

The Role of Islamic Education Against the Ideal Teacher Profile

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Abstract: *In Islamic educational institutions in Indonesia teachers called ustadz are commonly used in formal Islamic education environments whose education system is held in madrassas. It can be understood that anyone can become an educator of Islam as long as he knows better able to imply relevant values. The teacher is a profession that is not just a job or vocation. But a special vocational that has characteristics including expertise, responsibility, sense of cooperation.*

Key Word: *Islamic Religious Education, Ideal Teacher Profile*

INTRODUCTION

With the elaboration of the understanding of education in general above and the understanding of Islamic religious education as a term used in educational activities. Ahmad tafsir explained the meaning of Islamic religious education as follows: Islamic religious education is carried out as the name of activities in educating Islam, the subject of its name is Islam. Efforts in educating religion, Islam.

Islamic education is an activity or activity or effort based on Islamic teachings and carried out with awareness to develop the potential of children towards maximum development so that a personality that has Islamic values is formed.

The role of the teacher as a leader will be successful if the teacher has a personality such as a healthy physical condition, confidence, great work power, and enthusiasm, is fond and quick in making decisions, being objective and able to master emotions, and acting

DISCUSSION

The Role of Islamic Religious Education (PAI) on the Profile of ideal teachers

Islamic religious education in a broad sense is all conscious efforts made by families, schools, communities, and governments through teaching guidance activities and exercises held informal educational institutions in schools, non-formal communities, and non-formal in the family. It is carried out throughout life, in preparing students to play a role in various lives.

Then in the operational concept sense, Islamic religious education is the process of transforming science and internalizing Islamic values to develop the basic skills and abilities possessed by students to achieve balance and equality in various aspects of life.

Education is an agent of significant changes in the formation of Islamic religious character and education is part of the process, but in fact, Islamic religious education only becomes material in schools or only as teaching material without application in everyday life. So that the function of Islamic religious education as a form of morals did not run well.

The main goal of Islamic religious education learning is the formation of personality in students which is reflected in their behavior and mindset in everyday life, it takes support from the entire community in the school, the community, and more importantly the old. The school must be able to coordinate and communicate the learning patterns of Islamic religious education to several parties that have been mentioned as a series that support and maintains each other for the formation of students with morals and virtuous ethics.

To achieve the standard of the educational process should start by analyzing the components of the teacher. The educational process through improvement and improvement is seen from the point of view of teachers which includes, professional teachers as well as optimizing the role of teachers in the learning process.

The task of teaching is not just to convey information, but a process of changing student behavior to the expected goals. Oleh, therefore, is in the process of teaching towards activities to guide students so that students develop by the task of their developmental tasks. learning resources to increase the effectiveness of activities in learning.

According to Enco Mulyasa, teachers have roles as educators, teachers, coaches, advisors, reformers, exemplary models, personnel, researchers, actors, emancipators, evaluators, preservatives

The role of Islamic religious education teachers in developing a religious atmosphere in the school through classroom learning is not enough to equip students to become human beings who believe and have faith and noble character only by relying on subjects that are only three hours of lessons in one week, therefore other coaching efforts are needed that are carried out continuously, continuous and systemized. Outside of religious lessons both in the classroom and outside the classroom. But it is necessary to make religious education a way of developing education in schools that in its implementation require harmonious and interactive cooperation between school residents and teachers and education personnel in it. The most important part of Islamic religious education is to educate students to obey religion.

The role of the teacher as a motivator is very important in the learning process, arousing interest, and directing students to do something related to needs or desires that have a relationship with their interests, interests will always be related to their needs and interests themselves. In this case, the teacher creates certain conditions so that students always need and want to continue learning.

Here is the motivational function:

- a. Motivation is a driving tool for the occurrence of learners' learning behavior.
- b. Motivation is a tool to influence the learning achievements of learners.
- c. Motivation is a tool to provide support for the achievement of learning goals.
- d. Motivation is a tool to build a more meaningful learning system.

Islamic religious education is expected to be able to form the ideal character of students and teachers in providing lessons in schools, one of the efforts carried out is to apply the subject matter applied in everyday life so that educators can provide lessons both morally and materially well and structured.

CONCLUSION

Islamic religious education in a broad sense is all conscious efforts made by families, schools, communities, and governments through teaching guidance activities and exercises held in informal educational institutions in schools, non-formal communities, and non-formal in the family. It is carried out throughout life, in preparing students to play a role in various lives.

Then in the operational concept sense, Islamic religious education is the process of transforming science and internalizing Islamic values to develop the basic skills and abilities possessed by students to achieve balance and equality in various aspects of life.

Education is an agent of significant change in the formation of character and Islamic religious education becomes part of the process. Islamic religious education only becomes material in schools or only as teaching materials without publication in everyday life. So that the function of Islamic religious education as a form of morals did not run well.

The task of teaching is not just to convey information, but a process of changing student behavior by the expected goals, therefore, in the process of teaching towards activities to guide students so that students develop by their developmental task tasks, training the ability of both intellectual and motor skills so that students can live in a rapidly changing society, motivating students to remain passionate in facing various challenges and obstacles. the ability to design and use various media from learning resources to add effective activities in learning.

The role of the teacher as a motivator is very important in the learning process, arousing interest, and directing students to do something related to needs or desires that have a relationship with their interests, interests will always be related to the needs and interests in the self. In this case, the teacher creates certain conditions so that students always need and want to continue learning.

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