



Character Value Depicted In The Character Of “Finding Nemo”

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Abstract:

This study aims to determine the value of education in the film Finding Nemo. Researcher chose this film because the film Finding Nemo has educational. Value that can shape the character of students and this film can also be reached by all groups. Researcher use the method is qualitative descriptive method will data collection through observation. The result of the study show that the education values contained in the film Finding Nemo can build the character of student through a material lesson plan designed with the educational value found in the film Finding Nemo.

Keywords: *value of character education, finding nemo*

INTRODUCTION

In the development of the world of technology today, education is something that is not foreign to the public. especially in Indonesian society, education in Indonesia is currently still not good when compared to education in the European part, especially in the United States. there are some things that must be changed from the education system by future generations. Purwanto (Amalia, 2010) says that through education a child will be able to mature both physically and spiritually or physically and spiritually and that will produce character and abilities so that he can help himself and

others and can advance his country and that is the purpose of education.

Student development is similar to ingraining educational significance. Significances are mental and affective (Najib, 2015: 7). They are traits or things that are important and useful for human life or norms or standards that have been recognized and are said to be psychological in peoples. There is a standardization of what is deemed acceptable and unacceptable and conduct principles in significances (Abdul Majid, 2015: 23).

Moreover, Pepper (in Soelaeman, 2005: 35) states that the significances of education comes from whatever is proper or

improper. Soelaeman (2005) also adds that significance is essential to people as a subject as potential, linked to all good or bad things. In a stringent behavioral preference process, poor results as stereotypes, beliefs, or choices from diverse backgrounds. Based on some of the experts' opinions above, we can extrapolate that the significance of education is everything positive, priceless, and valuable, both morals, characteristics, and thoughts in shaping students' characters.

Character is a natural aspect owned by someone distinct from everyone in words and demeanor—the character retained by each is shaped by an exemplary or inadequate surrounding or household. The shape of one's personality begins when they are young, i.e., during the critical function. Over the span, people develop personality from their surroundings and education.

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At this time it is not only education that is a necessity for all Indonesian people but education that produces people who have character education values. As we know, Indonesia does not lack smart and genius people but lacks people with character. This is what requires carrying out character education. Schools must fulfill

their roles and responsibilities to instill and develop good values, and at the same time help students build and build their personalities with good values.

Education aims to respect certain values such as respect, responsibility, honesty, benevolence, and justice, and to help students understand character, apply and be an example in every word and deed in everyday life.

Ramli.T (2003) states that character education is a type of education that places the essence and meaning of morals and ethics as a priority to create exemplary character of students. John W Santrock stated that the value of character education is achieved by a direct process to instill ethical significance and provide lessons of moral understanding to control restricted actions and according to Thomas Lickona argues that the notion of character education is a conscious action to support one's understanding, pay attention to, and apply core values. moral.

Hamid and Saebani (2013) assert that academically, *character education* is described as value education, qualities education, and ethical education; the objective is to expand the students' capability to produce reasonable and flawed judgments and preserve reasonably. Furthermore, to achieve good things in everyday life. Aspects of character education include nine complementary pillars, namely:

Character Education Significances

No	Value	Description
1	Responsibility	Responsible is an act or action of a person to carry out the obligations that exist within himself
2	Respect	Respect is an attitude of someone respecting and appreciating others
3	Justice	The quality of being fair or reasonable;
4	Bravery	Bravery is an action that a person takes with full confidence and confidence, without thinking about the consequences of what he has done
5	Honesty	Fairness and straightforwardness of conduct;

6	Citizenship	Citizenship is an attitude or action that defends the country and follows every state regulation
7	Care	Caring is an attitude or feeling of a person who shares what is experienced by others
8	Discipline	Control gained by enforcing obedience or order;
9	Perseverance	Perseverance is an attitude that is shown by the ability to survive in adversity or pressure

Finding Nemo is an Oscar-winning American animation film released on May 30, 2003. Albert Brooks, Ellen DeGeneres, Alexander Gould, and Willem Dafoe are among the cast. Andrew Stanton directed it, set in 2003 with aquatic life as the background. It is suitable for both parents and children because it has a positive message. For instance, parents can use this movie to teach children to recognize aquatic animals, as shown in the first scene, which offers the magnificence of the aquatic world and its inhabitants.

Full of risk and danger lurking, it tells the story of a father's journey to locate his missing child. Through this movie, parents can show their children the difficulties of raising them in the hope that they better understand how to listen to their parents and remember their parents' hard work in raising them.

Nemo, the main character, is a lost child looking for his father. His father is Marlin, and his mother is Coral. Marlin is a clownfish who always tries to protect Nemo because of his deformed fins due to a terrible incident when he was still an egg, which ultimately killed his mother and the other eggs. One day, some fishers catch Nemo. Marlin then begins a journey to locate Nemo, and while scouring the ocean, he meets Dory, a blue fish with a short-term memory condition that makes her quickly forget things.

Previous research has revealed various character values identified in the film Bilal: A New Breed of Hero (2015) conducted by

(Zuan, 2019) found values of honesty, religious, tolerance, hard work, curiosity, communicative, peace-loving, caring social, responsible, willing to take risks and the value of patience. In the Finding Dory film research (2016) conducted by (Lokita, 2019) found the value of character education in Dory's character, namely being yourself, the value of friendship and doing good consistently. humanity in Hancock's The Blind Side such as individual values, family values, professional values, moral values and spiritual values.

RESEARCH METHOD

Researcher used qualitative research to analyze the data. Sugishirono (2016: 9) states that qualitative research is a method used by researchers to analyze the state of natural objects, which is an important authority. Moleong (2002: 3) adds that his qualitative method is research, and the results are in the state of descriptively studied words without calculations. From the point of view of numerical mathematics and statistical methods, no proof from the data is required. Therefore, qualitative research uses descriptive data from the written or spoken words under investigation.

This study used a written description instead of a numerical one to explain the type of values of character education in Finding Nemo. It will be helpful in the formation of character building and can be used as a medium of learning for students today. The writers analyzed the characters in Finding Nemo with the value of education applied in Indonesia.

Researchers have done research around the first week of March with a teachers of SMA Negeri 1 Lau Baleng as the respondent located at JL. Kutacane No. 03 Reed Pancur Village. The research subject is the Finding Nemo film with some teachers of SMA Negeri 1 Laubaleng as the object. The researcher have done the interviews related to the value of character education found in the film. There are several ways to collect qualitative research

data, including observations, interviews, documentation, and surveys. Interviews were used as a means in this study. The researcher collected data through interviews with SMA Negeri 1 Laubaleng teachers using data sources from the lessons and student manuals related to the value of Finding Nemo's character education. The researchers first examined the value of character education found in Finding Nemo. Next, the author designed several lessons, including statistics on Finding Nemo characters, and interviewed a teacher at SMA Negeri 1 Laubaleng to collect data.

RESULT AND DISCUSSION

The Value of Character Education in Finding Nemo

Researchers have conducted an analysis on the film Finding Nemo. Researchers have found several values of character education.

1. Responsibility

Being responsible is an act or act of a person to carry out the obligations that exist within himself. In Finding Nemo, the character who shows responsibility is the character in Marlin who is responsible as a parent to look after and protect Nemo.

2. Respect

Respect is an attitude of someone respecting and appreciating others. In Finding Nemo, which shows the educational value of Respect, it is shown in the school scene by Nemo's friends. They respect each other even though there are some shortcomings and various types of forms.

3. Justice

Justice is an act or action of all things equally without taking sides with one another. Justice in Finding Nemo is shown to Nemo's school and friends.

4. Bravery

Bravery is an action that a person takes with full confidence and confidence, without thinking about the consequences of what he has done. Dory in Finding Nemo is a very brave character who

accompanies Marlin to find Nemo. Dory has the courage to face every challenge on her journey with Marlin to Sydney.

5. Honestly

Honesty is an attitude or deed that shows the truth in the form of words or actions. In Finding Nemo, Marlin tells the truth to Dory even though the honesty makes Dory cry but Marlin tells the truth about what is in his feelings and heart.

6. Cooperation

Cooperation is an activity carried out by several people with the same goal. In Finding Nemo, the attitude shown in cooperation is in the scene when Nemo and Dory are caught in a fishing net. Nemo, Dory and Marlin made all the fish work together by swimming down so that the fishing nets fell and were released.

7. Care

Caring is an attitude or feeling of a person who shares what is experienced by others. In Finding Nemo, caring is very clear, many sea creatures help Marlin in finding Nemo. Caring is clear when Bruce finds out that Marlin is looking for Nemo, Bruce feels sad when we lose people we love, especially family.

8. Discipline

Discipline is an attitude and action that is full of life principles that a person has and adheres to. Discipline in Finding Nemo was shown by Nemo when Nemo first entered school, Nemo got up early to go to school. it is a small example of discipline.

9. Perseverance

Perseverance is an attitude that is shown by the ability to survive in adversity or pressure. Marlin is a character in Finding Nemo who has persistent perseverance, no matter the challenges he faces Marlin, Marlin remains determined to find Nemo.

10. Creative

Creativity is a person's ability to create new things. In Finding Nemo, those

who have creative abilities are the fish that show the way to Marlin and Dory by forming a picture formation of directions.

Values Of Character Found In The Film Finding as The Character Value in Teaching Plan

After the researchers made observations and analyzed the value of character education in finding nemo. Researchers found how to shape students' character, namely researchers designed a Learning Implementation Plan, and researchers included the educational value of the Finding Nemo film on student learning material in one semester so that it helped teachers in teaching the material and building student character through the educational values that had been received. researchers include.

No	Topic	The character value
1	Introduction	1. Bravery: Show confidence. 2. Care: Empathy, caring. 3. Respect: value opinions. 4. Responsibilities: Obligations, duties. 5. Cooperation: Collaboration 6. Honesty : Integrity 7. Creative : imaginative, innovative
2	Modals "should"	1. Bravery: Show confidence. 2. Honesty: Integrity 3. Perseverance : Never give up 4. Responsibilities: Obligations, duties. 5. Perseverance: tenacious 6. Discipline : Obey
3	Future Tense	1. Discipline : Obey, On time 2. Care: Empathy, caring. 3. Respect: value opinions. 4. Responsibilities: Obligations, duties. 5. Creative : imaginative, innovative
4	Corelative Conjunction	1.Bravery: Show confidence. 2. Discipline : Obey 3. Respect: Value opinions. 4. Responsibilities: Obligations, duties. 5. Perseverance: tenacious

CONCLUSION

Based on the findings obtained by the researcher after conducting observations and discussions, the researcher concludes that the value of character education in students is important especially in the scope of the school because with the value of education it will form students with character. In the film Finding Nemo, researchers get several educational values, namely responsibility, respect, bravery, honestly, care, cooperation, discipline perseverance, creative. From some of the educational values contained in Finding Nemo can be applied in the teaching and learning process. Through the educational values in Finding Nemo can be inserted into the material to teach students so that students also more easily understand and understand the value of education so that students can apply it not only in the classroom and school environment but in the community.

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