the text fast and well, theirs have habit to read slowly so most of the students cannot and feel

difficult to read fast, and there is that able it is 2 students, and then all of the students difficult to get information from the reading caused by the students do not understand about the text. It's not about read fast and well, but also comprehend the contents of the text being read. It is almost useless if we can only read quickly and can correctly answer words and sentences in the text, but cannot complete the contents of the text as a whole. The third factor is active reading. In active reading students can solve problems by understanding what they read. Almost all the students can answer the question based in the texts but there are 2 students feel difficult to get the main point of the texts. It is caused they don't comprehend the text and just can read and answer questions in the text, but cannot complete the contents or comprehend the text as a whole.

And the last factor is critical thinking. In critical thinking, students can actively respond to a text more efficiently when they possess critical thinking skills. As students read, they can determine the main idea and supporting details. All of the students can determine the main idea but there are 6 students can't determine supporting detail from the text supporting detail. There are 8 students can't respond to texts and don't have reading skills. It is caused they don't know what the meaning of the text and don't be able to identify literary devices and their effect on the text.

D. Conclusion

Based on the research finding and the presentation of data analysis, the researcher has conclusion about the students' ability in reading comprehension: article, newspaper, magazine and ensiklopedia at second semester students of STKIP Insan Madani Airmolek got less is 47,5%. The factors that influence the students in reading comprehension of second semester students STKIP Insan Madani Airmolek are from vocabulary, fluency, active reading and critical thinking, the students still lack of vocabularies so they can't answer the question well, they do not able to get the information clearly from reading comprehension texts such as find the main ideas, factual information, details information and any else. The students still confuse and difficult to find it and the most of students cannot too fast read, do not have habit to fast read, and do not reading study and read in English.

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