

THE ROLE OF ISLAMIC EDUCATION IN THE RESILIENCE OF FAMILY IN THE ERA OF NEW NORMAL

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Abstrak : *Education is the most important thing achieved by any man, than that any man living will be looking for a place of learning so that he can get a good education. Formal education, informal and non-formal is a great choice in obtaining an education. But now this is due to the presence of pandemic education in the formal that the home is preferred. Problems arise, many in the family feel the confusion to teach the children due to formal education during this open were forced to replace with the education at home with the supervision of parents overall. Parents feel the confusion and even the event of violence at home due to not able to teach their children at home. This paper will be discussed how important the role of parents in shaping the resilience of the family in teaching her children at home. Research using the methodology of the literature by reviewing some of the literature of the Qur'an, the hadith of the Prophet as well as refer to the research-the research that has been fit in the journal.*

Words Key: *Education Of Islam, The Resilience Of Family, The New Normal.*

Introduction

The year 2020 is the year of the exam which is very heavy in the world of education and family life. Has become consumption of the public that the team pandemic has shaken the world makes the world of education is in shambles. Teachers who teach as if they did not have power anything see empty seats without occupants almost witnessed every day when the enactment of restrictions on the process of teaching and learning in schools because the pupils were closed. The disciples are longing to get advice and knowledge from the teacher because they are not permitted into the school, while the school is a means for them to get the knowledge (Pasaribu, 2020). The impact of the Covid 19 pandemic is indeed extraordinary, by almost certainly not there are educational institutions that exist in Indonesia is not affected by the pandemic Covid 19 this, even if seen globally almost all countries in this world have an impact that is so alarming.

Signs of learning face-to-face started to show a bright spot when the statement of the minister of education and culture that allows the school face-to-face when entering a learning semester even-numbered year 2021 is, Nadim said this in the middle of October, although this statement was conveyed, even though this statement was conveyed, a National magazine, namely Suara Muhammadiyah, reported that in August 2020 with its headline entitled Pandemic was not finished, reported that in August 2020 with its headline entitled Pandemic was not finished, a big Question mark whether face-to-face that will be permitted the Minister of Education that

would be realized or not, however, when the initial influx of learning even the government policy changed again to cancel the learning face-to-face (Diandra Sandi, 2020; Santoso, 2020; santoso, 2020).

Many cases that occur as a result of online learning at home should be a concern of the government, such as An Elementary school student in the City of Tangerang, Banten killed the hands of his mother the trigger staggering mother annoyed because of the so yes it is hard to accept the lessons when learning online, other events in Gowa, South Sulawesi, a child committed suicide because many online tasks are piling up, even the reasonable course commission Indonesian Child Protection said many students experienced pressure for psychology to drop out of school because of various problems which appear during the following distance learning or online learning (Aco, 2020; Ari Wibowo, 2021; Makdori, 2020).

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This paper will unravel some of the theories that already exist either in the Qur'an and the hadith of the prophet as well as the research-research which has studied the truth in a few issues of the journal about how exactly the role of Islamic education was to maintain the resilience of families so that households are completely comfortable, safe and could provide great results for the nation even though under any circumstances.

Literature Review

The religious scholars said that if infected with disease or plague always draw closer to God by increasing the forgiveness, patient, and pleasure to receive the decrees of God. Therefore everything happens because Allah wills it. If we assess in education and the hadiths of the many texts that say that to maintain safety from the dangers of the plague then enough silence in the house this term is in the world of medicine it is said with lockdown (Butar-Butar, 2020).

The occurrence of the lockdown and resulted in all of the work done at home create nature a matter of a brief, human fear out of the house because the virus that lurks outside the home can take its toll with the risk of that is not playing to the death that is so quick. The outbreak of the Corona Virus also requires that every man keep their distance (a physical distancing), wear a mask if out of the city resulted in the quarantine, isolation of the self and even some of the big cities policy more broadly with the Social Restrictions of the Large-Scale.

These problems result in impacts that are so large that touched all sides of life. The entire human race in the world, including in the Country of Indonesia directly or indirectly come to feel it. Children and adolescents not only become vulnerable to contracting the Virus COVID 19, but they are also included among the victims on the effect of the other, one of which is education. If you look at the world of education, especially from the age of 4 -5 years, some go to early

childhood education programs and Kindergarten whose students do not understand health at all and cannot survive wearing masks for long.

According to data from UNICEF, there are 99 percent of children and adolescents under eighteen years of age worldwide (2,34 billion) living in 186 countries with some form of movement restrictions that apply because of the Virus COVID 19. Sixty percent of children live in one of the 82 countries with the policy of the State is the melted lockdown included also in the Country of Indonesia (Fore, 2020). If seen from the statistical data of the ministry of education and culture the number of schools and participants students in the academic 2019/2020 this amount 169.378 state schools and 138.277 private schools as well as learners 25,203,371 students (Ministry of education, 2020). See the data from the ministry of education and culture is so great the potential for the spread of COVID 19 if the government does not take steps and set the policy to close the school and replaced it with learning from home.

In the contemporary context, the existence of a circular from the Minister of Education and Culture can have an influence on social development, especially teachers, parents, and students. The influence of group social first of all facing humans since was born, namely family group. A family is a social group that is first in the life of man, the first place in learning and declare themselves as a social human being to the interaction with the group. The influence of the dominant, namely the distortion of the time scheduler the learning activities of learners, both in the structure, division of tasks, and internalization of norms. The role of this implemented in the unit of education function switches in the unit of the family (Subarto, 2020).

The implementation of education at home online increasingly boring the parents and children back into the thinking burden of the government in this country. So make a deal together by the 4 ministers in the country by issuing a Guide to the Implementation of Learning In the academic Year 2020/2021 And the Academic Year 2020/2021 In The Pandemic Coronavirus Disease 2019 (Covid-19) Joint Decree of 4 Ministers; the Minister of Education and Culture, Minister of Religion, Minister of Health, and The Minister of Internal Affairs. Those who divide the implementation of learning into several zones, namely educational units located in the Yellow, Orange, and Red Zones, are prohibited from carrying out face-to-face learning processes in educational units and continue to learn from home, by the Circular Letter of the Minister of Education and Culture No. 4 of the Year 2020 on the Implementation of the Policy of Education in Times of Emergency the Spread of Corona Virus Disease in 2019 (COVID-19) and the Circular of the Secretary-General of the Ministry of Education and Culture No. 15, 2020 about the Guidelines for the Implementation of Learning from Home in the Masa of Emergency the Spread of Corona Virus Disease in 2019 (COVID-19), The decision of the Director-General of Islamic Education Number 2791 the Year 2020 about Curriculum Guide Emergency at the Madrasah, Letter Circular of the Director-General of Islamic Education Number 657/ 2020 about the Efforts of the Prevention of the Spread of COVID-19 in the College of Religious Islam.

While areas that have statutes with the green zone of the regional Government, the regional office of the Ministry of Religious affairs of the province and/or, office of Religious affairs of regency/city following its authority in the green zone can do learning face-to-face in the education unit gradually during the transition period for educational units that already meet all the checklist and feel ready to (Kemendikbud, 2020).

A teacher at the school is probably better than the parents in providing information directly about what they learn and also master it is better to give coaching emotions and mental coaching to the students. Unfortunately, the necessity at this time to continue school with a quick transition to distance learning might have the opposite effect. Teachers and education managers and the education system should make a special effort to help students whose parents do not support the home environment that can be conducive to learning. When a household is limited to their place of residence by COVID-19, parents and guardians may be very anxious about the future of their economy, so that learning at home is not easy, especially for children with low motivation. Such homes often lack the equipment and connectivity such as electrical appliances, smartphones, the stable internet network, and this is very different from those who have a self-sufficient home and the family of the rich (Daniel, 2020).

Methods

The research method in this paper using the method of literature review or study of the literature (Bawani, 2016). where the main data source obtained is in the form of a collection of documents that already have written forms and materials, both from various printed and online newspapers, books, statements in the holy Quran, collections of hadiths, and also the latest sources from various research results and journal (Pasaribu dkk 2020).

Results and Discussion

Education in the Family

The impact of COVID 19 brings home study online. He added in the era of globalization, certainly has challenges and facing diverse problems and social change can not be predicted. In Islamic education for the family is set up through Alquran and the sunnah of the Prophet. In the quran it is clear that Allah says " *Keep yourself and your family from the blazing fire of Hell*" (Surah: At-Tahrim :6). There is a phrase that a good reminder of how to turn on home like a heaven with the phrase " My house is a Heaven". Even if we connect again the hadiths of the Prophet about in this house that the influence of parents is very dominant in the formation of the personality of the child in the home. As one hadith of the Prophet Than Abu Hurayra, the Messenger of Allah said: " *Not from a child (Adam) but born from the basis of fitrah (Islam), so his parents made him a Jew and Christian or a Magi., then both parents make religious Jews and Christians or the religion of Zoroastrianism* " (HR. Muttafaq 'Alaih).

The hadith of the Prophet gives this description of that which forms human nature from the beginning it was both parents, then the parents who give information to the child, want to be what the boy is Jewish, the Nazarenes and the Magians, in the context of this is the education of the family is very important in maintaining the faith of children (Majid Khon, 2012). Similar to what was presented by Al-Ghazali that parents have the responsibility of leading in the education of the child, the child is seen as a tabula rasa (white paper) where the parents will be responsible for educating, developing, and shaping the character of children of the (Reza Alavi, 2007). If we pay attention to the hadith, it shows that parental shifting is highly demanded in forming good offspring (children).

Parents are role models for their children. Parents are role models for their children. Children who often see their parents worshiping Allah such as doing dhikr, reading the Quran, giving alms, doing sunnah prayers, children of god willing will imitate their parents. will imitate their parents. Islam is a doctrine very pay attention to the child and its development. Zakiyah Derajat revealed that because parents are the center of a child's spiritual life and as the

cause of his acquaintance with the outside world, every emotional reaction and thought will be influenced by his attitude towards the parents he saw before. (Idi, 2015).

The family is the origin of the English words and their meaning if seen in the great dictionary of Indonesian language has some meaning, namely: 1). Mother and father along with his children the rest of the house; 2). The people of the whole house be responsible inner; 3). Relatives (Mammud, 1994). Definition of the family according to the Central leadership of Aisyiyah is the whole house, consisting of parents, can be both parents or one of the parents (father or mother) with or without children can also be other family members who become dependents and people who help the family (Pimpinan Pusat 'Aisyiyah, 2015). If a simplified understanding of the overall family that is a collection of Mother, father, children, and relatives are gathered in a house.

The family is an educational institution first and foremost and even children first get an education in the family environment. The scope of the meaning of "first and main" is not only in the time dimension or chronology of the process of education but also in the dimension of responsibility. The family is expected to always strive to provide the needs, both biologically and psychologically for the child, as well as care for and educate. The family expected to be able to produce children who can grow into, as well as being able to live in the heart of the community. At the same time can receive and inherit the values of life and culture. The family is the core group because family is the community education first and is a natural. In the family, the child is prepared to undergo the levels of its development as a provision when entering the adult world, the language, the customs, and the entire contents of culture, it should be a task done to the family and the community in maintaining the life of the family (Soemarjan, 1990).

In the literature, the experts give a variety of viewpoints on the definition of family education. Ki Hajar Dewantara was one of the fathers of education in Indonesia, also stated that beginning in nature education is a natural for each new person who was born Parents (father or mother) For the first time, a resident as a guide (the teacher), as a teacher, as an educator, supervisor, and as the primary educators obtained the child. (Dewantara, 1961). A wide variety of interpretation of the experts on the talk about family education, which in essence is the family education is a process of giving positive values for the growth of the child as the footing of the foundation early in the education, all the work done by parents in the form of habituation and improvisation to help the personal development of children to be given responsibility in the form of values, morals, ideals and nature (Abdullah, 2003; Langgung, 1990; Mansur, 2005). Then not exaggerating when referring to the opinions of experts on the concept of family education. Not just the action (the process), but he is present in practice and implementation, which is implemented by parents (father-mother) with a value of education on the family (Jailani, 2014).

Large organizations such as Muhammadiyah issued a Guideline on Islamic Life for the Citizens of Muhammadiyah that one of the discussion there is about the family. In PHIWM this in the third part in the point B describes the Life in the Family of points about the Position of the Family explained that the *First* Family is the main pillar of the life of the people and the nation as a place of socialization of the values of the most intensive and decisive, hence it becomes the duty of every member of the Muhammadiyah to realize family life yang sakinah, mawaddah warahmah known with the Sakinah Family. The *second* Family-family in the Muhammadiyah required to really-really can realize Prosperous Family that is associated with the formation of the Movement Jama'ah and da'wah Jamat towards the realization of the Islamic Community in truth (Keputusan Mukhtamar Muhammadiyah Ke-44, 2000).

There are several aspects in the development of the family especially in education, among others are; 1). Make the Madrasah of the family as the actualization of the potential of nature since childhood by providing the opportunity for all the potential mental developed from scratch; 2). Give attention and earnestness to the education of the child; 3). Socializing the child to have a dream (dream big) and often reminded him of; 4). Choose and direct the children in formal education (school) that is able to develop intellectual and personality of the child optimally, in particular, the personality of the Muslims ; 5). Encourage children to have high motivation and achievement. Parents should be able to appreciate the achievements of the child; 6). Encourage and facilitate children to play an active role in community activities, struggle, and youth organizations; 7). Strive for family libraries; 8). Show respect and good treatment for children and women and distance themselves from violent practices and neglect of family members (Pimpinan Pusat 'Aisyiyah, 2015).

It should be recognized learning done at home is not easy and easy, several factors are very severe that obtained by the parents in raising children in the home that parents experiencing high stress because of caring for her child. Factors of parental care in the family are an important driver of growth and early development of healthy children and thus important in determining the severity of the impact of the pandemic on young children now and in the future. In a crisis, the primary caregiver and parents struggling to keep up with providing health, nutrition, safety, and child care. For households that are already living in conditions of difficulty and stress, this crisis may have a very harmful effect. And with so many facilities of child care and early education that are closed in all around the world, and the interaction with a large family is disturbed, the children deprived of social stimulation and cognitive outside of their home (Reimers, Fernando M & Schleicher, 2020).

Besides, the results of the study also revealed that only three out of ten parents can adjust to their role as educators for their own children and are able to create comfort when providing learning to children at home. Three in ten parents are able to establish good communication with teachers during home education activities. The ten parents expressed their concern with the existing conditions and agreed that the role of the teacher was not easy to fulfill (Oktaria & Putra, 2020).

Regardless of the cost of accessing online education, many other factors such as network problems, network bad power, interference, digital skills are bad, inaccessibility, and problems of availability can also hinder the smooth operation of learning from home. There is also the problem of time to learn the new technology that may be required to learn from home, and voices that originate internally or externally of the pupils and parents of pupils. Because the access is not evenly distributed into the technologist other serious problems for many countries, the closing of schools may be depriving millions of students access to education, especially in third world countries, rural areas, and people with special needs. UNESCO understands this challenge, and the efforts made by them to help educators and students in the countries affected to teaching and learning online from their home through the provision of free software that facilitates distance education (Onyema, Nwafor etc, 2020).

Whatever the underlying to guide children to learn at home if it is seen in the law on national education system regulates the Rights and Obligations of Parents Article 7, paragraph one says parents are entitled to participate in choosing the education unit and obtain information about the development of their child's education. Article Two Parents of children of compulsory education age are obliged to provide basic education to their children (Sisdiknas, 2003). In the entire script of the law on the National Education System, the role of parents as those primarily responsible for the education of the child as neglected, replaced with the obligation and responsibility of the government. The role of parents mentioned, "air-rights" to participate in choosing the education unit and "air-rights" to obtain information about the development of

their child's education. As if education is held by one party (read: government) while the parent is a party that acts as a third party. While in paragraph (2) mentioned parents are obliged to provide basic education to their children, without further explanation (Supriyono, Iskandar & Sucahyono, 2015).

Fostering a family to become a quality and independent family is the responsibility of the family itself, society, and the state. The government as the executor of state responsibility is obliged to prepare relations and facilities for the implementation of family development.

Conclusion

Pandemic COVID 19 that hit all Countries must all understand because no one wants these events to happen. For as the people that learn then the obligation to make learning even with limited facilities and circumstances that force. Therefore, let's together restore the function of the family in life by utilizing the pandemic this with the regular gather with family, give lessons to children, control their behavior, keep an eye on what they do, and provide an example of exemplary parents to their children.

Pandemic COVID 19 forcing the learning system to use with online . Don't blame the situation however, let's do to make this situation better. Giving teaching to children is a fundamental duty of a parent at home. The Qur'an and the hadith-the hadith of the Prophet describing the importance of the role of parents in the home see the growth of a child in the house. Figures of education also reveal that education is the most primary and first achieved the child is at home. Large organizations such as Muhammadiyah also give special attention to education in the family. Even the State of Indonesia through the law on the national education system explained that the school only daycare mandate from a parent to a teacher at the school so I can get a decent education and properly. Then when this government makes policy learning from home they should support each other and work together to realize children become intelligent thanks to his upbringing parents at home and the guidance of the teacher in the school online.

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