

CHILD VIOLENCE IN ONLINE LEARNING TIME

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Abstract

Acts of violence against children is a behavior that is wrong whatever the reason. Because acts of violence against children have a bad impact on children's emotional, psychological growth and development, to the formation of children's personalities that are not good. During the process of implementing online learning which is completely done at home. The family is the main key in carrying out the role of education as a right that must be given to children. The condition of learning loss in elementary school students that occurs results in reduced children's potential and abilities. This study was conducted to determine the interactions that are built in the family during the application of online learning. To find out acts of violence that can be carried out in the family and the direct impact on children. Through descriptive qualitative research in explaining phenomena and triangulation of sources as a method in obtaining data that actually occurs in the field. The results of this study indicate that parents have difficulty in dealing with the implementation of online learning, which often encourages them to be emotional and take acts of violence verbally or even physically. This results in children not getting the maximum learning process at home.

Keywords : Child Violence, Online Learning, Learning loss

INTRODUCTION

In the COVID-19 pandemic situation, with online learning methods and various limitations faced. Creating social problems occurs in students, when facing a new education system through online learning methods. Reported from the Ministry of PPA. As of August 2020, there have been more than 4,859 cases of child abuse reported with a total of 5,048 child victims. This note is a concern for the government where the numbers show an increase in violence against children in the midst of the Covid-19 pandemic situation.

The impact of the COVID-19 pandemic has caused an education crisis all over the world. Referring to the publication of the UNICEF journal in collaboration with UNESCO & The World Bank, 2021 stated that more than 1.6 billion students were affected and this pandemic exacerbated inequality in the world of education. Limitations in the learning process cause difficulties that can result in learning loss ¹.

When the learning process cannot run optimally, it will affect student learning outcomes that cannot be maximized. It can be understood that this results in the quality of human resources due to lost opportunities in accessing education or learning systems that are not running optimally. Referring to a similar case in 1916 the polio pandemic resulted in school closures which could have a long term negative impact on children's educational outcomes such as reduced school achievement and students' cognitive skills. Although the current conditions and situations are different because there have been advances in information technology that have developed. However, in the implementation of the online learning system, the family has a very important role in creating a conducive learning situation. In providing infrastructure to support online learning activities for each child in order to achieve maximum results. But unfortunately there are still many Indonesian households below the poverty line and the level of parental education is low. According to BPS data in 2020, the number of poor people at the provincial level in Indonesia is still high, with a percentage of 10% of the population. This shows the gap in access to online learning services that can be accessed between students from prosperous families and students from pre-prosperous families. Various indicators of family background affect the quality of education received by children during the online learning process, such as: education, insight, and family

¹Kaffenberger, M. Modeling the long run learning impact of the Covid 19 learning Shock: Action to (more than) mitigate loss. International Journal of Educational Development. 2021.

economic conditions. This affects the level of quality of education during the online learning process that takes place at home. It creates a gap in the quality of education that is increasingly visible in each different family, for the online learning facilities and infrastructure that have been provided to children. Family as the closest person is the main key as a substitute for teachers, to educate children during the process of implementing online learning.

Violence is an act that is condemned by all countries in the world. Indonesia is one of the countries that continues to make efforts to eliminate violence against women and children. Through laws and regulations as a commitment to follow up on violence problems as stated in the elimination of Domestic Violence².

Violence against children occurs in various forms, physically or verbally. This has a negative impact on the condition of the child's development directly on the current or future condition of the child. Child abuse is a condition where children have an uncomfortable place, are humiliated or threatened. It was conveyed directly when conducting field observations by children as respondents in this study that during online learning the resource persons conveyed that they were uncomfortable, not happy, felt bored doing learning at home. Supporting this statement, it was stated that they often experienced pressure from their learning companions when the learning process took place at home such as: nagging, harsh words and/or labeling as stupid children.

RESEARCH METHODS

The method used is to reveal how students' families accompany distance learning that lead to a tendency to violence against children. This research was conducted with a descriptive qualitative research method. ³Qualitative studies are conducted to describe research problems through exploration of social concepts and phenomena to investigate a research topic. Qualitative methods as research procedures that produce descriptive data in the form of written words spoken from people and observable behavior ⁴.

That the qualitative method is a research method based on the philosophy of postpositivism, used to research on natural objects, where the researcher is the key instrument, sampling of data

²UU NO. 35 of 2014 on the revision of Law no. 23 of 2004

³Creswell, J.W. Research Design Qualitative & Quantitative Aproach. 2016 Bordue, Pierre. Kekekrasan Simbolik di Sekolah: Sebuah Ide Sosiologi

⁴ibid

sources is done purposively and snowball, triangulation research techniques (combined), analysis the data are inductive/qualitative, and the results of qualitative research emphasize meaning rather than generalizations.

RESULT AND DISCUSSION

Education is one of the indicators that determine the quality of human resources. Various government programs as an effort to improve the quality of Indonesia's superior human resources (HR) are carried out in various efforts to improve the quality of education. In the process of implementing online learning, the family is the key in achieving goals in the learning process. Family functions that run well will affect the welfare of the family⁵. This is in line with Richardson and Gesson, 2012 that improving family function has a positive influence on the quality and welfare of children.

The family must carry out its function properly to create quality human data sources, Deacon and Firebaugh, 1988.⁷ The family is the smallest socio-economic institution in society. Having important roles and functions as stated in PP No. 21 of 1994 states that the family has a role to carry out functions to meet physical and non-physical needs consisting of religious, social, cultural, loving, protection, reproduction, socialization, education, and social functions. economics and environmental development. The function of the family has its own meaning and plays an important role in life in the family. The following are 8 (eight) family functions according to BKKBN:

The family is the first place to introduce and instill religious values. Even the family is the giver of religious identity to every child born. In carrying out the religious function of the family, it can grow religious values to educate children to become human beings with good morals, pious and obedient to the rules, values, and religious norms. Through habits in the home, providing information or knowledge to children to carry out worship or instill religious values in social life. As one of the roles of the family in carrying out religious functions, it also cannot impose its will because religion cannot ignore the value of tolerance by respecting various religions that are held as beliefs in society. Based on the research results, the family as the first educator for each

⁵Hesdaliya. Pola interaksi Dalam Keluarga Dengan Kecenderungan Perilaku Menyimpang. 2017. UIN Raden Intan Lampung

individual in instilling values in life is very important for children. This will shape the character and personality of children in the future. Improper behavior or actions when caring for children also have a negative impact on the child's psychological and mental condition. This will directly form a bad personality in children. Various physical and psychological disorders can occur in children who experience acts of violence. The general impact of violence against children can cause mental disorders as adults ⁶.

In the social life of each individual can not be separated from the values, norms that are inherent in him. This is obtained from the educational process that is built in the family as a role model in instilling noble cultural values which are examples in the order of social life. In carrying out its role, the family has a socio-cultural function that directly provides opportunities for each family member to develop the nation's diverse cultural wealth, in one unit. As a noble value that continues to be maintained and preserved in social life.

The family as the first space for children to learn to interact and adapt to the surrounding environment to get to know the norms, values, culture, customs that apply in the surrounding environment. As a foundation that is implanted for each individual to take social action and carry out social life in society ⁷.

The family as a place for individuals to learn about how to interact and get to know the socio-cultural inherent in them. Thus, what is obtained in the family will determine how a person performs social actions in social, cultural and community life.

The formation of children's character is strongly influenced by the role of the family in the interactions that are built within the family. The family must be a home to create an atmosphere of love and affection in life in the family. By providing a sense of security, peace through the attention given among family members. Building a sense of love in the family is a foundation in strengthening relationships between children, parents, and kinship relationships.

By cultivating a sense of caring, empathy for family members to care for and protect each other. To form a sense of Empathy, namely understanding and understanding the feelings of others or the ability of a person to recognize the feelings of others through the desire to help others. Familiar,

⁶Kurniasari, Alit. Impact Of Violence in Children's Personality. 2019. Pusat Penelitian dan Pengembangan kesejahteraan sosial, Kementrian sosial RI.

⁷L, Mira Maryani & Y. 2020. Rizki dkk. Kekerasan di Keluarga pada remaja di Masa Pandemi Corona Virus Disease 2019. UI

is a relationship based on togetherness with mutual attention to build togetherness and solidarity. Fair is an independent attitude or not favoritism to certain people. Forgiving, is one of the characters that you want to build in your family. It has the function of love to form a positive personality by easily forgiving other people's mistakes without any feelings of resentment. carry out its function of giving the value of love.

The family is a place to shelter for each member. As a place to protect from various dangers from the outside by growing warmth and creating a sense of security. With an atmosphere of mutual protection to provide a protective function for its members and can optimize physical or psychological development for children. To protect themselves from a variety of actions that are not good.

Each individual is a person who will always look for a safe place from all kinds of dangers. The family is actually a place that can provide protection from all forms of threats and dangers for a person, to provide a sense of security, peace, and tranquility. So that it can encourage a child to express his creativity and productivity.

The family is built in the relationship of a man/husband and a woman/wife on a legal marriage. Biologically, humans have sexual needs, the family must have a reproductive plan to regulate the planning of healthy offspring. So that the children who are born can get optimal care to become the next generation of quality. In addition, the family is a place to provide sexuality education for children. The family is a place for the development of reproductive functions to continue offspring. So that planning in the family becomes very important to support the welfare of the family in order to create a quality future generation of the nation.

The family is a place of education for all children in knowing a variety of knowledge in instilling values for provision in future life. Given through education at home with the aim of forming character and educating children. The function of socialization and education in the family can also be understood that the family is a place for each individual to develop in various processes through socialization and communication in a good and healthy manner. Formed through a process of interaction that is built between family members in conveying a variety of information, knowledge, values, norms, culture, customs. Teach about values that are considered good or bad in influencing the way of thinking and social action for each individual as a social being.

The interaction between family members cannot be separated from the relationship with the financial regulations used in managing the life needs of each family member. Family as a place to obtain food, clothing, shelter or other material needs that cannot be separated from the financial management carried out.

This is the role of the family in carrying out economic functions. Through the management of income earned in the family to the use of income to meet the needs of each family member. As income management to achieve maximum results in order to create prosperity for the family. The family in carrying out a role that has an economic function which will provide access to social welfare for each member. Including children who will get a decent quality of life in developing their potential.

As in accessing health, nutrition, proper and quality education for children. The economic condition of the family is one of the factors to provide a proper education for a child. In the implementation of online learning that requires infrastructure, the family's economic condition is a factor in providing good learning media for children such as gadgets, quotas, or other electronic devices as well ⁸.

Human life cannot be separated from the conditions and existence of the surrounding environment. In carrying out its role of environmental development function in building relationships with the environment. Through interaction relationships that are built with relatives, neighbors, the community and the natural environment. As a form of family development to build personal and empathetic character, mover, clean and respect the environment through wise social actions. Building the character and personality of each individual is greatly influenced by how education is obtained in the family. This includes how children can respect the natural environment in maintaining balance, such as building awareness in maintaining a clean environment. The COVID-19 pandemic has had a tremendous impact on all areas of life in all corners of the world. As happened in the United States economic crisis in 1929 that affected Brazil, the background for writing the book *Education for the Oppressed*, written by Paule Freire, assumes that there is no neutral educational process. Education can function as a tool to facilitate the integration between

⁸Tirajoh, Carissa V. M, Herdi & K, Bernabas H.R. Dampak Pembelajaran Jarak Jauh Terhadap Kecemasan Orang Tua Murid di Masa Pandemi Covid-19. Universitas Sam Ratulangi. 2021

generations to pass on the appropriate values of life. And education is actually something that can provide a step in creating "Freedom Practices".

As a tool used by humans to participate in making changes in the world. This is something that marks a new era in a new world that reflects the scope of what is happening in society. Freire's view is that it cannot be separated from human nature ontologically as a subject who wants to act on the world with a desire to change the world. Where the community is a dynamic group following the direction of change that exists at any time.

Education is a step in creating a quality generation of the nation, but unfortunately education cannot be separated from problematic problems in the midst of social life. When there is a change in human life in various fields. Then it can directly affect the development of education. The condition of education in Indonesia cannot be separated from the conditions of poverty that plague the community.

Edi Subkhan, 2017 said that educational practice should be responsive to the real problems and conditions of the community and personal students. The curriculum does not only refer to ideal noble values but is also built on the basis of reality to see the mirror of the problems we face. As a reality in finding solutions in the resolution towards an advanced society. Public health issues that cannot be contested are indeed the most important thing in handling the Covid-19 pandemic.⁹ Education is a right for every child to get good access to hone skills and abilities that will support life in the future. By looking at every need and potential possessed as a basis in determining policies in the world of education. So that the potential can be developed to the maximum according to existing needs.

Acts of Violence in the Family

Family as a home for each individual to develop and explore their potential. It should be the safest place for every family member. However, the potential for families as perpetrators of acts of violence cannot be avoided. Like several things that can affect violence in the family can occur. Actors' actions in carrying out these actions are certainly influenced by various sociological and psychological factors.

⁹Kurniasari, Alit. Impact Of Violence in Children's Personality. 2019. Pusat Penelitian dan Pengembangan kesejahteraan sosial, Kementrian sosial RI..

Sociologically, every human being cannot be separated from social reality which will influence social action. In the theory of symbolic interactionism, it is explained that every social action carried out by each individual occurs through a process. Analyzed in the theory of symbolic interactionism, it cannot be separated from Herbert Mead's view that every action of a preference that comes from society will then cause thoughts in society. In this view, preference is an impetus in the behaviorism approach as a stimulus. As an opportunity or opportunity to take action, it can be underlined that this is different from coercion in carrying out an action that is mandatory.

The process until social action is carried out by someone in the theory of symbolic interactionism is distinguished by several stages, namely Impulse as the first stage for individuals to get a stimulus to carry out an instant reaction or consider a certain situation. Second, perception is the stage where the actor will seek or react to the stimulus that is obtained. This is through the process of analysis through the process of seeing, hearing, and understanding what is happening. In the process of one's perception is strongly influenced by how insight, knowledge, and critical thinking skills to control how the influence of the stimulus will affect the next stage. The third is manipulation, which is the stage when a person manages an event or stimulus that is obtained with various abilities to analyze further about the risks, certain possibilities that must be borne. Finally, settlement is the stage of a person in drawing conclusions until he decides on a choice in what form of social action.

The family is the smallest group unit in society consisting of husband, wife, children who are formed in certain roles that are already attached. They live in the midst of society's social life and cannot be separated in terms of social influence, cultural environment, and various other indicators that influence how social actions are formed by each individual in social relations between family members. Violence in the online learning process that takes place in the family forms a variety of stresses that arise due to the failure to adjust to new conditions, namely online learning that must be carried out by members in the family. Violence in the family arises from various aspects that occur. that the stages in acts of violence can be linked appear to be linear, but that they are as an interconnected process occurring organically influencing one another.

Impact of Violence on Children

Violence against children has a tremendous impact on the growth and development of children. Thus this behavior is opposed by all parties, the state protects every child's rights and regulates the child protection law. Law No. 35 of 2014 as an amendment to Law No. 23 of 2003, Article 9 confirms that every child will get protection in the education unit from sexual crimes and violence committed by educators, education staff, fellow students and/or other parties. other. Furthermore, in article 69 concerning child protection which states that protection for children who are victims of physical and psychological violence as referred to in article 59 paragraph (2) letter (i) is carried out through socialization efforts regarding the provisions of the law as state guarantees in protecting every child's rights. ¹⁰

In understanding acts of violence, we can interpret from Fashri, 2007 in Bordiue, 2012 saying that violence can be interpreted as an actor's action which can be discussed from biological, physiological and psychological aspects. This means that violence is not solely based on the actor's actions on biological impulses. But it is also influenced by the existence of structures that play a role in producing violence. In the theory of symbolic interactionism presented by Blumer, social actions carried out by individuals cannot be separated from general actions and units to describe interactions that develop into very complex. Where it forms the character and interpretive in society. Then how violence can occur is viewed in the theory of symbolic interactionism. Where each individual or action has a meaning for a certain symbol. Parents in the family are the main force who has power over their children. Then what is the meaning of parents who have interpretative rulers over children. Underlying various actions taken by parents to children as owners of "power" and authority in educating children. Regardless of the way in educating that is wrong, right or not right.

In Law No. 35 of 2014 guarantees Child Protection which is defined as all activities carried out in order to guarantee and protect children and their rights so that they can live, grow, develop, and participate optimally in accordance with human dignity and protection from violence and discrimination. We can understand that the protection of children from acts of violence is an action taken to fulfill human rights. As a protection for every child to get their rights as human beings in

¹⁰Edi Subkhan. Pendidikan Kritis; Kritik atas praksis neoriberalisasi dan standarisasi pendidikan. 2017. Perpustakaan Nasional. ISSN: 978-602-313-061-0

a fundamental way. As described above, children's rights include the right to life, education, health or others as a guarantee for the continuity of the child to have the opportunity to access a decent quality of life.

The Covid-19 pandemic, which has resulted in online learning at home, must be carried out by students for some time. Described in the results of the study above, it shows that the family is not able to provide good educational facilities. Where the implementation of distance learning leads to acts of violence against children. As well as causing negligence in providing a proper learning space for children. As an indirect form of violence, it means that children are not given the right to education as a basic right in honing their potential and abilities. Bourdieu conveys the concept of symbolic violence which is interpreted by applying a social model and a representation of reality that is internalized to other actors as natural and valid⁸. The symbolic violence conveyed by Bourdieu is an indirect form of violence. This is done through the mechanism of hiding the violence that is owned into something that is accepted as "what should have happened".

CONCLUSION

With various forms of violence against children occurring in the home during the online learning process. Generate forms of direct violence (direct violence) and indirect violence or alienative violence by revoking the right to education for children.

Alienative violence arises when online learning causes negligence in providing educational facilities for children as a right that must be protected. This happens due to various factors that must be faced by children's learning companions. Generating stress in dealing with children affects acts of violence directly. Resulting in the learning process that cannot be given properly which must be obtained by the child. Learning assistants often ignore the learning process provided, but online learning is only result-oriented. So that what happens is the neglect of the right to education that they should get. To increase their understanding and knowledge of their potential. there has been direct violence during the implementation of online learning. With different levels of violence, three students of whom have lower achievement levels are more likely to experience acts of violence when implementing online learning at home.

Children with low learning motivation will tend to experience more extreme violence. Violence that occurs is not only verbal violence, namely violence that occurs using words that are

intimidating, rude, threats that cause fear or discomfort by children. In addition, acts of physical violence can occur such as direct beatings with their hands or using objects around them such as pillows, clothes hangers. This is due to several factors that influence the situation of learning companions to commit acts of violence. Consciously, the learning assistant admits that it is difficult to accompany the child to study because they already have the same busy schedule that is equally important and cannot be left behind. On the other hand, they have to deal with children who are difficult to do school assignments so they really need extra patience.

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