

# The Role of Islamic Religious Education on the Development Youths' Attitudes

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**Abstract** - Islamic Religious Education is something learning with giving Theory about Islam as belief, understanding, appreciation, and practice of Islamic teachings in life sourced daily to the Qur'an and hadith. Teenager is a time of transition from the age child Becomes mature. In Islam, youth are often called puberty baligh. During this time, someone has been required for performing obligatory worship and avoid His prohibitions. For that Theory, Islamic religious education is the only one Theory very appropriate and instrumental education important in shaping Act behavior and personality child teenagers and for help teenagers in overcome problems in life, and the role of family, school, and community are very important in building Act behavior of teenagers.

**Keywords:** Islamic religious education, youth attitudes.

## I. PRELIMINARY

The background behind writing paper often occurs events among teenager moment this is the opposite from very harmful teachings of Islam for self alone, family nor public around. Islamic education for youth is very important. Because teenagers who have the basics of religion will more easy returned to his religious soul if he deviated his actions, if compared with teenagers who don't equipped religious education will shake until he mature.

Islamic religious education is very good education in shape Act behavior and personality child teenager. because of that presence of religion on them something important and mandatory. Religion is something view life and guide life for part big people human. His existence give very big influence in all type field life people human. Religion has very strong role and contribution for made materials and templates in fostering the mentality of teenagers who have not right.

Religious education can formed from environment family, school and community because from environment the could shape and build behavior of teenagers as embed religious values, ethics which include mind understand, behave must behave done in life everyday. In accordance with opinion Present (2008:5), that education is very important important in life man without education man not powerless.

Development knowledge knowledge and technology. A little many influence life Indonesian people, including teenagers. Impact the of course just concerning two Thing that is positive and negative. one influence positive globalization this including the open opportunities important for Indonesian nation. Influence negative globalization mature this difficult avoided, especially teenagers who have not mature ( transition period ) to more fragile and easy contaminated by cultures that do not in accordance with personality Indonesian society.

Existence teenagers in the future come own role important for continuity a country. because that, needed construction against him that was done by all party. In order for construction this could succeed optimally, preferably notice characteristics teenager that alone. This thing based on thought that teenager own properties that have not ripe like adults have. In other terms often called puberty baligh.

one hope Indonesian society lies in the youth. As an expression that says that generation today 's youth is future leaders come. Through optimal coaching, it is hoped are born teenagers who are dynamic, independent, open, with development of the times and so on. Who can replace the position of his parents in the future come.

Deviation morals teenager the it's really hard discontinued. Condition teenager now, indeed requires Islam as a universal religion to provide guidelines life for man going to a happy life, the achievement of which is highly dependent on education. Therefore, Islam and education have very close relationship, where education enabled as tool for reach objective Islam, and Islam becomes framework base as well as Foundation development Islamic education.

But in true reality, now this many attitude missed teenager even leave behind with draft Islamic religious education that does not in accordance with hope and goal education that themselves and parents' expectations, such as operate what is forbidden by religion and what is not carry out what was ordered teachings of Islam, including : brawl, argue, fight to parents and teachers, using drug drug forbidden, even they brave To do theft, rape, and murder. That thing occur because besides the rush negative western culture enter to the country of Indonesia which is increasingly difficult to be dammed and they are very responsive positive, also because they already avoid from values the true teachings of Islam.

Teens involved in deed no immoral and not practice the teachings of Islam will cause unintended consequences good and disturbing parents, society, and nation. deed the will cause effect negative others who can harmful herself alone. With thus practice the teachings of Islam are very important in life daily for Becomes backup so as not fell into the misguidance, because with practice the teachings of Islam will get goodness and well- being as well as happiness in this world and the hereafter.

Religion has set up pattern live human good in relationship by His God, with its environment and with fellow. Religion always teach the best and not ever misleading his followers. And necessary for instill strong religious education in diri a person teenagers, so by this religious education can give good teaching against Behavior the behavior of teenagers. Religious education on the level advanced, should given religious knowledge more wide and deep, as well seek wisdom and benefit understanding, practice appreciation of Islam in life.

## **II. RESULTS AND DISCUSSION**

### **Definition of Education**

Education is one of the Thing most important in life someone. Education is what determines and guides the future and direction life someone. Although no everyone thinks as that, however education stay Becomes need man number first. Talents and skills somebody will formed and honed through education. Education in general made reject measuring quality everyone.

According to Wikipedia, education is learning knowledge, skills, and habit a group of people who were sent down from one generation to generation next through teaching, research as well as training. Meanwhile, according to Dictionary Big Indonesian Language (KBBI), education is the process of changing attitude and behavior somebody or group in effort mature man through a teaching nor training.

According to Ki Hajar Dewantara, he put forward that definition education is guidance grow and develop child . That is, education is effort for guide strength nature in self every children so that they capable grow and develop as man nor as member community that can reach safety and happiness in life them.

Education can also lived through 2 things that is formal and non-formal education.

- a) Formal education is education that can got with follow activity or structured educational program as well as planned by government agencies for example through school or university
- b) Non-formal education is education that can got through activity life everyday that doesn't bound by the institution formation government, for example study through experience, learn alone through book reading as well as study through other people 's experiences.

In the Act. No. 20 of 2003 About system education national Article 3 is mentioned about objective education that is develop potency participant educate to be man of faith and piety to Almighty God Esa, have character noble, healthy, knowledgeable, capable, creative, independent as well as Becomes democratic citizens are also responsible answer.

### **Understanding Islamic Religious Education**

Term religious education consists of from two words, namely education and religion. Education is something business man for bring si child to level maturity in a conscious sense in carry not quite enough answer all deed morally. In psychology education mentioned that education is the " Ongoing Growth Process" did with method study ". So education is change child educate good from aspect physique as well as mentally direction maturity after carry out the learning process teach.

Zakiyah Daradjat explain Islamic religious education is something business for build and nurture participant teach to always could understand Islamic teachings thorough. Then live objective his teachings in the end could practice as well as make Islam as view live.

Religious education concerns whole personal child, start from practice practice appropriate everyday with religious teachings, both concerning connection man with god, human with man other, human with nature, and man with herself alone. So Islamic religious education is not only teach about related things with life in this world just but also teach how prepare life in the afterlife later.

Islamic religious education has many definition including :

- a) Islamic religious education is " a " business for grow, develop, supervise and improve whole human nature potential optimally with conscious and planned according to the laws of God that are within universe as well as in the Qur'an."
- b) According to Ahmad D. Marimba, Islamic Religious Education is " a guidance good physical and spiritual based on Islamic religious laws towards to formation personality main according to size in Islam".
- c) In Islamic Religious Education curriculum in schools general mentioned that Religious education is a learning process for educate and develop values knowledge religious knowledge, so that could formation figure child students who have character character and personality with other foundations and piety as well as values morals or mind strong character that is reflected in whole attitude and behavior everyday.
- d) Education according to Soegarda Poerbakawatja is " all " deed or business from generation old for divert knowledge, experience, skills, and skills to generation young. As business prepare to get fulfil function his life good physical nor spiritual ".
- e) According to M Arifin, education is " adult endeavor " by aware for guide and develop personality as well as ability base child educate good in shape formal and non-formal education.

Basically term education the own very broad understanding, so that until moment this not yet there is uniformity definition or definition education provided by experts. Each expert education still heavily influenced by patterns each one thought in give definition education. According to Ahmad Tafsir in the book Educational Sciences in Islamic perspective, mentions that " Islamic education is " knowledge based on Islam which contains set teachings about life people and teachings the based on the Qur'an and hadith ".

of several definition on could concluded that Islamic religious education is business conscious and planned for build participant teach to always know, understand, believe and practice Islamic teachings in life everyday.

### **Definition Teenager**

Teenager is time man aged dozens year. In adolescence man no could called already mature but no can also be called children. Adolescence is a time of transition man from children going to mature. According to WHO, adolescence occur in range ages 10 - 19 years . Meanwhile , according to Regulation of the Minister of Health of the Republic of Indonesia Number 25 of 2014, meaning teenagers is population aged 10 - 18 years. Whereas according to the Population and Family Agency Planning (BKKBN), span age teenager is 10 - 24 years old and not yet married. Child at age teenagers also tend to have high curiosity. Without precise control from herself alone

nor parents, thing this can make they fall into mischief teenager. because it 's important for parent for give care and supervision of children teenager with good.

### **Goals of Islamic Education for Teenagers**

a) Give Guidance in Life

controller life man is her personality that includes all elements experience, education and confidence gained since small. Instilled religion since small to children so that is part from elements his personality, will fast Act Becomes controller in face all desires and impulses that arise. Because of faith to the religion that became part from personality that, will arrange attitude and behavior in demand somebody by automatic from in.

b) reassuring Inner

How restless children young who don't once receive religious education. because of age young that is the age at which the soul currently turbulent, full with anxiety and conflict inner and many impulse that causes more nervous again. Then religion for child young have function pacifier mind and calm soul, beside that Becomes controller morals. ( Zakiah Daradjat, 1988: 62). So clear could feel that Islamic education in Thing faith / religion gives guidance in life, helper in difficulty and reassurance mind to avoid from things that are not beneficial even things that can destroy self teenager. For religious youth is seeds best needed in construction her personality. Teens who don't once get religious education in time small, no will feel need to religion in adulthood later.

### **Types of Islamic Education For Teenager**

According to Zakiah Daradjat Types of Islamic Education for teenager is

a) Religious/ Faith Education

Teenager has until to capable understand abstract and capable take abstract conclusion from reality seen or hear it, then religious education is not will received so just without understand it. Such religious teachings good no enough only just known and understood. Religion will influence and follow determine mental health, is when the religion implemented in live. The practice of religion in life that, is not only just carry out only, will but should whole life controlled and guided by religion. Maybe religion becomes determinant happiness and serenity life, is when the religion enter intertwined in personality. For that required religious education, which is implemented together with construction ( Zakiah Daradjat , 1985:15)

because of it's parents, teachers, and society should could understand true, true development moderate religious soul traversed by youth so that religious education can be implemented with successful and empowered use.

b) Moral Education

For build morals to have traits commendable, no possible with explanation definition only, will but need get used to it for do well expected later he will have traits it, and stay away nature despicable. Habits and practice that 's what makes he tend to do what is good and leave what is lacking good. ( Zakiah Daradjat, 1993: 58). Morals regarding with implementation faith in shape Act behavior, giving education morality in teenagers should in accordance Among explanation given ( values morals taught ) with shape actions that exist in parents, teachers, even religious and community leaders .

c) Intellectual Education / Intellect

In the process of development, reason follow growth physique child, ability think child aged toddler different with ability think child teenager, gift knowledge to child customized with age and ability power absorb child. Mind centered in the brain, following growth physique teenager, then gift knowledge to

teenager customized with level think that already understand abstract thing from reality he saw. If knowledge that no in accordance with logic or reality, then teenager will the more shaking and getting confused.

d) **Psychic Education**

For medium soul restless, religion will give road and water tranquilizer heart. No a little hear confused people in his life During he not yet religious, but after start know and practice religion, serenity soul will come. ( Zakiah Darajat, 1985: 61). In give education psychology in adolescents, educators or parents should embed values faith in youth, especially faith to God, because faith influential to mental youth, need soul will feel serene, peaceful and happy. Psychological education for teenagers should accompanied with religious education, because related religious education close and have role important with education psychic.

e) **Social Education**

Man is creature social. No there is anyone can life without depends to the surrounding community. Man life start from in content, then through stages : childhood, youth, adult and old always need or depend to environment social. ( Zakiah Daradjat : 1995:20). Social education this is very much needed teenager with guidance and example, so that they could through turbulent times with success, more independent and teenager could feel that herself valued in environment social.

### **Educational Responsibilities for Teenager**

in relation with a number of type responsible above education answer on education teenager are parents, teachers and society.

a) **Parents**

parents is educator main and first for children them, because from they are child at first accept education. With thus shape first from education there is in life family. In general education in House ladder that no stem from reject from awareness and understanding born from knowledge educate, but because by nature atmosphere and structure give possibility experience build situation education. Situation education influence reciprocally between parents and children. parents or mom and dad holding important role and very influential on education their children. (Zakiah Daradjat ,2014: 35)

The role of parents or father and mother in give education to Teenagers are very important, family no only the smallest unit in society , but more from that, that is as institution life man who gives opportunity for choose life woe or happy in this world and in the hereafter. and every teenager a little or many her personality is reflection from his parents, or shape opposition to their parents who don't understand teenager.

b) **Teacher**

function main a teacher is know demands development youth, and knowing abilities and talents. Teachers should also give necessary instructions and guidance for create personality for teenager with teacher requirements should be pious to Allah, knowledgeable, healthy physically good moral, responsible answer and soul national.

c) **Public**

Society is group of people with various variety quality self start from those who don't educated to the educated high. Quality something public determined by quality the education of its members, the more good education members, the more good quality public by whole. Society is institution third education after education in the environment family and environment school.

Society is given opportunity for participate, as listed in Constitution National Education System Number 20 of 2003 article 8 that ; public entitled play a role as well as in planning, implementation, monitoring and evaluation of educational programs. Objective from chapter this is in order to ensure even distribution opportunity and quality education. With thus public have big role in implementation education national including creating atmosphere that can support implementation education and follow implementing non government ( private ) education.

### **How to Foster Youth**

- 1) Show understanding and concern to them.
- 2) Help teenager for get a sense of security.
- 3) Develop potency them in all useful field.
- 4) Appreciate they on the effort they do.
- 5) give teenager freedom in boundaries certain ( freedom that is not violate religious norms ).
- 6) Cultivate a sense of responsibility answer islam.
- 7) prepare time and means for consult with them.
- 8) braid good relationship between Parents, Educators and Youth.

### **III. CONCLUSION**

Education in Islam is like that important so that is something obligation, because education could change man from no know Becomes know. Specialized education in adolescents. Youth education with Islamic education is very important, in the Islamic sense conceive mean that every type education given to youth should with religious values (Islam), because religious values are absolute teachings apply all the time so other values follow Islamic values.

Not quite enough answer education for youth located and influenced by parents, teachers, and society because 3 points that play a role important in shape Act the behavior of teenagers who are still in search teak self. And must accompanied by religious education, because teenagers who have the basics of religion will more easy returned to his religious soul if he deviated his actions, if compared with teenagers who don't equipped religious education will shake until he mature.

From the conclusions above, so that religious education can implemented by good to teenager if done with right, because teenager is is Step beginning in development going to man mature. For that if want teenagers Becomes good personality so the most appropriate way is through construction in every environment family, school nor community, through religious development with understand needs, development and characteristics teenager. With so can more easy give understanding, guidance as well as appropriate values with reality seen by teenagers. Because teenagers not man who means deviate, or disobey however he want understand as creature needy social teaching, especially more Islamic education can calm soul youth, when they faced with problem.

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