

**ERROR ANALYSIS IN THE TRAVEL WRITING TEXTS
MADE BY THE STUDENTS OF STUDY PROGRAM OF ENGLISH**

THESIS

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ABSTRACT

Agustina, Vika. 2014. **Error Analysis in the Travel Writing Texts Made by The Students of Study Program of English.** Study Program of English, Universitas Brawijaya. Supervisor: Endang Sasanti; Co-supervisor: Tantri Refa Indhiarti

Keywords: Error, Error Analysis, Surface Strategy Taxonomy, Travel Writing

Error reflects the lack of knowledge of the learner. The process of language learning is the time when the language learners make mistakes or error. In writing, the learner must avoid producing error in order to compose a good writing. Regarding the errors made by the language learners, this study was conducted to answer: (1) what kinds of errors in surface strategy taxonomy are made by the fifth semester students of English Study Program in producing their travel writing texts? and (2) what is the dominant type of error made by the fifth semester students of English Study Program in producing their travel writing texts?

This study used qualitative approach in relation to the use of clear and systematic description about the phenomena being studied. It is to describe the data obtained from English Department students' literary work in the form of written texts.

This analysis finds the grammatical errors which are made in the travel writing produced by the fifth semester students of Study Program of English Department of Universitas Brawijaya based on surface strategy taxonomy theory which consists of four types of errors. They are (1) omission, (2) addition, (3) misformation and (4) misordering. Mostly the errors occurring in misformation are in the use of tense form. Secondly, the errors are in omission of noun/verb inflection. The next error, there are many clauses that contain unnecessary phrase added there. According to the researcher, the cause why the students made such errors is that because of their limited vocabulary, so they just put the words they knew without concerning to any caution of inappropriate words or meaning.

The researcher suggests the students who are interested in conducting the same field should fill the gaps and lacks that cannot be fulfilled by this study. She also suggests that the next researcher should complete their future analysis, especially on an error analysis by using other theories than Dulay's theory.

ABSTRAK

Agustina, Vika. 2014. **Analisis Kesalahan pada Tulisan Perjalanan yang Dibuat oleh Mahasiswa Semester Lima Program Studi Bahasa Inggris**. Program Studi Sastra Inggris, Universitas Brawijaya. Pembimbing I: Endang Sasanti; Pembimbing II: Tantri Refa Indhiarti

Kata kunci: Kesalahan, Analisis Kesalahan, Sistem Klasifikasi Strategi Dasar, Tulisan Perjalanan

Kesalahan mencerminkan kemampuan pelajar. Proses belajar bahasa adalah saat dimana pelajar membuat kekeliruan atau kesalahan. Dalam membuat karya tulis, pelajar harus menghindari membuat kesalahan untuk dapat menghasilkan karya tulis yang bagus. Sehubungan dengan kesalahan yang dibuat oleh pelajar bahasa, penelitian ini dibuat untuk menjawab: (1) jenis kesalahan apa yang dibuat oleh mahasiswa semester lima Program Studi Bahasa Inggris dalam membuat catatan perjalanan menurut sistem klasifikasi strategi dasar? dan (2) jenis kesalahan apa yang paling dominan yang dibuat oleh mahasiswa semester lima Program Studi Bahasa Inggris saat membuat catatan perjalanan?

Penelitian ini menggunakan pendekatan kualitatif karena berhubungan dengan penggunaan deskripsi yang jelas dan sistematis tentang fenomena yang diteliti. Pendekatan ini untuk mendeskripsikan data yang didapat dari karya sastra mahasiswa Program Studi Bahasa Inggris dalam bentuk teks tertulis.

Analisis ini menemukan bahwa kesalahan tatabahasa yang digunakan pada tulisan perjalanan yang dibuat oleh mahasiswa semester lima Program Studi Bahasa Inggris berdasarkan teori sistem klasifikasi strategi dasar yang terdiri dari 4 kategori, yaitu penghilangan, penambahan, kesalahan pembentukan dan kesalahan penataan. Kesalahan yang paling banyak adalah pada pembentukan kata menggunakan bentuk waktu yang sesuai. Yang kedua adalah kesalahan pada penghilangan infleksi kata benda/kata kerja. Kesalahan selanjutnya adalah banyaknya klausa yang mengandung penambahan kata yang tidak diperlukan. Berdasarkan peneliti, pelajar membuat kesalahan seperti ini dikarenakan terbatasnya kosa kata mereka, jadi mereka menggunakan kata setahu mereka saja tanpa memperhatikan ketidak tepatan kata atau makna.

Peneliti menyarankan mahasiswa yang tertarik dalam melakukan penelitian di bidang yang sama melengkapi perbedaan dan kekurangan yang tidak bisa dipenuhi dalam penelitian ini. Peneliti juga menyarankan peneliti selanjutnya melengkapi analisis di masa mendatang, terutama pada analisis kesalahan dengan menggunakan teori selain milik Dulay.

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