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Perception of Japanese Students in Using Online Video as A Learning Media

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ABSTRACTS

The purpose of this research is to examine students' perceptions towards the use of YouTube as a teaching medium to increase students' interest and motivation in learning Japanese. The method used is descriptive qualitative with survey techniques and literature research. The descriptive analysis is used to describe the percentage of each variable, namely the use of YouTube and Japanese students' interest and learning motivation. The results of this study indicate that YouTube offers a significant effect on students in the use of online video as a learning medium and the research findings show that the participants positively view the use of YouTube in their lessons. The result also revealed a significant increase in increasing student interest and motivation in learning Japanese. The results of this study can be an illustration to encourage students, especially in learning Japanese, to make the most of the online media or video channels on YouTube related to Japanese language learning. This research also can be an online learning system in technological development.

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1. INTRODUCTION

With the existence of social media technology such as Youtube, it is able to investigate the effectiveness of Youtube so that it can provide value edits to education.

Undergraduate Student Exam Perceptions and the Trend of Using YouTube in the Teaching and Learning Process Nicole A. ([Buzzetto-More, 2014](#)) only explains the use of youtube in

learning and does not further analyze the use of YouTube to increase interest and motivation to learn.

The purpose of this study is to examine students' perceptions of the use of YouTube as a teaching medium to increase student interest and motivation in learning Japanese. Method Its main originality is the media used in Japanese Language Learning (i) Interest in the Use of Youtube (ii) Student Interest and Motivation in Learning Dokkai (iii) interest in using youtube as a learning medium for Dokkai (iv).

2. METHODS

This research uses descriptive qualitative methods with survey techniques, namely a research method that takes a sample from a population and uses a questionnaire as a data collection tool. This research consisted of 22 Japanese Language Education students at the Indonesian Education University. Between Him, two classes with 6 boys, and 16 girls respectively are used. The stages of this research use a qualitative method which includes compiling a research design then conducting a literature study then preparing instruments, namely data collection using survey techniques which will be distributed to students followed by analyzing data during the research.

3. RESULTS AND DISCUSSION

The results of this research indicate that youtube offers a significant effect on students in the use of online video as a learning medium and the research findings show that the participants positively view the use of YouTube in their lessons. The research also revealed that students' interest in using YouTube is quite happy as a learning. Especially in Japanese, Youtube has a positive impact on the world of education, especially because it offers very practical and easy learning. This, as expressed by several students, knows how to use YouTube for learning Japanese language and students are accustomed to using YouTube to find information related to learning Japanese.

Results of seeing the effectiveness of the use of YouTube by students based on aspects of interest, motivation, accuracy in learning. Based on the results of the dokkai learning survey (listening to discourse), there were 12 student responses, quite happy and student motivation in learning dokkai (listening to discourse), namely sufficiently motivated in participating in learning. It can be concluded that students add vocabulary in learning then can understand learning clearly and the possibility of learning YouTube is in accordance with the student learning system.

4. CONCLUSION

Utilize youtube can and increase student interest and motivation in learn. Students are very active in utilizing online media. Youtube can be provided as an alternative to the inability to learn face-to-face, and by participating students visit YouTube from mobile devices or computers to find information related to Japanese Language Learning.

5. ACKNOWLEDGEMENT

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6. REFERENCES

Buzzetto-More, N. A. (2014). An examination of undergraduate student's perceptions and predilections of the use of YouTube in the teaching and learning process. *Interdisciplinary Journal of E-Learning and Learning Objects*, 10(1), 17-32.