

STUDENTS' PERCEPTION TOWARD ENGLISH SONG AS A LEARNING MEDIA OF LISTENING COMPREHENSION

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Abstract : Song is one of the teaching tools that is utilized to aid in the development of the English language. The use of song in the classroom has numerous advantages for the learning process. Therefore, this study was conducted to see whether using songs in the classroom can provide benefits in the teaching and learning process. This research was conducted on 6th semester students majoring in English at UNIMA. In this study, the researcher used a survey method assisted by a questionnaire instrument which was distributed via google form as a platform for conducting interviews with objects. The subjects of this study were 18 students in 1 class. Based on what was found in the research, students agreed with the help provided by the song in the learning process. Students feel that their listening skill has improved because of listen to English song, because spending time with listen to English song make them more familiar with the English word, also make it easier to memorize a new vocabulary in the lyrics. They also feel enjoy in listen to English song because listen to a song make the atmosphere of learning become more relaxing. In general, the students responded positively to the assertions, with the majority agreed. The usage of English song can be useful in developing listening abilities, as evidenced by the preceding explanation.

Keywords : *listening skill, songs, learning process, effectiveness*

INTRODUCTION

English is one of the languages that unites all nations in current century. English is a critical skill that is highly recommended to master (Goni, Muntuuntu, Sanger, 2021). English as a foreign language has been studied by Indonesian students since they were

still in elementary school. English is very important as the key to international communication. Therefore, English is made a compulsory subject in schools. In learning English, there are two main aspects that need to be learned, language skill and language components. Language skill consist of listening, speaking, reading, and writing and language consist of vocabulary, structure and pronunciation (Lengkoan, 2017:218). In line with the School Based Curriculum, it is hoped that Elementary Schools school students to be able to speak and communicate in English. In this era of globalization, English has become one of the important compulsory subjects taught in school (Qordawi, 1991). English is the most widely spoken language in the world and every day millions of people speak English both at work and in social life. Most Indonesians study English as a foreign language in order to be able to communicate in English.” (Maru, 2009), Therefore speak up important skills for students to master. English is utilized in almost every facet of life, from business to trade, academics, and tourism. It is said to be Indonesia's first foreign language (Mogea, 2019). Goals to be achieved achieved by students is the ability to express and respond simply teaching and information in the classroom context with the use of language functions. Such as giving instructions, asking and giving something, requesting and providing services, introduce yourself, invite, approve or disagree, praise, and congrats (Pikirang, Liando & Wuntu, 2021). It is expected that students can use language functions in real terms communication in their daily life. There are many kinds of strategies for teaching listening, one of them is use English songs. English songs are great fun, as well as good for teaching vocabulary and pronunciation (Djalaludin, 1999). There are many types of songs that can be used in the classroom, from children's songs to pop music. Nowadays it is very easy to find English songs, because most of our activity are using smartpone, and there are many platforms in the smartpone to find the songs we want.

One of the abilities that must be practiced when learning English is listening. Listening activities are also needed in the academic context, where students must understand by listening then give an opinion. Most of the students face difficulties in communication, and this problem lies not only in the students skill but also in the way

teachers teach, because students' interest in developing their skill depends on the way teacher teaches. So, teachers need to provide a more interesting learning methods, so that students have a great interest in practicing their skills. The purpose of this study is to find out students perceptions toward English song as a learning media of listening comprehension. The reason why the researcher chose this topic because by listening to English song people can train their listening to get used to listening to English words, so that slowly one can begin to understand what someone else is trying to say. This research delimited to students perception toward English song as a learning media of listening comprehension in sixth semester at English Education Department Universitas Negeri Manado that based on the questionnaire that given by the researcher to students who have experience using songs when learning in listening class.

1. Perception

Perception is the process of perceiving and processing sensory data in order to develop a mental image and grasp of things. A stimulus is sensed by an individual, organized, and then interpreted such that the individual knows and understands what has been sensed. Meanwhile, in the opinion of experts, Yusuf (1991: 108) call perception the meaning of the results of the observations. Pareek in Sobur (2003: 446) provides more definition perception, namely the process of receiving, selecting, 29 organize, interpret, test, and deliver reactions to sensory stimuli or data. According to Walgito (2010: 99), perception is a process which is preceded by a sensing process, viz is the process of receiving a stimulus by an individual through the sense organs or also called sensory processes. However the process does not just stop, but a stimulus is forwarded and the next process is perceptual process (Mogea, 2019). Therefore the perceptual process cannot apart from the sensing process, and the sensing process is a precursor to the perceptual process. Process The sensing will take place any time, at any time the individual receives the stimulus through the sense organs, through the eye as a means of sight, the ear as a tool the listener, the nose as an instrument of smell, the tongue as an instrument taste, and the skin on the palms as tools touch, all of which are the sense organs used to receive a stimulus from outside the individual

(Robbins, 2003). The sensed stimulus is then organized and interpreted so that the individual realizes and understands about what is sensed, and this process is called perception.

2. Song

Attempting to elaborate more on listening skills, according to (Lengkoan, 2017), "Listening is listening specifically and focused on the object being listened to. "Listening means listening with understanding and attention and appreciation, (Chaney & Burk, 1998). "Listening as a major process of listening to, recognizing, and interpreting spoken symbols." (Claerr & Gargan, 1984). "Listening is a process which includes listening to the sounds of language, identifying, interpreting, and reacting to the meanings contained therein." (Berne, 2004). During this research, speaking skill can be concluded that listening is listening to and understanding the contents of the listening material because it can be ignored that the main purpose of listening is to capture, understand or appreciate the messages, ideas, ideas implied in the listening material. Listening is a receptive type of spoken language skill. Thus, listening is not just an activity of listening but also understanding it.

3. Advantages by using song in the classroom

Song is an excellent 'tool' for assisting learners in learning English (Maru, 2009). Songs that are regarded to be useful to stimulate pupils when they are studying English in particular. Songs are also a crucial element of learning English since they increase pupils' sensitivity to sound, and learning languages is nothing more than learning various sorts of meaningful sound. Additionally, music might serve to make a lesson more engaging and energetic (Hampp, 2019). Doing various activities while listening to a song is a habit that many people have. For example, while working, studying, reading books, or driving, song has always been a loyal "friend" who always accompanies. (Tarigan and Tarigan, 1990), Especially in an era that is all digital like now, song is easier to listen to anywhere and anytime (Gibson, 1989). The multitude of streaming service provider platforms makes song even more accessible. You only need one touch

of a finger on the smartphone screen, you can listen to your favorite songs without having to buy or download. Even though it looks simple, listening to a song while doing activities has many benefits. The positive benefits obtained can have an effect both physically and psychologically. Song can slow down blood pressure, which affects the respiratory system. In addition, listening to a song also reduces tense muscles in the neck, shoulders, stomach and spine, thereby creating a more relaxed feeling. Listening to song with a good quality device, coupled with the strains of your favorite songs, can make your mood better.

4. The benefits obtained from song

1. Song can increase creativity and imagination.
2. Song can enhance and teach other intelligence. Song has been found to increase mathematical reasoning, particularly abstract thinking skills in children, in a direct and consistent manner.
3. Song can stimulate memory. Songs are simple to access, contain real language, give vocabulary, grammar, and cultural information, and are fun for students. They can be utilized in and out of the classroom to help students improve their speaking, listening, and language abilities.

RESEARCH METHODOLOGY

This research was conducted in qualitative research. As Perreault and McCarthy (2006:176) said that, qualitative research is a type of research that aims to explore information deeply and openly on various responses. This research tries to get people to express their thoughts on a topic without giving them much guidance or direction. In this study, the researcher used google form as a platform in distributing questionnaires to subjects.

FINDINGS AND DISCUSSION

The data in this study came in the form of the number of people who answered to each option in each questionnaire item. The responses were quantitatively analyzed in percentage using this formula:

$$P = \frac{f}{N} \times 100\%$$

(Surachmad, 1987:15)

Notes :

P= Percentage (%)

f = Total response/item

N= Total respondents

This chapter presented the research findings on students' perception toward English song to Manado State University's English Education Department's 18th semester students. The responses in this questionnaire noted as: SA= Strongly Agree, A= Agree, N= Neutral, D= Disagree, and SD= Strongly Disagree. The findings were presented below:

Table 1. Table of Questionnaire Data

No	STATEMENT	SA	A	N	D	SD	Total
1.	I practice listening using songs every day.	1	9	5	3	0	18
2.	Music can help me to improve my English	4	8	4	2	0	18
3.	I enjoy using Songs as my learning media in learning English.	5	9	4	0	0	18
4.	Song could be media of learning English especially	3	9	4	2	0	18

	Listening because I can access it anytime and anywhere.						
5.	Hearing English song never get me bored because it is very interesting and relaxing.	4	10	4	0	0	18
6.	The English song help me to adapt to a native speaker's pronunciation.	1	8	3	6	0	18
7.	My listening skill has improved because of hear an English Song.	2	9	6	1	0	18
8.	I am feeling more comfortable learning listening skill on English Song rather than common teaching-learning proses.	0	8	5	5	0	18
9.	Hear a song can be a very effective strategy as it helps the students to improve their listening skill.	2	9	6	1	0	18
10.	My communication skill has improve because of hear a song.	1	10	4	3	0	18
11.	Playing English song while doing other task could make me think clearer.	0	10	3	5	0	18
12.	When using English songs, the	0	12	3	1	2	18

	atmosphere of learning become more relaxing.						
13.	The English songs are a great media in supporting speaking and listening activities.	2	9	7	0	0	18
14.	Spending time with listen to English songs make me more familiar with the English word.	3	10	4	1	0	18
15.	Listen to songs make it easier to memorize a new vocabulary in the lyrics.	2	10	3	3	0	18
16.	With the support of English song, I could improve my skill quicker than before.	1	6	8	2	1	18
17.	Singing English songs help me to learn to speak like native speaker.	3	9	3	3	0	18

4.2 Discussion

The score of each item that was counted in percentage calculation is shown in the table below.

Table 2. Table of Questionnaire Data in percentage

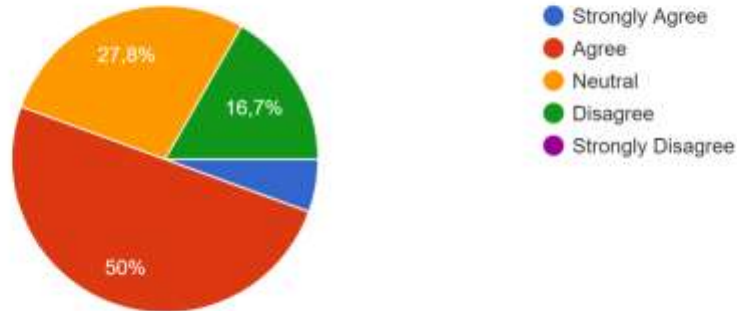
No	STATEMENT	SA	A	N	D	SD
1	I practice listening using songs every day.	5,6%	50%	27,8%	16,7%	0%
2	Music can help me to improve my English	22,2%	44,4%	22,2%	11,1%	0%

3	I enjoy using Songs as my learning media in learning English.	27,8%	50%	22,2%	0%	0%
4	Song could be media of learning English especially Listening because I can access it anytime and anywhere.	16,7%	50%	22,2%	11,1%	0%
5	Hearing English song never get me bored because it is very interesting and relaxing.	22,2%	55,6%	22,2%	0%	0%
6	The English song help me to adapt to a native speaker's pronunciation.	5,6%	44,4%	16,7%	33,3%	0%
7	My listening skill has improved because of hear an English Song.	11,1%	50%	33,3%	5,6%	0%
8	I am feeling more comfortable learning listening skill on English Song rather than common teaching-learning proses.	0%	44,4%	27,8%	27,8%	0%
9	Hear a song can be a very effective strategy as it helps the students to improve their listening skill.	11,1%	50%	33,3%	5,6%	0%

10	My communication skill has improve because of hear a song.	5,6%	55,6%	22,2%	16,7%	0%
11	Playing English song while doing other task could make me think clearer.	0%	55,6%	16,7%	27,8%	0%
12	When using English songs, the atmosphere of learning become more relaxing.	0%	66,7%	16,7%	5,6%	11,1%
13	The English songs are a great media in supporting speaking and listening activities.	11,1%	50%	38,9%	0%	0%
14	Spending time with listen to English songs make me more familiar with the English words.	16,7%	55,6%	22,2%	5,6%	0%
15	Listen to songs make it easier to memorize a new vocabulary in the lyrics.	11,1%	55,6%	16,7%	16,7%	0%
16	With the support of English song, I could improve my skill quicker than before.	5,6%	33,3%	44,4%	11,1%	5,6%
17	Singing English songs help me to learn to speak like native speaker.	16,7%	50%	16,7%	16,7%	0%

I practice listening using songs every day.

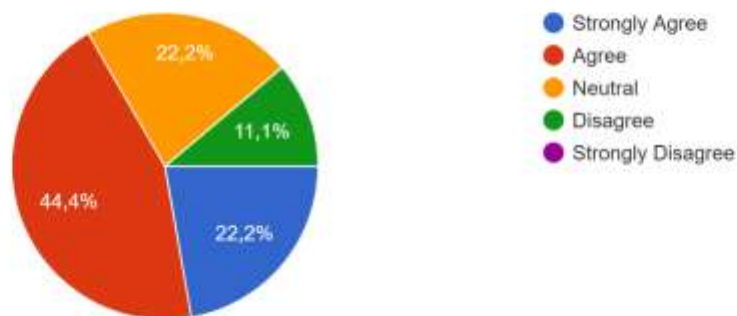
18 jawaban



It may be observed in the diagram that 5,6% of the students strongly agreed with the statement, 50% of the students agreed, 27,8% neutral, 16,7% disagreed, and none of them were strongly disagreed. It showed that most of them are practice listening using songs every day.

Music can help me to improve my English.

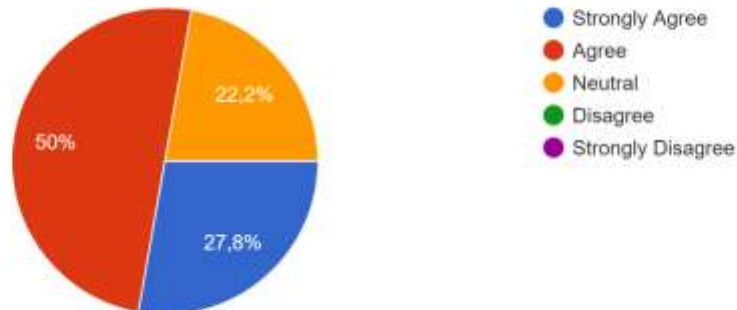
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Through this chart, it was noticed that 22,2% were choosing strongly agreed, 44,4% agreed, 22,2% Neutral, 11,1% disagreed, and none of them were strongly disagreed. It means they feel that music can help them to improve their English skill.

I enjoy using English songs as my learning media in learning English.

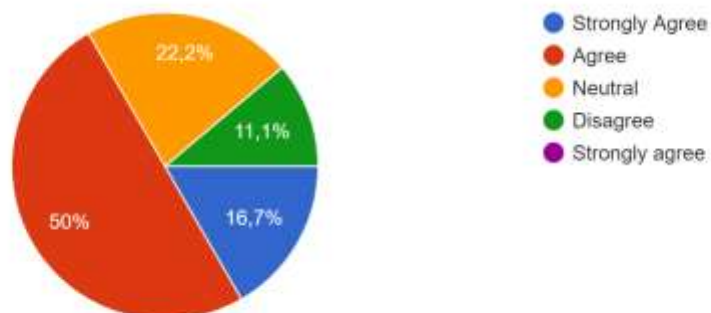
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It may be observed in the diagram that 27,8% strongly agreed, 50% agreed, 22,2% Neutral, and none of them were agreed and strongly disagreed with the statement which meant all of them are enjoy using English songs as a learning media in learning English.

Song could be media of learning English especially Listening because I can access it anytime and anywhere.

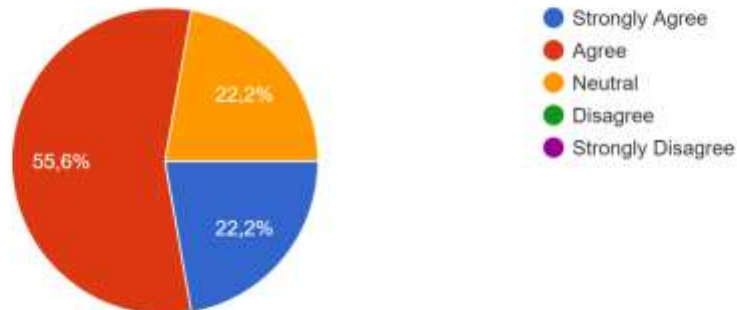
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From the chart, it was clear that 16,7% strongly agreed, 50% agreed, 22,2% Neutral, 11,1% disagreed, and none of them were strongly disagreed with the statement. the result indicated that Song could be media of learning English especially Listening because I can access it anytime and anywhere.

Hearing English song never get me bored because it is very interesting and relaxing.

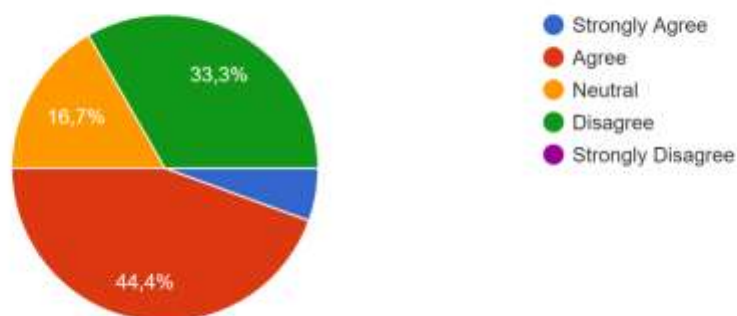
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It could be seen from the chart that 5,6% strongly agreed, 44,4% agreed, 16,7% Neutral, 33,3% disagreed, and none of them were strongly disagreed with the statement. it means that all of them are never bored with English song because it is very interesting and relaxing.

The English song help me to adapt to a native speaker's pronunciation.

18 jawaban



We can see chart showed that 5,6% strongly agreed, 44,4% agreed, 16,7% Neutral, 33,3% disagreed, and none of them were strongly disagreed with the statement. By that, it could be conveyed that they are feel that English song help them to adapt to a native speaker's pronunciation.

My listening skill has improved because of hear an English Song.

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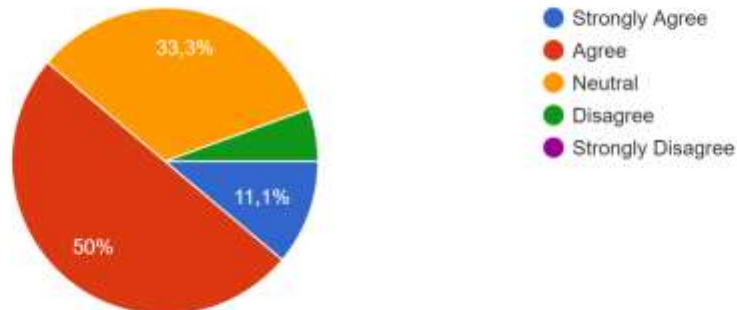
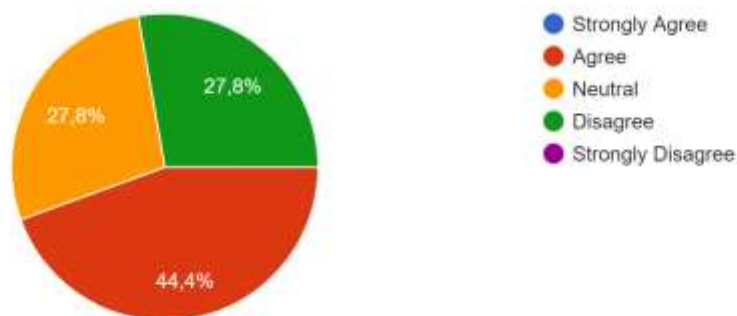


Figure *my listening skill has improve because of hear an English song* revealed that the majority of students agreed with and strongly agreed the statement with 11,1% and 50%. However, some research also demonstrated that there are some 33,3% choose Neutral, 5,6 disagreed, and none of them were strongly disagreed with the statement.

I am feeling more comfortable learning listening skill on English Song rather than common teaching-learning prosses.

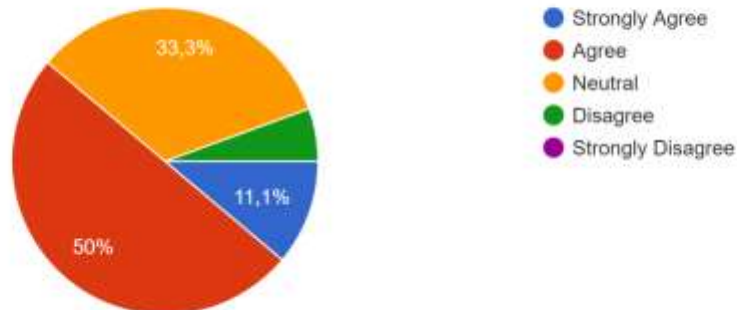
18 jawaban



Based on the figures above, it was clear that 0% of the students strongly agreed, 44,4% agreed, 27,8% Neutral, 27,8% disagreed, and none of them were strongly disagreed with the statement.

Hear a song can be a very effective strategy as it helps the students to improve their listening skill.

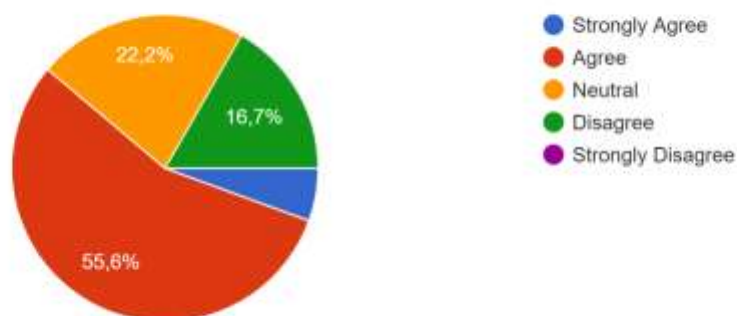
18 jawaban



This chart showed that 11,1% of the students strongly agreed with the statement, 50% agreed, 33,3% Neutral, 5,6 disagreed, and none of them were strongly disagreed. It could be conveyed that song can be a very effective strategy as it helps the students to improve their listening skill.

My communication skill has improve because of hear a song.

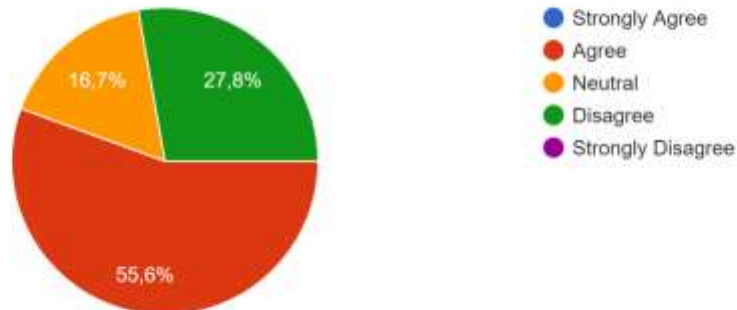
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We can see chart showed 5,6% of the students strongly agreed, 55,6% agreed, 22,2% Neutral, 16,7% disagreed, and none of them were strongly disagreed. It means their communication skill has improve because of listening to song.

Playing English songs while doing other task could make me think clearer.

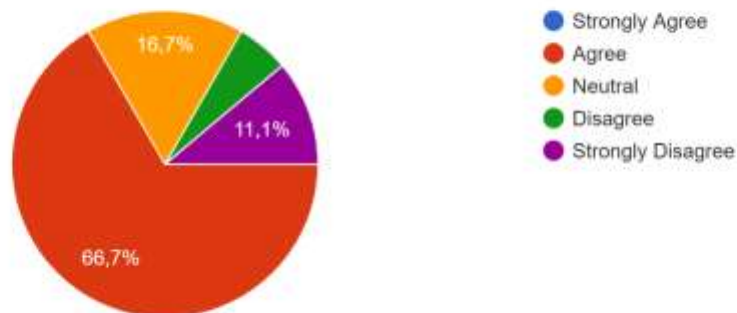
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This chart showed 0% of the students strongly agreed, 55,6% agreed, 16,7% Neutral, 27,8% disagreed, and none of them were strongly disagreed. It means playing English songs while doing other task could make me think clearer.

When using English songs, the atmosphere of learning become more relaxing.

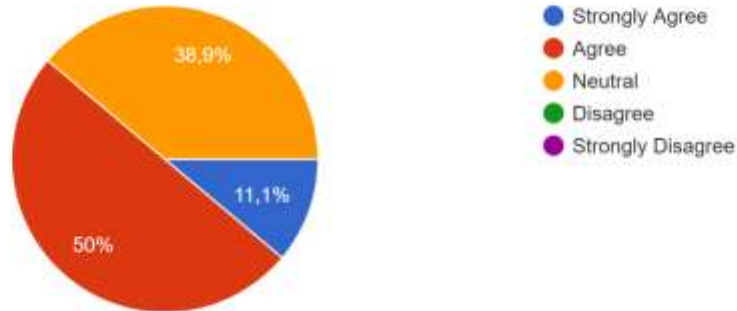
18 jawaban



We can see this chart showed 0% of the students strongly agreed, 66,7% agreed, 16,7% Neutral, 5,6% disagreed, and 11,1% strongly disagreed. It was clear that when using songs, the atmosphere of learning become more relaxing.

The English songs are a great media in supporting speaking and listening activities.

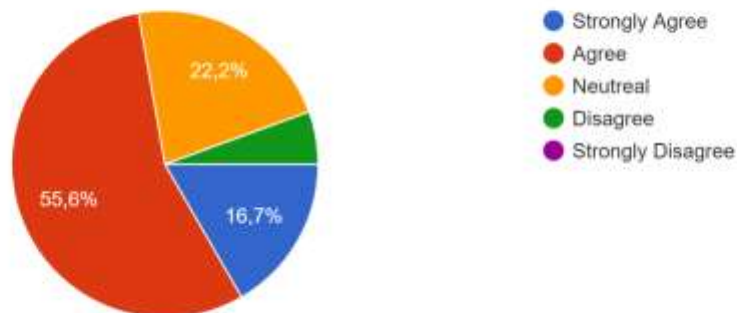
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This chart showed 11,1% of the students strongly agreed, 50% agreed, 38,9% Neutral, and none of them were disagreed and strongly disagreed. It means the English songs are a great media in supporting speaking and listening activities.

Spending time with listen to English songs make me more familiar with the English words.

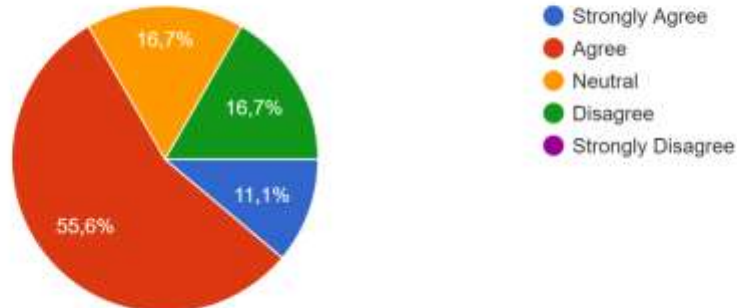
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This chart showed 16,7% of the students strongly agreed, 55,6% agreed, 22,2% Neutral, 5,6% disagreed, and none of them were strongly disagreed. It was clear that spending time with listen to English songs make me more familiar with the English words.

Listen to songs make it easier to memorize new vocabulary in the lyrics.

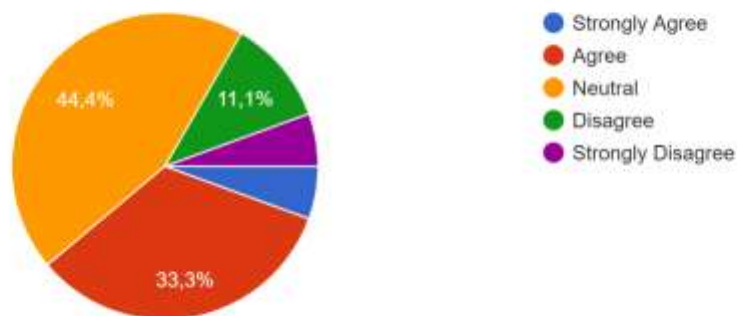
18 jawaban



The chart above showed 11,1% of the students strongly agreed with the statement, 55,6% agreed, 16,7% Neutral, 16,7% disagreed, and none of them were strongly disagreed with the statement. It was clear that listening to songs makes it easier to memorize new vocabulary in the lyrics.

With the support of English song, I could improve my skill quicker than before.

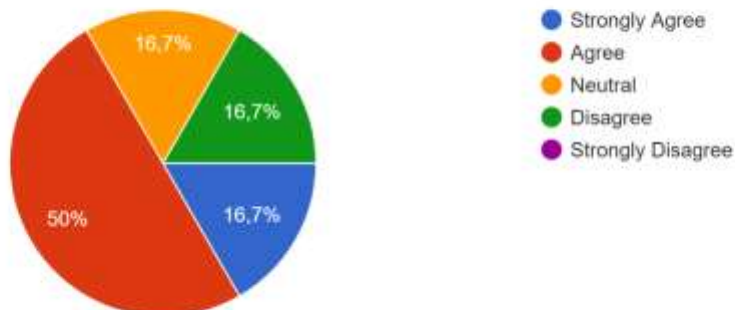
18 jawaban



This chart showed 5,6% of the students strongly agreed with the statement, 33,3% agreed, 44,4% Neutral, 11,1% disagreed, and 5,6% strongly disagreed. It was clear that with the support of English songs, I could improve my skills quicker than before.

Singing English songs help me to learn to speak like native speakers.

18 jawaban



The chart above showed 16,7% of the students strongly agreed with the statement, 50% agreed, 16,7% Neutral, 16,7% disagreed, and none of them were strongly disagreed. It means sing an English songs help me to learn to speak like native speakers.

DISCUSSION

The discussion of this study involved students' perceptions of their experiences listening to English songs. Through students' understanding, opinions, feelings and results of listening to songs, students' responses to each item in the questionnaire were analyzed and discussed. Sixth semester students actively answer several questions. From the research results, songs are one of the good learning resources for learning English.

The use of English songs helps to teach students in an interesting way in terms of listening skills. In this era with increasingly rapid technological developments, most students often spend their activities using smartphones, and songs are learning media that are very easily accessible by smartphones. it can be seen that the students agreed that the song is very accessible because all of students have a platform to access the song on their smartphone.

Table 2 showed that more than half of the students agreed that songs help them to improve listening skills, because besides being able to practice listening, Some

students have also agreed that song helped them improve their pronunciation and vocabulary. As a result, the findings of this study showed that teaching listening skills through the use of English songs is successful.

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