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## **The Student Perspectives on the Effectiveness of Media Zoom Meeting in Increasing Knowledge of Thesis Writing at STKIP Muhammadiyah Manokwari**

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### **Abstract:**

*Every student has the right to get knowledge even during a Covid-19 pandemic like this. The knowledge can be obtained from any media including zoom meetings. However, the use of zoom meetings at STKIP Muhammadiyah Manokwari has not been effectively used, considering the many considerations that have become the basis for not using zoom meeting media on an ongoing basis. This study aims to determine the students' perceptions of the effectiveness of the zoom meeting media in increasing thesis writing knowledge. This research uses a descriptive qualitative approach with the type of content analysis. Data obtained through a questionnaire distributed to students. The sample was taken by using purposive sampling technique. The results showed that the use of zoom meeting media was not effective in increasing students' knowledge about thesis writing. There are two differences in the results of the questionnaire assessment. The questionnaire aspect contains the zoom meeting and student knowledge about research. Processed data shows that 70% of students say the zoom meeting media is effectively used and in the second questionnaire regarding the level of understanding of students in thesis writing, it shows that 60% of students experience an increase in knowledge. These results indicate the category of achievement of increasing student knowledge is less than the minimum effectiveness of 80%. In addition, this indicates that the results are inconsistent between the two components of the questionnaire, so that it is said that the actual use of zoom meetings is not effective in increasing students' knowledge about thesis writing.*

**Keywords:** *Student Perception, Effectiveness of Zoom Meeting, Knowledge of Thesis Writing*

## INTRODUCTION

Development of information and communication technology, especially software or software, has made it possible to carry out a variety of activities that humans could hardly imagine years ago (Theodora Indriati, Wijonarko, 2017). During the Covid pandemic like this, many educators switched to online learning using various platforms provided on the web site and on Android. The platform is used as a learning medium which must be able to contain video, audio, and share screens. Some of the platforms used are googe meet, zoom meeting and so on. There are even educators who use meida whatsapp group.

During this even semester, many final semester students feel confused about their lectures, because the final semester is the preparation of a thesis, which usually receives face-to-face direction and guidance but currently requires online guidance (online).

Conventional media is currently impossible to do anymore because of the impact of Covid-19. On the other hand, many students need an understanding of thesis writing from the lecturer. Moreover, almost the average final semester students do not understand about thesis writing properly and correctly, so it is necessary to provide knowledge about thesis writing.

Based on the results of the guidance of the Manokwari Muhammadiyah STKIP lecturers for students who are undergoing thesis preparation. It was found that many guidance students wrote their thesis at random, only referring to the thesis results available on google. So the impact is that students are not able to write their own thesis but only copy and paste other people's theses and change the research subject only. Things like this are very unfortunate if they have to be done by a student who in general should be able to make their own thesis and other articles.

The problem of making thesis done by other people is very unfortunate. Even though this can be a violation of the plagiarism law or can be called an educational whore. Seeing the case above, we took the initiative to test the effectiveness of the zoom meeting media in conducting learning. The zoom media effectiveness test can be a reference for a lecturer to be able to provide guidance and training in thesis writing through the zoom meeting media. In this case the researcher will conduct a study entitled "Student Perceptions of Media Effectiveness *Zoom Meeting* in Improving Thesis Writing Knowledge at STKIP Muhammadiyah Manokwari".

## RESEARCH METHOD

Type of research is qualitative research by applying the descriptive analysis approach. In this research, it will examine the perceptions of STKIP Muhammadiyah Manokwari students about the effectiveness of media zoom meetings to increase student knowledge in thesis writing. This research was conducted at STKIP Muhammadiyah Manokwari for 1 month.

Perception data were obtained from questionnaires distributed to students after participating in a sharing session about research through media zoom meetings 4 times a month. The sample collection was carried out using the non-probability sampling method with a purposive sampling approach by applying several inclusion criteria, namely students of STKIP Muhammadiyah Manokwari, students in semester 7 and 9, having aapplication *zoom meeting*, participating in *Sharing Session About Research activities* 4 times using theapplication *zoom meeting*. The number of population members who met the inclusion criteria of 32 students obtained 10 students who met the inclusion criteria. Ten respondents were evenly divided from 5 study programs, namely Indonesian language and literature education, English language education, mathematics education, biology education, primary school teacher education (PGSD). Respondents were asked to be willing to fill out a questionnaire that was distributed online using a *link*.

## RESULTS AND DISCUSSION

Based on the questionnaire data, 100% of students said that they understand the use of zoom meetings. As many as 70% of students stated that the delivery of material using zoom was clear, meaning that the other 30% said the material was not clearly visible on the zoom application. While 70% of students said that the zoom media was effectively used, the remaining 30% said it was ineffective.

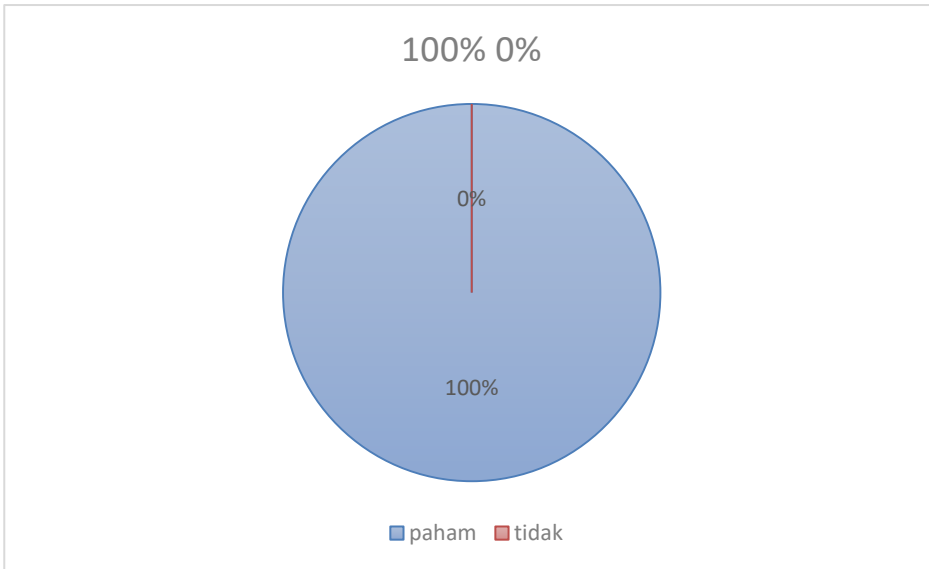


Figure 1. Students' understanding of the use of the application *zoom meeting*

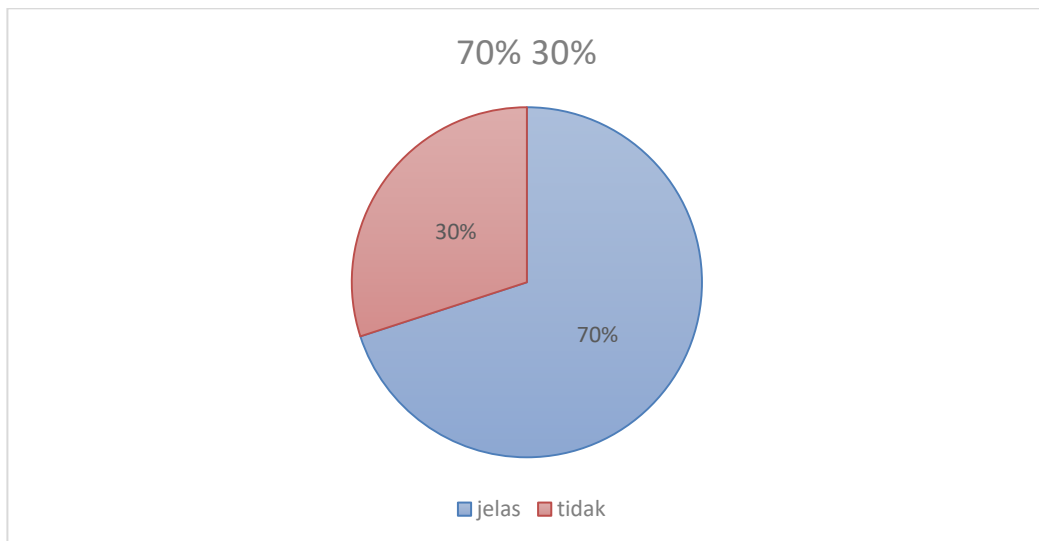


Figure 2. Delivery of material using *zoom meetings* is clearly visible

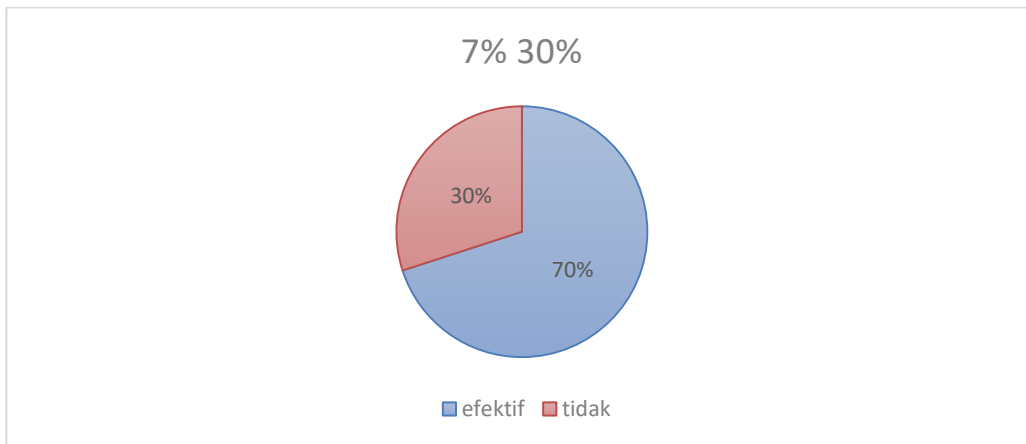


Figure 3. Use of zoom media for effective meetings

Based on the survey items, further information was obtained about students' understanding of thesis writing after participating in the sharing session about research using zoom meetings. As many as 60% of students experience an increase in knowledge about thesis writing, and the remaining 40% of students still do not really understand about thesis writing. This data is seen based on student answers to a questionnaire containing questions about research. 40% of students answered several questions with wrong answers.

Table 1. Data on the number of students in semester 7 STKIP Muhammadiyah Manokwari based on the level of knowledge regarding thesis writing

	Indonesian language and literature	education study program English language	education	study mathematics	education study primary school teacher education study program (PGSD)	Total
knowledge has increased	1	3	1	1	0	6
Knowledge has not increased	0	0	0	2	2	4

Source: 2020 data processing

Sharing or sharing knowledge about research and theses is in great demand by final semester students. It can be seen from their enthusiasm in participating in the sharing session about research held by researchers, especially during the Covid-19 pandemic like this, making students inevitably have to take part in these activities as additional knowledge for them. But in reality the activities carried out using the zoom meeting platform or application are not in accordance with the expectations of students, who hope that their knowledge will increase with this activity through zoom meetings but in fact only a few or 60% of 100% have increased knowledge about thesis writing. Effective category if there are 80% of students who have increased knowledge about thesis writing. Not to mention that some students who understand that using zoom is not a big influence on their expectations, where in addition to understanding using zoom, there are several problems in zooming itself, such as image

display which often experiences congestion due to unstable network, intermittent sound, so as to make students who take part in these activities do not fully experience improvement.

The use of zoom meeting media is not effective if it is carried out outside the western and central regions of Indonesia. Due to several factors, including the uneven internet network, so that the appearance of the material presented by the speakers was not smooth because the signal was unstable and the image became jammed and the reception of the material was not conveyed in its entirety and in detail.

## CONCLUSION

The results of the processed data show that of the 10 semester 7 students of STKIP Muhammadiyah Manokwari there are only 6 students who have increased knowledge about thesis writing. In addition, of the 10 students, only 7 students said that zoom media was effectively used in learning. Which means that when it is related to the fact that the increase in student knowledge of only 6 students or 60% has increased, it means that the conclusion is that zoom meetings are not effective in increasing student knowledge about thesis writing, because the results of increasing student knowledge are not in line with the results of students understanding about zoom meetings. . This is related to causal factors such as unstable networks and makes the delivery of material by the resource person not well and clear.

By knowing the students' perceptions above, the lecturers or teaching staff can consider not using the zoom meeting media in learning activities or other activities such as the guidance of student thesis using zoom. But we can find other alternatives that are more effective in a situation like this covid-19 pandemic.

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