

## CHARACTERISTICS OF CHILDREN IN ISLAMIC EDUCATION IN THE FAMILY IN THE PANDEMIC TIME

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**Abstract:** *Character education is a process of applying moral and religious values to students through science, the application of these values to oneself, family, fellow friends, education and the surrounding environment as well as God Almighty. The social development of elementary school age children has increased, initially only socializing with family at home, then gradually getting to know the people around them. Children at this age are also familiar with the digital lifestyle during the pandemic, be it from home, friends, school and the surrounding environment. The digital era in the pandemic era is not only a positive impact, but also a negative impact, hereinafter our role as parents, education and adult society, guiding and supervising children to live it well, accurately, and positively beneficial for the children themselves*

**Keywords:** *Character Education, Elementary School Children, During the Pandemic*

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### Introduction

Education is a process of changing behavior, adding knowledge and life experience so that students become more mature in their thoughts and attitudes. Character Education Aims for Students as the Nation's Successor to Have Good Morals and Morals, to Create a Fair, Safe and Prosperous National Life. The Purpose of Education in Law Number 20 of 2003 concerning the National Education System which states that "National Education Has the Function of Developing Capabilities and Forming Dignified National Character and Civilization in the Context of Educating the Nation's Life, Aiming at Developing the Potential of Students to Become Faithful and Faithful Human beings To God Almighty, have a noble character, healthy, knowledgeable, competent, creative, independent and become a democratic and responsible citizen "(Depdiknas, 2003)

1. The foundation of character education is called in the Alquran Q.S 31:17 "O my son, establish prayers and tell people to do what is good and prevent them from doing wrong and be patient with what happens to you. Indeed, That Includes Things That Are Required By Allah "(MORA, 2000)

2 . Al-Qur'an clearly explains so that people call and enforce the truth and keep evil deeds away. Character Education That A Father Gives To His Children To Always Do Prayer, And Always Be Patient. Today, the Government is Introducing a Government Program called Strengthening Character Education (PPK), KDP is an

attempt to cultivate character education in schools. The KDP program will be implemented in stages and according to needs. The Ppk Program Aims To Encourage Quality And Moral Education That Is Evenly distributed throughout the Nation. Issuance of Presidential Regulation Number 87 Article 2 of 2017 Concerning Strengthening Character Education (Ppk), Ppk Has Aims:

1. Building and equipping students as the golden generation of Indonesia in 2045 with the spirit of Pancasila and good character education to face the dynamics of change in the future.
2. Developing a National Education Platform that places character education as the main soul in the implementation of education for students with the support of public involvement through formal, non-formal, and informal education by paying attention to Indonesia's cultural diversity
3. Revitalizing and Strengthening the Potentials and Competencies of Educators, Education Personnel, Students, Society, and Family Environment in Implementing KDP. (Presidential Decree No. 87 of 2017)

According to Piaget, children aged 7-11 years experience a concrete operational development level. This Level Is The Beginning Of Rational Thinking. This means that the child has logical operations that can be applied to concrete problems. When Facing A Contradiction Between Thoughts And Perceptions, Children In This Period Choose To Make Logical Decisions And Not Perceptual Decisions Like Pre-Operational Children Character Education Is Everything That Teachers Do, Which Can Affect The Character Of Students. Teachers Help Shape Students' Character. Character Education Instills Habits About Things Which Are Good So Students Become Calm Understanding Which Is Right And Wrong, Able To Feel Good Values And Usually Do It. In the period of elementary school children, the methods used by the teacher to develop character are direction, habituation, exemplary, reinforcement, and punishment. Character Values That Can Be Unearthed In Learning Such As Religious, Honest, Hard Work, Discipline, Sense Of Responsibility, Love The Motherland, Care For The Surrounding Environment, Strong Social Spirit

### **Literature Review**

Corona Virus Disease (Covid-19) Is Very Worrying For The World Community During The Last Two Months. This Outbreak was Caused by the Novel Coronavirus (Sars-Cov-2) (World Health Organization, 2020a). Previously, this type of disease has never been detected in the medical world. This outbreak is indeed the first time an outbreak has been reported in Wuhan, China. This Virus Grows Fast Infecting Humans Through The Respiratory System. As of April 2020, Approximately 1.8 Million People Are Infected By This Virus And About Hundreds Of Thousands Of These People Are Not Able To Survive The Virus Or Have Death In Around 213 Countries In The World (World Health Organization, 2020b).

COVID-19 is a relatively new disease where the cause, origin of this virus is not certain (Chan et al, 2020). This Virus Is Very Dangerous, Very Easily Contagious To Fellow Humans. Transmission of this virus occurs through close contact between

individuals where one of the individuals has been previously infected, then emits droplets of breathing (droplets) from coughing and sneezing (Ghinai, 2020). This Virus Resistance Is Pretty Strong, Able To Last For Three Days With Plastic Or Stainless Steel And In Aerosol For Three Hours. It has even been found later in feces, but it is not yet known whether transmission through feces can occur (Ministry of Home Affairs Working Team, 2020).

The Lungs Are The Organ Most Attacked By This Virus, Because The Virus Accesses The Host Cell Through Certain Enzymes That Are In The Type II Alveolar Cell Section Of The Lung. The incubation period for this virus is predicted to occur around 1-14 days, which generally occurs on the 3rd and 7th days (Isbaniah, 2020). The main symptoms caused are fever, fatigue, dry cough and other symptoms, such as nasal congestion, colds, pharyngalgia, myalgia, and diarrhea. It Can Even Happen To More Severe Such As Acute Respiratory Disorder Syndrome, Septic Shock, Bleeding Dysfunction, Cough And Multiple Organ Failure. Very Vulnerable Parents Can Get To A More Severe Stage Because Of Carrying Other Congenital Diseases (Saxena, 2020).

To regulate this, the government has firmly issued various policies in all fields (Suharyanto, 2020). In the Health Sector, the Government has issued a policy regarding large-scale social restrictions (Psbb) and the application of clean and healthy living behaviors (Phbs). In the Education Sector, the Ministry of Education has issued a circular letter regarding learning from home (Cabinet Secretary, 2020). Likewise, in other fields, it has also been regulated on the best restrictions and policies to avoid this epidemic. It's really sad, but this is what can be done now. Especially in the field of education, students are forced to learn from home by doing a distance learning pattern (Remote Teaching) (Ministry of Education and Culture, 2020)

Distance Learning (PJJ) Is Actually Not Easy To Do, It Is Nearly 80 Degrees Different From Face To Face Learning. The most fundamental difference is that students cannot interact directly with teachers (Teguh, 2015). So that the communication which is established is very limited. Communication Limitations Lead To Very Limited Information And Instructions From The Teacher. Indeed, Distance Learning Should Emphasize Student Independence (Diana et al, 2020). This Independence Must Be Fostered In This Pandemic. Of course this learning will have advantages and disadvantages. The advantage, students will be more flexible in learning, do not have to be on time, and the place can be conditioned depending on the situation and conditions. Students Will Also Be More Freely Determined Or Seek Their Own Learning Resources Can Access The Internet Etc. However, the weakness is that students cannot socialize with other students and their teachers in real life, so that it will affect the students' emotions. Besides that, students must depend on the internet network if distance learning is carried out based on the internet network (online) (Nazerly, 2020).

Well, this is the condition that is experienced by students today. Students Interact More At Home. Actually Distance Learning Conducted By Students At Home During This Pandemic Is Not Completely Bad (Abdussomad, 2020). As Has Been Described Earlier, That There Is A Student's Positive Character Attitude That May Be Growing Within Himself During Distance Learning From This Home. One of them is Independence. The character of hell is essential for everyone. Character is also a characteristic of each individual with each other (Sudrajat, 2011). Even The Characters Distinguish Humans From Other Living Things. Understanding Of Character Is Relative And Different For Every Expert. According to Sjarkawi, character is a personality or trait that characterizes a person acquired through the formation process in his / her environment (Kusuma, 2010).

Character Is Strongly Influenced By The Environment In Which The Individual Thrives. Although Character Can Also Be Affected By Default Factors, However

It is a very small percentage. A child who grows and develops in a good moral environment, will certainly be a child who has good morals, and vice versa. Characters Don't Just Appear, But Processes From an Environmentally Constructed Continuously Simultaneously (Lickona, 2012). Ahmadi (2017) states that characters can be shaped and conditioned by someone. In This Case It Can Be Conditioned By Teachers At Schools And Parents At Home And Community Environment. But The Most Have A Role Here Of Course Teachers And Parents At Home. Teachers and Parents Have a Vital Role in Forming Children's Character (Wulandari & Kristiawan). Teachers And Parents Must Provide Or Condition Fertile Containers As A Place To Sow Character Values Which Later Can Shape Each Individual To Have Distinctions That Characterize And Have Good Moral Behavior.

Indeed, The Family Environment Is A Good Environment In Developing Positive Attitudes Or Characteristics Of Students. Family is the initial environment for a child to interact, experience physical and emotional growth and development (Hulukati, 2015). So far, the students actually interact more at home, although so far our eyes seem to only focus on education, in this case the character development of children at school. But At Home Should Be A Good And Even Better Place To Carry Out The Development Of Such Character Attitudes. This interaction will form a good pattern, familiarize family members with intensive communication, so that they have a good quality time (Prasetiawan, 2016). This is where parents have a lot of time in shaping their children to have good and strong character. Of course, parents must become educators, replace teachers in schools, take a central role as life educators at home during this pandemic.

This is the time for these good conditions to become a momentum for planting positive things for children (Anwar, 2013). The Government Has Issued Presidential Regulation Number 87 of 2017 Concerning Strengthening Character Education. The purpose of this Presidential Decree is of course to form a cultured national personality through strengthening the character values extracted from the culture of the Indonesian nation itself. Strengthening Character Education, abbreviated as KDP, is an effort of the government under the education unit to strengthen the character of educated participants through harmonization of heart, thought, exercise, involving three education units, namely schools, families and communities. Then it was followed up with Permendikbud Number 20 of 2018 concerning Strengthening Character Education (PPK), Strengthening Character Education, namely by Implementing Character Education Based on the Principle of Pancasila by Inculcating Religious Attitudes, Honesty, Tolerance, Discipline, Hard Work, Creative, Independent, Democratic, Desire Know, National Spirit, Love the Motherland, Appreciate Achievements, Communicative, Love Peace, Love to Read, Care for the Environment, Care for Social, and Be Responsible. All of these attitudes are a description of the 5 (five) main values, namely religiosity, nationalism, independence, mutual cooperation, and integrity.

In Schools, the strengthening of character education has been done well, namely by inserting these character values in every learning activity (Dalyono & Lestariningsih, 2016). However, this will not run optimally because character education should involve all environmental aspects in general, namely schools, families and communities (Supranoto, 2015).

In Society, this pattern of character education has actually been carried out through the rules of norms and local wisdom that apply in society, so that each individual will be

limited and rectified by the rules of norms and local wisdom so that they become accustomed to appropriate and accepted character attitudes in the community itself (Ruyadi, 2010). While Character Education in the Family Environment is the Best Character Education That Can Be Done. However, so far the efforts to optimize character education in this family environment have been less than optimal or have not been well conceptualized (Syarbini, 2014). Due to the lack of awareness of parents in character education for their children, busyness of parents, and ignorance of parents how to form good children's character (Muslikhin, 2019).

Therefore the author wants to know more about how character education grows in the family environment during distance learning from this home. What Character Values Can Grow In The Student During Distance Learning From This Home. As well as, Why Are These Character Values Able To Grow In Students During Distance Learning From This Home. This Research Was Conducted On Children, Parents, And Kindergarten And Elementary School Teachers In Marga District, Tabanan Regency, Bali Province. This research is expected to be able to describe character education in the family environment during learning from home during the Covid-19 pandemic, especially for kindergarten and elementary school students.

## **Method**

In this study, the author analyzes the character education that grows fertile during distance education from home during the COVID-19 pandemic. The data used are the results of filling out the Questionnaires which are distributed through the Whatsapp Group of homeroom teachers and parents of kindergarten and elementary school students. The data obtained are activities carried out by parents with their children at home, character values that can grow from these activities, instructions from the teacher or lessons designed by the teacher while students learn from home. Coupled with the results of interviews with several students, parents, and parents at random.

Researchers In This Research Are As The Main Instrument. Researchers analyzed data obtained through questionnaires distributed through Whatsapp groups of guardian teachers and parents. This Questionnaire Was Created Using Google Forms Created And Has Been Validated By Experts. In addition, the Interview Guide is also used to make it easier to conduct interviews with students, parents, and teachers. All These Instruments Are The Right Instruments And Suitable For Conducting Qualitative Descriptive Research Methods. Indeed, To Achieve Research Objectives Like This Must Be Assisted With Instruments When Observing And Obtaining Data (Heigham and Croker, 2009).

To Obtain Accurate Data Using Different Or Combination Data Collection Strategies. In addition, Thrustworthiness was also carried out in this study, which focused on four aspects such as data, data transcription, data collection techniques, and findings. There are two main methods or strategies in gathering

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To Obtain Accurate Data Using Different Or Combination Data Collection Strategies. In addition, Thrustworthiness was also carried out in this study, which focused on four aspects such as data, data transcription, data collection techniques, and findings. There are two main methods or strategies in data collection, namely data collection using questionnaires and interviews. Questionnaires Created Using Google Form, And Spread Through The Homeroom Teacher Whatsapp Group With Parents Of Students. The Questionnaire Consists Of Two Types, Namely Questionnaires For Parents And Students, And Questionnaires For Teachers. The questionnaire filling is in the form of a question about the activity.

What Is Often Done Between Children And Parents, How Often To Do It, How To Do It, And Is It Fun Or Not. Likewise, the Questionnaire for Teachers, Contains What Activities Are Instructed By the Teacher To Do By Students At Home For The Development Of Student Character Education, What Character Values Can Be Grown In These Activities. Data Retrieval Through Interviews Is Done Randomly Through Virtual Meetings Because It Is Still In a Pandemic State COVID-19. In this interview, they dig deeper into deeper information which contains open-ended questions regarding direct narratives regarding activities that have been carried out with their children, as well as their opinions and suggestions on this character education activity. Teacher interviews are also carried out like this, but contain questions about learning activities, and character values that are grown, as well as opinions and suggestions.

The data obtained will be displayed step by step, that is, presented in a sentence both deductively and inductively. Including the data analysis is presented in stages, based on the stages of research questions to get a good and clear narrative to explain character education during distance learning from home in this COVID-19 pandemic.

## **Results and Discussion**

The enactment of the Regulation of the Minister of Education and Culture of Indonesia No. 4 of 2020 Regarding Distance Learning to Prevent the Spread of Covid-19, Suggests Learning That Collaborates on the Roles of Teachers, Students and Parents in the Learning Process. In addition, in the current Covid-19 pandemic, government policies in

implementing social distancing for the whole community have reduced all activities outside the home and work is done from home (Work From Home).

It is hoped that the implementation of distance learning that involves the masters in the learning process is able to emphasize the formation of character values for students. Measurement of the Development of Children's Character Values During the Covid-19 Pandemic Was Conducted Using a Questionnaire Created in the Google Form Application as a Research Data Collection Instrument. Based on the results of filling out the questionnaire through the Google Form distributed by the homeroom teacher in each kindergarten and elementary school in Marga Subdistrict, through the Whatsapp Media of the Student Guardian Group, data were obtained from the five dominant character values that were developed during the Covid-19 pandemic as follows .

#### *1. Fostering Religious Character Values*

According to the Research and Development Agency, the Center for Curriculum of the Ministry of National Education (2010) Being Religious: It is an attitude and behavior that is obedient and implements the religious teachings that it adheres to, being tolerant of the implementation of other religions, and living in harmony with followers of other religions. One of the strategies or methods used in building religious character is the formation of good habits and leaving the bad through guidance, training and hard work. This Habit Formation Will Become A Person's Character. So a strong character is usually formed by planting values that emphasize good and bad. This value is built through appreciation and experience. The formation of religious character towards children can be done if all educational stakeholders, including parents and families, participate and participate.

#### *2. Fostering Discipline Character Value*

Discipline Is An Action That Shows Orderly Behavior And Complies With Various Rules And Regulations. Today, Many Believe That Having High Discipline Has An Influence To A Person's Life In Realizing His Dreams. Besides that, Discipline is also seen as a reflection of a nation's culture. According to Kurniawan, (2013) explains that a nation with a high civilization and culture has a high level of discipline. Discipline Is Formed Through A Process Of Behavior That Shows The Value Of Obedience, Compliance, Loyalty, Order And Order.

In Pandemic Times Like Now, Community Discipline Levels Are Being Tested Because To Break The Chain Of Covid-19 Virus Transmission It Requires Community Discipline To Always Implement Health Protocols Recommended by the Government. From the results of the questionnaire filled in the Google Form application that has been distributed through the Whatsapp group of the students' parents, respondents stated that disciplinary attitude has important meaning for themselves and others.

#### *3. Fostering Creative Character Value*

According to Kurniawan, Creative Is A Performance. Performance In Realizing Ideas And Ideas Through A Series Of Intensive Activities To Produce A Creative Work. Creative works in the form of ideas, activities, artefacts, and even unique performances that attract the interests of many people. Correspondingly, Listyarti Expresses Creative Is A Way Of Thinking And Doing Things To Produce New Ways Or Results From Something That You Have. Cultivating Creative Character Values in Children From Early On Will Make Children Become Resilient Persons.

#### *4. Fostering Independent Character Value,*

Independent Character Value Is Attitude And Behavior Not Dependent On Others And Uses All Energy, Thoughts, Time To Realize Hope, Dream And Ideals. According to the Ministry of Education and Culture, Mentioning Independent Children Have a Good, Resilient, Fighting, Professional, Creative, Courageous Work Ethic, And Become Lifelong Learners

#### 5. Responsibility Character Value

Responsibility is a manifestation of the integrity that a person has. Said Hamid Hasan, et al (2010) states that the description of responsibility is the attitude and behavior of a person to carry out his duties and obligations, which he should do, towards himself, society, environment (natural, social and cultural), the state and God Almighty. In learning activities at home, the formation of responsible attitudes in children begins with building children's awareness that they must be responsible for everything.

### Conclusion

*The current Covid-19 pandemic has transformed a large part of people's lives. So far, character education which seems stagnant and new to the conceptual order, is now shifting into habit. Character Building Becomes a Habit When the Activity of Cultivating Character Values is Done Routinely Until It Becomes a Habit, Which Ultimately Not Only Becomes A Habit But Has Become A Character. The Development of Character Values in Children Will Be Very Effective When It Includes Parents And Families. In the Current Covid-19 Pandemic, Collaboration on the Roles of Families, Teachers and the Surrounding Community is Very Important in Developing Children's Character Values. Family As The First And First Place Students Live A Life Should Supervise And Guide With Love, Assertiveness, And Carefully. During this pandemic, children are not only taught about the concept of good character values, but how to direct children to be able to implement them in everyday life.*

*In this study, data was obtained that the character values developed by parents in children during the Covid-19 pandemic in kindergartens and elementary schools throughout Marga District are (1) Religious Character Values, (2) Discipline Character Values, (3) Value Creative Character, (4) Independent Character Value, (5) Responsibility Character Value, and (6) Curiosity Character Value. The Development of Character Values, Of course, a very extraordinary change in terms of children's character development. The success of the development of character values in these children is inseparable from the role of teachers and parents to be transformed so that they can be used as role models for the application of good character to oneself. This is the Momentum for Character Education in the Family Environment. With the hope that this pandemic will end, the pattern of character education in this family environment continues.*

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