

Students' Perception: Digital Storytelling As a Media For Students Junior High School In Learning Speaking

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Abstrak

Penelitian kualitatif yang membahas tentang persepsi siswa terhadap pembelajaran menggunakan digital storytelling dalam pembelajaran berbicara bahasa Inggris. Untuk mengetahui persepsi siswa terhadap penggunaan media digital storytelling dalam pembelajaran berbicara. Digital storytelling merupakan inovasi baru di masa pandemi yang membutuhkan pembelajaran di rumah, media digital storytelling adalah jawabannya. Siswa sangat aktif menggunakan media digital storytelling, karena sangat mudah untuk belajar berbicara bahasa Inggris. Selain itu, masih banyak kekurangan dalam penerapan media digital storytelling ini. Penggunaan media digital storytelling memudahkan siswa untuk belajar berbicara bahasa Inggris saat tidak bertatap muka. Dengan kondisi zaman yang tidak memungkinkan, media digital storytelling dapat menjadi inovasi yang memfasilitasi pembelajaran tidak hanya berbicara tetapi empat keterampilan bahasa Inggris lainnya.

Kata kunci: Digital Storytelling, Persepsi Siswa, Berbicara

Abstract

This study is the result of a qualitative study that discusses students' perceptions of learning to use digital storytelling in learning to speak English. To determine students' perceptions of the use of digital storytelling media in learning to speak. Digital storytelling is a new innovation during a pandemic that requires learning at home, digital storytelling media is the answer. Students are very active in using digital storytelling media, because it is very easy to learn to speak English. In addition, there are still many shortcomings in the application of this digital storytelling media. The use of digital storytelling media makes it easier for students to learn to speak English when not face to face. With the conditions of the times that are not possible, digital storytelling media can be an innovation that facilitates learning not only speaking but four other English skills.

Keywords : Digital storytelling, Students Perception, Speaking

INTRODUCTION

Speaking is one of the main components in learning English, speaking is one of the important things that must be mastered in learning English, because if someone can speak English, there will definitely be three other components, such as reading, writing, and listening. This study aims to prove students' perceptions in a speaking learning media, namely digital storytelling, because digital storytelling is a retellable medium that has been chosen by research participants. This study was aimed at finding students' perceptions about the use of digital storytelling media.

(Mukminatun Zuhriyah, 2017) Interaction and communication is done by talking. In this case, people communicate as important social beings, to express their ideas. By communicating what they want to convey can be interpreted verbally. That's why speaking is very important, especially speaking in English. Speaking or communicating is very important as social beings, with communication we as humans can express emotional expression and express, build kinship, empathy and sympathy between humans, with language we need other people to do something, as well as other people who need us to do something. Moreover, at this time English itself has become one of the international languages that can be used almost all over the world. Many countries use English as a unifying language, one of

which is widely used after Chinese. So it is important for teaching English because it will be useful for the nation's children in the future.

(Dawn, 1999) The importance of storytelling is about visualization, so storytelling mentally enhances students when they naturally begin to imagine and understand the story as they listen. According to Dawn, storytelling can create mental stimulation naturally so that students can imagine and understand the story that is being read or read by others, so that students can see the entire vocabulary and will learn it directly. Speaking is one of the components the main thing in learning English, speaking is one of the important things that must be mastered in learning English, because if someone can speak English, it is certain that there will be three other components, such as reading, writing, and listening. This study aims to prove the effectiveness of a medium for learning speaking, namely digital storytelling, because digital storytelling is a medium that requires to retell stories that have been chosen by research participants. This study aims to obtain student perceptions about the use of digital storytelling media

METHOD

The research design used in this study is a qualitative research approach with data collection through interviews and then descriptive interviews. Researchers conducted research at SMP Negeri 1 Cibarusah to examine class VIII who had conducted research and got students' perceptions about the use of Digital Storytelling media. Researchers used interviews to get students' perceptions, (Ary et al, 2010:438) The interview data stated were used to relate data from people about opinions, beliefs, and feelings about the situation with their own words. Where the researcher will look for a question that will be answered as a feeling or expression about the use of digital storytelling media as teaching English speaking.

Interviews are conducted not in the form of statistics but lead to dynamic interviews. Questions that will be used to provoke the participants as respondents to answer a question that will determine the results of the hypothetical approach approach. The perception of the results of student answers will be a reference in research, perceptions can be in the form of student answers stating that they do not understand digital storytelling media or some other students who are able to understand it.

FINDINGS

Researchers how the students' speaking learning process uses digital storytelling media to get students' perceptions about the use of the media. With Whatsapp Group media, teachers and students learn to use digital storytelling even though it adapts to school learning materials. Materials about speaking while researching students are adapted to the material at school.

The above section is the perception of students when learning to speak using Digital Storytelling Media. Some of the results of these studies are students' perceptions or feelings in using digital storytelling media for learning to speak English.

Some of them find it easy or difficult to learn to speak with digital storytelling media. Although many students find it helpful in learning to speak. most of the perceptions based on the interview results are that they do not understand learning to speak English using digital storytelling. To make it easier for students to do storytelling assignments, this simple or common language is used.

However, students still have difficulty to study the materials, ranging from not finding words, the same word but different meanings, to no meaning in the translation. Even so, these students can do storytelling assignments. Respondents are students who do not understand how to tell stories, to learn to speak English.

Those who feel able to understand the material are the third respondent (R3), the fourth respondent (R4), and the respondent (R6). While those who do not understand storytelling material are the first respondent (R1) respondent (R2) and the fifth respondent (R5). Even so, according to the second respondent (R2), even though they just understand what digital storytelling is, learning through media is very helpful. Despite experiencing many

difficulties, most students in applying teaching through digital storytelling media can explain new or unfamiliar material for students in learning to speak, students still do it.

Most of the students had difficulty based on the interview above because they found new vocabulary for them to understand the meaning of the vocabulary to speaking. Yali (2011) in Dewi Nur Asyiah (2017: 308) says that speculating from background can also be a complex technique, and it is often inconvenient to try and do it successfully if students' vocabulary is deemed unsatisfactory.

Student perceptions in learning are needed so that teachers or instructors can find out what difficulties their students have experienced and how to overcome them. Because learning is not just memorizing but understanding and understanding what has been obtained at school. Therefore, the researcher directed the students to express their perception to be used as a research on the use of storytelling method in learning English speaking.

To find out students' perceptions in learning English, use the digital storytelling media understand what has been learned in school. Therefore, the researcher directed the students to express their perceptions to be used as a research on the use of storytelling method in learning to speak English.

To find out students' perceptions in learning English, use digital storytelling media to learn to speak and investigate what aspects students need in their perception of learning with digital storytelling media in honing their abilities through teaching materials that have been provided by the teacher in learning English. class. To be an evaluation material, the teacher came down to teach in the classroom.

In line with the understanding of the identification and background of the problem above, the researcher will discuss the problem boundaries regarding students' perceptions which will be focused on one teaching at a time.

DISCUSSION

Speaking is the one component of learning english, there are four skills which is include in learning English, that is a Speaking, listening, writing, and reading. Speaking is one important components in learning English because speaking can see how far the vocabulary student's have. Approaches used for English language in teaching speaking have been changing from time to time, especially in pandemic covid19.

Students will find it more difficult to learn speaking. In order students need the different learning style, in this pandemic, teacher must be teach in Online and use the Digital for help teaching English. The teaching and learning must be up to date which include the integration of thecnology. Students will need online teaching but can help to apply speaking lessons.

Online learning is a learning process carried out using the internet network, with online learning can enable the delivery of information in the form of activities or applications such as website using information and communication thecnology media in the form of internet and networks. using online learning in the form of activity trough the media can be done anytime, anywhere. Online learning has a characteristic that is superior that is not dependent on space place and time.

Storytelling throught digital is the answer to online teaching during the pandemic, even though it is not face-to-face but students can learning speaking. Students assume that learning to speak can only use in face-to-face, even though digital storytelling can help solve the problem. From several problems and characteristics, several alternative can be given to students.

Storytelling and speaking seem to be an inseparable component, retelling using storytelling will use the ability to speak as a medium. Talking seems to be an inseparable component, retelling using storytelling will use speaking skills as a medium. Storytelling is a method that can help students in learning English speaking by retelling what students have read from a story. It is very important to use fun methods in student learning in order to create a new and innovative atmosphere.

Student perceptions in learning are needed so that teachers or instructors can find out what difficulties their students have experienced and how to overcome them. Because learning is not just memorizing but understanding and understanding what has been obtained at school. Therefore, the researcher directed the students to express their perception to be used as a research on the use of storytelling method in learning English speaking.

(Thompson, Shannon 2018) Teaching Storytelling as a leadership practice. The goal is to help children deepen their feelings and communicate their experiences, values, and standards of behavior. According to Thompson, telling stories is very important for children's growth and development so that all of their skills function and so that children become active and smarter, the stimulation of a reading can make students familiarize themselves in a working state.

In line with the understanding of identification and background problems above, the researcher will discuss the problem limits regarding students' perceptions which will be focused on one teaching at a time. Based on the formulation of the problem that has been determined by the author, the objectives of research and writing of this scientific paper are as follows:

To find out students' perceptions in learning English, use the digital storytelling media to learn speaking and investigate what aspects students need in their perception of learning with the digital storytelling media in honing their abilities through teaching materials that have been provided by the teacher in the classroom. In order to be an evaluation material for it have teacher come down to teach in the classroom. Researchers will investigate student perceptions of Digital Storytelling learning media in teaching English Speaking.

CONCLUSION

Students will learn little various kinds of speaking them, this will trigger students to learn English speaking, the main key to speaking English is to know vocabulary and its meanings, the more vocabulary students have, the more English pronunciation will be what students do. Not only that, students are required to be active in memorizing the stories that have been given, then students make videos reading fable stories given by researchers without a text, and students have to upload the videos in the whatsapp group.

For data collection, usually using interviews with students, observation, and the storytelling learning process, give them assignments. The process is pronoun material because it adjusts the material at school, then the teacher explains the pronoun material and how to make clustering in vocabulary learning. To make videos and upload in the group Whatsapp, The student respondents' interviews said that most of the students' perceptions of learning speaking using the digital storytelling media had not yet understood the material.

In contrast, from the six respondents there are only three respondents had a few understanding of storytelling material in speaking learning, but they have done their job well. Even so, these students can do the storytelling assignment well. Such as making vocabulary in notebooks, translating them in Indonesian, then memorizing and making storytelling videos in English.

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