



Indonesian Journal of Educational Research and Technology



Journal homepage: <http://ejournal.upi.edu/index.php/IJERT/>

Lecturer Perspective on Informal Learning Activities

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ABSTRACTS

The purpose of this study is to understand the influence of formal and informal learning in class. This study also intends to find an informal learning method that applied to a higher education institute. The method that applied in this study is to obtain insight into various learning processes through semi-structured interviews with several practitioners such as lecturer. After the interview is over, these interviews are transcribed and analysed with the theory-based template which has been drafted before but with an open mind emerging theme. Results show that the frequency of informal learning activities mentioned the most is searching through electronic media and the internet followed by sharing material and resources and collaborating in such discussion. This suggests that lecturers observe students formal and informal activities that students performed consciously and unconsciously. This study gives impacts and is aware of the importance to support and evoke informal learning activities within and after formal learning. The application of Informal Learning can enhance positive work ethics, communication skills, teamwork, and decision making. In addition, the informal learning model contribution is that it could establish mentorship and social events and also improve workplace relationship.

ARTICLE INFO

Article History:

Received 12 Jan 2021

Revised 27 Feb 2021

Accepted 3 March 2021

Available online 12 March 2021

Keyword:

Formal learning,
Informal learning,
Lecturer.

1. INTRODUCTION

This study important because informal learning tend to produce skilled workforce rather than passive graduates nowadays. Grade pressure in student nowadays become increasingly worrying Informal learning cognitive efforts that were not structured and flexible to be implemented in informal training including discussions, talks, presentations, information, advice, guidance, dreams, art, culture and ideas. The purpose of the study is to find reliable informal learning method in teaching and learning (Giglio and Palmieri 2017)

2. METHODS

This study uses a qualitative approach to find out suitable theme used in informal learning for student nowadays. There contain five research subjects. A semi-structured interview was used as an instrument in this study, based on the research questions were the starting point for interview process (Schürmann, 2016). After interview, researcher transcribe audio recording. Interviews have been conducted a language other than presentation, decided data will be translated (Manuti *et al.*, 2015). The study involves multiples interviewer allows time for interviewer to begin analysis process and present preliminary findings to participants in order to gain feedback whether interpretations adequately reflect participant viewpoint.

3. RESULTS AND DISCUSSION

During the analyses interview's themes were identified and those most relevant for research questions were selected. Quotes illustrate findings in these interviews. There are result of several informal learning activities. These themes will be discussed. These themes influence consultation of general practitioners. In addition, interviewee quotes as research participant will be transcribed and in the following sections these themes will be discussed. (Holland, 2019) There are several informal learning activities such as talking, collaborating, observing others, share material, internet, publication, try and test and lastly experience summarized in **Table 1**.

Informal learning activity	Frequency
Talking	2
Collaborating(discussion)	4
Observing others	2
Sharing material and resources	4
Searching through electronic media and internet	5
Publication	3
Try and test	1
Experience	1

4. CONCLUSION

The application of Informal Learning able to enhance positive work ethics, communication skills, teamwork and decision making. In addition, informal learning model contribution is that it could establish mentorship, social events and improve workplace relationship.

5. ACKNOWLEDGEMENTS

We thank to The Ministry of Higher Education and my supervisor that greatly assisted the research.

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