

# THE ONLINE ENGLISH LEARNING DURING PANDEMIC AT THE FOURTH SEMESTER ENGLISH LANGUAGE EDUCATION PROGRAM STUDENTS OF INSTITUT PENDIDIKAN TAPANULI SELATAN

Oleh:

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## Abstract

COVID-19 pandemic makes the learning activities must be shifted into online learning. This research aim is to describe the implementation of online english learning during pandemic at the English Education Program students of Institut Pendidikan Tapanuli Selatan in 2020/2021 Academic Year. The type of this research is qualitative research. Questionnaire is the technique of collecting data with the subject of this research is 10 English Education Program students at the fourth semester. Then the data is analyzed in three steps; data condensation, data display and conclusion. The findings show that the implementation of online english learning which divided in three aspects, they are lesson planning is 69.8%, it is categorized good, the learning process is 58.2%, it is categorized enough and the learning material is 60.4%, it is categorized good. It means that the implementation of online english learning at english language education program in Institut Pendidikan Tapanuli Selatan is good for planning and material, enough for the process. Therefore it needs improvement in english online learning process to make students understand and enjoy the class.

Keywords: english learning, online learning, learning during pandemic

## 1. BACKGROUND

Covid-19 pandemic has caused many changes in all aspects of human life, one of them is education. Abidah et al., (2020) said that the effect of the Covid-19 pandemic is now starting to the educational world significantly. Based on the policy of Minister of Cultural Education of Republic of Indonesia which delivered on March 24<sup>th</sup> 2020, teaching and learning from home is the best solution for learning process during pandemic. The learning process which carried out conventionally by face to face must be shifted to online learning.

The implementation of online learning can not be separated by using e-learning as media. The interactions are used to create a virtual discussion area. Teacher or lecturer and students can remove the place and time barriers. Students can interact with teacher or lecturer by using online platforms such as, google classroom, video conference, zoom or whatsapp group.

Though it is a solution, the students' ability to understand the lessons by using online learning find obstacles. It because by using e-learning, the students' ability is not as natural as in face to face learning as stated by Dabbagh & Kitasantas (2012). It means that the implementation of online learning needs creativity to make students can understand easily.

In conventional learning, teacher and students meet in classroom doing learning activities, but online learning, teacher and students meet virtually in platform online. Students can access the lesson plan,

schedule, materials and the test online. Learning is done by interacting each other virtually. Of course it is necessary to analyze the implementation of the online learning, how english learning which consist of three aspects, they are learning planning, learning process and learning material are delivered in learning during this pandemic.

For that phenomenon, the writer will describe how the implementation of online english learning which is divided in three aspects, they are learning planning, learning process and learning materials during pandemic at English Education Program students of Institut Pendidikan Tapanuli Selatan in 2020/2021 Academic Year.

## 2. LITERATURE REVIEW

Online learning is the learning which done without meeting directly in classroom. It means that the process can be done anywhere and anytime, not only in the classroom but outside the classroom and even at home. It can be done anywhere and anytime by using HP, androids, laptop, or computer.

According to Dong et al., (2020), online learning is carried out with the internet synchronously and asynchronously which give the opportunities for students to create the interaction with their teachers and peers. Then Hwang et al., (2020); Kkese, (2020); Lage-Cala et al., (2020) added that online learning provide students chance to share their opinions, learn to be more independent without no limit time and space.

It is also supported by Rodrigues & Vethamani (2015) by saying that the online learning has purpose to ease the learners to have more exposure in an individualized learning environment based on their own space and time. By using online learning students can manage themselves individually to learn without the limitation of space and time.

### 3. RESEARCH METHOD

This research was conducted in Institut Pendidikan Tapanuli Selatan (IPTS) which is located on Jalan Sutan Moh. Arif, Batang Ayumi Jae, Padangsidimpuan Utara. The subject of this research was students from fourth semester of English Language Education Program. The process of this research conducted on March until May 2021.

The type of this research is descriptive qualitative research. In collecting the data, the writer used questionnaire, then it was analyzed by using Likert scale. Then data were analyzed by condensing data, displaying data and drawing conclusion.

### 4. THE RESULT OF THE RESEARCH

In this research, the writer used questionnaire to get the data. The writer used questionnaire to get the data about the lesson planning, learning process and learning material of online english learning at the students of English Language Education Program students of Insitut Pendidikan Tapanuli Selatan.

To analyze the lesson planning, learning process and learning material of english online learning, this research used Linkert scale in Darmadi (2011), as follow:

$T \times P_n$

Where :

T : The total of respondent voted

$P_n$  : The score of Likert scale

Then do interpretation of scores, first knowing high score (Y) and low score (X), through

$Y = \text{high score} \times \text{total respondent}$

$X = \text{low score} \times \text{total respondent}$

To know value result used index pattern  $\% = \frac{\text{Total score}}{Y} \times 100$

**Table 1**  
**Category of Students' Learning Achievement**

Percentage	Category
80% - 100%	Very good
60% - 79.99%	Good
40% - 59.99%	Enough
20% - 39.99%	Bad
0% - 19.99%	Very bad

Adapted from: Likert scale in Darmadi

**Table 2**  
**Instrument Likert scale**

Appraisal	Score
A. Very Bad	1
B. Bad	2
C. Enough	3
D. Good	4
E. Very Good	5

Source : Sugiyono(2014:93-94)

For more details the data analysis of the research will be presented as follows:

**Table 1**  
**The Result of Learning Planning**

Questions	Learning planning	Category	Percentage
1.	How is the students and lecturers' learning access for online learning?	Good	65%
2.	How easy is the access of online learning?	Good	65%
3.	How is the learning planning of online english learning includes the lesson plan and assessment criteria?	Good	74%
4.	How appropriate is the learning with lesson plan?	Good	77%
5.	How is the lesson plan conveyed?	Good	68%
Average		<b>Good</b>	<b>69.8%</b>

Based on the table above it can be seen that questionnaire from fourth semester showed the lesson planning is good category and percentage is 69.8%. It means that the planning of english learning by using online is good. Lecturer plans the lesson, access and schedule well and deliver them online to be accessed by students.

**Table 2**  
**The Result of Learning Process**

Questions	Learning Process	Category	Percentage
1.	How is the implementation of online english learning in your opinion?	Enough	57%
2.	Is the english learning activities conducted well (based on schedule and coordinated)?	Good	60%
3.	How is the lecturer and students' interaction in english online learning?	Good	60%
4.	How succesful is the implementation of english online learning??	Enough	57%
5.	How good is the evaluation of learning?	Enough	57%
Average		<b>Enough</b>	<b>58.2%</b>

Based on the table above it can be seen that questionnaire from fourth semester showed the learning process is enough category and percentage is 58.2%. It means that the english learning process by using online is enough. The implementation and evaluation is enough for students eventhough the activities and interaction between lecturer and students run well. Students still unsatisfied in the process of learning by using online learning.

**Table 3**  
**The Result of Learning Material**

Questions	Learning Material	Category	Percentage
1.	How is the explanation of english material in online learning?	Good	60%
2.	How is the quality of learning material which is presented in online learning?	Good	60%
3.	How is your comprehension in english online learning?	Enough	45%
4.	How is the design of english material in online learning, is it more attractive ?	Good	60%
5.	Is the material given based on lesson plan?	Good	77%
Average		<b>Good</b>	<b>60.4%</b>

Based on the result above, showed that lesson planning is 69.8%, it is categorized good, the learning process is 58.2%, it is categorized enough and the learning material is 60.4%, it is categorized

good. The learning material, design and the explanation are good but students' comprehension is still enough. It shows that students' comprehension by using online learning still need improvement. Students' comprehension is a main goal of learning. Even in conventional learning, face to face learning, it still find a problem, moreover by using online learning. So it needs more serious effort for this problem.

## 5. CONCLUSION

English learning is done by using online learning during pandemic at english language education program in Institut Pendidikan Tapanuli Selatan. The implementation of english online learning at english language education program in Institut Pendidikan Tapanuli Selatan in three aspects, they are lesson planning is 69.8%, it is categorized good, the learning process is 58.2%, it is categorized enough and the learning material is 60.4%, it is categorized good. It means that the implementation of online english learning at english language education program in Institut Pendidikan Tapanuli Selatan is good for planning and material, enough for the learning process. Therefore it needs improvement in english online learning process to make students understand and enjoy the learning especially during pandemic.

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