

## GOOGLE CLASSROOM FOR ENGLISH CONVERSATION AT AKADEMI MARITIM NUSANTARA CILACAP

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### **Abstract**

*Technology grows everytime. Industrial Revolution 4.0 needs everyone to be able to improve including education area. Teacher must improve their way of teaching since everything is changing. This research attempts to introduce one example of teaching strategy named blended learning. This strategy needs Google Classroom as the tool of teaching and learning. Descriptive qualitative research is was applied in which the subject was the second semester of Port Management students at Akademi Maritim Nusantara Cilacap. The result showed that even if some student found some difficulties in operating Google Classroom, they were very excited to study via this platform. Furthermore, many advantages can be received by using this platform for teachers and students.*

**Keywords:** Technology, Blended Learning, Google Classroom.

### **Abstrak**

*Teknologi tumbuh setiap saat. Revolusi Industri 4.0 mengharuskan semua orang untuk dapat berkembang termasuk bidang pendidikan. Pengajar harus meningkatkan cara mengajar mereka karena semuanya berubah. Penelitian ini bertujuan untuk memperkenalkan satu contoh strategi pengajaran bernama blended learning. Strategi ini menggunakan Google Classroom sebagai alat pengajaran dan pembelajaran. Penelitian menggunakan metode deskriptif kualitatif. Subjek penelitian ini adalah mahasiswa semester kedua Program Studi Pengelolaan Pelabuhan di Akademi Maritim Nusantara Cilacap. Hasilnya menunjukkan bahwa meskipun beberapa siswa menemukan kesulitan dalam mengoperasikan Google Classroom, mereka sangat bersemangat untuk belajar melalui layanan ini. Selain itu, banyak keuntungan yang dapat diterima oleh guru dan mahasiswa dengan menggunakan layanan ini.*

**Kata Kunci:** Teknologi, Blended Learning, Google Classroom.

### **1. BACKGROUND**

Industrial Revolution 4.0 makes everyone in every sector to grow. As everyone know, Industrial Revolution 4.0 is the era of Artificial Intelligence, robots, and so on. Those who work in educational area such as teachers and lecturers need also to improve their way of teaching.

The students nowadays are getting smarter with their gadget. They can access almost everything in the world just buy one smartphone. An “old school” teaching

system which is “face-to-face” cannot be maintained everytime. It does not mean that “old school” system is not good, but it has to be improved.

There is one thing called blended learning that combine “face-to-face” learning system with technology. Bryan and Volchenkova (2016:24) showed that the term of blended learning was first introduced by Friesen in 1999. There are so many ways can be chosen in blended learning. One of them is Google Classroom.

Yates in Sukmawati and Nensia (2019:143) said that Google Classroom is to offer a platform of blended learning in schools in order to simplify creating assignments and getting the grade out to the students in a paperless way. Furthermore, they said that Google Classroom is a new tool introduced in Google Apps for Education in 2014. This classroom facilitates the teachers to create and organize assignments quickly, provide feedback efficiently, and communicate with their classes with ease online or blending learning style of teaching offers many advantages over the traditional classroom teaching style.

Google Classroom found to be an effective way for students and teachers due to its features. It is paperless, can be accessed multiplatform, and on thing for sure that Google Classroom is totally free. Everyone can download it for free via Play Store for Android system and App Store for IOS.

This research attempts to find the implementation of Google Classroom for language learning especially English Conversation subject in Akademi Maritim Nusantara Cilacap. Through this blended learning, students are expected to be able to develop their abilities in a better direction.

## 2. THEORETICAL FRAMEWORK

Chew, Jonah, and Turner (2008:1) said that blended learning involves the combination of two fields of concern: education and educational technology. Graham in Bryan and Volchenkova (2016:25) explained that *Blended learning systems* combine face-to-face instruction with computer-mediated instruction. Same as Graham, Bai (2019:49) defined that blended learning is an education program that combines online digital media with traditional classroom methods. It is an approach to education that combines face to face teaching and learning of a classroom

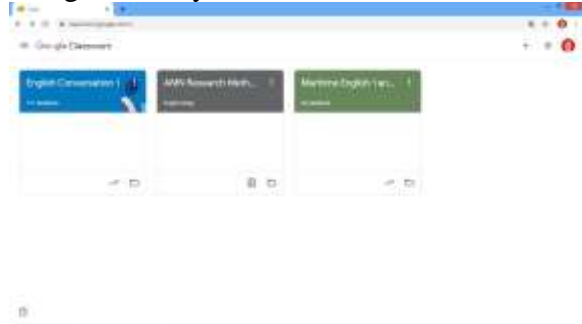
with an online presence. It uses technology to combine.

Mirriahi, et al (2015:5-6) classified blended learning course components in four categories of learning material and resources, learning activities, evaluation, and learning support. Then they divided these four categories to eleven criteria and various indicators in-class and out-of-class learning, maximizing the educational impact for students as a result.

Staker and Horn in Bryan and Volchenkova (2016:25) explained 6 (six) original models of blended learning, those are: (1) the face-to-face driven model, in which classroom learning is supplemented with online learning; (2) the rotation model, in which students rotate between working online and other classroom-based modalities; (3) the flex model, in which students study mainly online according to an individually customised schedule, and face-to-face support is provided by the teacher as needed; (4) the online lab model, in which students supplement their traditional studies by taking an additional online course on-campus; (5) the self-blend model, in which students supplement their traditional studies by taking an additional online course off campus; and (6) the enriched virtual model, in which learning is mainly online with occasional visits to a brick-and-mortar setting for face-to-face tuition.

Google Classroom according to Sukmawati and Nensia (2019:144) is a learning platform produced by Google that can be devoted to any educational scope that is intended to help to find a way out of the difficulties experienced in making paperless assignments. This software has been introduced as part of Google Apps for Education (GAFE) since August 12, 2014. It is easier for teachers and students to carry out the learning process more deeply through this application. This is because both teachers and students can collect assignments, distribute

assignments, and assess assignments without being bound by the lesson deadline.



Picture 1. Google Classroom

### 3. METHOD

Descriptive qualitative research is was applied in which the subject was the second semester of Port Management students at Akademi Maritim Nusantara Cilacap. To complete data, the researchers interviewed 30 students who used Google Classroom. Then, documentation including documents in google classroom used as supporting data. The researcher elaborated and described the data to analyze the data.

### 4. FINDINGS AND DISCUSSION

The researcher found that about 30% or 11 students out of 30 had their own difficulties when they have to use Google Classroom. As we know that teacher can set the deadline for each assignment. Due to their difficulties, they submitted the assignment late. There are 2 (two) difficulties, those are lack of connection and lack of knowledge.

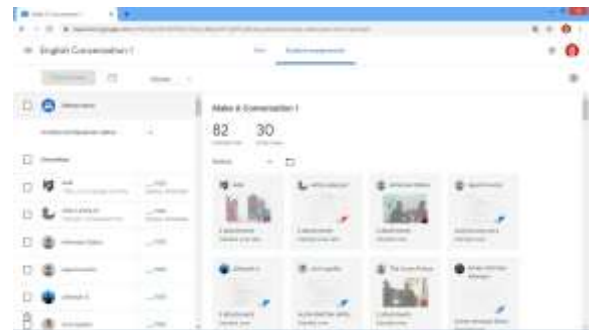
The students of Akademi Maritim Nusantara Cilacap mostly came from rural area. It means that mostly, their economy condition is not so good. That is why it is a little bit hard for them to buy internet quota. That is also the reason for lack of knowledge.

As we know that in rural area. Especially in the eastern part of Indonesia, the teachers tend to use traditional way to teach the students. That is why it seems hard to understand a new way of teaching and learning for the students.

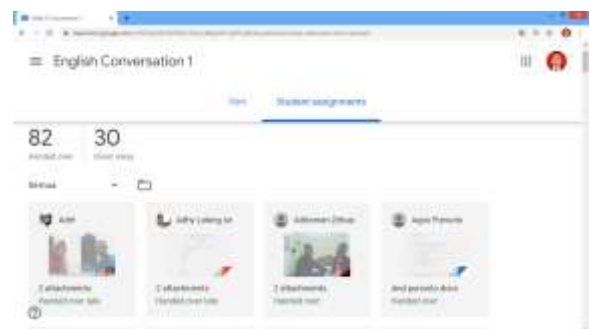
Even if they found it difficult. They were so happy to know and use Google Classroom. They can access it easily from their boarding house or their home.

English Conversation subject is supposed to be a subject that need the students to speak. Even if the Google Classroom platform does not provide something like video call, conversation class can still be done. The teacher may assign the students to make a conversation video, after that they can upload it in Google Classroom. If the size of the video is too big, they can upload it in Google Drive then send the link to Google Classroom. Google drive is also free and easy.

Another good reason to pick Google Classroom as your “friend” of teaching is that the teachers can see those who submit the assignment late and they can also give them a mark directly.



Picture 2. Student Assignments 1



Picture 3. Student Assignments 2



Picture 4. Video Assignment

Other advantage is that the teacher can also make the value categories for the assessment points. Teachers do not need to count the mark manually by themselves.



Picture 5. Value Categories

## 5. CONCLUSION

Based on the result of the research, it can be concluded that Google Classroom can be implemented for English Conversation class. It is also believed that Google Classroom can also be implemented for another subject. The students can easily submit their task and see their mark. The interaction between teacher and students can also be done. Furthermore, the teacher and also the students can access Google Classroom anytime and anywhere.

## 6. REFERENCES

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