

Memorizing Bible Verses with the Association Method of Quantum Learning in Sunday School

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Abstract. *In the world of teaching, it takes a variety of creativity, so that students benefit from the learning process. The same thing happened in the Sunday School class held by the church. The core material is certainly from the Bible. This includes memorizing Bible verses from certain parts. Students are required to memorize the verses. Many face failure in the memorization process. They have difficulty remembering the verses. However, there is still an interesting method to make it easier for children to memorize Bible verses, namely by association methods found in quantum learning. The problem is whether the Sunday school teachers understood this association method? With descriptive research methods have found a solution that in the process of memorizing with this association method, can increase the number of verses memorized. This can be shown from the results of evaluations that have been carried out, there is an increase in the number of memorized verses that can be memorized by Sunday school students, which increases to 20 words or about 4%.*

Keywords: *Creativity, Memorization, Bible, Association Method, Quantum Learning*

INTRODUCTION

There are various techniques in teaching. If the method is lacking or inappropriate in teaching, the teacher will find it difficult to find out feedback from students. Students will experience slowness in responding to teacher instructions and influencing the way to memorize the contents of the subject matter.

The reason is the way the meaning and content of the lesson landed or the delivery of the wrong intentions. According to De Porter, there are several techniques, namely, "Putting students comfortably, setting up background music in the classroom, increasing individual participation, using posters to make a big impression while highlighting information, and providing teachers trained in the art of suggestive teaching "

This opinion is included in applying the method of memorizing verses for Sunday School children. For a Sunday School teacher, they will experience difficulties in delivering the lesson objectives if they are not armed with basic mastery in learning techniques. In connection with memorizing verses, here requires a strong and sharp memory.

All implementation packages memorize verses and information received during learning will be recorded in the child's brain memory. But often experience difficulties, if it will enter the feedback from the child, namely when to recall the bits of information that he has received (memorized) and has been recorded in the brain's memory chain. So that when the child is assigned to repeat the words, sentences, and address of the verse needed, it seems like he is having trouble.

Bobbi DePorter in the book 'Quantum Teaching - Practicing Quantum Learning in Classrooms', reveals that: "The teaching-learning process is a complex phenomenon. Everything (meaning: every word, thought, action, and association), to the extent to which you change the environment, achievements, and design of teaching, so far the learning process takes place." Then in a book called 'Quantum Learning - Familiarizing Learning to Be Comfortable and It's fun, Bobbi DePoter alluded to at length with regard to the association method. DePoter explained how to balance the power of the mind, namely: "When you know your way of thinking, you will become a more balanced thinker by forcing yourself to use ways of thinking and absorbing information that is not suitable for you." Next, DePoter revealed the association method, among others, as follows: First, sensory associations, especially visual, are Experiences involving vision, sound, touch, taste, or movements that are generally very clear in our memory. And if it involves more than one sense, an experience becomes even easier to remember. For example, if you say out loud what you are remembering, while at the same time you do that, you involve your sense of hearing and your sense of touch. Second, intense association, is: We tend to remember things that are absurd, sexual, vulgar, colorful, highlighted, and imaginative." With this background, the writer wants to find a solution through this paper, but the discussion is only limited to the method of association with memorizing memorized verses in the context of Sunday School.

In connection with the importance of memorizing verses, the Bible says: "What I command you today you should pay attention to, you must teach it repeatedly to your children and talk about it when you sit in your house, when you are on your way, if you lie down and when you wake up. You must also tie it as a sign to your hand, and it must be a symbol on your forehead, and you must write it on the doorpost of your house and at your gate "(Deuteronomy 6: 6-9).

The Bible shows that it is very important to remember, memorize, and pay attention to what God commands, so it must teach it to our children. In another section, the Bible says that the word of God must be delivered to our great-grandchildren's children and grandchildren all: "Beware and be careful, so that you do not forget the things that your own eyes see, and that they should not be lost from your memory for the rest of your life. Tell your children and all your grandchildren, "(Deuteronomy 4: 9).

Problem Identification

In accordance with the background description of the problem above, the researcher

can find a number of problems related to the topic of this research:

1. Do Sunday School teachers realize the importance of the association method for memorizing memorized verses?
2. Do Sunday School teachers only prioritize traditional ways and ignore the ways of modern education?
3. Do Sunday School teachers consider it important to memorize verses for Sunday School children?
4. Have Sunday School teachers been satisfied with the praise and Bible stories and ignored the most important part, which is memorizing verses?
5. Does the church need to include 'memorizing verses' at Sunday School services and on Sunday School curriculum guidelines?

Limitation of Research Problems

From the five problems above, the authors chose three problems, namely:

1. Does the teacher acknowledge that the Bible is the word of God so it needs to be memorized and applied because the verses of God's word are very beneficial for the life of the child?
2. Do Sunday School teachers realize the importance of the association method for memorizing memorized verses?
3. Does the church need to include 'memorizing verses' at Sunday School services and on Sunday School curriculum guidelines?

Research Problem Formulation

According to Surakhmad, the problem statement is closely related to the research topic or research title. So starting from this understanding, it is necessary to describe the statement of the problem first.

Sutrisno further added that: "The topic is limited in such a way that it clearly can be solved." In connection with the research title, restrictions must be made in order to facilitate the solution. The statement of the problem in this study needs to be understood theologically. More clearly, how the Bible describes strengthening the importance of memorizing verses, and of course scientifically relates how library books support this topic and its application to Sunday School children.

Based on the description above, the formulation of the problem is:

1. Do Sunday School teachers understand the association method?

2. What is the understanding of this Sunday School Teacher set to implement this association method for how to memorize verses in Sunday School?

3. Are Sunday School Teachers determined to include in Sunday School services the importance of memorizing verses by the method of association?

Research Objectives

Subagyo provides the purpose of the research definition is the explicit desire of the author to collect data in a certain way to answer the research questions raised as the target of the study.

The purpose of this study is reviewed from the research group proposed by Sumanto, including in descriptive research, meaning that is: "To give an idea or affirmation of a concept or a symptom and answer questions about a research subject, whose data is generally collected using questionnaire surveys, interview or observation.

"The purpose of the research in this paper, namely:

1. Obtain an overview of the understanding of Sunday School Teachers about the method of association.

2. Get an idea that with this understanding Sunday School Teachers set out to implement this association method on how to memorize verses in Sunday School?

3. The church is determined to include the association method relating to memorizing verses at Sunday School services and in the Sunday School curriculum?

Benefits of Research

In principle, every accurate research can be donated for the benefit of science. There are two service interests, namely: First: theoretical aspects, namely: contributions that can be given to the world of science. Second: Practical interests, namely: contributions that can be given to the application of science.

Theoretical Interests

This research can theoretically provide input in the local Church Sunday School field so that it can utilize this association method. Likewise, it can be known psychologically the development of children to be able and like to memorize

memorized verses. This research is expected to provide a useful contribution:

1. For the author, provide insight into the understanding and biblical understanding of the association method including its implications in memorizing memorized verses in Sunday School.

2. Contribute to the Sunday School field about the importance of understanding the method of association based on Quantum Learning in relation to memorizing memorized verses.

3. For Sunday School Teachers can enrich and add skills for how to memorize useful verses.

Practical Interests

1. Sunday School Teachers understand and understand their position before God and program in the Sunday School the importance of memorizing memorized verses with the association method.

2. For the Local Church to understand the method of association, thus implementing ways to memorize memorized verses in Sunday School.

Memorizing Verses

Marvin Leech describes in his book "Discipleship I - Becoming Disciples of the Lord Jesus and Making Disciples of the Lord Jesus, related to the importance of memorizing the memorized verses. He describes the sequence that must be done by a true disciple of Jesus, as follows: We will remain in the Word of God, if we want to hear, read, study, memorize, meditate, and do the Word of God.

A student needs to memorize the commands of his teacher. So the role of memorizing memorized verses is very important. Even though you hear the word of God every week, read the word of God every day, always study the word of God, meditate on the word of God every morning, but if it is not strengthened by memorizing memorized verses, there are still weaknesses. But if accompanied by memorizing verses, then when the trial comes, at the time of our spiritual warfare we will be helped by the Holy Spirit to remember the right verses to be used as spiritual weapons. The Word of God that we memorize will be spoken and flow with the power of God's word.

Association Method

Definition of association methods, namely ways of recording experience, developing

imaginary power in the space of mind, and planting the right knowledge in memory or memory, all events received through sensory and imaginative supported by other complementary elements, so that the child has a brilliant memory.

Speaking of ways of connecting experiences, events recorded through the five senses (vision, hearing, touch or kinesthetic, taste, and smell), are conceived through imagination (filling, awakening, and developing imaginary power in the mind space related to things which contains biblical knowledge), to implant it through memory (receiving news and being embedded in memory or memory).

Application of the Association Method

The application of the association method found in Quantum Learning and its implications for the method of memorizing memorized verses in Sunday School according to the plans that have been prepared.

In the first cycle, the author succeeded in applying to Sunday school students about the method of memorizing memorized verses, then the author conducted a post-test to evaluate students' understanding. Then in the second cycle, the researchers interviewed the Sunday School teachers and held a post-test.

Increased ability to memorize memorized verses increases through the application of association methods found in Quantum Learning. Based on the results of research that has been done shows that the application of association methods contained in Quantum Learning can improve the ability to memorize memorized verses in Sunday School.

This can be shown from the results of evaluations that have been carried out there is an increase in the number of memorized verses that can be memorized by Sunday school students increased to 20 words or about 4%.

Obstacles that occur in the application of association methods contained in Quantum Learning, namely: As the author has described during the administration of action in the first and second cycles, the constraints include students who are not accustomed to learning using the Quantum Learning method, so they are still many confused. On the other hand, the implementation of Quantum Learning requires a lot of time, while the teacher must adjust to the time allocated. In addition, there are also limited facilities and facilities owned by the school.

Based on the results of research that prove the existence of a positive relationship between the application of methods of association contained in the Quantum Learning about the ability to

memorize verses rote in Sunday School and then expected to be taken into consideration for several parties, among others:

- a. the Commission Sunday School would be nice if the results of this study serve guidelines by the Sunday School commission to always increase the motivation of Sunday School students to memorize the verses of the Word of God to achieve them optimally need the high motivation of the students themselves.
- b. For Sunday School Teachers, Sunday School Teachers should think more about the strategies and methods that must be applied to achieve the targeted basic competencies. So it is not a learning activity that requires them to teach material that must be mastered by students.

Thus an understanding of various learning strategies should be improved. Even though learning strategies can be created by ourselves.

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