
**THE EFFECT OF MOTIVATION ON THE ENTHUSIASM OF EDUCATORS IN
DAYAH TAUTHIATUTH THULLAB ARONGAN, SIMPANG MAMPLAM DISTRICT,
BIREUEN REGENCY, ACEH PROVINCE**

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Abstract

This research aimed to determine the effect of motivation on the Enthusiasm of educators in Dayah Tauthiatuth Thullab Arongan, Simpang Mamplam District, Bireuen Aceh Regency. The research method used in this study was correlational research designed to determine the level of relationship between different variables in a research subject. The purpose of this research was to determine how much influence or relationship between independent and dependent variables. The results showed that there was a positive and significant influence between motivation on the Enthusiasm of educators in Dayah Tauthiatuth Thullab Arongan, Simpang Mamplam District, Bireuen Aceh Regency and had a tendency to very good. In addition, the results of the research also showed that there was a positive influence, with a correlation value between X and Y of 64.8%. It was explained by variable X (100% - 23.7% - 76.3%) and by other reasons. In other words, the motivation which has an influence on the spirit of educators was 23.7%. And another factor that can affect the spirit of educators was 76.3%..

Keyword :

Motivation and
Enthusiasm of
Educators

1. Introduction

Education is an effort to create quality and high-achieving human beings, so educators must have good learning achievements. Learning achievement is the maximum benchmark that has been achieved by educators after carrying out learning actions for a predetermined time together. According to Law Number 18 of 2019 concerning *Dayah*, stated that education of Traditional Islamic Boarding School (*Dayah*) is type of education organized and located in Dayah environment by developing a curriculum in accordance with the uniqueness of the *Dayah* based on the Yellow Book with Muslim

education system. Teachers are the dominant factor in improving the quality of education because they are an integral part of the education system directly involved in the teaching and learning process.

In carrying out the duties, the educators (teachers) are influenced by self-motivation within the individual and from outside of the individual. The impetus meant here is motivation. Eka (2017: 2), motivation is a series of efforts to provide certain conditions, so that someone has desire to do something. Sometimes a learning process cannot achieve maximum results due to the absence of a driving force (motivation).

Motivation is formulated as a process that determines the level of activity with other concepts such as interest, self-concept and so on. In teaching and learning activities, the role of motivation, both internal and external, is very necessary.

Iskandar (2003: 125) argues that recorded in history, *Dayah* education is the biggest motivator in discipline, for the nation, society and the foundation of every individual in living an independent life. In carrying out its function (*Dayah*), educators provide various kinds of knowledge to their students, including: fiqh (muamalah, munakahah, jinayah and others), monotheism, tasawuf/morals, astronomy, interpretation, hadith, history and others.

The results of initial observations and interviews with several educators (teachers) in *Dayah Tauthiatuth Thullab Arongan* showed that the motivation for the enthusiasm of the educators at *Dayah Tauthiatuth Thullab Arongan* has been going well. However, the teachers/educators in *Dayah* still have shortcomings such as: (1) Lack of teachers mastering the approaches or methods in teaching students and lack of mastery of the material (books), because one teacher is expected to teach all subjects, sometimes some subjects are not fully mastered by teacher, then taught material is not delivered well to the students. (2) Lack of debriefing or training for teachers, but teachers are expected to teach students of different characters or levels. (3) Lack of economic income for teachers (educators), because the educators are not being paid with certain amount of wages but determined to serve sincerely. The problems of educators (teachers) are less enthusiastic and less motivated in teaching. This showed that the enthusiasm of the educators at *Dayah Tauthiatuth Thullab Arongan* still needs to be improved.

2. Literature

Winardi (2011: 24) the term of motivation etymologically comes from the Latin *movere* which means to move. Motivation means encouraging, directing and perpetuating a behavior. The term motivation comes from the word *motive* which can be interpreted as the power contained within the individual, which causes the individual to act and do. Hamzah (2011:1) motivation is the basic impulse that

moves someone to behave. This urge resides in someone who moves them to do something in accordance with their inner urge. From the two opinions regarding the function of motivation, it can be concluded that there are three functions of motivation, namely as a booster, determining direction and determining actions. As a booster, it was aimed to encourage people to take actions to achieve the desired goals. As a director, it is to determine the direction of action that will be carried out by the individual.

Satori (2008:1-3), describes that when a person who does a job regularly and has certain rules in the job, then the job can be said to be a profession. Satori et al suggested that a profession is a position or job that requires expertise from its members. This means that this work cannot be done by just anyone. Educators are a profession because the teaching profession in essence and nature requires basic requirements, technical skills and certain personality attitudes. In principle, a performance leads to an effort in order to achieve better work performance. Work is an interaction between a person's abilities and their motivation. Based on this opinion, it can be concluded that an educator who has high work motivation will certainly create good performance as well. Because an educator who has high motivation will consider all the problems they face as a challenge. This challenge will be an impetus in completing all tasks to the fullest. Motivation is basically an encouragement that is owned by individuals to do their job as well as possible. Educators who have high motivation will always work hard to overcome all kinds of problems they face in the hope that they will achieve better or optimal results.

The teacher is a very influential person in the teaching and learning process, therefore the teacher must really direct the students to the goals they want to achieve and the teacher must be able to influence the students. The teachers must have a wide conception and authority. Teacher is also a professional position that demands special expertise, responsibility, dedication and professional attitude by the perpetrator. Mulyasa (2003:37) educator or teacher is one of the important factors in education because they are assigned with directing and helping students to be able to absorb and develop their own material or knowledge they learn together. Teachers play an

important role in developing the potential of students, but more than that the teachers must shape the competencies and personalities of students to become pious individuals.

Meanwhile, in the Law of the Republic of Indonesia Number 18 of 2019 concerning Teachers and Lecturers, stated that a teacher is an educator who has Islamic religious knowledge competence who acts as a figure, role model, or caregiver for *Dayah* / Traditional Islamic boarding school. An educator or teacher is someone who is qualified to educate who participates in providing education with the main task of educating, teaching, guiding, directing, training, assessing and evaluating students in early childhood education through formal education, basic education and secondary education.

3. Research Methodology

The research method used in this study was Correlational Research designed to determine the level of relationship between different variables in a research subject. The purpose of this study was to determine how much influence or relationship between independent and dependent variables.

4. Result of the Research

The questionnaire about motivation and enthusiasm for educators was given to 30 educators as respondents in the research. For the motivation questionnaire (X) the normality test results obtained that 10 items which was invalid because of $r_{hitung} < r_{tabel}$, items in the x variable were valid because $r_{hitung} < r_{tabel}$, and for the reliability test, the calculation of the coefficient of Cronbach Alpha was $0.801882 > 0.60$, so it can be concluded that the measuring instrument in this research is reliability. Furthermore, for the educator enthusiasm questionnaire (Y) the results of the normality test were obtained that the items in the x variable were invalid because of $r_{hitung} < r_{tabel}$, the items in the x variable were valid $r_{hitung} < r_{tabel}$, and the results of the reliability test obtained that the calculation of the Cronbach Alpha coefficient was $0.8013 > 0.60$, so it can be concluded that the measuring instrument in the research is reliability.

The hypothesis is a provisional assumption on the formulation of the problem,

furthermore the hypothesis must be tested empirically for truth. Hypothesis testing in this research used product moment correlation analysis. The analysis used to determine the correlation coefficient either individually or together. The results of the hypothesis testing were as follows:

Table 1. Hypothesis Testing Result

		enthusiasm	Motivation
enthusiasm	Pearson Correlation	1	.648**
	Sig. (2-tailed)		.000
	N	30	30
motivation	Pearson Correlation	.648**	1
	Sig. (2-tailed)	.000	
	N	30	30

The result of the coefficient between motivation (X) and the enthusiasm of educators (Y) was 0.648. Then it showed a positive and significant influence between motivation and the enthusiasm of educators at Dayah Tauthiatuth Thullab Arongan.

5. Conclusion

The results showed that there was a positive and significant influence between motivation on the enthusiasm of educators in Dayah Tauthiatuth Thullab Arongan, Simpang Mamplam District, Bireuen Regency, which had a very good tendency. In addition, the results of the study also showed that there was a positive influence, with a correlation value between X and Y of 64.8%. It was explained by variable X (100% - 23.7% - 76.3%) and by other reasons. In other words, the motivation which has an influence on the spirit of educators was 23.7%. And another factor that can affect the spirit of educators was 76.3%.

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