

**MOTIVATION IN LEARNING ENGLISH OF FIRST YEAR
STUDENTS AT STUDY PROGRAM OF ENGLISH FACULTY
OF CULTURAL STUDIES UNIVERSITAS BRAWIJAYA**

THESIS

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ABSTRACT

Alfiana, Fauziah. 2013. **Motivation in Learning English of First Year Students at Study Program of English Faculty of Cultural Studies, Universitas Brawijaya**. Study Program of English, Department of Languages and Literature, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Syariful Muttaqin, Co-supervisor: Didik Hartono

Keywords: motivation, achievement, extrinsic motivation, intrinsic motivation.

There are many factors that affect students' success in learning English, one of them is motivation. Motivation is one of important aspects needed by the students to achieve their learning objectives. This study is aimed at investigating the types of motivation in learning English, and the degree of motivation in learning English, and finding out the correlation between motivation of the first year students at Study Program of English Faculty of Cultural Studies Universitas Brawijaya and their achievement.

This study used descriptive quantitative approach. The participants of this study were 70 students of the first year students at Study Program of English, Faculty of Cultural Studies, Universitas Brawijaya. The data were collected using Language Learning Orientations Scale – Intrinsic motivation, Extrinsic motivation, Amotivation Subscales (LLOS-IEA) questionnaire by Noels, Pelletier, Clement and Vallerand (2000) completed by the students and their grade point average of the first year.

The result shows that extrinsic motivation and intrinsic motivation are preferred by the first year students at Study Program of English, Faculty of Cultural Studies, Universitas Brawijaya in which extrinsic motivation is more preferred motivation by the first year students (53%) than the intrinsic one (47%). It means that most of the first year students are extrinsically motivated to learn English since they are supported by their family, a peer group, or a society. In addition, there is a significant correlation between intrinsic motivation and students' achievement ($p: .001/r: .113$).

In conclusion, the first year students at Study Program of English, Faculty of Cultural Studies, Universitas Brawijaya are more extrinsically motivated in learning English although intrinsic motivation is correlated to the students' achievement in their study. Therefore, it is suggested that the students' motivation, especially intrinsic motivation in learning English be increased in order to achieve better result in their study.

ABSTRAK

Alfiana, Fauziah. 2013. **Motivasi dalam Belajar Bahasa Inggris oleh Mahasiswa Tahun Pertama di Program Studi Bahasa Inggris Fakultas Ilmu Budaya, Universitas Brawijaya.** Program Studi Bahasa Inggris, Jurusan Bahasa dan Sastra, Fakultas Ilmu Budaya, Universitas Brawijaya. Pembimbing I: Syariful Muttaqin, Pembimbing II: Didik Hartono.

Kata kunci: motivasi, prestasi, motivasi ekstrinsik, motivasi intrinsik.

Terdapat banyak faktor yang mempengaruhi siswa sukses dalam belajar bahasa Inggris, salah satunya adalah motivasi. Motivasi adalah salah satu aspek penting yang dibutuhkan oleh siswa dalam mencapai hasil belajar. Dalam penelitian ini, penulis meneliti jenis-jenis motivasi dalam belajar bahasa Inggris, dan tingkatan motivasi dalam belajar bahasa Inggris, dan korelasi antara motivasi yang dimiliki oleh mahasiswa tahun pertama di Program Studi Fakultas Inggris Studi Budaya Universitas Brawijaya dengan prestasi mereka.

Penelitian ini menggunakan pendekatan deskriptif kuantitatif. Obyek penelitian adalah 70 mahasiswa tahun pertama di Program Studi Sastra Inggris Fakultas Ilmu Budaya Universitas Brawijaya. Data untuk penelitian ini dianalisa dengan menggunakan kuesioner LLOS-IEA oleh Noels, Pelletier, Clement, dan Vallerand yang diisi oleh para mahasiswa dan nilai IPK tahun pertama.

Hasil dari penelitian ini menunjukkan bahwa motivasi ekstrinsik dan motivasi intrinsik dimiliki oleh mahasiswa tahun pertama di Program Studi Sastra Inggris, Fakultas Ilmu Budaya, Universitas Brawijaya bahwa motivasi ekstrinsik adalah motivasi yang paling dominan yang dimiliki oleh mahasiswa tahun pertama dengan persentase (53%) dari pada motivasi intrinsik (47%). Hal ini menunjukkan bahwa rata-rata mahasiswa tahun pertama memiliki motivasi ekstrinsik untuk belajar bahasa Inggris karena mereka didorong oleh keluarga, kelompok, atau masyarakat. Selanjutnya, terdapat korelasi antara motivasi intrinsik dan prestasi siswa dengan nilai ($p: .001/r: .113$).

Dari penelitian ini dapat disimpulkan bahwa mahasiswa tahun pertama di Program Studi Sastra Inggris, Fakultas Ilmu Budaya, Universitas Brawijaya lebih termotivasi secara ekstrinsik dalam belajar bahasa Inggris meskipun motivasi intrinsik berkorelasi dengan prestasi dalam studi mereka. Oleh karena itu, disarankan agar mahasiswa memiliki motivasi, khususnya motivasi intrinsik dalam belajar bahasa Inggris ditingkatkan untuk mencapai hasil yang lebih baik dalam studi mereka.

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