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## **STUDENT-LED COMMUNITY SERVICE ACTIVITIES IN INDONESIA INTERNATIONAL INSTITUTE FOR LIFE SCIENCES (i3L) FOR BUILDING COLLABORATIVE WORK AND SOCIAL AWARENESS**

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### **Abstract**

**The i3L Student-Led Community Service and Responsibility (CSR) activities are aimed to foster values of collaborative work and to possess social concerns and responsibility for people and environment. Started in academic year 2014/2015, Student Council and student body managed the CSR activities under the supervision of Centre for Student Development Department. It is compulsory for every student to participate in at least five CSR activities. The CSR activities cover three themes, namely education, environment, and social-economy-culture (SEC). The education theme includes English tutoring program to orphanage children and Science tutoring program for underprivileged primary age children. The environment theme includes campus waste management program and Clean Up Jakarta. The SEC themes include blood donation, Ramadhan Event of Charity and Iftar (RECTAR), Ribbon Run for mental health awareness, and Animal Shelter visit. In academic year 2018/2019, there were 3, 2, 4 activities conducted under education, environment and SEC themes respectively, involving over 833 total participants from students only. The activities were conducted in collaboration with 15 partner institutions. The CSR activities have built collaborative work and social awareness among students and faculties. In future, the impacts of CSR activity for students' soft-skill competencies and for the society need to be evaluated.**

**Keyword :** environment, education, social-economy-culture

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### **INTRODUCTION**

Community Service is a voluntary activity in which it is done to reciprocate to the community surround and society at large. It is considered as an influential act due to its ethical commitment that the institution holds to the society as a whole. In the educational practices, community service has become the essential involvement especially to its students. Such involvement could engender the attentiveness of the students to improve the civilization quality of life as well as the collaborative works among them (Pancer, 2000).

As an academic private sector, i3L conduce to the community service in different strategic sector; education, socio-economy-culture (SEC), and environment. The community service, which was predominantly managed and run by the student council together with student body, is also known as Student Led-CSR (Community Service and Responsibility). This program is a routine agenda and become the pass requirement for the students to be able to do thesis project in the final semester. Every student should have a minimum total participation of five activities. This paper highlights the types of activity, partners' involvement, and

students' participation in i3L Student-Led CSR program in 2014-2019.

## **METHOD**

Data was gathered from records and reports of activity and collaboration agreements obtained from Student Council, Student Community Clubs, and Office of Centre for Student Development. The period of activity was the academic year of 2014/2015 to 2018/2019. The activities were then grouped into three categories: education, environment, and social-economy-culture (SEC), while the partners involved were listed. Number of students participated in the activity was also listed and compiled, and presented according to academic year.

## **RESULTS & DISCUSSION**

The pivotal driver of the Student-Led CSR activities was the division of Community Outreach of the Student Council, which brought up several essential topics that necessary in our being. The first cohort of i3L student pioneered it by raising the theme of celebrating Christmas and New Year with good impact. This first Student-Led CSR is called CHAREL (Charity of i3L). The main activity was raising fund and visiting Bhakti Luhur Orphanage, Tangerang to share life value with children with disabilities and exchange some insights from different perspectives. Henceforth, CHAREL became the regular charity event from i3L students to the community annually. In latter academic year, i3L students redesigned the program into broader topics each year. The topics include visiting abandon animal in the shelter and provide a mini library for Rumah Singgah Bhakti Nurul Iman. Other Student-

Led CSR activities were the collaborative work with other organizations as the third party. From 2014, i3L has made collaborative work with at least 24 organizations. Namely Bhakti Luhur Orphanage, House of Reading and Education (HORE), Yayasan Prima Unggul (YPU), Rumah Singgah Bhakti Nurul Iman, Palang Merah Indonesia (PMI), Expatriate Indonesia, Rumah Sakit Cipto Mangunkusumo (RSCM) (Table 1).

In the quest for copartner to conduct Student-Led CSR, i3L attempts to gather multiplicity of background from its partnership. Thus far, i3L has collaborated with private sector, government institution, and non-profit organization. In the private sector, i3L has joint effort with Expatriate Indonesia, Sinar Mas Land, Astra Aviva Live, Hello Sehat, Into the Light, Kompas, Prambors, What's New, and Yayasan Prima Unggul (YPU). The form of partnership is mainly in the area of SEC with the focal event was Ribbon Run. Through the collaboration with private sector, i3L has also made the involvement in the annual Clean Up Jakarta event to which its aim is increasing the awareness regarding the littering issue in Jakarta. In the public sector, i3L has collaborated with several government institutions; Ruang Publik Terpadu Ramah Anak (RPTRA) Beringin, RPTRA Kampung Benda, Rumah Sakit Cipto Mangunkusumo (RSCM), and Palang Merah Indonesia (PMI). The Student-Led activities were primarily pointed out the education and SEC theme. The majority of Student-Led activities were done with the with non-profit organizations which include all themes; SEC, education, and environment.

**Tabel 1. List of Student-Led CSR Activities and Partners Institution)**

| No | Theme       | Activity                  | Partner                               |                                  |
|----|-------------|---------------------------|---------------------------------------|----------------------------------|
| 1  | Education   | Science Tutoring Program  | House of Reading and Education (HORE) |                                  |
| 2  |             |                           | RPTRA Beringin                        |                                  |
| 3  |             | English Tutoring Program  | Yayasan Prima Unggul (YPU)            |                                  |
| 4  |             |                           | RPTRA Kampung Benda                   |                                  |
| 5  |             | Academic Tutoring Program | Babutaubah Mosque                     |                                  |
| 6  |             | Braille Stories           | Yayasan Mitra Netra                   |                                  |
| 7  | Environment | Clean Up Jakarta          | Expatriate Indonesia                  |                                  |
| 8  |             | Mangrove Plantation       | IMARF                                 |                                  |
|    |             | Waste Management          | N/A                                   |                                  |
| 10 | SEC         | Charity of i3L (CHAREL)   | Panti Asuhan Bhakti Luhur             |                                  |
| 11 |             |                           | Rumah Singgah Bhakti Nurul Iman       |                                  |
| 12 |             |                           | Pak Johan Animal Shelter              |                                  |
| 13 |             |                           | Pejaten Shelter House                 |                                  |
| 14 |             | Ribbon Run                | Sinar Mas Land                        |                                  |
| 15 |             |                           | Astra Aviva Live                      |                                  |
| 16 |             |                           | Hello Sehat                           |                                  |
| 17 |             |                           | Into the Light                        |                                  |
| 18 |             |                           | Kompas                                |                                  |
| 19 |             |                           | MacroAd                               |                                  |
| 20 |             |                           | Prambors                              |                                  |
| 21 |             |                           | RSCM                                  |                                  |
| 22 |             |                           | What's New                            |                                  |
| 23 |             |                           | 28Build                               | Habitat for Humanity             |
| 24 |             |                           | RECTAR                                | Sahabat Veteran Indonesia (SaVe) |
| 25 |             |                           |                                       | i3L                              |
| 26 |             | Blood Donation            | Palang Merah Indonesia                |                                  |

The collaborative programs are varied depend on the nature of organization partners. Such program could be conducted regularly or single time occasion. Regular project is the program in which the activity is arranged in the perpetual manner; organized biweekly, monthly or yearly. The example of biweekly and monthly regular Student-Led CSR were done with HORE, RPTRA Kampung Benda, RPTRA Beringin, and YPU where the students taught underprivileged children on basic science and English, wither such skills can be applied on daily basis (Figure 1).

One of the example of yearly regular Student-Led CSR is Ramadhan Event of Charity and Iftar (RECTAR) (Figure 2). It is a cross-religious charity program that conducted during Ramadhan Month initiated by i3L Muslim Community (Arabesque). Arabesque together with i3L Christian Community (iCC) managed the activity by organized fund raising and distributed foods for less fortunate people surround Pulomas area. In the development of the program, other religious community in i3L such as Buddhist Community co-hosted the event as well.



Figure 3. RECTAR activity a) The students breakfasting together with orphan from Babutaubah Mosque b) distributing the food to less fortunate people around Pulomas area.



Figure 1. Student-Led activities in different location a) English Tutoring Program with YPU in i3L class. b) Science Tutoring Program with HORE in Kampung Guji. c) English Tutoring Program with YPU. The single time occasion is the program that conducted once with no reiteration afterwards. The example of single time occasion program was done



Figure 4. Planting Mangrove in Pesisir Marunda

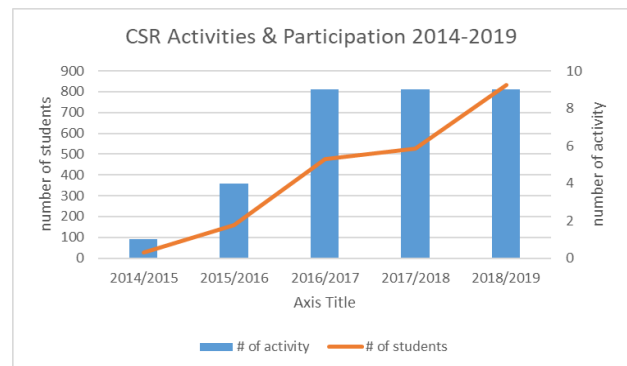


Figure 2. The number of Student-Led CSR activity and the participant from each academic year with IMARF to plant mangrove in Pesisir Marunda (Figure 3).

Since the first Student-Led CSR that was conducted in academic year 2014/2015, there's significant improvement both from participants and the CSR activity (Figure 4). In the first two academic years, the sum of Student-Led CSR were lower compare to the current academic year. This is due to the limited number of students, which was 53 and 87 for cohort 2014 and cohort 2015 respectively. The activity and the participant were markedly increase in the following year with total number of participant from academic year 2014/2015 to 2018/2019 was 2024. If all of the students do the five minimum CSR that required by the campus, the ideal total of participant in the academic year of 2018/2019 should be 1675. Up until now, i3L has only two batch of graduates, which were cohort 2014 and 2015, and the number of total participant exceeds the number of total ideal participant now. This could indicate by far the majority of the students done more than five Student-Led activities during their study in i3L.

Student-Led CSR is a platform developed by the students to express their caring act for other human beings. In higher education system, the concept of community service is aimed not only to develop the sense of good citizenship but also as the way to build collaborative work between the students and the partner institutions. This could be done by actively take parts in arranging the social activities and participating in its event. By experiencing such activity, the students are introduced to wide variety of conditions in which they are not experienced on daily basis. Moreover, the community service activity can also be an epiphany to different point of view on the social issue existed and how to contribute on making a simple solution. In each Student-Led CSR activity, students are required to

work together as a team in order to managing the event. Thus, it indirectly train the organizational skill of the volunteers and leadership skills for the core committee members.

In the process of the study time, each of i3L students are required to meet the minimum of 5-community service activities. The purpose of such requirements is to ensure the students as the future graduates hold the campus value and become well-rounded students who are not only excel in academic field but also the social and soft skill discipline.

## CONCLUSION

Student-Led CSR activities managed and run by the students is the platform for the students to contribute to improve the well-being of the community and society as a whole. Such activities are mainly done by the collaborative work with other organizations. This type of activities are beneficial both for the students and for the community to train the soft skills and ease the social problem respectively.

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## REFERENCE

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